

DIVISION LITERACY PLAN



DIVISION CONTACT INFORMATION

School Division: **Fauquier County Public Schools**

Superintendent: **(Dr. Major Warner) | mwarner@fcps1.org**

Local School Board Chair: **(Susan Pauling) | susan.pauling@fcps1.org**

Division VLA Lead: **(Whitney Boring) | whitney.boring@fcps1.org**

Local Board Adoption Date for Division Comprehensive Plan: **00/00/0000**

SECTION ONE: Planning for Comprehensive Communication

Directions: Describe the division literacy vision and when and how the vision will be communicated with all stakeholders to be certain that all members of the community understand what progress towards this vision looks like as the VLA is implemented. Stakeholder groups may include parents, teachers, community members and other groups who have an interest in evidence-based literacy instruction in the division.

School Division Literacy Vision:

The goal of literacy instruction in Fauquier County Public Schools is to ensure our students are effective communicators who purposefully read, write, and speak paired with critical thinking skills that are required as they progress and transition through their lives.

In Fauquier County Public Schools, excellent literacy instruction will:

- 1. Use high-quality instructional materials (HQIM) that is rooted in science-based reading research (SBRR) and best practices for evidence-based literacy instruction (EBLI).*
- 2. Utilize data to provide explicit instruction and targeted practice opportunities with foundational reading skills and structured phonics through core instruction.*
- 3. Engage students in using text evidence to make meaning from complex text, build vocabulary knowledge, and participate in writing and discussions to promote comprehension while reading.*
- 4. Ensure equitable opportunities for all students to do the cognitive work of each lesson and receive targeted support as needed.*

STAKEHOLDER GROUP	TIMELINE	PLAN FOR COMMUNICATING
Ex. Parents	April 2024	Division Parent Engagement Event and PTO meetings
Division Leadership	March 2024- Present, Monthly	Division Leadership meetings, monthly DOIS meetings, Family

STAKEHOLDER GROUP	TIMELINE	PLAN FOR COMMUNICATING
		timeline, 1 pager on SOR sent out to community
Building Administrators	February 2024- Present, Monthly	Monthly leadership meetings, building PLCs
Reading Specialists	January 2023- Present, Monthly	Division-level monthly meetings to include: Data- discussions and professional learning, school-based PLC meetings
Teachers	August 2024- Present, Monthly	School-based monthly PLC meetings, principal and division leadership communication with staff
Parents and Community	August 2024- Present, Monthly	Division website and addition to VLA webpage and resources, quarterly student progress reports and parent conferences

SECTION TWO: Selecting High-Quality Instructional Materials

Directions: List below the HQIM selected from the Virginia Board of Education approved list for each of the following tiers and populations. Instructional resources for special populations may be the same as those for general education. If a resource material is different for special populations, indicate which population is receiving the resource. More than one resource per division may be utilized with the school and/or grade level indicated in the chart below. “Supplemental Instruction” and “Intervention” may be listed as “TBD” until final Board approved lists are provided. Divisions **may only use** the approved instructional components of selected Board approved supplemental and intervention materials. (Example: Core (K-5): General Education: Approved Program 1, Special Populations: Approved Program 1).

INSTRUCTION POPULATIONS	GENERAL EDUCATION	SPECIAL POPULATIONS (ELL, Gifted, SWD)
Core (K-5):	<i>Ex. Approved Program A (ABC Elementary Approved Program B (DEF Primary) Approved Program C (HIG Combined School, grades K-5, grades 6-8 TBD)</i>	<i>All special populations will receive the same core program by school.</i>
Supplemental Instruction (K-5):	<i>TBD</i>	<i>TBD</i>
Intervention (K-5):	<i>TBD</i>	<i>TBD</i>

INSTRUCTION POPULATIONS	GENERAL EDUCATION	SPECIAL POPULATIONS (ELL, Gifted, SWD)
Core (K-5)	HMH Into Reading Virginia	All special populations will receive the same core program by school.

