

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

August 13, 2025 – 6:03 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Eddie Gonzalez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Albert Buglione, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Valerie Freeman
Comm. Della McCall
Comm. Hector Nieves
Comm. Joel Ramirez, Vice President

Comm. Mohammed Rashid
Comm. Kenneth Rosado
Comm. Kenneth Simmons
Comm. Corey Teague

The Salute to the Flag was led by Comm. Gonzalez.

Comm. Gonzalez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
August 13, 2025 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to TAPinto, the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Opening of Schools Readiness Report

Dr. Newell: Good evening everyone. At this time, I'm going to ask Ms. Tsimpedes to open up with the Opening of Schools Readiness Report.

Ms. Joanna Tsimpedes: Good evening, everyone. Yesterday you received a copy of the Opening of Schools Readiness Report that dealt with the instructional aspect and

some of the operational pieces. Since you've already received a copy of that, this evening we're going to focus on the facilities aspect of the opening of schools, which will be conducted by Mr. Neil Mapp. If there are any questions regarding the report that was sent to you yesterday afternoon, please email Ms. Williams and she will direct your questions to the head of each of the departments that provided the information.

Mr. Neil Mapp: Thank you, Ms. Tsimpedes. Good evening, Commissioners. I'm reporting today on the efforts to prepare our schools for the new year. I'll open with the effect of the 30-inch water main break in Paterson and how it has impacted our schools. The 30-inch water main break has affected the following schools - School No. 5, School No. 6, School No. 10, School No. 19, School No. 27, Joseph A. Taub, John F. Kennedy and 200 Sheridan Avenue. That being said, those schools don't have potable water service. If they do have any water at all, it's a trickle, at very low volume and only occurring at the low levels. We can't flush toilets. Due to the citywide boil water alert we cannot drink from any water fountains. All schools throughout the district are impacted by the boil water notice. To that end, we have notified our chiefs to close off all the water fountains throughout the district, cap them, and sign them "Do Not Drink." The signs have been posted at all potable water sources, including sinks in nurses' stations, food service areas and water fountains and stations. When school reopens, if the district is still under the boil water notice, this will potentially impact our day-to-day operations. That means that drinking water outlets will be unavailable for the school year. To mitigate some of those issues, bottled water will be provided to all staff and students at all schools. We've supplied all of the locations that have staff during the summer with bottled water to date. We will be continuing that on a larger effort if we're still under the citywide boil water alert. Any questions before we move on? We did lead and water testing over the last couple of months. We're required to test potable water systems for levels of lead. To that end, 1,031 potable water outlets were tested. Those were water fountains, sinks in the food service areas, sinks in nurses' stations and anywhere that you can drink from. We tested 1,031 potable water sources and of those we only had 11 that had elevated levels of lead. That could be from bad filters or just the testing method being interrupted with someone using the system while we were taking samples. To that end, remedial action was taken to reduce the lead levels at those locations, and those outlets were tested again on August 1. Those results for all 1,031 locations can be found on our website. We're required to post it on our website and notify the public of any elevated levels found throughout the district. We have done so and you can check out all the results on our website under the facilities tab and lead and water testing results. In preparation for school opening there are a number of capital projects going on throughout the district. We just want to touch on a few that have the potential to impact any school where a classroom or a school itself may be closed. One of those major projects occurring right now is the renovation at Eastside High School. We're renovating seven science labs. The project has been delayed significantly because of permitting issues. However, we're back on track and we're about 75% completed. We're anticipating a completion of all seven labs by October 1, which means having all of the punch-list items done and our certificate of occupancy. The project does face challenges, mainly regarding the importance of receiving our inspections in a timely manner and also the potential for any delays in ordering materials or equipment. Annually we do high dusting and significant cleaning of our classrooms throughout the district. These next three or four slides show the number of classrooms and the percentage of those that have been cleaned thus far as of August 11. The two contractors who provide cleaning services for our schools' report to us every Monday on their status of cleaning our schools. Most of our schools are beyond 75% complete. We're looking to complete all schools by August 31. The first slide is from School No. 1 to School No. 10 and the other from School No. 11 to School No. 28. These are all the alphabet schools, including our high schools. The majority of these

