



NJSLA Results: Spring 2025 Administrations

ELA – Math – Science

Manasquan School District

September 16, 2025





Requirement to Report (N.J.A.C 6A:8-4.3)



- Superintendent or designee to report within 60 days of receiving final data
- Report to:
 - School Community Members
 - Board of Education
 - Students and Parents/Guardians
 - Staff
- State Assessments Included:
 - New Jersey Student Learning Assessment (NJSLA) – Spring 2025
 - Dynamic Learning Map (DLM) – Spring 2025
- Aggregated and Disaggregated Data
- Trend and Comparative Analyses
- Takeaways/Interventions/Course of Actions



**New Jersey Student Learning
Assessment (NJSLA)
Spring 2025**



Proficiency Data Aggregated Reports (District)



Result/Score Interpretation



NJ Student Learning Assessment Result/Score Interpretation

Performance and Achievement Levels

Level 1	Not Meeting Expectations
Level 2	Partially Meeting Expectations
Level 3	Approaching Expectations
Level 4	Meeting Expectations
Level 5	Exceeding Expectations

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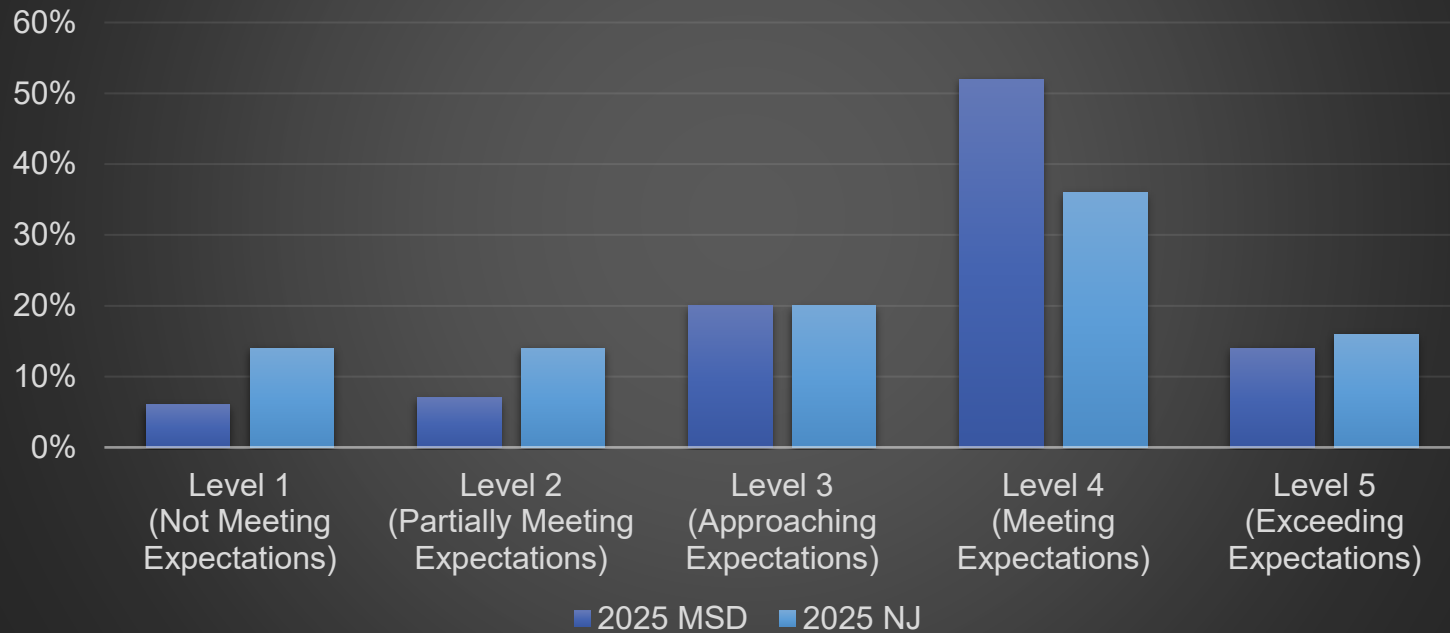


NJSLA District Proficiency Data - ELA



Student Proficiency Levels in District in NJSLA –ELA Comparison Manasquan vs. State

**%Proficiency
ELA 2025
MSD vs. State**



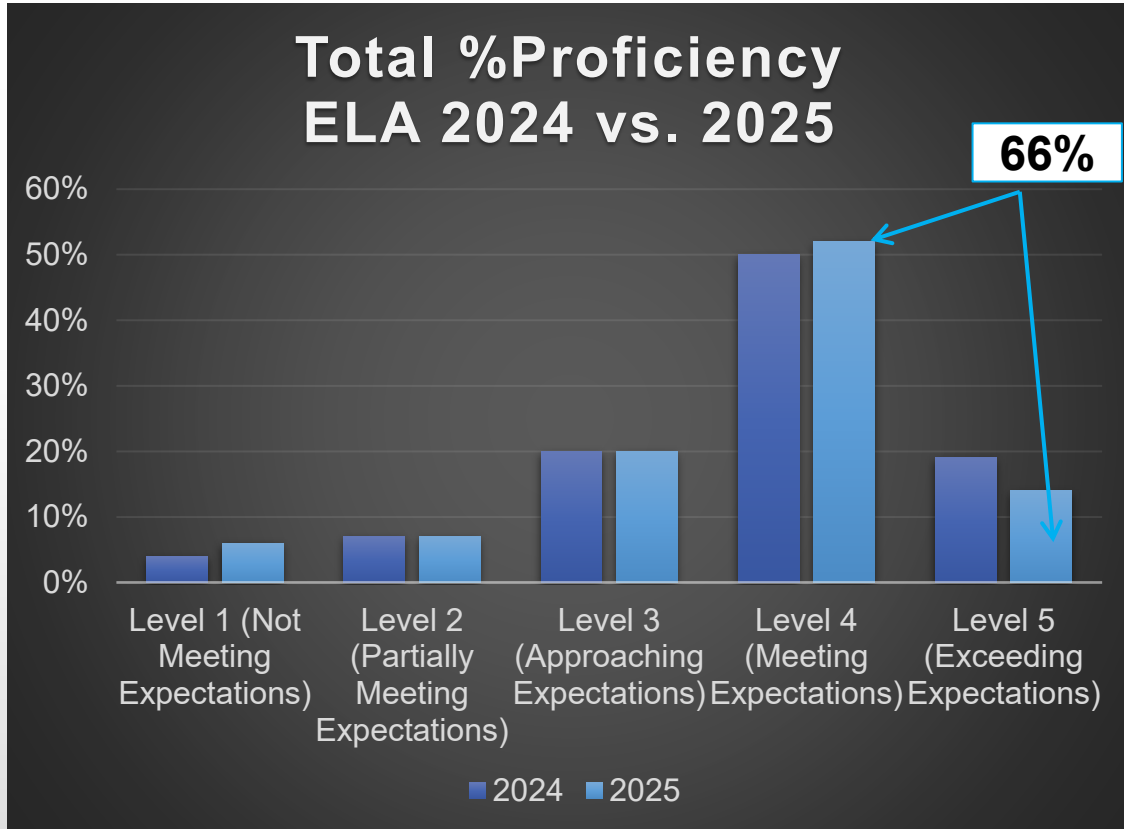
Proficiency Level	2025 MSD	2025 NJ	
Level 1 (Not Meeting Expectations)	6%	14%	-8%
Level 2 (Partially Meeting Expectations)	7%	14%	-7%
Level 3 (Approaching Expectations)	20%	20%	0%
Level 4 (Meeting Expectations)	52%	36%	+16%
Level 5 (Exceeding Expectations)	14%	16%	-2%
Overall Proficiency Level 4 + Level 5	66%	52%	+14%



NJSLA District Proficiency Data - ELA



Student Proficiency Levels in District in NJSLA – ELA 2024 vs. 2025



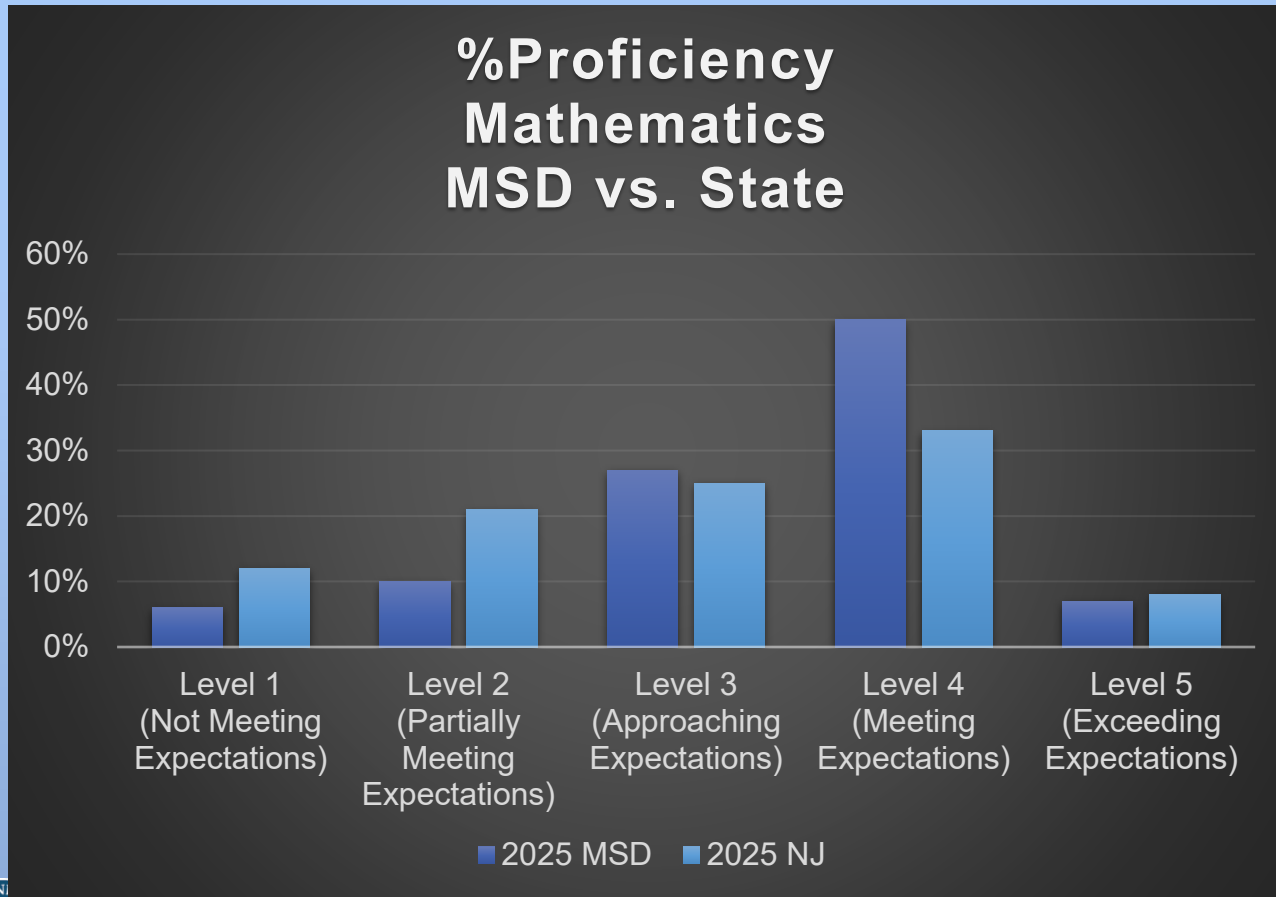
Proficiency Level	2024	2025	Difference
Level 1 (Not Meeting Expectations)	4% (22/516)	6% (31/508)	+2%
Level 2 (Partially Meeting Expectations)	7% (36/516)	7% (38/508)	0%
Level 3 (Approaching Expectations)	20% (105/516)	20% (103/508)	0%
Level 4 (Meeting Expectations)	50% (256/516)	52% (265/508)	+2%
Level 5 (Exceeding Expectations)	19% (97/516)	14% (71/508)	-5%
Overall Proficiency Level 4 + Level 5	69%	66%	-3%



