

INTENT.

- To develop students 'self-efficacy
- To be able to communicate spontaneously in spoken and written form in different time frames
- To develop students' listening and reading skills

IMPACT:

Assessments show progress over the course of the year. Written and spoken output is more detailed and show a variety of structures and tenses

Bilton School Curriculum**YEAR 8 FRENCH**

AO1: Listening – understand and respond to different types of spoken language.

AO2: Speaking – communicate and interact effectively in speech.

AO3: Reading – understand and respond to different types of written language.

AO4: Writing – communicate in writing.

	Term 1 My Lifestyle (My look, my weekend plans)	Term 2 My Free Time (My hobbies)	Term 3 Daily Routine (My routine)	Term 4 My Holiday (My future holiday)	Term 5 Holidays	Term 6 Revision End of year Exam Film Study
W1	Introduction, routine and expectation	Sports- talk about sports that you like and dislike + express opinions and justify	Time- revision of numbers and Introduction of time	Holiday Destination- say where you are going on holiday – destination/area	Holiday Outfit- say what you are going to wear for your holiday	EOY assessment
W2	Clothes- Introduction of clothes (gender) + express opinion on what you wear + add colours	Sports- discuss sports you play (don't play) and you do (don't do) + say when and who with		Holiday- say who you are going on holiday with	Holiday Activities- say what you are going to do during your holiday	Festivals- learn about festivals around the world
W3	Weather: Learn different types of weather + say what you wear according to the weather	Learning Check Consolidation of knowledge and skill	Learning Check Consolidation of knowledge and skill	Holiday Accommodation- say where you are staying on holiday	Progress Check	Party Planning- understand French people planning a party
W4	Learning Check Consolidation of knowledge and skill	Sport in the past- say which sport you played / did	Daily routine- express opinions + use prior learning to enhance writing/speaking	Learning Check Consolidation of knowledge and skill	Consolidation of Knowledge in preparation for the EOY Assessment Term 1	Party Invite – understanding and designing a party invite
W5	At the weekend- introduce activities you do at the weekend	Body parts and injuries- learn parts of the body +discuss about sport injuries	Progress Check	Holiday Suitcase- say what you are going to pack for your holiday	Consolidation of Knowledge in preparation for the EOY Assessment Term 2	Shopping for a party- shopping for a party with a budget
W6	At the weekend- say what you wear according to the weather and what you do at the weekend	Roleplay- at the doctor understanding and performing	Culture- spotlight on French Speaking countries		Consolidation of Knowledge in preparation for the EOY Assessment Term 3	Party Invite- inviting people to go out + giving excusing not to go out
W7	Progress Check	Progress Check				Culture- French Film: <i>Le petit Nicolas en vacances</i>
W8	Culture- Halloween in French Speaking countries	Culture- Christmas				

Key Vocabulary and grammar	Present tense of regular verbs (porter/passer/jouer/regarder/ecouter/telecharger/être/surfer/traîner) Present tense of irregular verb (aller) Building longer sentences ('quand') Opinions Challenge: using and understanding negative structures + using both quand and à to write longer sentences	<i>Jouer and faire</i> 2 tenses verb + inf sport injuries – new structure <i>j'ai mal à</i> Challenge: using a variety of verb forms, using past and negative structures together	Present Reflexive verbs Challenge: using all the verb form successfully, using prior knowledge to write extended piece of writing	The near Future 'je vais + Inf Challenge: using il/elle form of the verbs in the future tense	The near Future 'je vais + Inf Challenge: using il/elle form of the verbs in a variety of topics	The near Future 'je vais + Inf vouloir Asking questions Challenge: ...
Connected knowledge	Y7 numbers, key verbs ending with -er, negative structures, adjectives (order and agreement) opinion	Term 1-time phrases Knowledge of verbs	Y7 numbers Time phrases	All key verbs term 1,2,3 plus tenses knowledge Clothes term 1 Sport term 2 Y7 countries/family members	All key verbs term 1,2,3 plus tenses knowledge Clothes term 1 Sport term 2 Y7 countries/family members	Near future from term 5
Skills acquired at the end of the term	-Memorisation strategies -Pronunciation: speaking with a good accent -Identify and apply language pattern -Pronunciation- speaking with a good accent	-Remember grammar rules -Give detailed answers to questions -Perfect tense -Use different tenses together -Build longer sentences using parce que and donc -Pronunciation: distinguishing between present and perfect	-Use speaking and reading strategies -Use transferable language	-Use speaking and reading strategies -Know how to check their written work -Identify and use different tenses -Identify and apply language pattern	-Use strategies to improve speaking -Evaluate your own and others' performance -Develop conversation skills -Have a better cultural awareness -Use formal and informal language -Be aware of pronunciation: the perfect and the imperfect tense	
Literacy – including reading	Writing: - Spelling of key words - Accurate use of words in a sentence - Writing paragraphs - Translation into French - Describing a picture Grammar - verbs conjugation - negative structure	Reading - From key words to sentence - From sentence to paragraph - Different skills (true/false – multiple choice -who says what – answer in English - Translation in English	Listening - Recognising words to sentence - Understanding sentence to paragraph - Identifying who speaks, negative structures, opinions, tenses - Gap fill task - True or False or not mentioned - Dictation, from words to sentences to paragraph	Speaking - Pronunciation of words/combination of letters PHONICS - Reading out loud - Describing a picture - Expressing and justifying opinions		

