

FRANKLIN COUNTY SCHOOL

2025-2026



Course Catalog

Grades 6 - 12

How Schedules are Developed...

Each year, the Franklin County School curriculum is evaluated and modified based on input provided by

the faculty, students, and parents. New courses are introduced, and other courses are deleted in order to provide the best educational environment possible.

Developing a schedule involves a series of steps designed to enable students and parents to make careful and informed selections for the most appropriate courses. Course selection should be based upon a student's academic ability and performance coupled with required prerequisites and teacher recommendations.

The process will include:

- First Period Teachers will review the course catalog with students.
- Students and parents should carefully read the course descriptions and prerequisites before making academic decisions.
- Registration forms will be completed during registration parent night, homeroom or at home.
- Four (4) core courses and five (5) electives should be reflected on the final registration form.
- Electives should be ranked from 1-6 with 1 being most preferred.
- Students should log into their FOCUS account to enter course requests for the 2025-2026 SY

Once courses have been selected, the registration form becomes a commitment to remain in the chosen classes. Every effort will be made to accommodate the selections indicated; however, the following factors may affect the student's final schedule:

1. An elective course offering not requested by a sufficient number of students may be cancelled.
2. A course request that conflicts (for example, same period) with another course request.
3. The prerequisite for the course has not been met.
4. Remediation needs as evidenced by student's FSA/EOC scores and legislative mandates.
5. If unforeseen circumstances affect long-range plans, students and parents may request schedule changes involving academic choices. Elective courses are rarely offered several times a day, therefore, **once the master schedule is set for the current year, students will be expected to stay with the elective courses selected at the time of registration.**
6. Once the school year has begun, the only adjustments to a student's schedule will be made the **first week of school and must be approved by administration and parents.**

POLICY FOR SCHEDULE CHANGES

- The student must list a **valid educational reason** for requesting a schedule change.
- The parent will need to sign the schedule change form, as well as the administrator.
- This process must be completed, and the form returned during the first 5 days of school or changes will not be made.

FRANKLIN COUNTY SCHOOL MIDDLE GRADES CURRICULUM PROGRESSION PLAN

Note: Course offerings are subject to change.

6th	7th	8th
M/J Language Arts 1	M/J Language Arts 2	M/J Language Arts 3
M/J U.S. History (up to Civil War)	M/J Law Studies	M/J Civics
M/J Grade 6 Mathematics	M/J Grade 7 Mathematics M/J Grade 7 Accelerated Mathematics	M/J Grade 8 Pre-Algebra *Algebra I
M/J Comp Sci 1	M/J Comp Sci 2	M/J Comp Sci 3
M/J Navigating Technology: Digital Literacy and Digital Citizenship	M/J Career Research and Decision Making; M/J Agriculture Exploration	Elective- Intro to Hospitality
PE	PE	Personal Fitness/Comp Fitness
Remediation-Read 180 (M/J Intensive Reading) or M/J Foundational Skills Math	Remediation-Read 180 (M/J Intensive Reading) or M/J Foundational Skills Math	Remediation-Read 180 (M/J Intensive Reading) or M/J Foundational Skills Math

*HS courses in MS for HS credit, acceleration pts

Graduation Requirements

	24 CREDIT PROGRAM STANDARD DIPLOMA	SCHOLAR DESIGNATION (In addition to 24 Credit Standard Diploma Requirements. Note: The Scholar Designation is not required for a student to graduate.))
English	4 required -English 1, 2, 3, 4	
Mathematics	4 required -including Algebra I or its equivalent and Geometry	-1 credit in Algebra II -1 credit in Statistics or equally rigorous mathematics course -Pass Geometry EOC
Science	3 required -Including Biology I and two credits in equally rigorous science courses. -Two credits must have a laboratory component.	-Pass Biology EOC -1 credit in Chemistry or Physics -1 Credit in a course equally rigorous to Chemistry or Physics
Social Studies	3 required World History, United States History, United States Government (.5 credit), and Economics (.5 credit)	-Pass the United States History EOC
Personal Financial Literacy	Personal Financial Literacy (.5 credit)	
Practical or Fine Arts	1 required -In Fine and Performing Arts, Speech and Debate, Career and Technical Education, or Practical Arts	
Physical Education	1 required -Personal Fitness (.5 credit) -Plus P.E. (.5 credit) or Weightlifting (.5 credit) OR HOPE (1 credit)	
World Language	Not required for graduation , but at least 2 of the same language are required for admission to a four-year college or university	-Two credits in the same world language
Electives	7.5 required	
Online/Virtual Courses	At least one course within the above 24 credits must be completed through online learning.	
Minimum Graduation Credit Requirement	24 Credits	24 Credits One credit (in any subject area) must be in Advanced Placement or dual enrollment program.
18-Credit Option	Three elective credits instead of 8; Physical Education is not required. All other graduation requirements for 24-credit standard diploma credits must be met (per Florida Statute.)	
CTE Pathway Option	At least 18 credits; Four elective credits instead of 8 - TWO credits in CTE courses must result in completion and industry certification & TWO credits in work-based learning programs or up to TWO elective credits including financial literacy; Physical Education is not required; Fine and Performing Arts, Speech and Debate, or Practical Arts is not required; Online course is not required.	
Merit Designation	In addition to the requirements for a standard diploma, students pursuing merit designation must attain one or more industry certifications.	

Assessment	Must pass Florida Standards Assessment (FSA) Grade 10 ELA Assessment (or earn concordant score) and Algebra 1 EOC exam (or earn GEOMETRY EOC passing score or earn concordant score)
GPA	2.0 on a 4.0 Scale (unweighted GPA)

Students enrolled in Algebra 1, Geometry, Biology and/or U.S. History must take the respective EOC, and it will constitute 30% of the student's final grade.

