

GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT REPORT CARD

2023

- BROOKFIELD
- EFFINGHAM
- NEW DURHAM
- OSSIPEE
- TUFTONBORO
- WOLFEBORO

SAU #49

www.gwrsd.org

140 Pine Hill Road, Wolfeboro Falls, NH 03896

603-569-1658



Helping Each Child Create the Future

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**2023-2024
NEW STAFF**

ENROLLMENT DATA



AVERAGE DAILY MEMBERSHIP – Published by NHED

Town	2005	2010	2015	2020	20-Year Change	Percent	2022 *
Brookfield	114.5	85.6	71.9	81.28	-33.2	-29.0%	71.93
Effingham	248.7	230.1	190.3	196.12	-52.6	-21.1%	193.24
New Durham	453	428.1	396.3	341.47	-111.5	-24.6%	332.85
Ossipee	656.7	592.3	566.7	573.12	-83.6	-12.7%	561.35
Tuftonboro	314.3	314.1	255.1	250.57	-63.7	-20.3%	229.69
Wolfeboro	884.5	793.7	736.8	708.87	-147.7	-16.7%	623.02
Totals	2671.7	2443.9	2217.1	2151.43	-492.3	-18.4%	2012.18

* 2023 Data Available in March 2024

SCHOOL ATTENDANCE RATES AS A PERCENTAGE

YEAR	GWRSD Kindergarten	GWRSD Elementary	KRMS	KRHS
2016-17	94.4%	94.9%	93.5%	91.9%
2017-18	95.3%	94.9%	92.3%	91.8%
2018-19	93.5%	94.5%	92.1%	90.5%
2019-20	94.0%	94.6%	91.7%	89.1%
2020-21	93.8%	93.8%	91.8%	91.9%
2021-22	90.3%	90.3%	89.3%	88.0%
2022-23	92.5%	93.1%	90.7%	89.4%

DROPOUT RATE

YEAR	NH %	GWRSD%
2016-17	1.12%	1.37%
2017-18	1.05%	0.39%
2018-19	1.02%	0.67%
2019-20	0.92%	0.51%
2020-21	1.34%	1.06%
2021-22	1.51%	1.51%
2022-23	1.34%	.28%

VOCATIONAL CENTER ENROLLMENT

YEAR	GWRSD	PROSPECT MT.	MOULTONBORO	FARMINGTON	TOTALS
2016-17	221	27	7	25	280
2017-18	245	30	13	18	306
2018-19	221	35	17	16	289
2019-20	224	33	13	21	291
2020-21	154	31	10	16	211
2021-22	159	36	12	29	236
2022-23	172	29	9	23	233



“Education is what remains after one has forgotten what one has learned in school.”

—Albert Einstein

4 YEAR ENROLLMENT SUMMARY

Carpenter School	2020	2021	2022	2023
Preschool	0	0	0	0
K	44	43	46	47
1	40	54	41	49
2	58	39	55	41
3	54	64	37	55
TOTAL	196	200	180	192

Crescent Lake School	2020	2021	2022	2023
4	68	49	71	42
5	57	70	49	75
6	84	54	73	57
TOTAL	209	173	193	174

Effingham Elementary School	2019	2020	2021	2023
Preschool	0	0	0	0
K	17	15	14	18
1	9	17	18	14
2	15	12	18	18
3	18	12	10	18
4	15	15	15	10
5	14	11	15	15
6	15	16	14	15
TOTAL	103	98	104	108

New Durham School	2020	2021	2022	2023
Preschool	4	10	16	14
K	21	21	18	21
1	21	22	23	14
2	15	25	24	26
3	15	15	27	25
4	18	17	15	24
5	21	21	18	14
6	20	22	20	20
TOTAL	135	153	159	158

Ossipee Central School	2020	2021	2022	2023
PreSchool	5	15	22	33
K	25	40	31	36
1	34	34	49	33
2	29	31	34	50
3	31	32	33	36
4	44	34	35	32
5	44	44	38	35
6	43	43	47	39
TOTAL	255	273	287	294