schools are about 75% complete. You may see zeroes on the central office and facilities. Those are not included in our summer cleaning effort. Blue Stripe is our minority contractor and they're doing eight schools - MLK, School No. 21, NRC, School No. 24, School No. 15, Roberto Clemente, Madison Pre-K, and Rutland Center. Their numbers are averaging in the 90%. Those are some of our smaller schools. They're on track to complete the major cleaning of our schools in preparation for school opening. We're getting out of cooling season and into heating season. Heating season begins on October 15. We had a number of major projects in the district that centered around cooling. Dr. Hani Awadallah is one of the issues that we have been having. NRC, Rosa Parks, Roberto Clemente, and International are the schools I will report on today. There are other schools that have issues, but they're being resolved on our work order system. Dr. Hani Awadallah has a building management issue where the controls to the HVAC units are locked out. Our contractor is scheduling time to come out and try to troubleshoot that issue. It's not the equipment. It's the software that's giving us a problem. We have a number of classrooms that are impacted and the large volume spaces like cafeterias, gymnasiums and media centers are also impacted by that lockout of our building management system. We expect to have that resolved in the next two weeks. At NRC we installed a new chiller a number of months ago and part of that installation included the restoration and revitalization of some of the ancillary parts to that chiller system. We revamped the cooling tower. We replaced motors and variable frequency drives all associated with that chiller system. We expect to bring the chiller online the week of August 25 and provide cooling for the building thereafter. At Rosa Parks, an RTU that services the cafeteria has been down for a while. We have ordered a new unit, and it is scheduled to be on site and installed for September. Hopefully we will get heating and cooling in the cafeteria at Rosa Parks. At Roberto Clemente there are nine univents. If you're ever in the second floor, it's an open classroom format. There are nine of those univents that serve that open area that are down. Those units are on order, and we anticipate their arrival in September and beginning installation. They will probably be all completed and commissioned before heating season on October 15. At International High School we also did a major renovation of the chiller. It is now online, and the building is operating normally. We're preparing for heating season. This is when we start opening all of our boilers. We started that effort on August 9 at seven schools. We have to open them, clean them and have them inspected by our insurance company through a third party. They check the safety and operation of our boilers, and they will cite us for any deficiencies. We remediate those deficiencies while the boilers are open, and we prepare them thereafter for heating season. There are major capital construction projects around boilers. We're replacing two boilers at School No. 5, one boiler at School No. 8, two boilers at School No. 12 and one boiler at John F. Kennedy. We will have heat in all those buildings for our October 15 heating season opening. John F. Kennedy is a very large school. They already have two boilers. The single boilers that we are installing are redundant systems to what's already installed in those buildings. We've started demolition at School No. 5 of the existing boilers. We're looking forward to those capital projects being completed in time to provide heat for those schools on October 15. That is my update for school readiness. Are there any questions?

Comm. Gonzalez: Any questions from any of the Commissioners? I would like to thank Mr. Mapp for all the hard work you and your team has put into our facilities. As a member of the facilities committee, I have witnessed a lot of conversations about the investment that we're putting into our facilities and the improvements being made. You have stewardship over that, making sure that every dollar we spend is going to great use and we're improving in every aspect as it relates to our facilities. I'm proud to hear at one of our last meetings you state that for the first time in decades we actually have

all of our window AC units repaired and ready to go. That's a historic moment for Paterson.

Mr. Mapp: It's a historic moment because every classroom has air conditioning, whether it's centralized or by air conditioner. It's a tremendous effort we've done.

Comm. Gonzalez: Kudos. The effort put behind that is something that we prioritized. We want to make sure that the air conditioning is being rectified. That's awesome to hear. It's the first time in decades we could have ever said that. Now we're looking to continue with that effort because there is still work to be done as it relates to heating and boilers. I know you're on top of that so I really thank you and the Board for supporting all the initiatives and funding sources to make our environment for students and teachers safer and enjoyable so they can do what they need to do. Kudos to you and the administration!

Mr. Mapp: Thank you.

Comm. Gonzalez: Any questions or comments from any of the Board members?