FRANKLIN COUNTY SCHOOL CURRICULUM PROGRESSION PLAN

Note: Course offerings are subject to change.

9 th	10 th	11 th	12 th
English 1 English 1 Honors	English 2 English 2 Honors	English 3 *ENC 1101 *ENC 1102	English 4 *ENC 1101 *ENC 1102
No history required	World History World History Honors	United States History US History Honors *AMH 2010 & *AMH 2020 (must take both for full HS credit)	Economics ½ credit & United States Gov't ½ credit AP Macroeconomics
Algebra I Geometry or Geometry Honors	Math for College Liberal Arts Geometry or Geometry Honors Algebra II Honors	Math for College Liberal Arts Geometry Math for College Algebra FACT: College Algebra Algebra II Honors *DE Math	Math for College Liberal Arts Math for College Algebra FACT: College Algebra *DE Math
Agriscience Foundations 1 Environmental Science Honors	Environmental Science Biology Honors	Biology Chemistry Honors (w/lab)	
Foreign Lang. I (Not req. for HS Graduation)	Foreign Lang. II (Not req. for HS Graduation)		
1 required -Personal Fitness (.5 credit) -Plus P.E. (.5 credit) or Weightlifting (.5 credit)			

CTE (required)	Elective	Elective	Elective
Remediation: Intensive Reading/Intensive Math Elective	Remediation: Intensive Reading/ Intensive Math Elective	Remediation: Intensive Reading/ Intensive Math Elective	Remediation: Intensive Reading/ Intensive math Elective

*Offered as Gulf Coast State College Dual Enrollment (Face-to-Face and/or online)

INDUSTRY CERTIFICATION PROGRAMS

These courses will enable students to be a program completer or be certified in one of the following vocational programs: Accounting, Allied Health (Medical), Cadet Core, Culinary, Unmanned Aircraft Systems (Drones) or Welding Technology. Several of our CTE courses offer Dual Enrollment through Lively Technical College. Students may earn clock hours as well as high school credit.

ACCOUNTING

Program 8302100 – Accounting

Courses -	8207310	Digital Information Technology
	8203310	Accounting Applications 1
	8203320	Accounting Applications 2
	8203330	Accounting Applications 3

ALLIED HEALTH

Program 8417130 – Allied Health Assisting

Courses -	8417100	Health Science Anatomy and Physiology
	8417110	Health Science Foundations
	8417131	Allied Health Assisting 3

Aviation Assembly and Fabrication (Tango Flight)

Program 9540700 - Aviation Assembly and Fabrication

Courses -	9540710	Aviation Assembly Technician 1
	9540720	Aviation Assembly Technician 2
	9540730	Aviation Assembly Technician 3
	9540610	Private Pilot Ground School

CADET CORE

Courses -	2400300	Leadership Skills Development
	2400310	Leadership Techniques Honors
	2400320	Leadership Strategies Honors
	2400330	Approaches to Leadership Honors

CULINARY

Program 8800500 - Culinary Arts

Courses-	8800510	Culinary Arts 1
	8800520	Culinary Arts 2
	8800530	Culinary Arts 3
	8800540	Culinary Arts 4

DRONES

Program 9505100 - Unmanned Aircraft Systems (UAS) Operations

Courses -	9505110	UAS Operations 1
	9505120	UAS Operations 2

9505130 UAS Operations 3
9540610 Private Pilot Ground School

WELDING

Program 9204400 – Welding Technology Fundamentals

Courses -	9204410	Welding Technology Fundamentals 1
	9204420	Welding Technology Fundamentals 2
	9204430	Welding Technology Fundamentals 3
	9204440	Welding Technology Fundamentals 4
9204450		Welding Technology Fundamentals Capstone

Bright Futures Scholarships

Students must **APPLY** for the Bright Futures scholarship by submitting the *Florida Financial Aid Application (FFAA)* no later than August 31 after high school graduation. For the latest information on Bright Futures Requirements, visit:

<http://www.floridastudentfinancialaid.org/ssfad/bf/>

DUAL ENROLLMENT

Gulf Coast State College

Franklin County School offers courses on our campus as an extension of Gulf Coast State College. These courses will allow a student to earn credit for their high school diploma, as well as college semester hours from Gulf Coast State College. Students are eligible to enroll during the first semester of their sophomore year. Please see the Guidance Counselor for details. For course offerings and registration dates, visit www.gulfcoast.edu.

Academic Classes 3.00 CGPA (unweighted) Clock-hour Classes 2.00 CGPA	AND	<u>Official Test Scores on ALL sections</u> of the ACT, PERT, SAT, or other designated test scores that are not more than two years old.	AND	Have <u>passing Score on the Grade 10 FSA ELA or earn the concordant score</u>
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Lively Technical College

Franklin County School offers courses on campus for Dual Credit in the form of Vocational Hours through Lively Technical College. See the Industry Certifications and Course Descriptions section of this catalog for a list of courses and their content. Students in year 3 and 4 of the FCS CTE programs are eligible to register through the CTE Coordinator. Please see David Hughes at the District Office for more information. dhughes@franklincountyschools.org. There will be no Summer Semester for Franklin County Schools.

2.0 GPA	AND	Students must have 11 HS credits . Must be at least 16 years old and have satisfactory Attendance .	AND	Student must remain a HS student for the entirety of the DE course.
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Franklin County School Course Descriptions

CAREER TECHNICAL EDUCATION

ACCOUNTING

8207310 Digital Information Technology

Prerequisite: None

This course is designed to provide a basic overview of current business and information systems and trends, and to introduce students to fundamental skills required for today's business and academic environments. Emphasis is placed on developing fundamental computer skills. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. Digital Information Technology includes the exploration and use of databases, the internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design, and the integration of these programs using software that meets industry standards. After successful completion of this core course, students will have met Occupational Completion Point A, Information Technology Assistant - SOC Code 15-1151.