INSTRUCTION POPULATIONS	GENERAL EDUCATION	SPECIAL POPULATIONS (ELL, Gifted, SWD)
Intervention (K-5)	SPIRE	Students in grades K-3 identified in high risk band of VALLSS.
	Lexia Core 5	Students in grades 4 and 5 identified through previous year SOL results.
Core (6-8)	HMH Into Literature Virginia	All special populations will receive the same core program by school.
Supplemental (6-8)	IXL ELA	Students in grades 6-8
Intervention (6-8)	Lexia Power Up	Students in grades 6-8 identified through previous year SOL results.

SECTION THREE: Ensuring Virginia Literacy Act Evidence-Based Reading Research Training

Directions: List below the evidence-based reading research training that will be utilized in the division. Include name of training, who will attend each training, and when the training will be provided. Consider how training extends beyond the core literacy instructors in the division. List each training topic separately. Add a description of each training below the chart in the space provided.

NAME OF TRAINING	TARGET AUDIENCE	DATE/YEAR
<i>Ex. LETRS</i>	<i>All Core Area Teachers, EL Instructors, Gifted and Special Education Teachers</i>	<i>June 2024 – December 2024</i>
<i>IMSE</i>	<i>Core Area Teachers,</i>	<i>2022-2023 SY-</i>
IMSE	Core Area Teachers in all 3 levels, Special Education Teachers, ELL Teachers	2019-Present
Lindamood Bell- Seeing Stars	K-6 Special Education Teachers	2021-Present
Lindamood Bell- Visualizing & Verbalizing	K-6 Special Education Teachers	2021-Present
Introduction to new materials	K-5 teachers using the materials; all K-5 school administration	Opening of 2024-2025 SY
Foundational Professional Learning: HMH Into Virginia (On-going coaching support)	K-5 teachers and K-5 school administrators	Opening of 2024-2025 SY
VALUE Series from Virginia Literacy Partnership	K-5 teachers and K-5 school administrators, Reading Specialist	Opening of 2024-2025 SY
School-based PLC's: HQIM-based lesson planning, celebrate successes and address trends or challenges that have emerged.	K-5 teachers and K-5 administrators, Reading Specialist	2024-2025 SY
VLP Modules	New K-5 and 6-8 Reading Specialists	September 2024- July 2025

NAME OF TRAINING	TARGET AUDIENCE	DATE/YEAR
VLP Module K-5	K-5 Grade Level Teachers, EL, Special Education, and Gifted Teachers	September 2024-July 2025
VLP Modules 6-8 ELA	6-8 ELA Teachers, EL, Special Education, and Gifted Teachers	September 2024- July 2025
VLP Modules 6-8 Core	6-8 Math, Science, Social Studies, EL, Special Education, and Gifted Teachers	September 2024- July 2025
VLP Administrator Training	Elementary and Middle School Principals and Assistant Principals	June 2024- Fall 2024
Lexia Core5 Training	Grades 3-5 General Education and Special Education Teachers, K-5 Reading Specialists	November 2024
IXL Reading Training	Grades K-5 General Education Teachers	November 2024- Present
Amplify- mCLASS Intervention	K-5 Special Education Teachers and K-5 Reading Specialists	November 2024
Amplify- mCLASS Intervention Coaching Session	K-5 Literacy Coaches and K-5 Reading Specialists	December 2024
Amplify- DIBELS 8 th Edition	K-5 Special Education Teachers and K-5 Reading Specialists	November 2024
LETRS	Division Dyslexia Advisor- VDOE	November 2024-Present
Virginia Literacy Partnerships (VLP) Coaching Session	K-5 General Education Teachers	January 2025
Special Education Coaching Session	K-5 Assistant Principals, K-5 Special Education Teachers	January 2025- May 2025
HMH Into Reading Coaching Session	K-5 Classroom Teachers	February 2025- March 2025
SPIRE Professional Development	K-5 Reading Specialists	August 2025
HMH Into Reading Training for New Hires	K-5 New Hires	August 2025
HMH Into Literature Training for New Hires	6-8 New Hires	August 2025
HMH Into Reading Coaching Sessions	K-5 Classroom Teachers	Throughout 2025-2026 SY
Lexia Core 5 Professional Development	K-5 Classroom Teachers and Building Administrators	Throughout 2025-2026 SY
IXL Professional Development for New Hires	Newly Hired 6-8 Classroom Teachers	August 2025
Writable Professional Development	6-8 Classroom Teachers	Throughout 2025-2026 SY
Lexia Power Up Professional Development	6-8 Classroom Teachers and Building Administrators	Throughout 2025-2026 SY