REPORT OF THE SUPERINTENDENT

Dr. Newell: Thank you, Mr. Mapp, for your hard work and diligence. Good evening again, everyone. I wanted to start my report tonight by reminding everyone about this year's Superintendent's Institute. As you know, each year we plan an engaging professional development seminar for our administrators, which takes place over the course of several days. This year, the institute will be held on Tuesday, August 19 through Thursday, August 21. The institute will be held at John F. Kennedy High School, barring any water issues. The program will highlight the theme "Turning Data into Action" and will focus on how we as administrators can be more effective at turning the data we've collected into decisive informed action that will improve student outcomes. This year's institute will help every administrator move closer to the goal of raising the level of expectations by strengthening our instructional practices districtwide. Next, I would like to speak on Preschool Awareness Day. Earlier today, the district's Department of Early Childhood Education hosted an event for preschool awareness at Center City Mall. Families in the community were invited to learn about the district's free preschool program, meet local preschool providers and receive important information on the registration process. We're very proud of Paterson's free preschool program, which is one of the very best, and we remain committed to ensuring our parents are aware of the resources available to them and their small children and that they know how to take advantage of them. We encourage our parents to reach out so that they can register their preschool students with the Department of Early Childhood. Special thanks to Dr. Holtje and her team, who report to Ms. Joanna Tsimpedes, for arranging this year's Preschool Awareness Day. Finally, I would like to give a reminder about the goal-setting session. We are having a special meeting tomorrow evening with the Board, facilitated by the New Jersey School Boards Association, to set the district's goals for the 2025-2026 school year. At the beginning of each school year, district leadership collaborates with New Jersey School Boards to develop goals that will guide all our projects and initiatives. Last year we set two primary goals – completing the departmental audits and reducing chronic absenteeism rates districtwide. Tomorrow's meeting will take place virtually and will begin at 6:00 p.m. That is the end of my report. Thank you.

REPORT OF THE BOARD PRESIDENT

Comm. Gonzalez: My report will be relatively short because a lot of it was said as it relates to the facilities presentation. I made my statements in reference to giving accolades to the department, administration and everyone involved, especially during the summer when students were away. I know we had full staff at every site working really hard and diligently to address all the issues that each respective school was dealing with. I'm really proud of the team for doing the work that they did and the Board for supporting everything that was needed to make that happen. I'd like to give a quick reminder to everyone listening who may not have heard the good news at our previous Board meetings. One of the things I'd like to continue to highlight is the success of our students in the district. We did have nine high school students graduating with an associate's degree this past year before they received their high school degrees. I just want to put that out there again because it's something that we should always recognize. I'm looking forward to working with the Board to increase that capacity so that we can work with partners at the various institutions to increase student dual enrollment with these universities. Last week at our workshop there was a report of the NJGPA for our high school scores. It showed how the Paterson School District has made double-digit percentage gains, which shows definite academic growth in our district. I want to thank Dr. Newell and her team, Ms. Tsimpedes and everyone who works in that area for making this great milestone achievement. We have more work to do, but I think this shows progress in everything that we've worked for as a Board. The district has gone through an audit of every department and we're looking forward to working with you and staff to support the recommendations from the auditors to make sure that we strengthen our departments. Wherever we show some weaknesses, we should improve in those areas so that we can give the best that we have to our children. I am proud that our colleagues have been working diligently to gather information, and I believe we're at the point where we're comfortable and ready to vote on these items that are going to be presented. In particular very important to us as a topic is Kennedy High School and the coach situation. I believe we got the information we're seeking. There were some pending questions that we needed answered. I think we all came to a resolve at this point. I speak for myself, but I'm happy to see that we are looking forward to supporting John F. Kennedy High School to make sure that their team exists. Over 40 students have registered to participate, and we do have that on the agenda today. We would like to acknowledge that. There was a lot of effort from the teams, students, parents, administration and everyone working diligently to make sure this was put back on the agenda. I thank the Board for putting this back on the agenda, but it's still up for a vote so we'll see how that goes. I hope everybody had a great summer and I'm looking forward to working with everyone to start off this year as strong as we possibly can.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Gonzalez presented the minutes of the May 31, 2025 Board Retreat, the June 4, 2025 Workshop Meeting, the June 4, 2025 Executive Session, the June 11, 2025 Regular Meeting, the June 25, 2025 Special Meeting, the June 25, 2025 Executive Session (1), and the June 25, 2025 Executive Session (2), and asked if there were any questions or comments on the minutes.