NJSLA District Proficiency Data - Mathematics



Student Proficiency Levels in District in NJSLA – Mathematics Comparison Manasquan vs. State



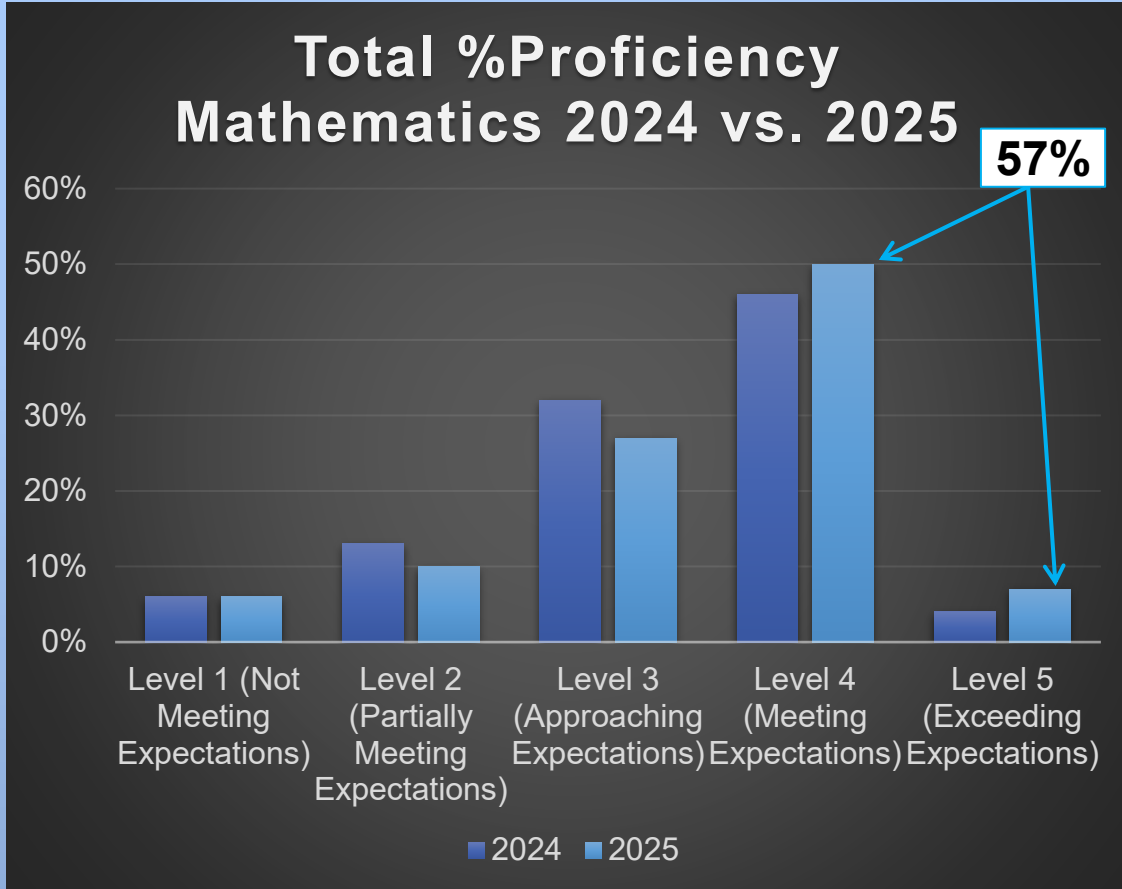
Proficiency Level	2025 MSD	2025 NJ	2025 Difference (MSD – NJ)
Level 1 (Not Meeting Expectations)	6%	12%	-6%
Level 2 (Partially Meeting Expectations)	10%	21%	-11%
Level 3 (Approaching Expectations)	27%	25%	2%
Level 4 (Meeting Expectations)	50%	33%	+17%
Level 5 (Exceeding Expectations)	7%	8%	-1%
Overall Proficiency Level 4 + Level 5	57%	41%	+16%



NJSLA District Proficiency Data - Mathematics



Student Proficiency Levels in District in NJSLA – Mathematics 2024 vs. 2025



Proficiency Level	2024	2025	Difference
Level 1 (Not Meeting Expectations)	6% (30/534)	6% (32/505)	0%
Level 2 (Partially Meeting Expectations)	13% (69/534)	10% (52/505)	-3%
Level 3 (Approaching Expectations)	32% (172/534)	27% (134/505)	-5%
Level 4 (Meeting Expectations)	46% (243/534)	50% (252/505)	+4%
Level 5 (Exceeding Expectations)	4% (20/534)	7% (35/505)	+3%
Overall Proficiency Level 4 + Level 5	50%	57%	+7%



Result/Score Interpretation



NJSLA - Science

Level 1 (100 - 157)
Below Proficient

Level 2 (158 - 199)
Near Proficiency

Level 3 (200 - 249)
Proficient

Level 4 (250 - 300)
Advanced Proficiency

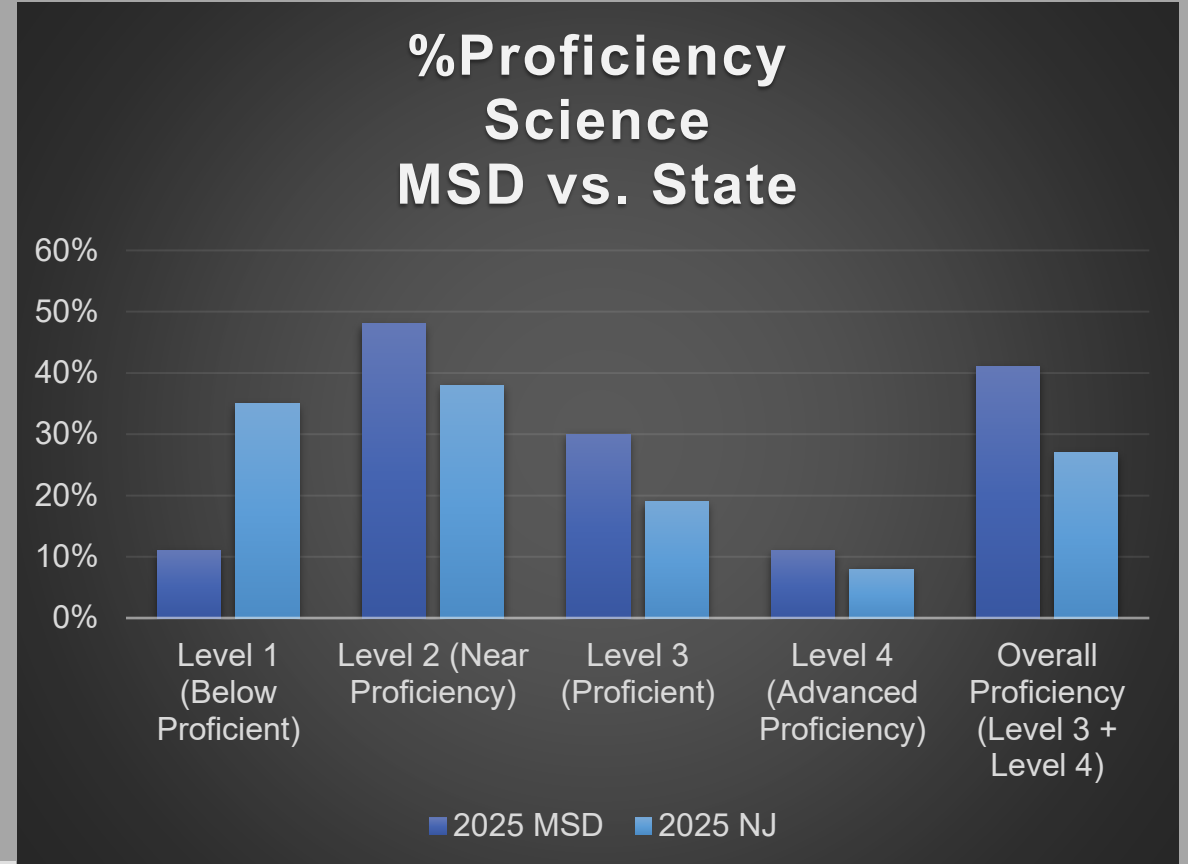


NJSLA District Proficiency Data - Science



Student Proficiency Levels in District in NJSLA – Science Comparison Manasquan vs. State

Proficiency Level	2025 MSD	2025 NJ	2025 Difference (MSD – NJ)
Level 1 (Not Meeting Expectations)	11%	35%	-24%
Level 2 (Partially Meeting Expectations)	48%	38%	+10%
Level 3 (Approaching Expectations)	30%	19%	+11%
Level 4 (Meeting Expectations)	11%	8%	+3%
Overall Proficiency (Level 3 + Level 4)	41%	27%	+14%