Tuftonboro Central School	2020	2021	2022	2023
PreSchool	0	0	0	0
K	14	8	13	7
1	18	14	11	14
2	17	18	13	11
3	12	18	18	13
4	14	14	17	20
5	19	14	12	16
6	22	18	16	14
TOTAL	116	104	100	95

	2020	2021	2022	2023
Kingswood Regional Middle School	356	377	388	362
Kingswood Regional High School	814	701	724	710
Lakeside Academy	26	33	31	23

LRTC Students				
Farmington	17	27	23	37
Moultonborough	10	12	9	11
Prospect Mountain	31	39	29	25
TOTAL Vocational	58	78	61	73

DISTRICT TOTAL	2268	2190	2225	2189
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DISTRICT COMMENCEMENT GOALS



Because our society continues to experience constant changes, our students will likewise continue to have an increasing number of demands placed upon them in the future. If they are to be successful in the coming years, each graduate will:

- master the basics of education (incorporating technology):
 - reading
 - writing
 - mathematics
 - science
 - social studies
- exhibit teamwork and leadership skills
- be an effective communicator
- be computer literate and technologically competent
- have a basic understanding of a world language and culture, with the opportunity to become proficient in a second language
- have respect for self and others and display good citizenship
- appreciate the fine and performing arts
- be a critical and creative thinker
- have personal responsibility and accountability
- be a life-long learner and take risks targeted toward personal growth
- have a knowledge of and responsibility for the environment
- have an understanding of economics
- have a commitment to health and well-being
- understand vocational and career choices
- be nationally and globally aware

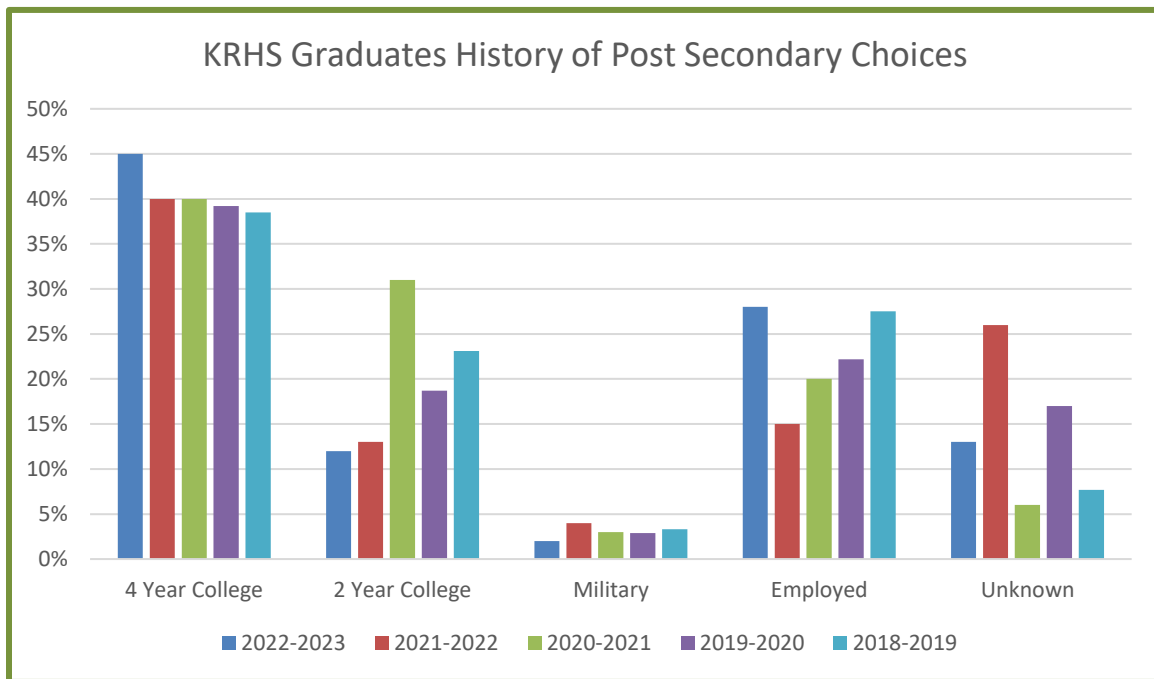
POST SECONDARY PLANS FOR 2023 KRHS GRADUATES

- 57% Attending College Program
 - 45% Enrolled in a 4-year college
 - 12% Enrolled in a 2-year college
- 41% Work, Military, Gap Year, Other



Go confidently in the direction of your dreams. Live the life you have imagined.