It was moved by Comm. Simmons, seconded by Comm. Ramirez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-116)

Resolution No. I&P-1

WHEREAS the New Jersey Department of Labor and Workforce Development is requesting funding for employment and training services for youth to the Paterson Public School District's Paterson Adult School in the anticipated amount of \$690,910 as a provider of out-of-school youth services, and

WHEREAS the Paterson Adult School is currently operating the New Jersey Youth Corps program with funding from the New Jersey Department of Labor and Workforce Development in order to assist young adults (ages 16-25) who have dropped out of High School in successfully transitioning to employment, college, or additional training by obtaining a state-issued high school diploma or HSE, by receiving career counseling and employability skills instruction and by engaging in meaningful community service activities, and

WHEREAS the Paterson Adult School wishes to continue operating a New Jersey Youth Corps program, and

WHEREAS there are no matching fund requirements within this grant; and

WHEREAS, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS The Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner; now

BE IT RESOLVED that permission is granted to the Paterson Adult School to apply for New Jersey Youth Corps funding being offered by the New Jersey Department of Labor and Workforce Development for the project period July 1, 2025, through June 30, 2026, in the anticipated amount of \$820,000.

Resolution No. I&P-2

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson- A Promising Tomorrow Strategic Plan; and

WHEREAS, On July 31, 2018, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law. It went into effect on July 1, 2019. This law reauthorized the Carl D. Perkins Career and Technical Educational Act of 2006 (Perkins IV); and

WHEREAS, Perkins V is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, The mission and vision of the Office of Career Readiness supports districts to ensure all New Jersey students have equitable access to high-quality career and technical education in order to achieve academic and career success aligned to economic opportunities and all students are college and career ready and become productive members in a global society; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

WHEREAS, the 25-26 allocation is \$206,609.00 as per the NJDOE; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the intent to apply for the FY 25/26 Perkins Secondary Grant Allocation in the amount of \$206,609.00 for the grant period July 1, 2025 through June 30, 2026 for the purposes stated above.

Resolution No. I&P-3

WHEREAS, Priority I, Goal 1 of the Paterson Public Schools provides for effective academic programs to increase achievement levels; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$ 167,848.00 to provide compensatory education and E.S.L services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$167,848.00 to provide Compensatory Education, and E.S.L. Services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 1, 2025 through June 30, 2026.

Services Provide	# of Students	Service Cost	Administrative Fee	Total Cost
Compensatory	147	119,648.84	7,637.16	127,286.00
E.S.L.	46	38,128.28	2,433.72	40,562.00
Total Cost	193	162,774.16	10,389.84	167,848.00

Resolution No. I&P-4

WHEREAS The Nonpublic Security Aid supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS the district is eligible for the Nonpublic Security Aid Fund in the amount of \$57,400.00 to provide nonpublic school pupils with Security services, equipment, and technology; and

WHEREAS there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds to help ensure a safe and secure school environment for nonpublic school students and will expend the funds in the most effective and efficient manner: and

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Nonpublic Security Aid in the amount of \$57,400.00 to help ensure a safe and secure school environment for nonpublic school students at Compassion House Outreach, Dawn Treader and St. Gerard School for the grant period of September 1,2025 through June 30, 2026.

Resolution No. I&P-5

WHEREAS, The Nonpublic Technology Aid supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of \$11,114.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Nonpublic Technology Aid in the amount of \$11,114.00 to provide Paterson students attending Compassion House Outreach, Dawn Treader and St. Gerard School with computers, educational software, distance learning, equipment and other technologies for the grant period for 2025-2026 School Year.

Resolution No. I&P-6

WHEREAS, the Paterson Public School District: A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New jersey Student Learning Standards for Science and the Next generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students; and

WHEREAS, to prepare students for career, college readiness and lifelong learning in accordance with the New Jersey Student Learning Standards for Science and New Jersey Career Ready Practices, and

WHEREAS, the attached document indicates the project Description and Objective, and

WHEREAS, the proposed project is aligned to the student learning objectives determined by the New Jersey Department of Education's New Jersey Student Learning Standards, and

BE IT RESOLVED, that the Paterson Public School District and Board of Education supports, approves and authorizes the use of a \$10,000.00 grant from Sustainable Jersey Grant (PSEG Foundation) for an outdoor classroom.

