

Graduation Requirement	Explanation
<p>1. Fulfill diploma requirements</p>	<p>Earn one of the following diplomas:</p> <ul style="list-style-type: none"> <li>A. General</li> <li>B. Core 40</li> <li>C. Academic or Technical Honors</li> </ul>
<p>2. Employability Skills</p> <ul style="list-style-type: none"> <li>● Anytime between July 1 prior to freshman year through Sept. 30 post-graduation.</li> <li>● Can be during school day, after school, during breaks, etc.</li> <li>● Seek admin. approval for service-based &amp; project-based activities not listed</li> <li>● Must complete a verification sheet for choice A or B. Verification sheets are on the JHS Website or Guidance Office.</li> <li>● <b>All students</b> must complete an Employability Skills Reflection Form. This is available on the JHS website.</li> </ul>	<p>Complete <b>one</b> of the following:</p> <p><b>A. Work-based Learning</b> <i>(some examples below)</i></p> <ul style="list-style-type: none"> <li>➤ 75 hours of paid employment</li> <li>➤ W.B.L.</li> <li>➤ I.C.E.</li> <li>➤ J.A.G.</li> <li>➤ CTE Programs (at JHS or GLCA)</li> <li>➤ Governor's Work Ethic Certificate</li> </ul> <p><b>B. Service-based Learning</b> <i>(some examples below)</i></p> <ul style="list-style-type: none"> <li>➤ 4-H</li> <li>➤ Students in Action Club</li> <li>➤ Student Council</li> <li>➤ Athletics</li> <li>➤ Band/Choir</li> <li>➤ Community Service (75 hours continuous)</li> <li>➤ Fall Musical/Spring Play</li> <li>➤ National Honor Society</li> <li>➤ Peer Tutoring</li> </ul> <p><b>C. Project-based Learning</b> <i>(some examples below)</i></p> <ul style="list-style-type: none"> <li>➤ AP Studio Art</li> <li>➤ Current Problems, Issues, &amp; Events (CPIE)</li> <li>➤ English 12 Exploration, or English 12 OTP</li> <li>➤ Creative Writing- Iguana</li> <li>➤ Student Publications: Booster or Nautilus</li> <li>➤ First Robotics</li> <li>➤ High Mileage</li> </ul> <p><i>*contact administration for approval of activities not listed</i></p>
<p>3. Post-Secondary Competencies</p>	<p>Fulfill <b>one</b> of the following:</p> <p><b>A. Earn Academic or Technical Honors</b></p> <p><b>B. Benchmark SAT scores</b></p> <ul style="list-style-type: none"> <li>➤ Reading/Writing - 480</li> <li>➤ Math - 530</li> </ul> <p><b>C. Benchmark ACT scores**</b></p> <ul style="list-style-type: none"> <li>➤ English - 18</li> <li>➤ Reading - 22</li> <li>➤ Math - 22</li> <li>➤ Science - 23</li> </ul> <p style="text-align: right;"><i>**Must meet Eng or Reading AND Math or Science</i></p> <p><b>D. Benchmark ASVAB score</b></p> <ul style="list-style-type: none"> <li>➤ 31 or Higher</li> </ul> <p><b>E. CTE Concentrator (Classes of 2025-2028)</b></p> <ul style="list-style-type: none"> <li>➤ Earn concentrator status with a "C" average or higher for Next Level Programs of Study (NLPS)</li> </ul> <p><b>F. AP/Dual Credit</b></p> <ul style="list-style-type: none"> <li>➤ Must earn a "C" average or higher in at least 3 courses</li> <li>➤ One of the three courses must be in a <a href="#">core content</a> area, or <u>all 3</u> must be a part of a defined CTE sequence</li> </ul> <p><b>G. Locally Created Pathway</b></p> <p><b>H. Industry Certification</b></p>