SECTION 4: Monitoring Student Assessment and Progress

Directions: List below the student assessments, screeners, and diagnostic tools that will be utilized in the division. Include how often these tools will be used. Screeners associated with Board approved materials may be listed as “TBD” until final approvals are complete.

ASSESSMENT	HOW OFTEN	PERSON(S) RESPONSIBLE FOR ADMINISTRATION
<i>Ex. Virginia Language & Literacy Screener (VALLS): Pre-K</i>	<i>Beginning, Middle and End of Year</i>	<i>Reading Specialist, VALLS Coordinator</i>
Virginia Language & Literacy Screener (VALLS): Pre-K through 3 rd grade	Beginning, Middle, and End of year	K-5 teachers, Reading Specialist, VALLS Coordinator
MAP Assessment: 3 rd - 8 th	Beginning, Middle and End of Year	3 rd - 8 th Grade Classroom Teachers
DIBELS- mCLASS Intervention	Bi-weekly progress monitoring	K-5 Special Education Teacher
Symbol Imagery- Seeing Stars LMB	Beginning, End of Year	K-5 Special Education Teachers
Lindamood Bell Progress Monitoring	Weekly or bi-weekly, and beginning, middle, and end of year	K-5 Special Education Teachers
Lexia Core 5	Placement Test	K-5 Classroom Teachers
Lexia Power Up	Placement Test	6-8 Classroom Teachers, Reading Specialist
HMH Into Reading Module Assessments	Conclusion of Modules	K-5 Classroom Teachers
HMH Into Literature Unit Assessments	Quarterly/ End of Unit	6-8 Classroom Teachers

SECTION FIVE: Assessing Division Level Progress

Directions: Provide below the progress monitoring tools and resources utilized to monitor literacy progress in the division, who is responsible, and how often monitoring will occur.

PROGRESS MONITORING TOOL	PERSON(S) RESPONSIBLE FOR ADMINISTRATION	HOW OFTEN
<i>Ex. Classroom Walkthroughs</i>	<i>Principals</i>	<i>Bi-Weekly</i>
<i>Ex. Collaborative Planning Sessions with Lesson Plan Debrief</i>	<i>Principal and Reading Specialist</i>	<i>Weekly</i>
Classroom Walkthroughs	Principals, Instructional Supervisors and Literacy Coaches	Beginning January 2025- May 2026

PROGRESS MONITORING TOOL	PERSON(S) RESPONSIBLE FOR ADMINISTRATION	HOW OFTEN
		Ongoing 2025-2026 SY
School-based PLC's: HQIM-based lesson planning, celebrate successes and address trends or challenges that have emerged.	K-5 teachers and K-5 administrators, Reading Specialist, Literacy Coaches, Department of Instruction personnel	Ongoing 2024-2025 SY Ongoing 2025-2026 SY
Grade-level Check Ins	Division Literacy Team	Quarterly throughout 25-26 SY
Collaborative VLA Meetings	Department of Instruction and Department of Special Education	Monthly- Ongoing throughout 24-25 SY Monthly- Ongoing throughout 25-26 SY
Lindamood Bell Collaboration	Lindamood Bell Specialist, Elementary Special Education Supervisor	Monthly Meetings
Lindamood Bell Data Collection	Elementary Special Education Supervisor, Case Managers	Beginning, Middle, and End of Year Ongoing 2025-2026 SY
DIBELS Progress Monitoring	K-5 Special Education Teachers, K-5 Administrators, and Elementary Special Education Supervisor	Ongoing 2024-2025 SY Ongoing 2025-2026 SY
SPIRE	Progress monitoring every 10 days	K-5 Reading Specialists
Lexia Core 5	3-5 Classroom Teachers , Administrators	Ongoing 2024-2025 SY Ongoing 2025-2026 SY
IXL	K-5 Classroom Teachers, Administrators	Ongoing 2024-2025 SY Ongoing 2025-2026 SY
VALLSS Progress Monitoring Tool	K-8 Classroom Teachers, Reading Specialists	Ongoing 2025-2026 SY

SECTION SIX: Engaging Parents, Caregivers, and Community

Directions: Complete the chart including information regarding parent and community engagement.