Resolution No. I&P-7

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson – A Promising Tomorrow, (Goal 1: Objectives 1- 5) reflects the District's commitment to preparing all students for college and their future careers via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, (Goal 3: Objectives 2-3) reflects increased partnerships with faith-based organizations and other student resources and (Goal 4 Social-Emotional Learning: Objectives 1-3) the District aims to create a culture that is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

WHEREAS, under Title IV, Part B of The Every Student Succeeds Act (ESSA), the Nita M. Lowry 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21 CCLC program is to supplement the education of students in grades 3-12. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Student Learning Standards. Therefore, all 21 CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

WHEREAS, Paterson Public Schools applied for and was awarded the competitive 21 CCLC grant for School 2 and School 16 to service approximately 151 students by extending the school day until 6 pm beginning October 2025 and providing approximately 4 weeks of additional instruction and programming in the summer. Programming may be provided in-person according to District and State guidelines and through virtual activities as needed; and

WHEREAS, the 21 CCLC Program will be referred to as FOCUS 21 at each of the selected sites (Fostering Our Children's Unique Strengths); and

WHEREAS, awards will be issued annually with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program began on September 1, 2022 and will end August 31, 2027; and

WHEREAS, the Year 4 award will be September 1, 2025, through August 31, 2026. The project periods for the subsequent award years will be approved yearly; and

THEREFORE, BE IT RESOLVED, that Paterson Public Schools Board of Education approves the acceptance of the Grant award in the amount of \$475,000.00 to be facilitated by the Department of Full Service Community Schools on behalf of Paterson Public Schools, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, student's family members, and community members for the Nita M. Lowry 21st Century Community Learning Centers Program (FOCUS 21) for the funding period of September 1, 2025 through August 31, 2026, and authorize a contribution in-kind services as required and available.

Resolution No. I&P-8

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revisions for the courses listed below. These revisions will help teachers align their lessons to the latest NJSL standards when selecting activities and assessments for their students.

	<u>Revised</u>		
Newcomers Humanities	Grade 6	Units	1-4
Newcomers Humanities	Grade 7	Units	1-4
Newcomers Humanities	Grade 8	Units	1-4
English for Multilingual Learners I	Grades 9-12	Units	1-4
English for Multilingual Learners II	Grades 9-12	Units	1-4
English for Multilingual Learners III	Grades 9-12	Units	1-4
English for Multilingual Learners IV	Grades 9-12	Units	1-4
World Language for Multilingual Learners I	Grades 9-12	Units	1-4
World Language for Multilingual Learners II	Grades 9-12	Units	1-4
Mandarin I	Grades 9-12	Units	1-4
Mandarin II	Grades 9-12	Units	1-4

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to the Multilingual, ESL, and World Language Curricula for the 2025-2026 school year and beyond until further revisions are necessitated.

Resolution No. I&P-9

WHEREAS, the curriculum supports the Paterson-A Promising Tomorrow's Goal #1, Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools. of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed adoption of the following Instructional Technology Curriculums reflective of the standards as appropriate across content areas:

New:
3D Modeling and Printing (Gr. 6-8)
Digital Photography and Yearbook (Gr. 6-8)

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached Instructional Technology curricula for implementation during the 2025-2026 school year.

Resolution No. I&P-10

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revisions for the courses listed below. These revisions reflect updates to the mathematics standards and curricula. These revisions will help teachers align their lessons to the latest NJSLS standards when selecting activities and assessments for their students.

	<u>Updated Curricula:</u>	
10 Credit Algebra Geometry	Algebra I Geometry Honors	Algebra I Honors Algebra II

Algebra II Honors
Math Connections 3
Calculus Honors

Math Connections 1
Pre-Calculus
Statistics

Math Connections 2
Pre-Calculus Honors
Calculus

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to the Mathematics curricula for the 2025-2026 school year and beyond until further revisions are necessitated.

Resolution No. I&P-11

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Online Curriculum and PD Platform, K-8 Music & Fine Art Teachers, RFP-440-26 for the 2025-2026 school year. Twenty (20) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which One (1) vendor responded, and proposal is on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 8, 2025. Sealed proposal was opened and read aloud on April 30, 2025 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for Online Curriculum and PD Platform, K-8 Music & Fine Arts Teachers, RFP-440-26 to THE ART OF EDUCATION UNIVERSITY, LLC, based on 18A:18A-4.5; and;

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Online Curriculum and PD Platform, K-8 Music & Fine Arts Teachers, RFP-440-26 to THE ART OF EDUCATION UNIVERSITY, LLC, located at 518 Main Street - Suite A, Osage, IA 50461 during the 2025-2026 school year(s), at a cost not to exceed \$64,812.00.