1 Credit

Grade Level: 9-12

8203310 Accounting Applications 1

Prerequisite: N/A

This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. The use of computers and appropriate software is required.

1 Credit

Grade Level: 9-12

8203320 Accounting Applications 2

Prerequisite: Accounting Applications 1

This course is designed to continue the study of accounting principles. The content includes voucher systems, cash receipts, petty cash, payroll records, and internal control systems. The use of computers is required.

1 Credit

Grade Level: 9-12

8203330 Accounting Applications 3

Prerequisite: Accounting Applications 2

This course continues the study of accounting principles and applies those principles to various entities. The content includes methods for determining the cost of merchandise inventory, general ledger account analysis, and the aging process. The use of computers is required.

1 Credit

Grade Level: 9-12

AVIATION ASSEMBLY AND FABRICATION (TANGO FLIGHT)

9540710 Aviation Assembly Technician 1

Prerequisites: None

This course provides students with an introduction to the knowledge, human relations, and technical skills of aviation maintenance & fabrication technology.

1 Credit

Grade Level 10 - 12

9540720 Aviation Assembly Technician 2

Prerequisites: Aviation Assembly Technician 1

This course provides students with an introduction to the knowledge, human relations, and technical skills of aviation maintenance & fabrication technology.

1 Credit

Grade Level: 10 – 12

9540730 Aviation Assembly Technician 3

1 Credit

Prerequisites: Aviation Assembly Technician 2

Grade Level: 10 – 12

This course provides students with an introduction to the knowledge, human relations, and technical skills of aviation maintenance & fabrication technology.

9540610 Private Pilot Ground School

1 Credit

Prerequisites: None

Grade Level: 10 – 12

The Private Pilot Ground School course prepares students for entry into the aviation industry. Students explore career opportunities and requirements of a professional aviation pilot/mechanic. Students study general shop safety, fundamentals of flight, FAA regulations, meteorology, aircraft communications, propulsion, and navigation systems, flight planning, communication and analytical skills, applied sciences, safe aircraft operations and principles, flight training processes, and airport environments.

CULINARY ARTS:

8800510 Culinary Arts 1

1 Credit

Prerequisites: None

Grade Level: 9 - 12

This course covers the history of the food service industry and careers in that industry. Also covered are safety in the workplace; employability skills; leadership/teamwork skills; care and use of commercial culinary equipment; basic food science; basic nutrition; and following recipes in food preparation labs.

8800520 Culinary Arts 2

1 Credit

Prerequisite: Culinary Arts 1 and ServSafe Certification

Grade Level: 10 - 12

In this course students will learn state mandated guidelines for food service; how to attain food handler training certification; and perform front-of-the-house and back-of-the-house duties. Students will prepare quality food products and present them creatively; demonstrate safe, sanitary work procedures; understand food science principles related to cooking and baking; and utilize nutrition concepts when planning meals/menus.

8800530 Culinary Arts 3

1 Credit

Prerequisite: Culinary Arts 2

Grade Level 10 - 12

In this course the student will research career opportunities in professional cooking/baking; follow guidelines on food selection, purchasing, and storage; and use communication skills. Students will prepare and present a variety of advanced food products; create centerpieces; and research laws specific to the hospitality industry. Also covered are management skills; how to develop a business plan; and utilization of technology in the workplace. Students will be knowledgeable about food safety manager training/certification training programs that are acceptable in Florida.

8800540 Culinary Arts 4

1 Credit

Prerequisite: Culinary Arts 3

Grade Level 10 - 12

This course provides opportunities for students to apply their acquired knowledge and skills in culinary related scenarios. Track 1 is comprised of Standards 20 - 27 and is a one credit course focused on Culinary and Hospitality Management. This is a culminating course to develop advanced culinary techniques and skills. Students will learn using modern technology and culinary trends. To complete the program, students must

complete either Track 1 or Track 2 or Track 3. Students may complete more than one track in this course.

UNMANNED AIRCRAFT SYSTEMS (Drones):

9505110 UAS Operations 1

Prerequisite: None

1 Credit

Grade Level: 9-12

The Unmanned Aircraft Systems (UAS) Operations 1 course prepares students for entry into the UAS aviation industry. Students explore a basic understanding of the operational aspects that are key to the requirements that are necessary to be part of the professional UAS Aviation Industry. Students study general operational principles and flight safety requirements to perform mission flight profiles, environmental concerns, mathematics, physics, basic aerodynamics, federal aviation regulations, publications and required records.

9505120 UAS Operations 2

Prerequisite: UAS Operations 1

1 Credit

Grade Level: 10-12

The Unmanned Aircraft Systems (UAS) Operations 2 course prepares and introduces students to the flight operations associated with the UAS aviation industry. Students examine and explore the applicable regulations at the Federal, State, and local level as they relate to UAS and manned flight operations. Students are also introduced to the unique governing aspects of flight operations conducted within the National Airspace System (NAS). This course includes introduction to flight navigation, weather, mission planning, software, hardware, and firmware associated with UAS activities. Students continue to examine the aspects associated with environmental concerns, mathematics, physics, advanced aerodynamics, publications, and required record keeping.

9505130 UAS Operations 3

Prerequisite: UAS Operations 1 & 2

1 Credit

Grade Level: 11-12

The Unmanned Aircraft Systems (UAS) Operations 3 course prepares students for executing mission planning and design elements necessary to prototype new industry standards to meet the changing mission requirements as technology continues to adapt and advance. Students explore advanced mission planning from basic organization to enhanced and complex flight profiles. Students study advanced operational principles and UAS design and development to support new designs necessary to perform every changing mission flight profiles. This will include environmental concerns, mathematics, physics, basic aerodynamics, federal aviation regulations, publications, and required records.