Spiritual, Moral, Social and cultural.	<p>The topic will give students an opportunity to discuss what people wear according to the weather/occasions</p> <p>Students will learn to respect and listen each other</p> <p>Students will develop confidence when talking in a different language, talking in pairs and in front of the class</p>	<p>The topic will give students an opportunity to share what they do during their free time and discuss the importance of doing a sport</p> <p>Students will learn to respect and listen each other</p> <p>Students will develop confidence when talking in a different language, talking in pairs and in front of the class</p>	<p>The topic will give students an opportunity to share their daily routine and discuss how other people might have a different one and why</p> <p>Students will learn to respect and listen each other</p> <p>Students will develop confidence when talking in a different language, talking in pairs and in front of the class</p>	<p>The topic will give students an opportunity to share where they would like to go on holiday</p> <p>Students will learn to respect and listen each other</p> <p>Students will develop confidence when talking in a different language, talking in pairs and in front of the class</p>	<p>The topic will give students an opportunity to share where they would like to go on holiday</p> <p>Students will learn to respect and listen each other</p> <p>Students will develop confidence when talking in a different language, talking in pairs and in front of the class</p>	<p>The topic will give students an opportunity to plan for a party in the target language</p> <p>Students will learn to respect and listen each other</p> <p>Students will develop confidence when talking in a different language, talking in pairs and in front of the class</p>
British Values	<p>Throughout the course our students will develop tolerance and respect by learning about different customs/routine/habits/way of living. They will be respectful of other students' point of view and lifestyles (democracy)</p>					
Cultural Capital	<p>This topic will develop student's knowledge of the French Speaking world, focus on clothes and weather</p> <p>They will learn about fashion in different countries and habits</p>	<p>This topic will develop student's knowledge of the French Speaking world, focus on sport</p> <p>They will learn about famous sport people</p>	<p>This topic will develop student's knowledge of the French Speaking world, focus on daily routine/traditions</p>	<p>This topic will develop student's knowledge of the French Speaking world, focus on future holiday/journey/packing</p> <p>They will get an insight on different holiday destinations abroad</p>	<p>This topic will develop student's knowledge of the French Speaking world, focus on future holiday/journey/packing</p> <p>They will get an insight on different holiday destinations abroad</p>	<p>This topic will develop student's knowledge of the French Speaking world, focus on celebrations in French Speaking countries (France)</p>
<p>End point: NC-KS3 y7 Students -have awareness of sounds and pattern/show good pronunciation and intonation/ask and answer questions spontaneously/ express opinions and justify them/ speak in sentences or paragraph in front of an audience/write phrases or paragraph from memory/describe people and places/understand basic grammar/use a variety of verbs to express their opinions and describe themselves and their surrounding/ refer to past events/express a wish</p> <p>End point: NC-KS3 y8 Grammar: Students can: identify and use tenses or other structures/ use and manipulate a variety of key grammatical structures and patterns/have acquired a wide-ranging vocabulary/ use accurate grammar, spelling and punctuation Skills: Students can: listen to a variety of forms of spoken language/transcribe words and short sentences that they hear with increasing accuracy/initiate and develop conversations/ express and develop ideas clearly and with increasing accuracy, both orally and in writing/speak coherently and confidently, with increasingly accurate pronunciation and intonation/read and show comprehension of original and adapted materials from a range of different sources/show comprehension of literary texts in the language [such as stories, songs, poems and letters]</p>						