Resolution No. I&P-12

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create a student- centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, the IBID Publishing materials for IB Design Technology Standard Level (SL) and High Level (HL) provide a comprehensive framework for the IB Diploma and IB Career Programs, and

WHEREAS, the IBID materials allow for digital access to engage in deeper learning of the content with access to interactive assignments, learning supports with scaffolds, equitable learning opportunities in English and Spanish, and access to the digital intervention platform ALEKS, beginning full implementation July 1, 2025 through June 30, 2031, and

WHEREAS, the materials have been curated to ensure alignment with the IB Diploma and IB Career Program. The IBID materials are currently the only materials available for IB Design Technology.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the purchase of McGraw-Hill for implementation beginning the 25-26 school year, at a total cost of \$ 1,638.90.

Resolution No. I&P-13

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Gifted and Talented Program, the International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, the Pre-IB Accelerated Cohort, STEPS Program, Early College Program, Advanced Placement, Honors and Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public-school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

WHEREAS the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

WHEREAS, the Gifted and Talented Program, the International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, the Pre-IB Accelerated Cohort, STEPS Program, Early College Program, Advanced Placement, Honors and Dual Enrollment courses strive to provide learning environments that reflect rigor, student-centered learning, and safe risk-taking in order to enhance potential for creative production and prepares students to be leaders in a global society.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Accelerated Programs Plan for the school year 2025-26.

Resolution No. I&P-14

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Cold Spring Harbor Laboratory established the DNA Learning Center (DNALC) as the world's first science center devoted entirely to public genetics education and is the largest provider of student lab instruction in molecular genetics – providing hands-on experiences and sophisticated experiments with DNA.

WHEREAS, a Sustaining Membership with DNALC for the 2025-26 school year will offer our students in-person and virtual science field trips that deliver hands-on biology and genetics experiences for middle and high school students.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the membership between Paterson Public Schools and DNA Learning Center (DNALC) at a cost not to exceed \$3,200.00.

Resolution No. I&P-15

WHEREAS, the district's five year strategic plan Goal Area #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Junior Achievement of New Jersey (JANJ) is dedicated to giving students the knowledge and skills they need to be successful in life and career, from kindergarten through high school and beyond.

WHEREAS, implementing JANJ curriculum and activities provides students with authentic engagements in real-life scenarios that build foundations for success in life and career. These learning experiences connect our students with volunteer mentors from NJ's business and industries, align their skills and interests with post-secondary education choices and personal career goals, build the competencies needed for tomorrow's careers, and own their economic success.

WHEREAS, JANJ's District-wide partnership gives students a continuum of activities and programs that motivate and inspire, are experiential and relevant, and encourage development. JANJ's flexible instruction delivery methods support educators and include in-classroom, virtual simulation and out of classroom experiences. JA Biz Town and Finance Park curriculum culminates with a visit to JANJ's realistic on-site facility, where students engage with volunteers and put into practice what they've learned.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Junior Achievement of New Jersey (JANJ) and Paterson Public Schools for the 2025-26 school year. Estimated value \$72,000.00 but for no cost to the district.

Resolution No. I&P-16

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for RFP-434-26, Tutoring Services for the 2025-2026 school year. Thirty-nine (39) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which five (5) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 21, 2025. Sealed proposal was opened and read aloud on May 13, 2025 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFP-434-26, Tutoring Services to TPR Education, LLC, d/b/a The Princeton Review, based on 18A:18A-4.5; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for RFP-434-26, Tutoring Services to TPR Education, LLC, d/b/a The Princeton Review, located at 110 East 42nd Street, 7th Floor, New York, NY 10017 for the 2025-2026 school year(s), at a cost not to exceed \$264,000.

Resolution No. I&P-17

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - *A Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, students from John F. Kennedy High School will be enrolled in the following college-approved, rigorous Dual Enrollment courses with Berkeley College, on-site at their high school by a qualified instructor who will be supervised by Berkeley College for a cost of \$200 per course.

PPS Course	WPU Course	Credits
Marketing I	MKT 2220 Principles of Marketing	3 credits
Marketing II	MKT 2242 Branding	3 credits
Entrepreneurship	BUS 2235 Entrepreneurship	3 credits

WHEREAS, students will earn a grade of "C" or higher in each course in order to receive college credit. Upon successful completion of the course, students will have their grade recorded on an official Berkeley College transcript using Berkeley College's standard grade notations.

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached articulation agreement between Paterson Public Schools and Berkeley College at a cost not to exceed \$50,000.00.