9540610 Private Pilot Ground School

Prerequisite: UAS Operations 1, 2 & 3

1 Credit

Grade Level: 12

The Private Pilot Ground School course prepares students for entry into the aviation industry. Students explore career opportunities and requirements of a professional aviation pilot/mechanic. Students study general shop safety, fundamentals of flight, FAA regulations, meteorology, aircraft communications, propulsion, and navigation systems, flight planning, communication, and analytical skills, applied sciences, safe aircraft operation and principles, flight training processes, and airport environments.

ALLIED HEALTH:

8417100 Health Science Anatomy and Physiology**1 Credit**

Prerequisite: None

Grade Level: 9-12

This course is part of the secondary Health Core consisting of an overview of the human body, both structurally and functionally with emphasis on pathophysiology and transmission of disease. Medical terminology is an integral part of the course.

8417110 Health Science Foundations**1 Credit**

Prerequisite: None

Grade Level: 9-12

This course is part of the Secondary Health Core designed to provide the student with an in-depth knowledge of the healthcare system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics and the development of critical thinking and problem-solving skills. Students may shadow professionals throughout the course.

8417131 Allied Health Assisting 3**1 Credit**

Prerequisite: Health Science A&P and Health Science Found

Grade Level: 11-12

In this course students will perform skills representative of one to three areas of allied health care in the laboratory and clinical settings. Major areas of allied health are defined as physical therapy, radiation, EKG, laboratory and respiratory medicine, and occupational therapy. Other areas of health, medicine, dentistry, or veterinary may be included with instructor provided competencies.

WELDING TECHNOLOGY FUNDAMENTALS: (Blocked Class)**9204410 Welding Technology Fundamentals 1****1 Credit**

Prerequisite: None

Grade Level: 9 - 12

The Welding Technology Fundamentals 1 course prepares students for entry into the welding industry. Students explore career opportunities and the requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study workplace safety and organization, basic manufacturing processes, metals identification, basic interpretation of welding symbols, and oxyfuel gas cutting practices. Students demonstrate learned skills by creating and producing a finished product.

9204420 Welding Technology Fundamentals 2**1 Credit**

Prerequisite: Welding Technology Fundamentals 1

Grade Level: 9 - 12

The Welding Technology Fundamentals 2 course is designed to build on the skills and knowledge students learned in Welding Technology Fundamentals 1 for entry into the welding industry. Students explore career opportunities and the requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study drawings and welding symbols, intermediate oxyfuel gas cutting practices, plasma arc cutting principles, and basic shielded metal arc welding (SMAW). Students demonstrate learned skills by creating and producing a finished product.

9204430 Welding Technology Fundamentals 3**1 Credit**

Prerequisite: Welding Technology Fundamentals 2

Grade Level: 10 - 12

The Welding Technology Fundamentals 3 course is designed to build on the skills and knowledge students learned in Welding Technology Fundamentals 1 and 2 for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the

success of working in the welding industry. Students study basic shielded metal arc welding (SMAW), Carbon Arc Gouging (GAC) principles, and visual examination skills. Students demonstrate learned skills by creating and producing a finished product.

9204440 Welding Technology Fundamentals 4

1 Credit

Prerequisite: Welding Technology Fundamentals 3

Grade Level: 10 - 12

The Welding Technology Fundamentals 4 course is designed to build on the skills and knowledge students learned in Welding Technology Fundamentals 1, 2, and 3 for entry into the welding industry. Students explore career opportunities and requirements of a professional welder. Content emphasizes beginning skills key to the success of working in the welding industry. Students study employability and welding careers, and intermediate shielded metal arc welding (SMAW). Students demonstrate learned skills by creating and producing a finished product.

9204450 Welding Technology Fundamentals Capstone

1 Credit

Prerequisite: Welding Technology Fundamentals 1 - 4

Grade Level: 11 - 12

This course provides students with extended content and skills essential to the planning, design, creation, and presentation of a welding capstone project.

ELECTIVES

0101440 Fine Craft Studio Art 1

1 Credit

Prerequisite: None

Grade: 9-12

Students create well-designed work that is utilitarian, purposeful, wearable, and/or sculptural in nature. This course may include, but is not limited to, content in metals, jewelry, glass, fabrics/fibers, clay, fashion design, and/or objects for interior or architectural design/embellishment. Students develop the language of fine craft through a concentration on fundamental technical skills. Student artisans reflect on aesthetics and visual issues related to fine craft through the use of the structural elements of art and organizational principles of design. Students use analytical and problem-solving skills to improve personal work and that of their peers. Students investigate the significance of Western and non-Western cultures related to understanding the art role in global culture and informing creative choices in media and design. This course incorporates hands-on activities and consumption of art materials.

0101450 Fine Craft Studio Art 2

1 Credit

Prerequisite: None

Grade: 9-12

Students create well-designed and individually conceptualized work that is utilitarian, purposeful, wearable, and/or sculptural in nature. This course may include, but is not limited to, content in metals, jewelry, glass, fabrics/fibers, clay, fashion design, and/or objects for interior or architectural design/embellishment. Student artisans reflect on aesthetics and visual issues related to media and organizational principles of design, manipulating them to create works of art that are progressively more innovative. Increasingly sophisticated oral and written analytical problem-solving skills are employed to improve personal and/or group work and reinforce the ability to self-diagnose and decide on solutions for art challenges based on growing structural, historical, and cultural knowledge. This course incorporates hands-on activities and consumption of art materials.