Level 1 (100 - 157)
Below Proficient

Level 2 (158 - 199)
Near Proficiency

Level 3 (200 - 249)
Proficient

Level 4 (250 - 300)
Advanced Proficiency

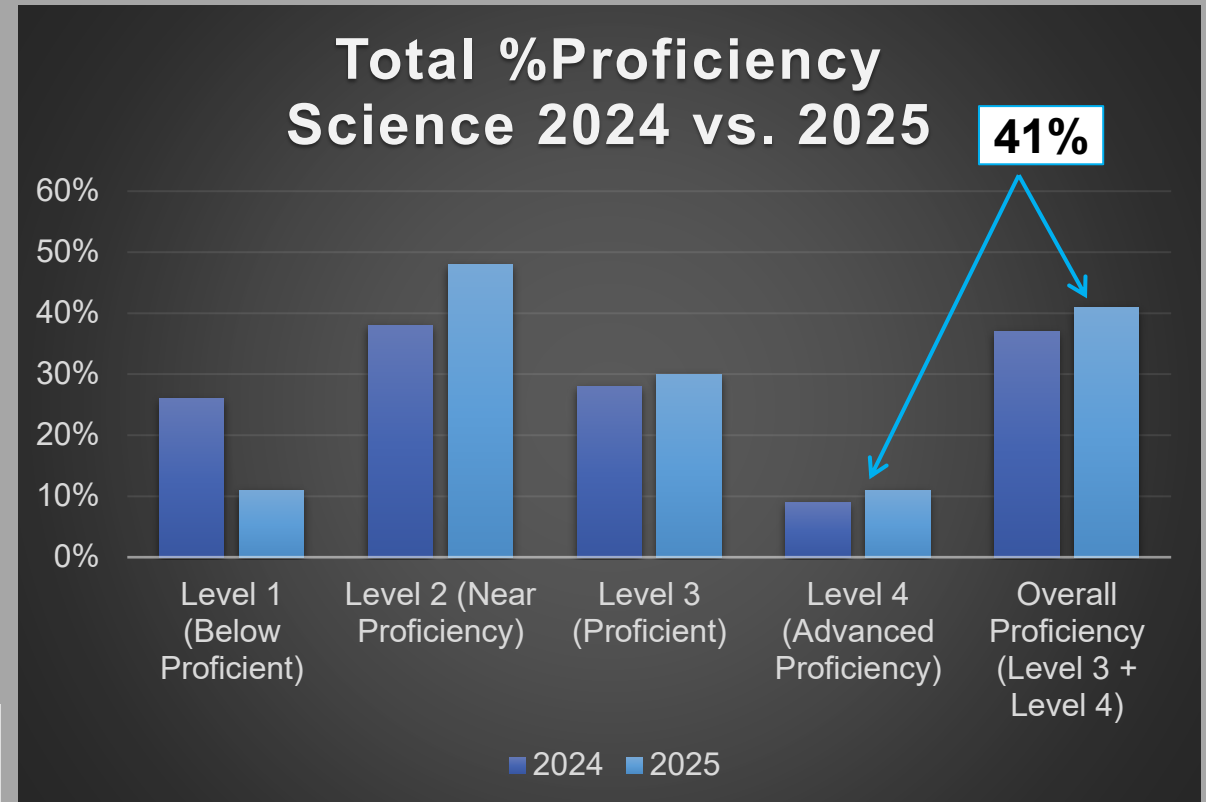


NJSLA District Proficiency Data - Science



Student Proficiency Levels in District in NJSLA – Science 2024 vs. 2025

Proficiency Level	2024	2025	Difference
Level 1 (Below Proficient)	26% (90/349)	11% (35/317)	-15%
Level 2 (Near Proficiency)	38% (134/349)	48% (151/317)	+10%
Level 3 (Proficient)	28% (99/349)	30% (96/317)	+2%
Level 4 (Advanced Proficiency)	8% (29/349)	11% (35/317)	+3%
Overall Proficiency (Level 3 + Level 4)	37% (128/349)	41% (131/317)	+4%



Proficiency Data Disaggregated Reports (Grade Level & Subgroups)



Grade Level





NJSLA – ELA



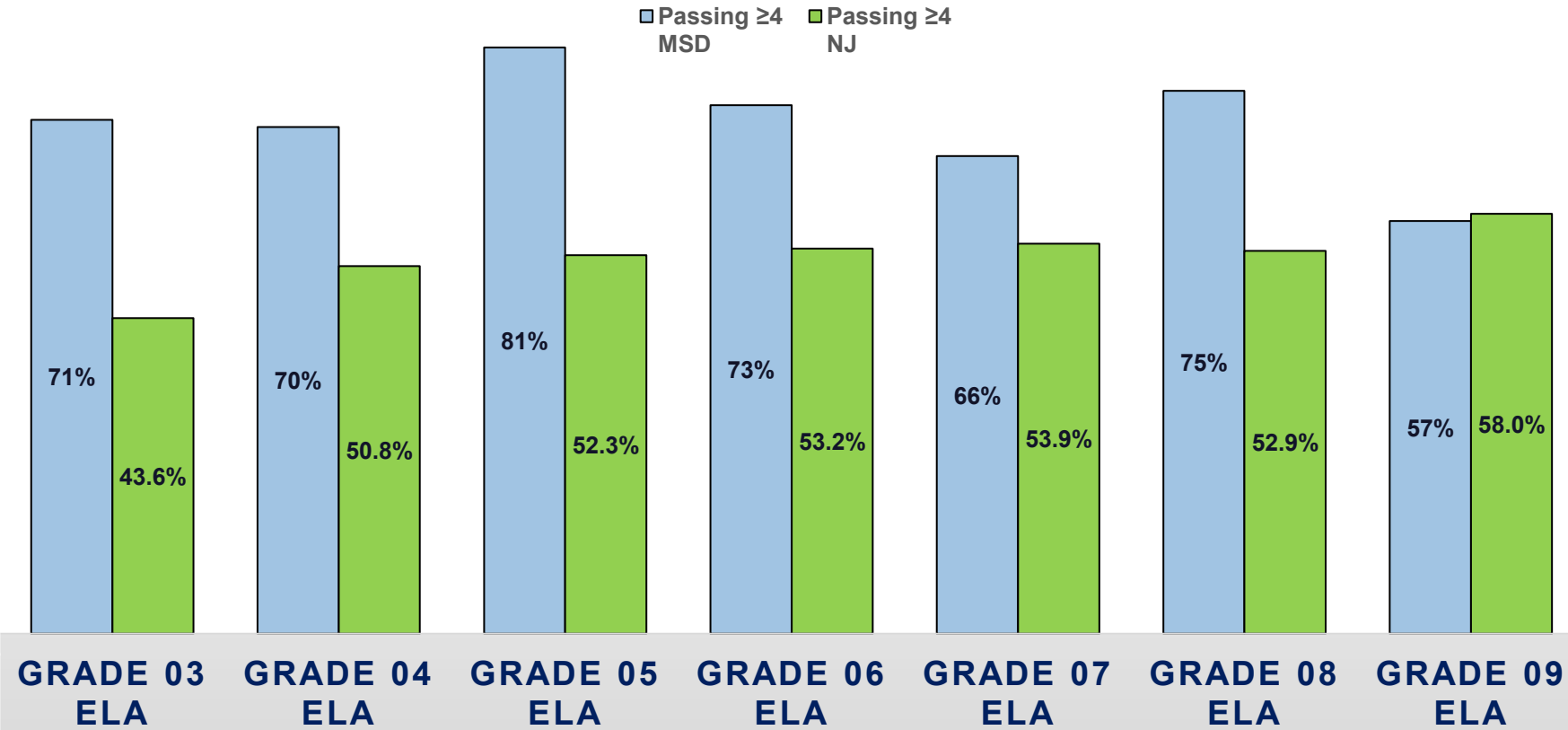


NJSLA - ELA



NJSLA Pass Rate – ELA – 2025 Grade Level vs. State

Test	Passing ≥4 MSD	Passing ≥4 NJ
Grade 03 ELA	71%	43.6%
Grade 04 ELA	70%	50.8%
Grade 05 ELA	81%	52.3%
Grade 06 ELA	73%	53.2%
Grade 07 ELA	66%	53.9%
Grade 08 ELA	75%	52.9%
Grade 09 ELA	57%	58.0%