Resolution No. I&P-18

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - *A Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the Early College Program at Fairleigh Dickinson University (FDU) provides a community service to college-bound high school students, giving them a jump-start on college by providing the opportunity to earn college credits and complete high school course requirements simultaneously.

WHEREAS, the rigor of the FDU Early College Program offers students in Grades 9-12, dual enrollment opportunities for articulated college credit, from Fairleigh Dickinson University. Students enrolled in a variety of courses will be eligible to earn three (3) college credits per course and four (4) college credits per course. Upon dual credit course completion, students receive a letter grade that is recorded on their official FDU transcript.

WHEREAS, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of courses, and credits issued at FDU upon enrollment (not including other requirements outlined within the Agreement):

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Fairleigh Dickinson University and Paterson Public Schools at a cost to not exceed \$312.00 per three credit courses, or \$416.00 per four credit courses, for a total not to exceed 80,000.00.

Resolution No. I&P-19

WHEREAS, the IAC project involves Montclair State University students in degree programs that lead to becoming teachers; working with Paterson students ages 18-22 years old identified with intellectual/developmental disability and who are selected by the district provided transition program to participate in the IAC project.

WHEREAS, Paterson students will participate in IAC Fellowship for one full academic year, (Fall & Spring Semesters). Students will select 1 course to audit each semester with no final grade and no credits earned. Course choices subject to availability

WHEREAS, Paterson students will obtain a student ID card & university email. Students will have full access to campus facilities & activities, 7 days per week. Peer partners are provided for academic, social, recreational experiences, as requested.

WHEREAS, the district will provide transportation and at least one staff person to each student when they are on campus.

THEREFORE RESOLVED that the Paterson Board of Education approves the partnership between Montclair State University (MSU) Increasing Access to College (IAC) and Paterson Public Schools at a cost to not exceed \$102.00 per three credit courses per semester. For a total not to exceed \$816.00.

Resolution No. I&P-20

WHEREAS, the IAC project involves Montclair State University students in degree programs that lead to becoming teachers; working with Paterson students ages 18-22 years old identified with intellectual/developmental disability and who are selected by the district provided transition program to participate in the IAC project.

WHEREAS, the project will provide opportunity for teacher education students to act in fellowship with early adults labeled disabled to build inclusive college experiences, expand understanding of higher education opportunities for students with disabilities and increase access is expansive, ongoing work to live through inclusive values

WHEREAS, Paterson students will participate in Campus Orientation two days per week in the afternoons during the Fall and Spring semesters. One day in class to learn about college and develop an inclusion-oriented descriptive learning profile/portfolio to describe themselves and their experience at MSU and one day exploring activities on campus guided by Montclair students to learn about what college has to offer.

WHEREAS, the district will provide transportation and at least one staff person to accompany the students when they are on campus.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership for the 2025- 2026 school year at no cost to the district.

Resolution No. I&P-21

WHEREAS, school district and university partnerships bridge the gap between K-12 and higher education, fostering a more cohesive and supportive educational journey. Student Interns bring fresh perspectives and current best practices from their university programs, potentially enriching the school and classroom environment.

WHEREAS, student interns will gain real-world classroom and counseling experience, which is critical for developing effective professional skills and work closely with experienced teachers and school counselors who provide guidance and feedback to help them grow professionally.

WHEREAS, this partnership will promote collaboration between Montclair State University and Paterson Public Schools as equal partners, provide teacher preparation and allow the district to observe and prepare potential future employees, creating a strong recruitment pipeline of well-prepared educators already familiar with the district's expectations and culture.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Montclair State University for the 25-26 school year at no cost to the district.

Resolution No. I&P-22

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, New Jersey Institute of Technology (NJIT) Options for Advanced Academic Achievement Secondary School Partnership, allows high school students in Grades 11-12 to enroll in college level courses. Upon dual credit course completion, students receive a letter grade that is recorded on their official New Jersey Institute of Technology (NJIT) transcript. These credits are generally transferable to most two-four-year colleges in the U.S.

WHEREAS, students will be enrolled in college credit course(s), for a cost of \$450.00 per three credit course and \$600.00 per four credit course. Course(s) will be equivalent in rigor to those on NJIT campus, as part of their regular high school course load, and will be taught on-site at their high school by a qualified instructor whose teaching credentials have been approved by NJIT.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached articulation agreement between Paterson Public Schools and New Jersey Institute of Technology (NJIT) at a cost not to exceed \$50,000.00.