~ Henry David Thoreau



2023 KINGSWOOD REGIONAL HIGH SCHOOL COLLEGE ACCEPTANCES

American University
Arizona State
Barton College
Belmont Abbey College
Bentley University
Brandeis University
Bridgewater College
Bryant University
Bunker Hill Community College
Catawba College
Champlain College
Charleston Southern University
Christopher Newport University
Clark University
Clarkson University
Clemson University
Coastal Carolina University
Colby-Sawyer College
College of Coastal Georgia
Connecticut College
Curry College
Daytona State College
Dean College
East Carolina College
Eastern Florida State College
Eckerd College
Elizabeth City State University
Embry-Riddle Aeronautical University
Emanuel College
Endicott College
Fitchburg State University
Florida Atlantic University
Florida Southern College
Franklin Pierce University
Georgia Southern University
Gordon College
Great Bay Community College
Greensboro College
Hamilton College
Hampshire College
Hartwick College
High Point University
Hofstra University
Houghton University
Husson University
Illinois Institute of Technology
Indiana University (Bloomington)
Johnson & Wales University (Providence)
Keene State College
Lakes Region Community College
Lander University
Lasell University
Liberty University
Lynn University
Manchester Community College
Manhattan College
Marquette University
*Massachusetts College of Pharmacy
& Health Sciences*
Merrimack College
Messiah University
Montana State University
Mount Holyoke College
New England College
New England Institute of Technology
NHTI-Concord's Community College
North Carolina State University
Norwich University
Pace University (NYC)
Paul Smith's College

2023 KINGSWOOD REGIONAL HIGH SCHOOL COLLEGE ACCEPTANCES

*Penn State University
(Harrisburg & University Park)*
Plymouth State University
Reed College
Regis College
Rensselaer Polytechnic Institute
Rivier University
Roanoke College
Rochester Institute of Technology
Roger Williams University
Saint Anselm College
Saint Joseph's College of Maine
Saint Louis University, Madrid
Saint Michael's College
Salve Regina University
Savannah College of Art & Design
Simmons University
Smith College
Southern CA Institute of Architecture
Southern ME Community College
Southern New Hampshire University
Southern Utah University
Springfield College
St. John's University
St. Lawrence University
St. Thomas Aquinas College
Stonehill College
Suffolk University
SUNY Buffalo State University
SUNY College at Plattsburgh
Syracuse University
The University of Alabama
Thomas College
Tulane University of Louisiana

Unity Environmental University
University of Connecticut
University of Georgia
University of Hartford
University of Hawaii at Mānoa
University of Maine
*University of Massachusetts
(Amherst, Boston, & Lowell)*
University of New England
*University of New Hampshire
(Durham & Manchester)*
University of New Haven
University of New Orleans
University of North Alabama
*University of North Carolina
(Pembroke & Wilmington)*
University of Oregon
University of Redlands
University of Rhode Island
University of San Francisco
University of Southern Maine
University of Vermont
University of Wisconsin (Milwaukee)
*Virginia Polytechnic Institute
and State University*
Washington and Lee University
Wentworth Institute of Technology
Western Carolina University
Western New England University
Westfield State University
Wheaton College – Illinois
Wheaton College – Massachusetts
White Mt. Community College
Worcester Polytechnic Institute

SPECIAL EDUCATION PROGRAM



All students who attend Governor Wentworth Regional School District enter the doors of our school buildings as general education students first. Special education is the specially designed instruction that eligible students receive to ensure access to their general education curriculum. Specially designed instruction is tailored to meet the unique needs of an individual student depending upon the nature and severity of that student's disability. It is the duty of the Governor Wentworth Regional School District to locate, find, and evaluate students ages 3-21, inclusive, who are suspected of having an educational disability.

