

SAC Minutes

November 14, 2022

4:30pm in DCHS Library

Meeting Logistics

- Roll Call
- Adopt Agenda - Proposed and seconded, Adopted
- Adopt Minutes (from October) - proposed, seconded and adopted
- Dates & Times for this year - 8/15/22, 9/12/22, 10/10/22, 11/14/22, 2/13/23, 4/10/23

Reports of officers, boards and standing committees

● Staff Report

- IB Visit (5 yr review) went well - had PD sessions to prepare for the visit. Panel loved interdisciplinary work - suggestion to be more internationally minded and include more interdisciplinary classes.

● DAC Report

- Brian Domokos was recommended to the DAC committee as the secondary teacher and BOE approved the nomination.
- There are a few DAC members working on the SAC bylaws to crosswalk with DAC bylaws, but nothing has been finalized and SAC feedback is welcome. The person to reach out to is Siri Gosselin at siri.gosselin@gmail.com.
- The DAC approved the UIP recommendation and it was approved by the BOE.
- Danny Winsor came and spoke about the bell schedule and potential changes for the upcoming school year.
- The DAC winter forum will be held at the Legacy Campus and the focus will be Career Tech and Education (CTE). We will have more details in December.

- **Budget/Enrollment**

- February will give insight into next year's enrollment as open enrollment is now available to families
- Budgets will start to shape as we see the numbers
- 1770-1800 will be projected enrollment for 23-24
- Terrain community families have a choice of DCHS and Pondrosa right now for enrollment

Report of Special Committees

- **UIP**

- Submitted on Oct 25
- Literacy, Tier 1 Interventions, and PLT work are major focuses
- Suspension checklists (tier one) have been revamped
- Grade Analysis feedback is coming in - positive so far (students are raising grades)
- Working on how best to support students to create action plans when grade analysis reports show declining grades
- Student survey data will be collected in the future
- I-ready data is being collected to determine what literacy interventions should be put in place schoolwide

Special Orders

- **Bond and MLO**

- 5a and 5b did not pass
- Erin Kane addressed staff and reassured that we are staying on the path to try again for passing 5a/5b next year
- Next year will see board elections in addition to MLO proposition

Unfinished Business and General Orders

- **Safety**

- Continue to look to fill security positions (2)
- Secure perimeter: we practice and communicate what the different drills are to students. When a secure perimeter (previously lockdown) is announced we relay that it is a threat OUTSIDE the building.
- We can look into communicating to students and staff more efficiently when we have REAL events occur

- **Athletics**

- Winter sports has begun
- Cheer and Poms participated in the championship and cheer took home 1st, Poms took 6th. Gearing up for state competition
- Record amount of students trying out for winter sports
- 4 brand new coaches

- **Activities**

- 39 Steps (Theatre) selected as a performance for ThesCon (Dec 1-3)
- Camp DC had 130 kids participate - sold out in 5 days
- 50% were brand new kids to camp
- Holiday meals for families will be provided by counseling
- Wish week is approaching - Carlos is our kiddo
- Trunk or Treat with Haunted House was huge success
- DECA is in competition season - will be competing tomorrow
- Matilda musical auditions will be this week

New Business Q & A

- **Fill SAC Vacancy**

- Nominate Devin Jansen
- Seconded
- Appointed

- **Phones and Homework**

- Students are seeing issues with uploading work to canvas from their phone, or issues of inequity for kids who have no phone
- Chromebooks are available during school hours for students

- “M” in the gradebook means that the work will still be accepted
- How can we address issues and discrepancies when it comes to canvas grading and assignments and how it impacts students who are trying to make up work
- Potential parent survey to community to gauge what issues their students are expressing to them
- Collaboration between parents and teachers/staff is an important piece in building efficient systems
- Having an orientation for parents and students would be a valuable tool to introducing apps, systems, and school expectations
- Potentially have parents lead parents
- Teachers could have google slide to introduce their class and procedures