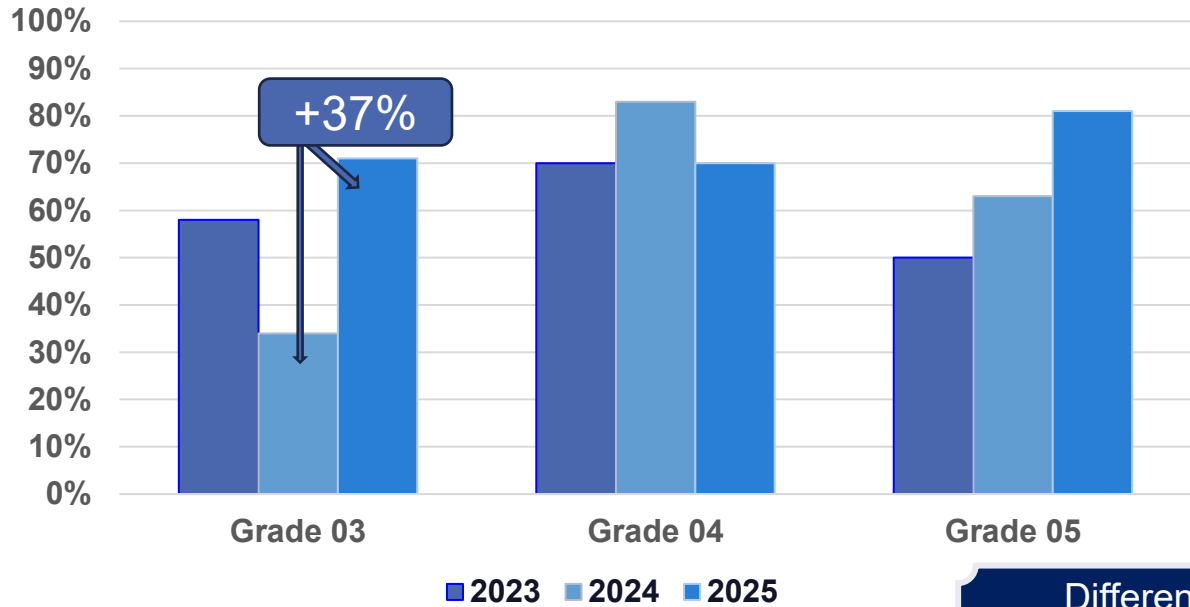


NJSLA – ELA – Grade Level Proficiency Level over Time

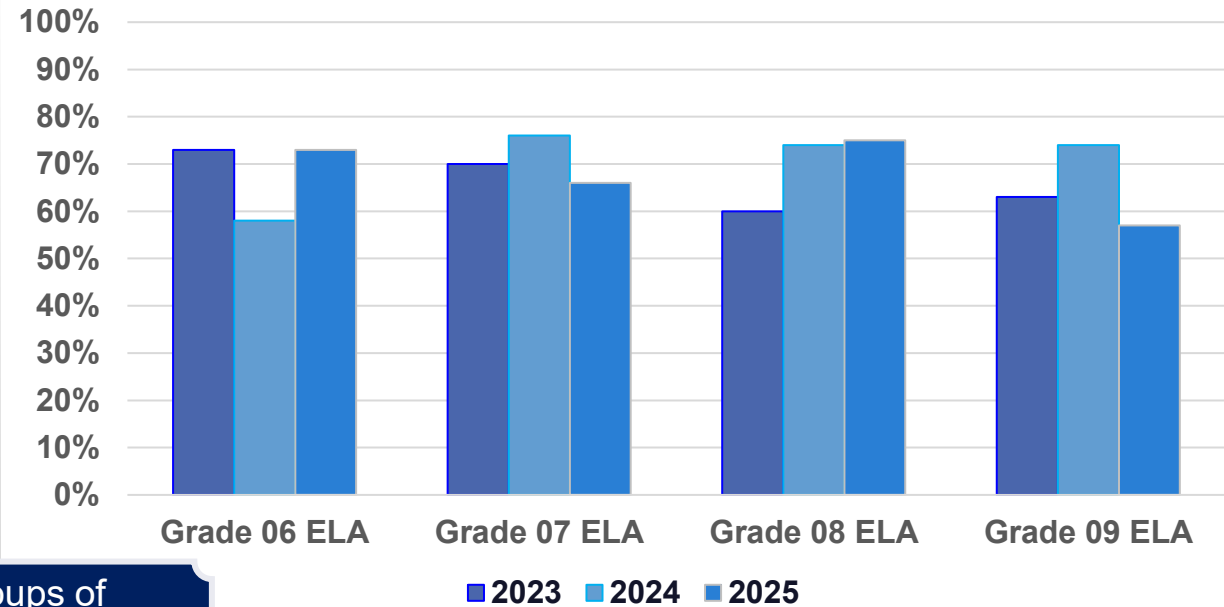


Year	Grade 03 ELA	Grade 04 ELA	Grade 05 ELA	Grade 06 ELA	Grade 07 ELA	Grade 08 ELA	Grade 09 ELA
2023	58%	70%	50%	73%	70%	60%	63%
2024	34%	83%	63%	58%	76%	74%	74%
2025	71%	70%	81%	73%	66%	75%	57%
2023 vs. 2025	+13%	+0%	+31%	+0%	-4%	+15%	-6%

Historical ELA Proficiency
Grade 3 – 5 (2023 – 2025)



Historical ELA Proficiency
Grade 6 – 9 (2023 – 2025)



Different Groups of
Students Each Year

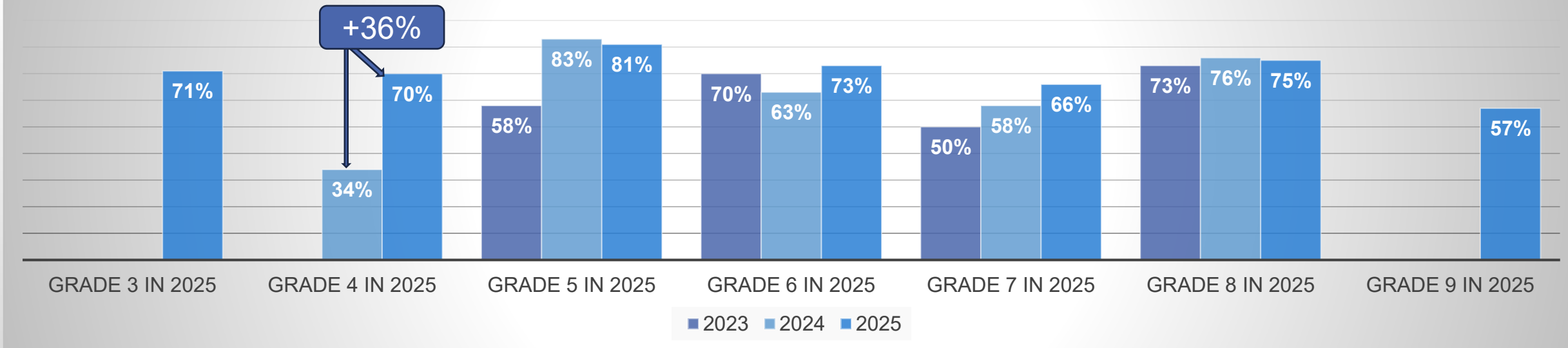
NJSLA – ELA – Longitudinal Proficiency over Time



NJSLA Proficiency Scores – ELA

Year							
2023	Grade 1: -	Grade 2: -	Grade 3: 58%	Grade 4: 70%	Grade 5: 50%	Grade 6: 73%	Grade 7: 70%
2024	Grade 2: -	Grade 3: 34%	Grade 4: 83%	Grade 5: 63%	Grade 6: 58%	Grade 7: 76%	Grade 8: 74%
2025	Grade 3: 71%	Grade 4: 70%	Grade 5: 81%	Grade 6: 73%	Grade 7: 66%	Grade 8: 75%	Grade 9: 57%

Longitudinal Cohorts of ELA Proficiency (≥ 4)



Same Students Over Multiple Grade Levels





NJSLA - Mathematics



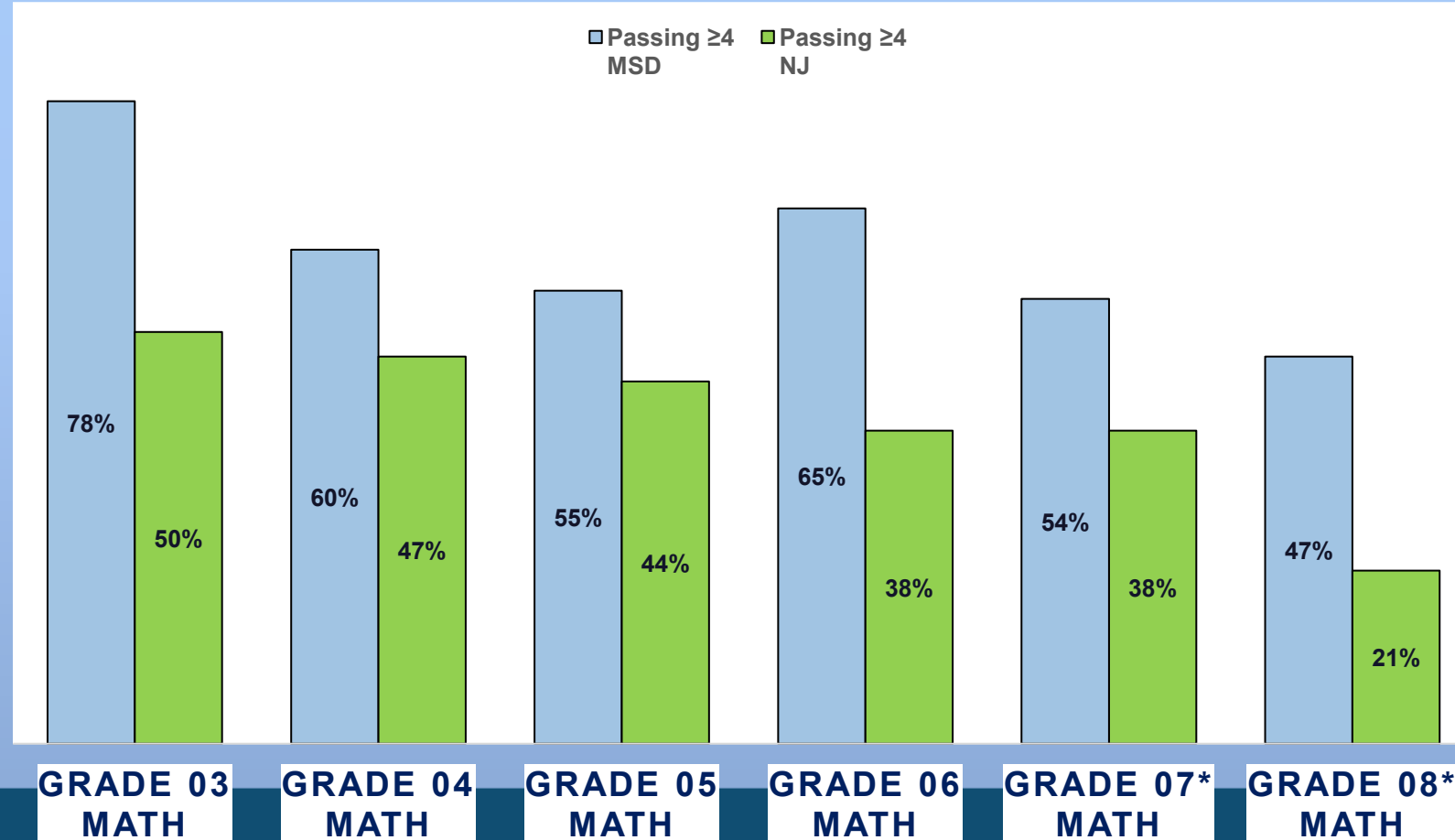


NJSLA - Mathematics



NJSLA Pass Rate – Mathematics – 2025 Grade Level vs. State

Test	Passing ≥ 4 MSD	Passing ≥ 4 NJ
Grade 03 Math	78%	50%
Grade 04 Math	60%	47%
Grade 05 Math	55%	44%
Grade 06 Math	65%	38%
Grade 07* Math	54%	38%
Grade 08* Math	47%	21%