Describe your plan to involve parents and caregivers in the development and implementation of the Student Reading Plans based on diagnostic screener results.

The goal of literacy instruction in Fauquier County Public Schools is to ensure our students are effective communicators who purposefully read, write, and speak paired with critical thinking skills that are required as they progress and transition through their lives. Below, Fauquier County Public Schools has provided a variety of opportunities to engage parents, caregivers, and community stakeholders within the student reading plan process.

Student Reading Plans:

- **Parent Information Letters:** FCPS1 provided a detailed explanation of the Virginia Literacy Act and requirements surrounding the VALLSS screener, Student Reading Plans, and newly adopted core

curriculum. FCPS1 will continue to send an information letter to families in the fall of 2025. All documents will be translated into necessary languages to ensure all families have the information they need.

- **Guidance Documents with VALLSS Results:** FCPS1 continues to provide detailed information to families regarding subtests and identified risk bands in K-3. FCPS1 will provide this detailed information to families in K-8 for the 2025-2026 SY as the implementation of Virginia Literacy Act expands. All documents will be translated into necessary languages to ensure all families have the information they need.
- **Flexible Meeting Opportunities for Families:** FCPS1 has provided multiple ways to meet with families to ensure collaboration throughout the process of creating student reading plans. Providing a flexible schedule ensures more family participation within the process.

Describe your plan to build successful school, parent, caregiver, and community partnerships especially in relation to literacy development.

Fauquier County Public Schools provides the below opportunities to continue to build successful partnerships regarding literacy development.

- **Family Literacy Nights:** FCPS1 will offer family literacy nights at all 11 elementary schools throughout the 2025-2026 SY. The purpose of literacy night is to provide additional information and literacy resources for families to support their students literacy development at home.
- **Superintendents Family Forums:** FCPS1 will host family forums throughout the 2025-2026 SY. This provides the opportunity to share important literacy updates to families as well as engaging in meaningful dialogue.
- **Parent Advisory Council:** FCPS1 will continue to host Parent Advisory Council meetings that consist of representatives from all schools. The purpose of these meetings is to share important information and engage parent stakeholders on a variety of important topics.
- **Literacy Highlights in Division-wide Newsletter:** In partnership with the Director of Communication and Language Arts Supervisors, FCPS1 will continue to communicate highlights and resources for families regarding literacy.
- **FRESH Community Events:** FRESH will continue to partner with the school division to provide books to students at a variety of school-based events to continue our mission of promoting literacy.

Per the Virginia Literacy Act, each local school board shall post, maintain, and update as necessary on each school board's website a copy of its divisionwide literacy plan and the job description and contact information for any reading specialist employed by such school division pursuant to subsection G of [§ 22.1-253.13:2](#) and for any dyslexia specialist employed by such school division The Department shall post each divisionwide literacy plan on its website.

Provide the link to where the divisionwide literacy plan will be housed on your school division website:

[FCPS1 Division Literacy Plan](#)

DIVISION LITERACY PLAN CERTIFICATION:

We certify that the information reported in the division literacy plan is accurate. This information includes:

- Section One: Planning for Comprehensive Communication
- Section Two: Selecting High-Quality Instructional Materials
- Section Three: Ensuring Virginia Literacy Act Evidence-Based Reading Research Training
- Section Four: Monitoring Student Assessment and Progress
- Section Five: Assessing Division Level Progress
- Section Six: Engaging Parents, Caregivers, and Community

Division Superintendent/ Authorized
Designee Signature

Print Name

Date