The Governor Wentworth Regional School District is committed to providing students with disabilities a free appropriate public education as defined by the New Hampshire Standards for the Education of Children with Disabilities (2017) pursuant to the federal protections of the Individuals with Disabilities Education Act (IDEA) enacted in 1975.

Special Education is a prescriptive process that follows a series of steps beginning with gathering a multidisciplinary team together to discuss a student's present level of academic achievement and functional performance, to review what type of existing supports and interventions are available for all students within our schools, to review progress monitoring data of multi-tiered systems of supports and interventions that the student may be receiving, and then to determine whether additional diagnostic information is needed to address learning concerns.

Our teams consist of a variety of knowledgeable professionals including general education and special education teachers and related service providers who are experts in understanding how an individual student's disability impacts their learning and progress within the general education curriculum. Parents and guardians are an invaluable part of our teams and contribute to our students' successes.

Currently GWRSD has approximately 350 students who meet special education identification criteria for one or more of the 14 educational disability categories as defined by state standards including autism, deaf/blind, developmental delay, deafness, emotional disturbance, hearing impaired, intellectual disability, other health impaired, orthopedic impairment, specific learning disability, speech and language impairment, traumatic brain injury, visually impaired, and multiple disabilities. This is approximately 14% of our total student population in comparison to the New Hampshire state average of students identified with educational disabilities, which is approximately 17% of the total student population.

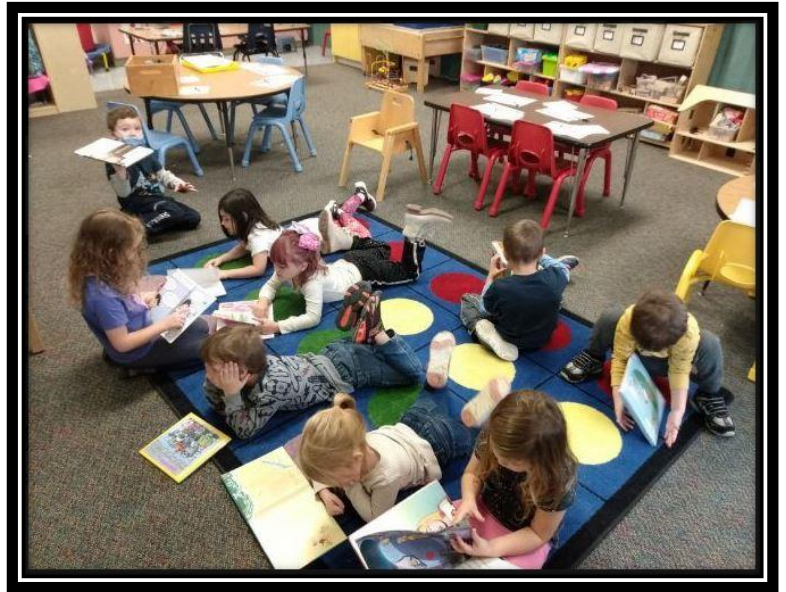
According to the National Center for Education Statistics, national and state trends show an increase in the percentage of students who are served under IDEA. Our district continues to experience a similar pattern of growth at all age levels preschool through high school.

Together at GWRSD, we take pride in our ability to design specially designed instructional programs tailored to the unique needs of eligible students with educational disabilities. We are *"Helping Each Child Create the Future"*. For more information about the special education process, please contact Kelly Mask, Director of Special Education and Counseling Services at (603) 569-5167.