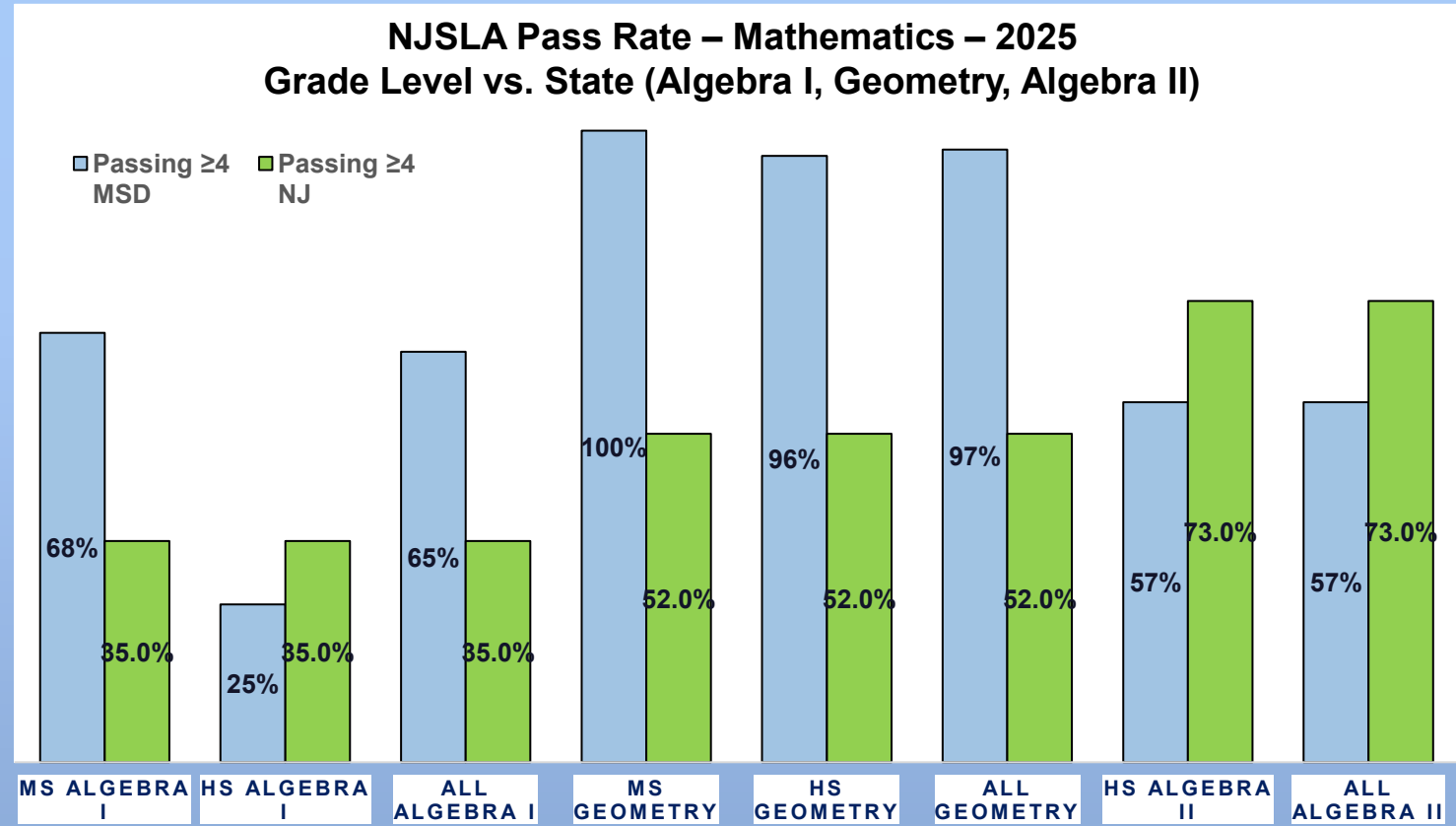


NJSLA - Mathematics



NJSLA Pass Rate – Mathematics – 2025 Grade Level vs. State

Test	Passing ≥ 4 MSD	Passing ≥ 4 NJ	
MS Algebra I	68%	35%	The state score represents all Algebra I students in NJ
HS Algebra I	25%		
All Algebra I	65%		
MS Geometry	100%	52%	*The state score represents all Geometry students in NJ
HS Geometry	96%		
All Geometry	97%		
HS Algebra II	57%	73%	The state score represents all Algebra II students in NJ
All Algebra II	57%		



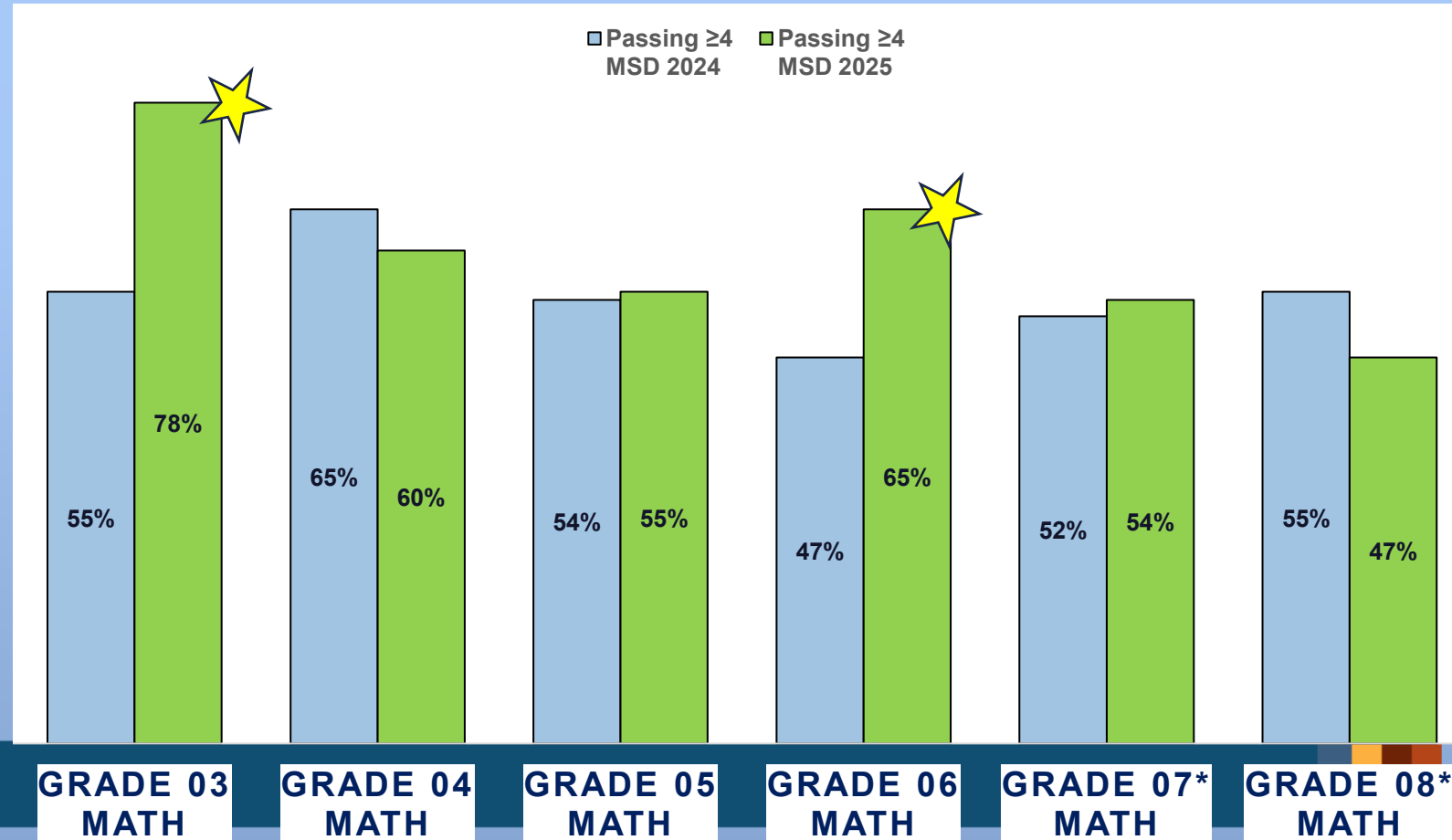


NJSLA - Mathematics



NJSLA Pass Rate – Mathematics 2024 vs. 2025

Test	Passing ≥ 4 MSD 2024	Passing ≥ 4 MSD 2025
Grade 03 Math	55%	78%
Grade 04 Math	65%	60%
Grade 05 Math	54%	55%
Grade 06 Math	47%	65%
Grade 07* Math	52%	54%
Grade 08* Math	55%	47%



*Students in Grades 7 and 8 may participate in MS Algebra or MS Geometry. The numbers represented here are students enrolled in Grade 7 Math and Grade 8 Math.



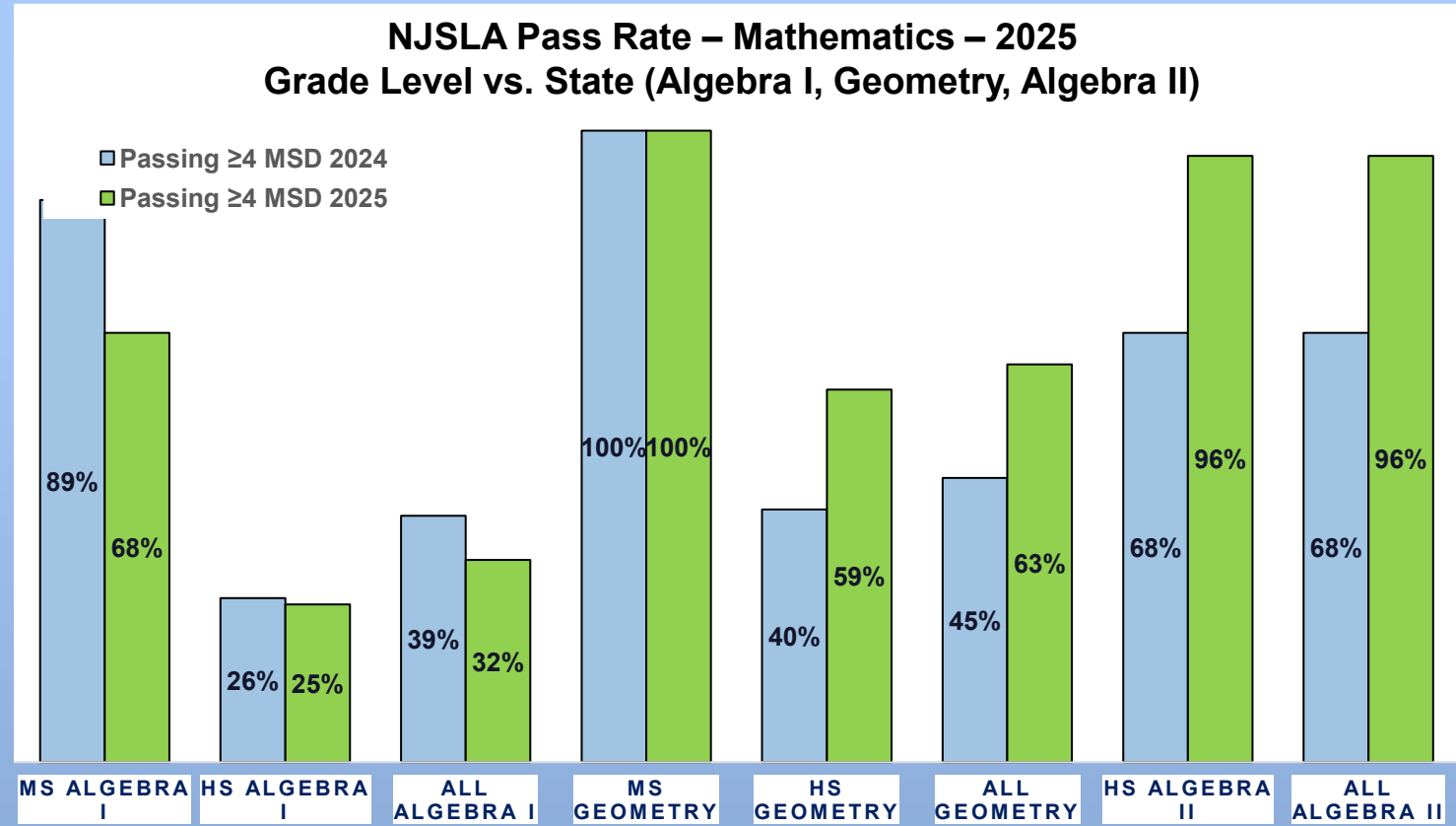


NJSLA - Mathematics



NJSLA Pass Rate – Mathematics – 2025 Grade Level vs. State

Test	Passing ≥ 4 MSD 2024	Passing ≥ 4 MSD 2025
MS Algebra I	89%	68%
HS Algebra I	26%	25%
All Algebra I	39%	32%
MS Geometry	100%	100%
HS Geometry	40%	59%
All Geometry	45%	63%
HS Algebra II	68%	96%
All Algebra II	68%	96%