0101010 M/J 2-D Studio Art

Prerequisite: None

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Full year course

Grade: 6-8

1700380- M/J Career Research and Decision Making

Prerequisite: None

The purpose of this course is to enable students to explore careers/career clusters and make informed career choices. Activities enable students to increase self-awareness and develop the skills needed to successfully plan for postsecondary education and the workplace. Career assessment should include interests, aptitudes, and basic skills. Work-based learning strategies appropriate for this course include job shadowing, field trips, and mentors. Work-based activities allow students to evaluate their career choices as they relate to actual careers at the worksite.

Full year course

Grade: 6-8

1700380- M/J Career Research and Decision Making

Prerequisite: None

This course is designed to help students develop the skills for understanding and analyzing the art and craft of creative writing. Students will begin to develop critical editorial skills with regard to their own work and that of their peers. Students will read a variety of published stories, essays, and poems and learn how to apply the techniques of other writers to their writing while developing their own voice.

Full year course

Grade: 6-8

1301090-M/J Exploring Music 1

Prerequisite: None

Students explore the essential elements of 20th- and 21st-century music in America (e.g., jazz, rock, soul, blues) and global cultures (e.g., Latin, Bollywood, European, Asian, world drumming). Students reflect on the significance of social influences and historical events on the development of music. Participants focus on the creation, use, and performance of music; and the modes of listening, distributing, and gaining access to music. Public performances may serve as a resource for specific instructional goals. Students may be expected to attend one or more performances outside the school day to support, extend, and assess learning in the classroom.

Full year course

Grade: 6-8

FOREIGN LANGUAGE

Two credits of a foreign language are not required for high school graduation. Students planning a college prep curriculum need two consecutive credits of a foreign language to meet the State University System requirements. You must have achieved a C or better in your previous English courses to register for these courses.

07083400 Spanish I

Prerequisite: "C" or better in previous English course;

This course introduces students to the Spanish language and its culture, develops listening, speaking, and pronunciation skills, and fosters cross-cultural understanding. Priority will be given to upper class students.

1 Credit

Grade Level:9-11

07083500 Spanish II**1 Credit**

Prerequisite: Spanish I

Grade Level: 10-12

This course begins with a review of Spanish I and then introduces more complex grammatical structures and verb tenses. Vocabulary enrichment and cultural comparisons will be emphasized.

HEALTH/PE

In order to receive credit for physical education, students are required to dress out and participate in activities.

1501300 Personal Fitness

0.5 Credit

Prerequisite: None

Grade Level: 9-12 (8th MSA)

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. Students will realize the full benefit of this course when it is taught with an integrated approach. In addition to the physical education content represented in the benchmarks below, specific health education topics within this course include, but are not limited to: Mental/Social Health, Physical Activity, Components of Physical Fitness, Nutrition and Wellness Planning, Diseases and Disorders, Health Advocacy, First Aid/CPR, Alcohol, Tobacco, and Drug Prevention, Human Sexuality including Abstinence and HIV, and Internet Safety.

1501390 Comprehensive Fitness

0.5 Credit

Prerequisite: None

Grade Level 9-12

The purpose of this course is to develop competence in various physical fitness skills and strategies.

1508060 M/J Comprehensive Physical Education Grade 6/7

Full year course

Prerequisite: None

Grade Level: 6-7

This course is designed for 6th and 7th grade students and intended to be 18 weeks in length. The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The course content provides exposure to a variety of movement opportunities and experiences which includes, but is not limited to: Fitness Activities, Educational Gymnastics and Dance, and Team Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

1508070 M/J Comprehensive Physical Education Grade 7/8

Full year course

Prerequisite: None

Grade Level: 7-8

This course is designed for 7th and 8th grade students and is intended to be 18 weeks in length. The purpose of this course is to build on previously acquired knowledge, skills, and values necessary for the implementation and maintenance of a physically active lifestyle. The course content provides exposure to a variety of movement opportunities and experiences which include but is not limited to: Outdoor Pursuits/Aquatics, Individual/Dual Sports, and Alternative/Extreme Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

1501340/1501350/1501360 Weight Training 1, 2, 3

1/2 Credit Each

Prerequisite: None

Grade Level: 9-12

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement as it relates to weight training. The integration of fitness concepts throughout the content is critical to the success of this course.

LANGUAGE ARTS

Requirements for graduation require four Language Arts credits.

1001010 M/J Language Arts 1

Full year course

The purpose of this course is to provide grade 6 students, using texts of appropriate complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

1001040 M/J Language Arts 2

Full year course

The purpose of this course is to provide grade 7 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

1001070 M/J Language Arts 3

Full year course

The purpose of this course is to provide grade 8 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

1001310 English 1

1 Credit

Prerequisite: None

Grade Level: 9

The purpose of this course is to provide English 1 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

1001320 English 1 Honors

1 Credit

Prerequisite: FSA Score; Teacher Recommendation.

Grade Level: 9

The purpose of this course is to provide grade 9 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. ***Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted Course)***

1001340 English 2

1 Credit

Prerequisite: English 1

Grade Level: 10

The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.

1001350 English 2 Honors

1 Credit

Prerequisite: FSA Score and Teacher Recommendation

Grade Level: 10

The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness. ***Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted Course)***

1001370 English 3

1 Credit

Prerequisite: English 2

Grade Level: 11

This course is to provide instruction in Language Arts and American Literature. It includes writing for various purposes, reviewing English grammar, and developing vocabulary. These competencies should be related to the

study of American Literature. In addition, this course provides instruction and practice in communication skills.

1001405 English 4

1 Credit

Prerequisite: English 3

Grade Level: 12

This course is designed to prepare 12th grade students with the necessary reading and writing skills to communicate effectively within the academic or work environment. Using texts of high complexity, the goal of the class is to integrate language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. The reading will vary from the classics to modern pieces of British literature. The fundamentals of previous English courses are an expectation for this course.