TITLE I PROGRAM

Title I is a federally funded grant program designed to help educationally disadvantaged children meet challenging content and performance standards. Title I funds are used to supplement educational services for students primarily in the areas of reading and math. Schools receiving Title I funding in the Governor Wentworth Regional School District may change from year to year. The allocation received by each Title I school is determined by the percentage of students who qualify for free or reduced lunch in combination with census data. This year Effingham Elementary and Ossipee Central School operate Title I programs.



Effingham Elementary School and Ossipee Central School are designated as school-wide Title I schools. Federal funds received by these schools are consolidated with state and local funds to upgrade the entire educational program at each school. All staff working in Title I programs within the Governor Wentworth Regional School District meet the requisite state certification standards.

Each Title I school values parent/guardian input and support. This input is received through participation in a parent/guardian Title I advisory group or in writing through the completion of an annual Title I survey and a program evaluation. Each year, families are asked to review and revise required Title I forms, help to plan Title I events, and to provide direct input into the Title I program and grant. Family involvement is a cornerstone of Title I. Parents and guardians are strongly encouraged to be actively involved in their child's education and to regularly participate in school and Title I sponsored activities and events.



Individual student and school assessment information is available from classroom teachers and school administrators. Information regarding the professional qualifications of staff employed by the Governor Wentworth School District is available at each school and at the Superintendent's Office. Educational information pertaining to professional staff is also included in the School District Annual Report.

"Helping Each Child Create the Future" takes all of us working together. Parents and guardians are an integral part of the educational process. If you have any questions or would like to make suggestions in regard to the Title I program found

at Effingham Elementary or Ossipee Central School, please contact Linda Perrow, Title I Project Manager at lperrow@sau49.org

DISTRIBUTION OF FUNDS

GWRSD Actual Budget 2023-2024

Regular Instruction	41.9%
Special Programs	18.1%
Vocational Programs	2.4%
Other Instructional Programs	1.2%
Student Support Services	4.4%
Instructional Staff Support	3.9%
General Administration & Business	1.7%
School Administration	5.5%
Business Services	.8%
Plant Operations	8.0%
Pupil Transportation	4.6%
Non-Public Programs	0.0%
Community Programs	0.0%
Bond & Note Interest	6.1%
Charter Schools/Other Agencies	0.0%
Food Service	1.6%

GWRSD Proposed Budget 2024-2025

Regular Instruction	39.3%
Special Programs	17.5%
Vocational Programs	3.3%
Other Instructional Programs	1.4%
Student Support Services	4.5%
Instructional Staff Support	4.8%
General Administration & Business	2.0%
School Administration	5.5%
Business Services	1.1%
Plant Operations	7.8%
Pupil Transportation	5.2%
Non-Public Programs	0.0%
Community Programs	0.0%
Bond & Note Interest	5.9%
Charter Schools/Other Agencies	0.0%
Food Service	1.6%



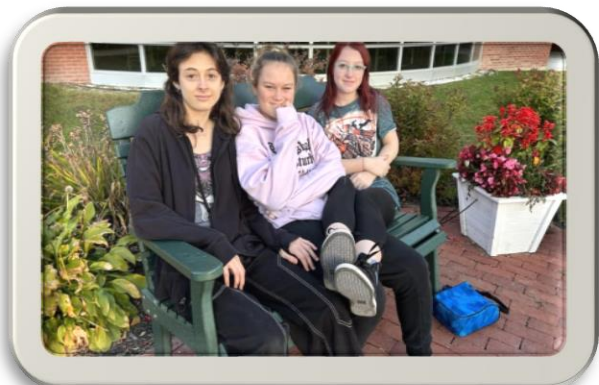
COST PER PUPIL

The GWRSD and Neighboring Districts 2022-2023



Cost per Pupil represents current expenditures from all funding sources associated with the daily operation of schools. Payments to other school districts, private schools, and revenues from the sales of lunches have been excluded.