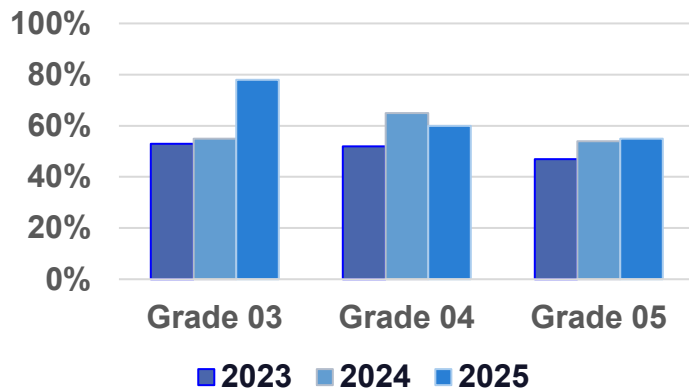


NJSLA – Mathematics – Grade Level Proficiency Level over Time

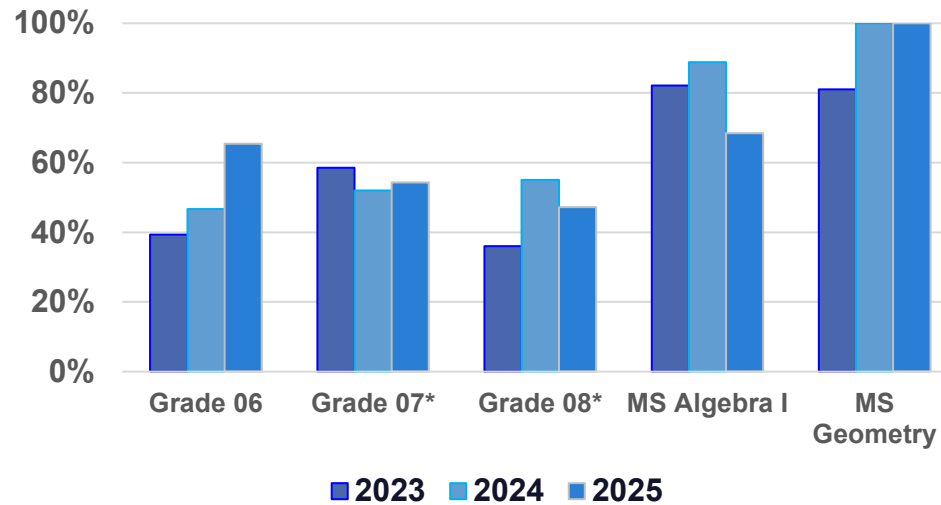


Year	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07*	Grade 08*	MS Algebra I	MS Geometry	HS Algebra I	HS Geometry	HS Algebra II
2023	53%	52%	47%	39%	58%	35%	82%	81%	35%	70%	84%
2024	55%	65%	54%	47%	52%	55%	89%	100%	26%	45%	68%
2025	78%	60%	55%	65%	54%	47%	68%	100%	25%	60%	96%
2023 vs. 2025	+25%	+8%	+12%	+26%	-4%	+12%	-14%	+19%	-10%	-10%	+12%

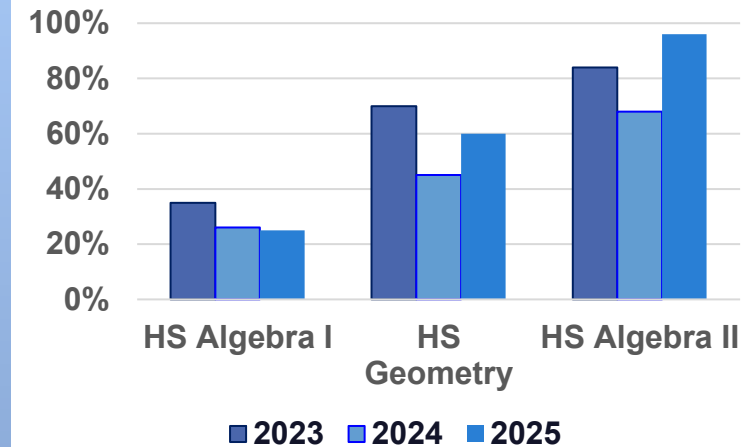
Historical Math Proficiency Grade 3 – 5 (2023 – 2025)



Historical Math Proficiency Grade 6 – 8 (2023 – 2025)



Historical Math Proficiency HS Math (2023 – 2025)



Different Groups of Students Each Year



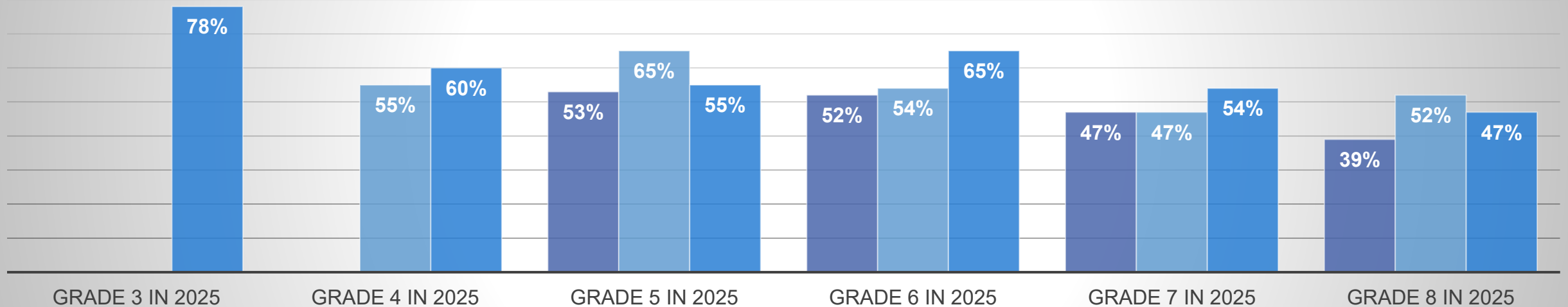
NJSLA – Mathematics – Cohort Proficiency over Time



Year						
2023	Grade 1: -	Grade 2: -	Grade 3: 53%	Grade 4: 52%	Grade 5: 47%	Grade 6: 39%
2024	Grade 2: -	Grade 3: 55%	Grade 4: 65%	Grade 5: 54%	Grade 6: 47%	Grade 7: 52%
2025	Grade 3: 78%	Grade 4: 60%	Grade 5: 55%	Grade 6: 65%	Grade 7: 54%	Grade 8: 47%

Longitudinal Cohorts of Math Proficiency (≥ 4)

■ 2023 ■ 2024 ■ 2025



Same Students Over Multiple Grade Levels



NJSLA - Science





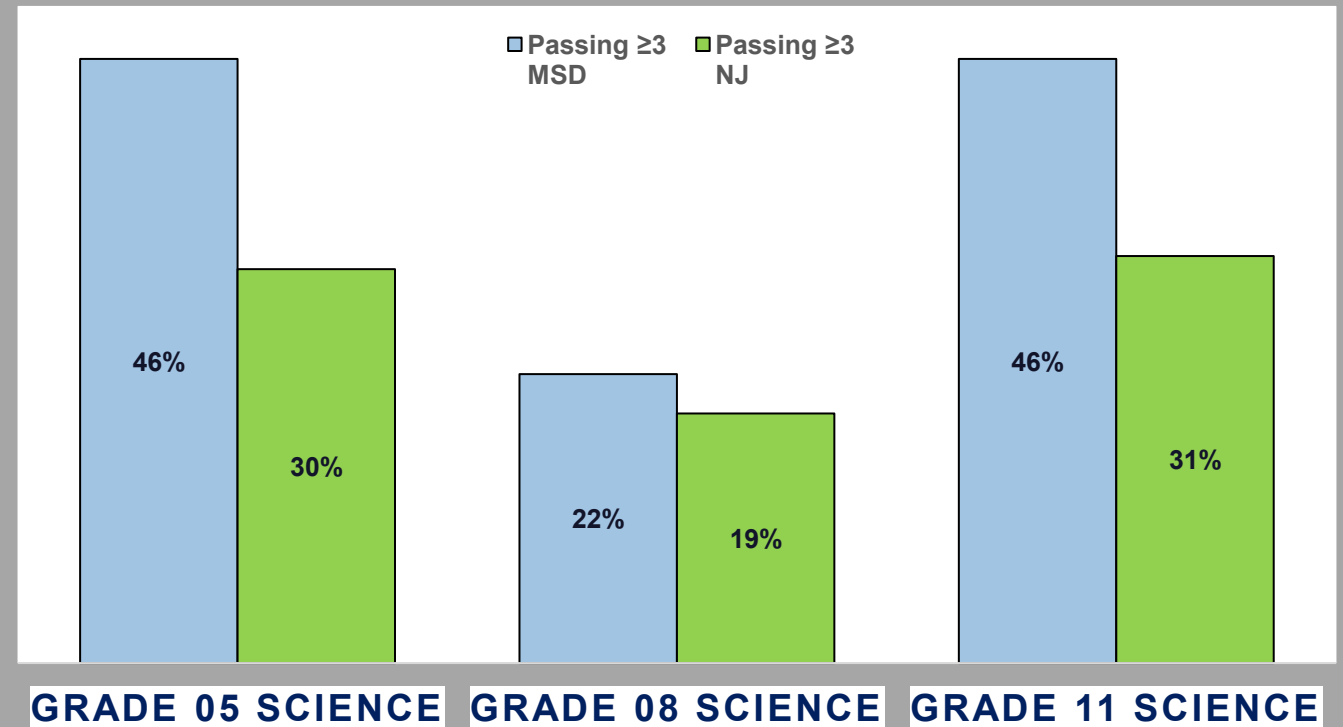
NJSLA - Science



NJSLA Pass Rate – Science – 2025 Grade Level vs. State

NJSLA Pass Rate – Science – 2025
Grade Level vs. State

Test	Passing ≥ 3 MSD	Passing ≥ 3 NJ
Grade 05 Science	46%	30%
Grade 08 Science	22%	19%
Grade 11 Science	46%	31%