ENC 1101: English Composition I

1 HS Cr + 3 GCSC Hours

Prerequisite: Minimum PERT/ACT scores, minimum GPA

Grade Level: 11/12

Course Description: This course in English composition is designed to prepare a student to write successfully throughout the four-year college career. Theme assignments deal with narrative, descriptive, expository, and argumentative writing. A documented essay is required. ENC 1101 fulfills 6,000 words of the Gordon Rule writing requirement. Prerequisite: Acceptable placement scores in writing. Three semester hours credit.

ENC 1102: English Composition II

1 HS Cr + 3 GCSC Hours

Prerequisite: "C" or better in ENC 1101

Grade Level: 11/12

Course Description: This course in English composition is the second half of the sequence begun with ENC 1101. This second semester is concerned primarily with themes about literature, based on reading of short stories, plays, and poetry. Brief oral presentations are required. ENC 1102 fulfills 6,000 words of the Gordon Rule writing requirement.

MATHEMATICS

Students must complete four math credits. One of these four math credits must be Algebra I. Students are required to pass the EOC in Algebra I or Geometry for graduation.

1205010 M/J Grade 6 Mathematics

Full year course

In Grade 6, instructional time should focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

1205040 M/J Grade 7 Mathematics

Full year course

In Grade 7, instructional time should focus on four critical area: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

1205050 M/J Grade 7 Mathematics Accelerated

Full year course

In grade 7, instructional time will emphasize five areas: (1) recognizing that fractions, decimals and percentages are different representations of rational numbers and performing all four operations with rational numbers with procedural fluency; (2) creating equivalent expressions and solving equations and inequalities; (3) developing

understanding of and applying proportional relationships in two variables; (4) extending analysis of two- and three-dimensional figures to include circles and cylinders and (5) representing and comparing categorical and numerical data and developing understanding of probability.

1205070 M/J Grade 8 Pre-Algebra

Full year course

In Grade 8, instructional time should focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

1200310 Algebra I

1 Credit

Prerequisite: None

Grade Level: 9-10 (8th MSA)

The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that student experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. **This course will have an EOC.**

1200320 Algebra I Honors

1 Credit

Prerequisite: Meets Honors Criteria

Grade Level: 9-10

This course is a rigorous study designed for the student who excels in both ability and performance in mathematics. The critical areas of this course deepen and extend understanding of the number system and of linear and exponential relationships by contrasting them with each other and by applying linear models to statistical data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. *Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted course)* **This course will have an EOC.**

1206310 Geometry

1 Credit

Prerequisite: Algebra I or Algebra I Honors

Grade Level: 9-12

The purpose of this course develops geometric relationships and critical thinking strategies needed to solve a variety of real-world mathematical problems. **This course will have an EOC.**

1206320 Geometry Honors

1 Credit

Prerequisite: Algebra I EOC; Teacher Recommendation

Grade Level: 9-10

The purpose of this course is to give a rigorous in-depth study of geometric relationships. Emphases on EOC skills are included in this curriculum. *Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted course)* **This course will have an EOC.**

1200340 Algebra II Honors

1 Credit

Prerequisite: Geometry, Teacher Recommendation,
& Geometry EOC Score

Grade level: 10-12

The purpose of this course is to give a rigorous in-depth study of the structure of algebra and provide the foundation for continued advanced math courses. ***Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted course)***

1207350 Math for College Liberal Arts

1 Credit

Prerequisite: Algebra I

Grade Level: 9-12

In Mathematics for College Liberal Arts, instructional time will emphasize five areas: (1) analyzing and applying linear and exponential functions within a real-world context; (2) utilizing geometric concepts to solve real-world problems; (3) extending understanding of probability theory; (4) representing and interpreting univariate and bivariate data and (5) developing understanding of logic and set theory.

1200710 Math for College Algebra

1 Credit

Prerequisite: Algebra 1

Grade Level: 12

In Mathematics for College Algebra, instructional time will emphasize five areas: (1) developing fluency with the Laws of Exponents with numerical and algebraic expressions; (2) extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; (3) solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; (4) modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; (5) extending knowledge of functions to include inverse and composition.

1200550 FL Advanced College Algebra

1 Credit

Prerequisite: None

Grade Level: 9-12

In Mathematics for College Algebra, instructional time will emphasize five areas: (1) developing fluency with the Laws of Exponents with numerical and algebraic expressions; (2) extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; (3) solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; (4) modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; (5) extending knowledge of functions to include inverse and composition.

SCIENCE

Franklin County School students are required to earn three (3) credits in science, two of which must contain a lab component.

2002040 M/J Comprehensive Science 1

Full year course

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the middle school level, all students should have multiple opportunities every week to explore science laboratory investigations (labs). School laboratory investigations are defined by the National Research Council (NRC) as an experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural

phenomena or with data collected by others using tools, materials, data collection techniques, and models (NRC, 2006, p. 3). Laboratory investigations in the middle school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error and have the skills to aggregate, interpret, and present the resulting data (NRC 2006, p. 77; NSTA, 2007).

2002070 M/J Comprehensive Science 2

Full year course

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the middle school level, all students should have multiple opportunities every week to explore science laboratory investigations (labs). School laboratory investigations are defined by the National Research Council (NRC) as an experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models (NRC, 2006, p. 3). Laboratory investigations in the middle school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error and have the skills to aggregate, interpret, and present the resulting data (NRC 2006, p. 77; NSTA, 2007).