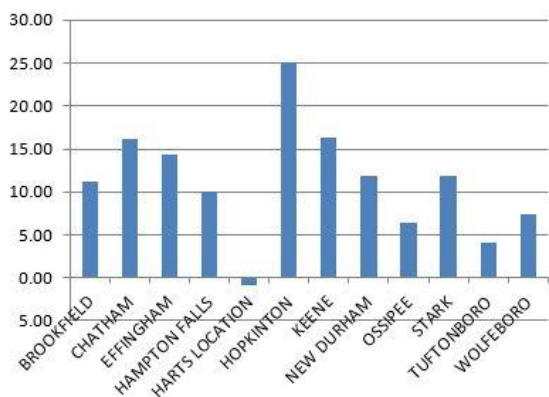
Jackson	\$35,688.18
Moultonborough	\$32,880.25
Madison	\$31,695.65
Tamworth	\$30,211.65
Interlakes Cooperative	\$29,875.69
Holderness	\$29,383.14
Bartlett	\$27,602.10
Alton	\$24,795.47
Governor Wentworth Regional	\$22,946.87
Conway	\$22,085.87
Gilford	\$21,146.58
Laconia	\$20,969.18
State Average	\$20,322.52
Wakefield	\$16,516.19



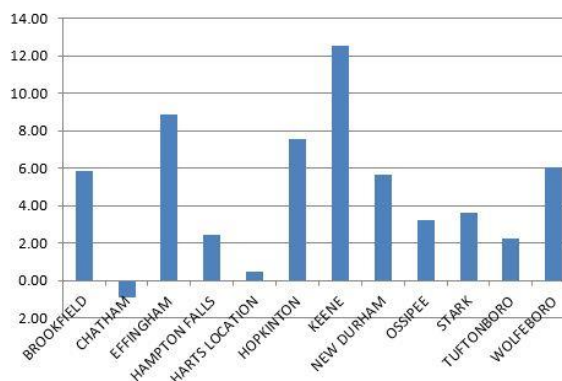
RANKING NEW HAMPSHIRE COMMUNITIES

2023 EQUALIZED PROPERTY TAX RATE FOR SCHOOL, TOWN, AND COUNTY 236 COMMUNITIES ... 1 = HIGHEST RANKING

Equalized School Tax Rates



Equalized Local Government Tax Rates



COMMUNITY	SCHOOL				TOWN		COUNTY	
	Local	State	Combined	Rank	Rate	Rank	Rate	Rank
BROOKFIELD	9.54	1.70	11.24	138	5.82	102	1.20	150
CHATHAM	14.36	1.87	16.23	62	-.93	236	1.12	161
EFFINGHAM	12.63	1.79	14.42	93	8.87	25	1.40	126
HAMPTON FALLS	8.87	1.09	9.96	164	2.46	214	.53	236
HART'S LOCATION	-2.58	1.67	-.91	236	.46	233	.96	180
HOPKINTON	23.21	1.82	25.03	1	7.53	54	2.46	59
KEENE	14.69	1.57	16.26	61	12.55	1	3.08	28
NEW DURHAM	10.20	1.73	11.93	123	5.63	109	2.44	60
OSSIPEE	5.41	.99	6.40	209	3.24	193	.73	219
STARK	10.19	1.63	11.82	125	3.59	181	5.31	1
TUFTONBORO	2.82	1.30	4.12	226	2.23	218	.92	92
WOLFEBORO	5.48	1.84	7.32	198	6.02	92	1.35	137

OBSERVATIONS: In order to compare tax rates with other communities, “full value” or equalized tax rates are used. The above graphs and table show the data for school and local government tax rates for all Governor Wentworth towns as well as the towns with the distinction of having either the highest or lowest tax rate in designated areas.

For 2023, ranking 236 New Hampshire cities and towns with 1 being the highest rate, the tax rates are summarized as follows: *Town Government:* Keene had the highest rates while Chatham had the lowest; *County Government:* Stark had the highest rates and Hampton Falls had the lowest. *School Tax Rate:* Hopkinton had the highest school tax rates while Hart's Location had the lowest. The school portion of the equalized tax rates for Governor Wentworth Regional School District towns were generally ranked in the lower half of the state as follows, with the exception of Effingham: Brookfield 138, Effingham 93, New Durham 123, Ossipee 209, Tuftonboro 226 and Wolfeboro 198.