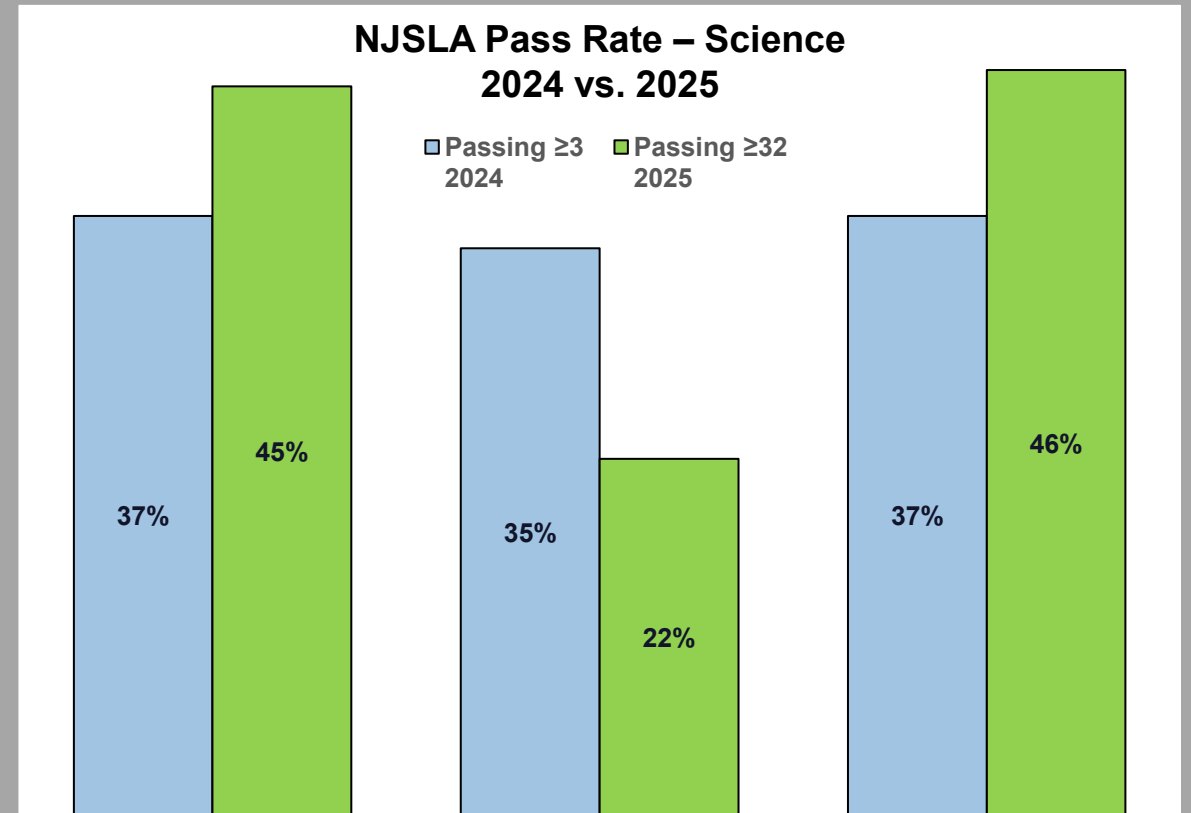


NJSLA - Science



NJSLA Pass Rate – Science 2024 cs. 2025

Test	Passing ≥ 3 2024	Passing ≥ 3 2025
Grade 05 Science	37%	45%
Grade 08 Science	35%	22%
Grade 11 Science	37%	46%



**GRADE 05
SCIENCE**

**GRADE 08
SCIENCE**

**GRADE 11
SCIENCE**



Subgroup

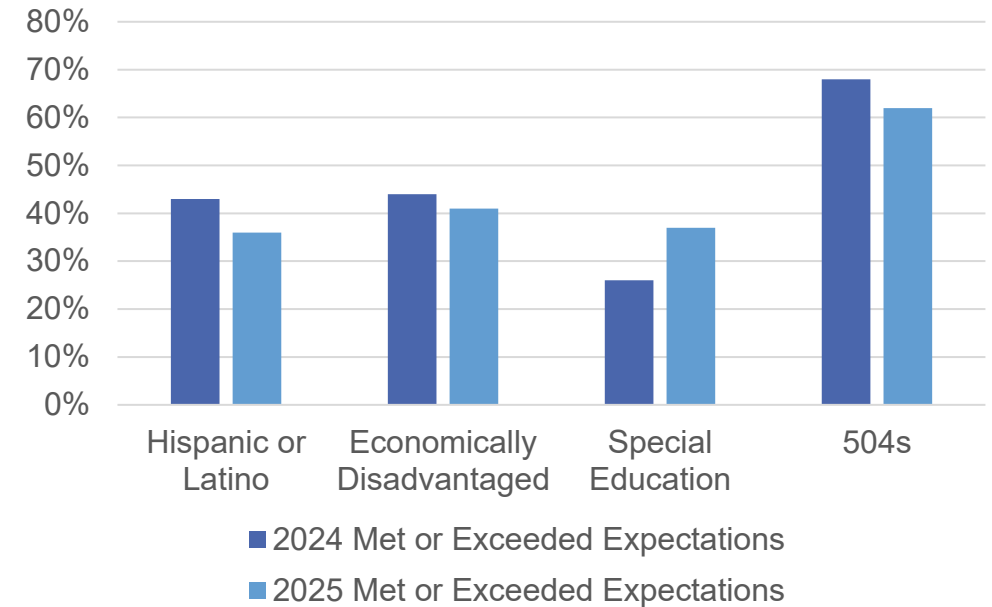


ELA Subgroup Report- MES



NJSLA – ELA
Subgroup Comparisons
MES

Subgroup	2024 Met or Exceeded Expectations	2025 Met or Exceeded Expectations	Difference
Hispanic or Latino	43%	36%	-7%
Economically Disadvantaged	44%	41%	-3%
Special Education	26%	37%	+11%
504s	68%	62%	-6%



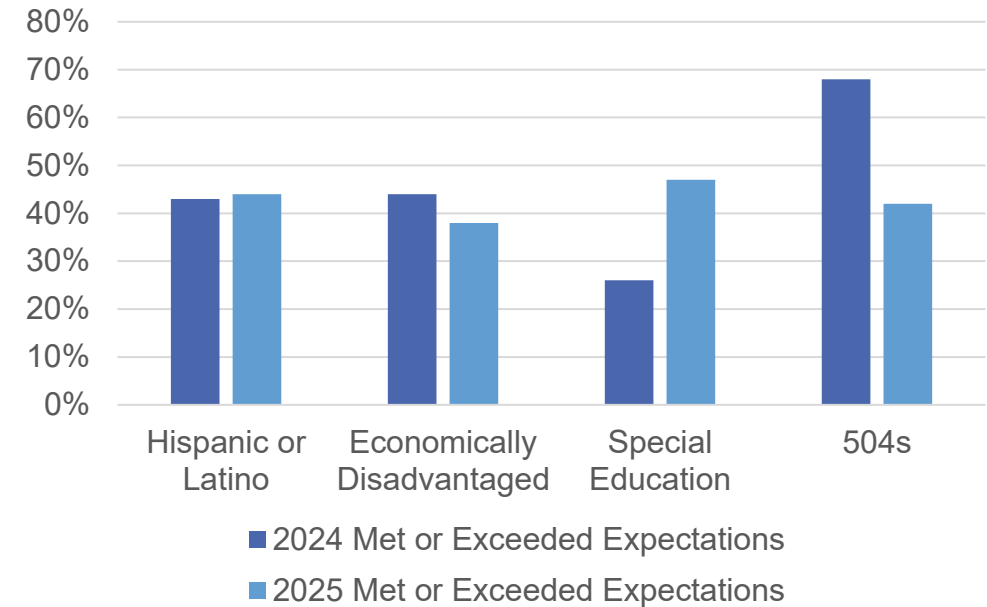


ELA Subgroup Report- MHS



NJSLA – ELA Subgroup Comparisons MHS

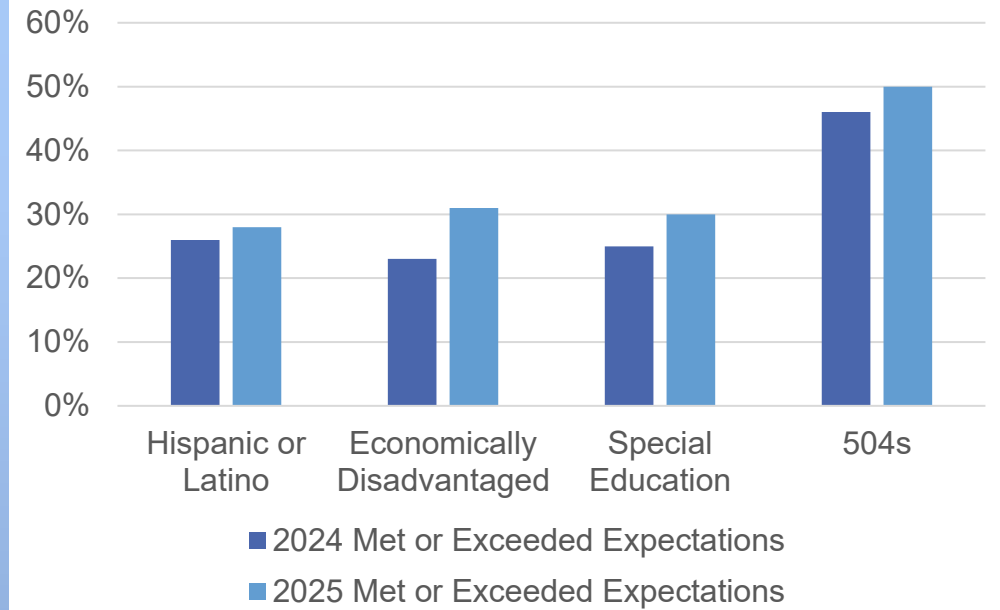
Subgroup	2024 Met or Exceeded Expectations	2025 Met or Exceeded Expectations	Difference
Hispanic or Latino	43%	44%	+1%
Economically Disadvantaged	44%	38%	-6%
Special Education	26%	47%	+21%
504s	68%	42%	-26%