2002100 M/J Comprehensive Science 3

Full year course

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the middle school level, all students should have multiple opportunities every week to explore science laboratory investigations (labs). School laboratory investigations are defined by the National Research Council (NRC) as an experience in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models (NRC, 2006, p. 3). Laboratory investigations in the middle school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error; and have the skills to aggregate, interpret, and present the resulting data (NRC 2006, p. 77; NSTA, 2007).

8106810 Agriscience Foundations 1

Full year course

Prerequisite: None

Grade level 9-12

This core course is designed to develop competencies in the areas of agricultural history and the global impact of agriculture; career opportunities; scientific and research concepts; biological and physical science principles; environmental principles; agriscience safety; principles of leadership; and agribusiness, employability, and human relations skills in agriscience. Laboratory-based activities are an integral part of this course. These include the safe use and application of appropriate technology, scientific testing and observation equipment.

2000310 Biology I with Lab

1 Credit

Prerequisite: None

Grade level 9-12

The purpose of this course is to provide exploratory experiences and laboratory and real-life applications in the biological sciences. Topics covered include biochemistry, cell structure and function, genetics, evolution, ecology, classification, disease, and select topics in anatomy and physiology. **This course will have an EOC.**

2000320 Biology I Honors with Lab

Prerequisite: FSA Scores; Teacher Recommendation.

1 Credit

Grade Level: 9-12

This course expands biological concepts by presenting additional facts, activities, and detailed studies with laboratory experiences. The content includes biochemistry, cell structure and function, genetics, evolution, ecology, classification of organisms, disease, and select topics anatomy and physiology. **Honors and Advanced Level Course Note:** *Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted course)* **This course will have an EOC.**

2003350 Chemistry I Honors

Prerequisite: Biology and Algebra 1; Biology EOC; Teacher Recom.

1 Credit

Grade Level: 10-12

This course is a study of the composition of substances and the changes it can undergo. Course content will include and not be limited to the following: physical and chemical changes, significant figures, temperature conversions, subatomic particles and their charges, atomic theory, periodic table, ions, chemical names and formulas, stoichiometry, the states of matter, behavior of gases, properties of solutions, acids, and bases. Laboratories will be utilized to reinforce concepts and apply chemical principles to real-life situations, as well as to increase identification of laboratory instruments and materials. **Honors and Advanced Level Course Note:** *Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted course)*

2001340 Environmental Science

Prerequisite: None

1 Credit

Grade Level 9-12

Study of the dynamic interactions of Matter and Energy on the planet Earth. Environmental Science students will make scientifically sound decisions about local, national and global issues. These decisions will be based on the scientific process: observe; interpret; identify and control variables; gather; examine, and use evidence to support claims; recognize bias; consider tradeoffs; propose alternative explanations.

2001341 Environmental Science Honors

Prerequisite: None

1 Credit

Grade Level 9-12

Study of the dynamic interactions of Matter and Energy on the planet Earth. Environmental Science students will make scientifically sound decisions about local, national and global issues. These decisions will be based on the scientific process: observe; interpret; identify and control variables; gather; examine, and use evidence to support claims; recognize bias; consider tradeoffs; propose alternative explanations.

SOCIAL STUDIES

Students are required to have three (3) in Social Sciences to graduate from Franklin County School. The courses are grade specific, and an eligible student may choose to take college credit courses instead.

2106010 M/J Civics

Full year course

The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

2100010 M/J US History

Full year course

Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

2106030 M/J Law Studies

Full year course

The social studies curriculum for this course consists of the following content area strands: Geography, Civics and Government. The primary content for this course pertains to the principles, functions, and organization of the American legal system. The content should include, but not be limited to, the purpose of law, the role of citizens, the impact of laws on the lives of citizens, civil and criminal laws, fundamental civil and criminal justice procedures, causes and effects of crime, consumer and family law, comparison of adult and juvenile justice systems, and career opportunities in the legal system. Students will study methods of historical inquiry and primary and secondary historical documents.

2109310 World History

1 Credit

Prerequisite: None

Grade Level: 10

This course is a continued in-depth study of the history of civilizations and societies from the middle school course and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.

2109310 World History Honors

1 Credit

Prerequisite: None

Grade Level: 10

The course emphasizes the contributions of the past to contemporary life and the ways other societies have attempted to answer questions and solve problems that continue to perplex mankind today. Students will explore interpretations of history and change, the development of civilizations, changing concepts of right and wrong, heroism, relationships between church and state, and conflicts between social and economic classes. *Honors and Advanced Level Course Note: Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted Course)*

2100310 United States History

1 Credit

Prerequisite: World History

Grade Level: 11

The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.

This course will have an EOC.

2100320 United States History Honors

1 Credit

Prerequisite: World History

Grade Level: 11

The purpose of this course is to acquire an in-depth comprehensive understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the nation. Implicit in this is an understanding of the historical method, the inquiry process, historical reasoning and interpretation, and the issues of external and internal validity.

Honors and Advanced Level Course Note: *Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multifaceted, students are challenged to think and collaborate critically on the content they are learning. (Weighted Course).* **This course will have an EOC.**

2106310 United States Government

1/2 Credit

Prerequisite: World History and United States History

Grade Level: 12

The primary content for the course pertains to the study of government institutions and political processes and their historical impact on American society. Content should include, but is not limited to, the functions and purpose of government, the function of the state, the constitutional framework, federalism, separation of powers, functions of the three branches of government at the local, state, and national level, and the political decision-making process.

2102310 Economics

1/2 Credit

Prerequisite: World History and United States History

Grade Level: 12

The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

FLORIDA VIRTUAL SCHOOL (FLVS)

Per Florida Statute, all students who entered high school during 2011-2012 and after must take one (1) online course in order to meet graduation requirements. Franklin County School will allow students to take these courses based on course rigor and student placement and will allow a class period for completion depending on space available. There will be no Summer Semester available through Franklin County Schools. If you would like to view available courses, go to www.flvs.net.