EQUALIZED VALUATION

VALUATION PER PUPIL

	STATE	GWRSD
2016-2017	983,646	2,013,202
2017-2018	1,043,647	2,160,865
2018-2019	1,117,573	2,265,052
2019-2020	1,117,573	2,265,052
2020-2021	1,346,793	2,901,363
2021-2022	1,593,024	3,513,655
2022-2023	1,896,826	4,336,943



GWRSD TOWNS PER PUPIL

TOWN	
Brookfield	2,542,987
Effingham	1,776,796
New Durham	2,557,271
Ossipee	2,358,803
Tuftonboro	8,914,390
Wolfeboro	6,489,554

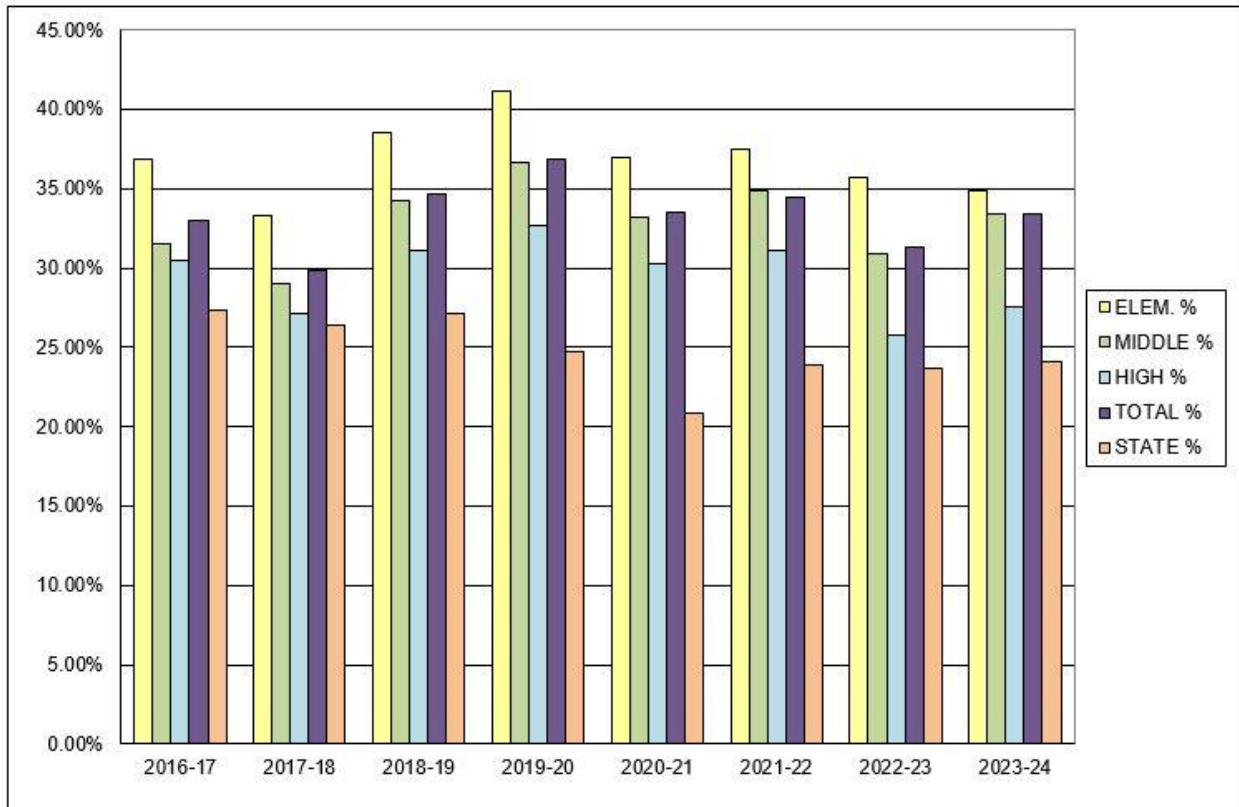


FREE & REDUCED LUNCH ENROLLMENT

2016-2017 THROUGH 2023-2024

OBSERVATIONS: In the State of New Hampshire, the percentage of pupils eligible for free and reduced lunch has increased slightly. On average, Governor Wentworth's student eligibility for free and reduced lunch is higher than the state.