Mathematics Subgroup Report- MES



NJSLA – Mathematics Subgroup Comparisons MES

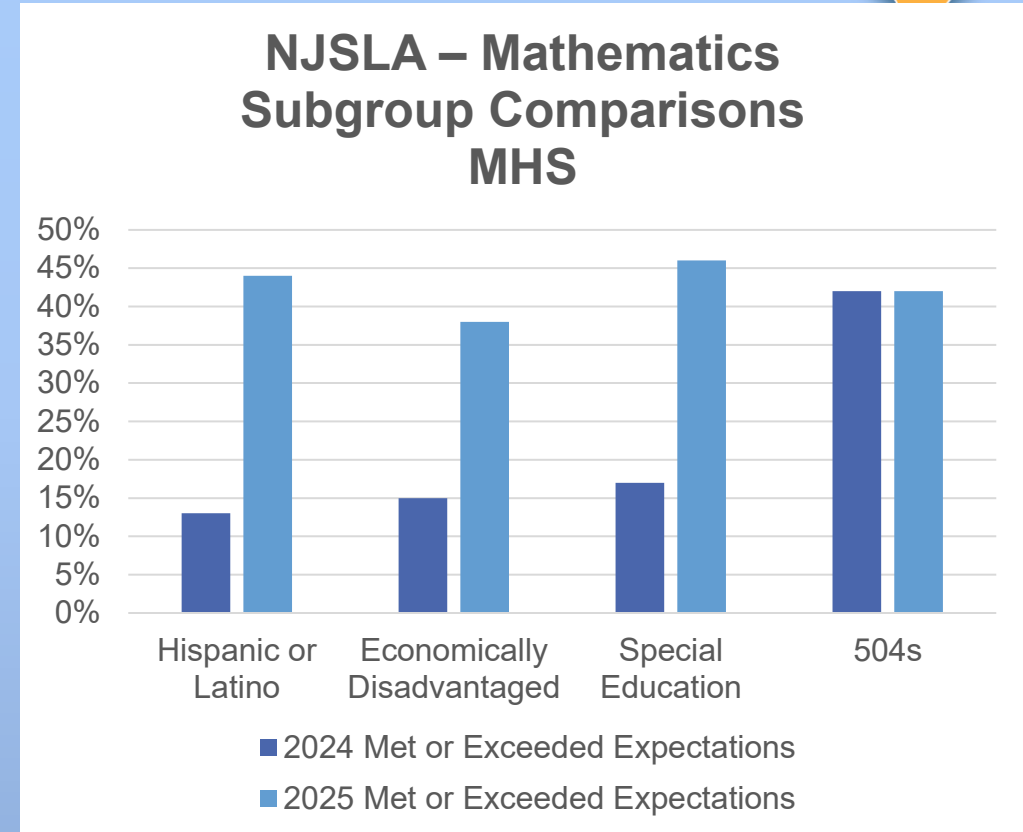


Subgroup	2024 Met or Exceeded Expectations	2025 Met or Exceeded Expectations	Difference
Hispanic or Latino	26%	28%	+2%
Economically Disadvantaged	23%	31%	+8%
Special Education	25%	30%	+5%
504s	46%	50%	+4%

Mathematics Subgroup Report- MHS



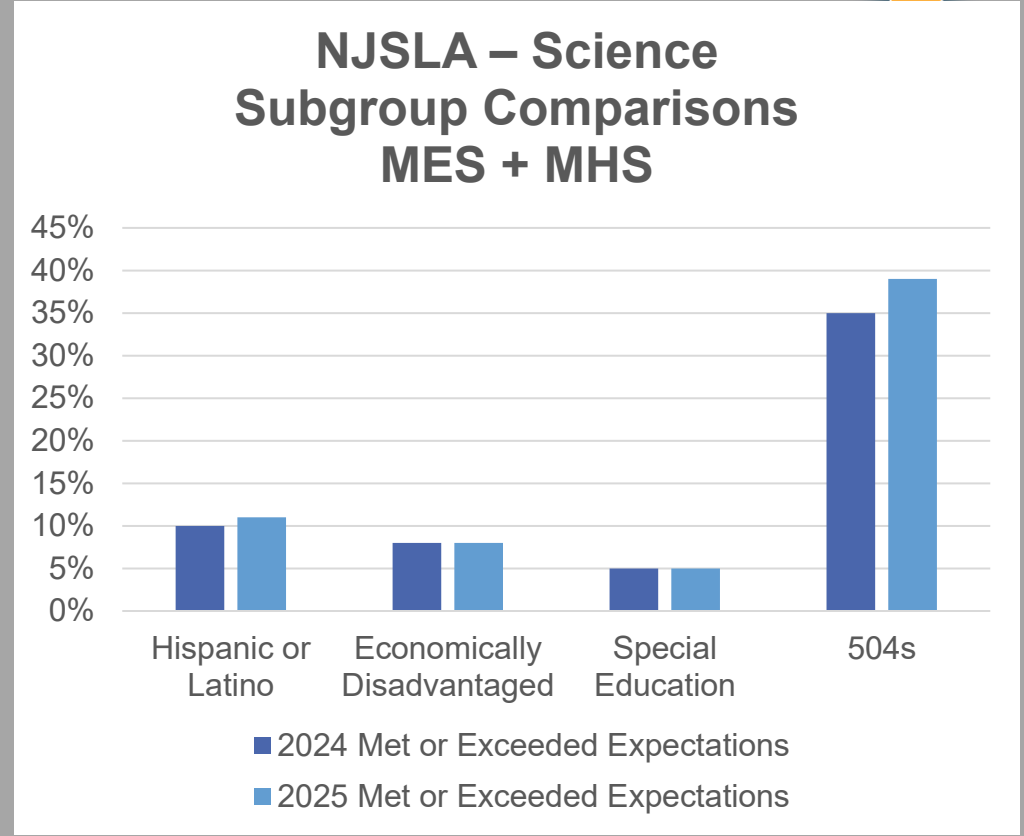
Subgroup	2024 Met or Exceeded Expectations	2025 Met or Exceeded Expectations	Difference
Hispanic or Latino	13%	44%	+31%
Economically Disadvantaged	15%	38%	+23%
Special Education	17%	46%	+29%
504s	42%	42%	+4%



Science Subgroup Report- MES + MHS



Subgroup	2024 Proficient or Advanced Proficient	2025 Met or Proficient or Advanced Proficient	Difference
Hispanic or Latino	10%	11%	+1%
Economically Disadvantaged	8%	8%	+0%
Special Education	5%	5%	+0%
504s	35%	39%	+4%



Notable Achievements & Interventions



Notable Achievements



Notable Achievements



- **District Achievements**

- **MSD** surpassed the state in all three tested areas: Mathematics, ELA, and Science.
- **ELA:** 66% proficient (L4–L5), **+14 pts vs NJ**.
- **Math:** 57% proficient (L4–L5), **+16 pts vs NJ**, +7 pts from 2024.
- **Science:** 41% proficient (L3–L4), **+14 pts vs NJ**, Level 1 students cut by more than half(26% → 11%).

- **School Successes**

- **ELA:** Grade 3 earned **71%** passing rate, up from 34% in 2024, Grade 5 peaked at **81%**, Grade 06 showed significant growth at 65% from 47% in 2024, Grade 9 steady at 57% (≈NJ).
- **Math:** Grade 3 jumped to **78%** (up from 34% in 2024), **MS Geometry 100%**; MS Algebra I at **68% vs NJ 35%**.



Notable Achievements



- **Subgroup Growth**
 - **MES:** Special Education **+11 pts**, Economically Disadvantaged **+8 pts**.
 - **MHS:** Hispanic/Latino **+31 pts**, Economically Disadvantaged **+23 pts**, Special Education **+29 pts** in Math.
 - District Science: **+4 pts** for 504 students.
- **Looking at the same students over multiple years/grade levels...**
 - General trajectory of cohorts is improvement despite content increasing in difficulty.
 - Grade 4 cohort grew from 34% in Grade 3 in 2024 to 70% in Grade 4 in 2025 (+36 points).
 - Grade 5 achieved the highest district proficiency at 81% in 2025, maintaining that cohort's proficiency of 83% from 2024.
 - Special Education ELA proficiency (Score of 4 or 5) in MES increased 11% at MES & 21% at MHS in 2025.
 - Hispanic/Latino subgroup improved proficiency in 2025 at MHS (+1%)
 - Improvements in subgroups for Math in MES & MHS



Intervention Strategies



Intervention Strategies



- Establishment of the Squan PD which offers a personalized experience for teachers based on their identified professional needs.
- Courses that were offered include:
 - High Impact Teaching Strategies
 - Small Group Tier 1 Intervention for Math
 - Small Group Tier 1 Intervention for Reading
 - Vertical articulation in STEM and Humanities for 8th-9th grade transition
- Manasquan School District has committed to SIOP (Sheltered Instruction Observation Protocol) training at MES and MHS to provide training in differentiated instruction for selected classroom teachers. The SIOP model promotes the development of academic language alongside the acquisition of lesson content.



Intervention Strategies



- Summer Professional Development hours led by the Curriculum & Instruction team and Math Interventionists who worked with the K-5 teachers to implement effective small group practices in English Language Arts and Mathematics.
 - K-5 Teachers worked in grade level cohorts this summer to develop daily small-group targeted lessons based on end of the year data.
- All new students at MES were screened upon enrollment to help identify needs and areas of support prior to the start of SY25-26.
- Interventionist hours this summer with the Supervisor of Instruction to analyze student data and plan for small group instruction daily in all general education classes K-4.



Intervention Strategies



- Professional Learning Communities (PLCs) to review assessment results (Dibels, Running Records, iReady Diagnostics, NJSLA, etc.)
- New adoption of the iReady Reading screener and use it to identify and address areas of literacy strengths and deficits.
- Continue to implement the Ready Math platform and iReady My Path functions to provide individualized remediation and enrichment opportunities in math for students in Grades K-8.
- Daily small group instruction period in Mathematics and ELA in K-4 designed to incorporate Tier 2 & 3 interventions.
- MES Grades 6-8 Science teachers utilize the Actively Learn platform, allowing teachers to provide students with differentiated levels of reading passages based on individual reading levels. Actively Learn also features an “internal library of sources.”



Intervention Strategies



- K-8 Tier 2 & Tier 3 Interventions
 - Utilizing tools in iReady to support intervention through progress monitoring
 - Utilizing Literacy Profile tool to effectively communicate progress and assist teachers in differentiated instruction
 - Math teachers pushing into colleague's classrooms to support regular small-group instruction and lower student-teacher ratio
- MTSS Weekly Meetings & updates to review student progress
- Basic Skills (6-8)
- Extended School Year program
- Summer Skills





Intervention Strategies



- All K-12 math curricula has been updated to meet the most up to date NJSL standards
- At MHS, Unit Lunch labs available daily for ELA, Math, Science, Study Skills
- At MHS, High Impact Peer Tutoring is offered in addition to Math Lab. This is a peer tutoring program offered by Mu Alpha Theta.
- Enrichment
 - Gifted & Talented Program
 - Algebra I Bridge Class
 - ESL Summer Program and field trips
 - Honors/AP/IB Classes
 - Learning Labs in Unit Lunch