FRANKLIN COUNTY SCHOOL
2025-2026 COURSE REQUEST FORM

<u>Student Last Name</u>	<u>Student First Name</u>	<u>Student Middle Initial</u>	<u>Grade</u>
<u>Parent/Guardian Name</u>	<u>Parent Guardian Phone Number</u>	<u>Parent/Guardian E-mail</u>	

Course Request Guidelines

1. Each student must select four (4) core classes and five (5) electives. Two (2) electives will be alternates.
2. All the classes selected on this form are requests: **they do not represent a student’s schedule next year. Students are scheduled based on course availability and the number of requests.**
3. Elective courses will only be offered if there are sufficient requests for enrollment.
4. List your **electives** in order of preference: “1” for most important; “2” for the next important, and so on.
5. Requests for honors will be reviewed. Students are placed in honors courses based GPA and FSA/EOC scores.
6. It is understood that this form represents your requests. No schedule changes will be made that differ from the course request sheet except in cases of improper course level, lack of a prerequisite, or courses completed in the summer school.
8. Please remember that this is a course request form, not a request for specific teachers. Different teachers may teach courses within a year or from one year to the next.
9. No changes to course requests will be accepted after _____.

I have reviewed the course selection guidelines and the course request for the 2020-2021 school year by my child. We both agree that they are appropriate for his/her ability level and will provide suitable preparation for the post-high school years.

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____

Name: _____ Grade: _____ 1st Period Teacher: _____

_____ Graduation Plan _____ Cohort Year

Complete each section, mark requests based on the course needed for graduation. See curriculum guide for grade level/prerequisites (See page 4 of catalog for curriculum progression plan by grade level):

<p><u>English:</u></p> <p style="text-align: center;">Honors</p> <p> <input type="radio"/> English 1 <input type="radio"/> English 2 <input type="radio"/> English 3 <input type="radio"/> English 4 <input type="radio"/> Other ENC 1101/1102 (DE see guidance) <input type="radio"/> _____ </p>	<p><u>Math:</u></p> <p> <input type="radio"/> Math for College Liberal Arts <input type="radio"/> Algebra 1 <input type="radio"/> Geometry <input type="radio"/> Algebra 2 <input type="radio"/> Math for College Algebra <input type="radio"/> Other: _____ </p>
<p><u>Science:</u></p> <p> <input type="radio"/> Physical Science <input type="radio"/> Biology <input type="radio"/> Chemistry <input type="radio"/> AP Environmental Science <input type="radio"/> Other: _____ </p>	<p><u>Social Studies:</u></p> <p> <input type="radio"/> World Geography <input type="radio"/> World History <input type="radio"/> American History <input type="radio"/> American Gov't/Economics <input type="radio"/> AMH 2010/2020 (Online, DE) <input type="radio"/> Other: _____ </p> <p><u>Physical Education:</u></p> <p> <input type="radio"/> Personal Fitness/P.E. </p>

Electives

Choose five (5) electives. Rank them below in order of preference from 1-5 (1 being most preferred).

Look at the course catalog for prerequisites and grade level requirements.

Courses with Multiple Years: Please circle which year you wish to register for in that elective (Example, Band 3, Journalism 1...).

<p><u>Only one of the courses below:</u></p> <p> <input type="checkbox"/> Culinary Arts 1* <input type="checkbox"/> Culinary Arts 2* <input type="checkbox"/> Culinary Arts 3* <input type="checkbox"/> Culinary Arts 4* </p> <p><u>Only one of the courses below:</u></p> <p> <input type="checkbox"/> Digital Information Technology <input type="checkbox"/> Accounting I <input type="checkbox"/> Accounting II </p> <p><u>Only one of the courses below:</u></p> <p> <input type="checkbox"/> Welding 1* <input type="checkbox"/> Welding 2* <input type="checkbox"/> Welding 3* <input type="checkbox"/> Welding 4* <input type="checkbox"/> Welding Capstone </p> <p><u>Only one of the courses below:</u></p> <p> <input type="checkbox"/> NJROTC 1 <input type="checkbox"/> NJROTC 2 <input type="checkbox"/> NJROTC 3 <input type="checkbox"/> NJROTC 4 </p> <p><u>Only one of the courses below:</u></p> <p> <input type="checkbox"/> Unmanned Aircraft Systems Operations 1 <input type="checkbox"/> Unmanned Aircraft Systems Operations 2 <input type="checkbox"/> Unmanned Aircraft Systems Operations 3 <input type="checkbox"/> Private Pilot Ground School </p>	<p><u>Only one of the courses below:</u></p> <p> <input type="checkbox"/> Building Trades 1 <input type="checkbox"/> Building Trades 2 <input type="checkbox"/> Building Trades 3 <input type="checkbox"/> Building Trades 4 </p> <p> <input type="checkbox"/> Journalism/Yearbook <input type="checkbox"/> Spanish 1 2 <input type="checkbox"/> P.E.-Weightlifting <input type="checkbox"/> DCT/OJT (Seniors Only) <input type="checkbox"/> Teacher Assistant (Seniors Only) </p>	<p> <input type="checkbox"/> Online Course in Lab <input type="checkbox"/> Driver's Education: Date Permit Issued _____ <input type="checkbox"/> Other _____ </p> <p style="text-align: center;"><u>DUAL ENROLLMENT</u></p> <p><u>Must meet eligibility requirements and complete appropriate paperwork</u></p> <p> <input type="checkbox"/> Gulf Coast State College _____ _____ _____ </p> <p> <input type="checkbox"/> Lively Technical College _____ _____ _____ </p>
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*Course w/Industry Cert Exam

Once this form is completed, please return it to your 1st period teacher.