YEAR	GWRSD ELEM. %	GWRSD MIDDLE %	GWRSD HIGH %	GWRSD TOTAL %	STATE %
2016-17	36.82%	31.53%	30.47%	32.94%	27.30%
2017-18	33.34%	28.97%	27.13%	29.81%	26.43%
2018-19	38.52%	34.25%	31.09%	34.62%	27.16%
2019-20	41.13%	36.66%	32.65%	36.81%	24.77%
2020-21	37.01%	33.24%	30.29%	33.51%	20.84%
2021-22	37.50%	34.85%	31.12%	34.49%	23.93%
2022-23	35.76%	30.93%	25.73%	31.33%	23.65%
2023-24	34.82%	33.43%	27.56%	33.36%	24.10%



ASSESSMENT IN GWRSD



The assessment philosophy in the Governor Wentworth Regional School District is to look at many sources of data in order to get a clear picture of what is happening regarding student achievement. Some sources are quantitative in nature and deal with numbers, while others sources are more qualitative, as in the stories we hear.

We conduct a variety of assessments including those that are informal and authentic or performance based for one general purpose: to increase student achievement. Assessment drives curriculum and instruction. In order to create instruction that is effective and evaluate our effectiveness, we must collect information, analyze that information and then make decisions based on the data.

GWRSD regularly evaluates performance by asking these two questions: How do we know that each of our students is learning and secondly, what is it that they are learning? The first question addresses the issue of individual achievement, while the second looks at the area of curriculum. We ask the first question in order to design effective

learning for each student. We must know where they are in order to know what steps to take next and the second question relates to the journey; all those steps detailed.

The purpose of assessment is to provide information and should be ongoing. Formative assessment is very important to teachers and students, is continual, and guides instruction. For more than ten years, the District used Measures of Academic Performance (MAP) to receive formative assessment data on the performance of each student in grades one through ten, providing helpful longitudinal data to teachers, students, and parents. Starting in 2021 the District shifted from using MAP to using ExactPath, which provides more usable benchmark data for students in grades one through twelve, as well as personalized learning paths to provide remediation and/or further practice for each student. ExactPath information measures student progress between assessments and compares this progress to national numbers.

Summative data comes at the end of a unit, a course, or a grade. Summative data is important to teachers, students, and the public. Examples of summative data are final exams, portfolios, and performance assessments. Summative data is evaluative in nature and its purpose is to make a judgment about performance, measured against a given standard. For example, in the spring, students in grades 3-8 participate in the state assessment, New Hampshire Statewide Assessment System (NHSAS), in math and

English/Language Arts. All students in grade 11 take the SAT in math, reading, and writing. Additionally, students in grades 5, 8, and 11 participate in the NHSAS state science assessment.

<u>2023 SAT RESULTS</u> (107 KRHS Students Tested)	KRHS	STATE
EBRW MEAN	493	506
MATH MEAN	504	489

With strong curriculum foundations in place at every grade level, the district is working on refining our competencies, instruction, and assessment to fully align with the content and rigor outlined by the state standards.

GWRSD IN ACTION



CENTRAL OFFICE PERSONNEL

- Caroline Arakelian, Ph.D. – Superintendent of Schools
- Heather R. Cummings – Assistant Superintendent of Schools
- Kathy O'Blenes – Business Administrator
- Kelly Mask – Director of Special Education and Counseling Services
- Kaitlyn Hills, Ed.D. – Director of Curriculum

-
- *Meagan Cooper – District Coordinator for Section 504 Grades K-6*
 - *Kevin Welch – District Coordinator for Section 504 Grades 7-12*
 - *Heather R. Cummings – Title IX Compliance Officer*