Resolution No. I&P-23

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning

environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Paterson Public School students, in Grades 9-12, enrolled in dual enrollment courses with Passaic County Community College (PCCC), will be eligible to earn three (3) college credits per course from Passaic County Community College. Each course will be potentially transferrable to other colleges or universities depending on the policies and procedures of the other colleges or universities.

Model A	On-site high school class with high school instructor during the school day	\$65 per credit, or \$195 for a 3-credit course.
Model B	On-site high school class with a PCCC or BOE instructor after school hours	\$136.00 per credit, or \$408 for a 3-credit course.
Model C	Course taken on PCCC campus	\$136 per credit, or \$408 for a 3-credit course

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Passaic County Community College and Paterson Public Schools at a total not to exceed \$75,000.00.

Resolution No. I&P-24

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - *A Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Paterson Public Schools has partnered with Passaic County Community College to provide two educational alternatives for students.

- **STEPS Program (Students Taking an Early Pathway to Success)** - students complete their senior year on campus at PCCC while obtaining college credits. All tuition, textbooks, materials and fees will be paid for by the district.
-
- **EARLY COLLEGE PROGRAM** – students complete their junior and senior years on campus at PCCC while obtaining college credits. Early College program is designed for students to simultaneously work toward both a high school diploma and an associate degree. All tuition, textbooks, materials and fees will be paid for by the district.

WHEREAS, students enrolled in the above programs will receive additional academic stimulation and an early start on their college career, while saving money on the cost of a college education.

BE IT THEREFORE RESOLVED the Paterson Board of Education approves the attached articulation agreement between Passaic County Community College and Paterson Public Schools STEPS and EARLY COLLEGE programs at a cost not to exceed \$130,000.00.

Resolution No. I&P-25

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Rutgers School of Health Professions will partner with Paterson STEAM in providing continuing education of the Joint/Dual Enrollment Program.

WHEREAS, the Rutgers School of Health Professions is one of the schools that form Rutgers Biomedical and Health Sciences, a division of Rutgers, The State University of New Jersey.

BE IT RESOLVED Paterson STEAM shall solely be responsible for all aspects of students' clinical experiences including teaching, evaluation, transportation and other arrangements for clinical experiences. The Curriculum for the joint program will be mutually agreed upon by Rutgers School of Health Professions and Paterson STEAM, The Paterson Public School District will be responsible for the \$80.00 fee for each exam for every student who is qualified in the dual enrollment courses. The total amount will not exceed \$8,000.00.

Resolution No. I&P-26

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Project Acceleration, a concurrent enrollment program within the College of Arts and Sciences at Seton Hall University (SHU), allows high school students to get a head start on their university careers. Upon dual credit course completion, students receive a letter grade that is recorded on their official Seton Hall University transcript.

WHEREAS, students who later enroll in Seton Hall University, Seton Hall University agrees to grant college credit for any course(s) successfully completed through the Program or may apply these courses and credits to other institutions of higher education for credit based on that institution's credit transfer guidelines.

WHEREAS, students from Eastside High School will be enrolled in college-approved, rigorous Dual Enrollment courses with Seton Hall University, on-site at their high school by a qualified instructor who will be supervised by Seton Hall University for a cost of \$330 per course.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached articulation agreement between Paterson Public Schools and Seton Hall University at a cost not to exceed \$15,600.00.

Resolution No. I&P-27

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning

environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Project Lead The Way (PLTW) has established comprehensive curricular and professional development programs for science, technology, engineering and mathematics related education and supports a network of school districts, colleges, universities, and public and private sector partners.

WHEREAS, the PLTW courses affiliated with Connecticut Institute of Technology @ University of New Haven, taught on site by a qualified instructor at Paterson STEAM High School and International High School provide students with hands on experience in real engineering topics.

WHEREAS, upon completing the PLTW course, students may become eligible for early college credit if they receive a minimum of 80% for class average and must also score adequate grades at the End of the Course assessment administered by PLTW.

BE IT RESOLVED that the Paterson Board of Education approves the agreement between The Connecticut Institute of Technology @ University of New Haven and Paterson Public Schools at a cost not to exceed \$200.00 for each course, for a total not to exceed 36,000.00.

Resolution No. I&P-28

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A. Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Dual Enrollment at William Paterson University (WPU) provides a community service to college- bound high school students, giving them a jump-start on college by providing the opportunity to earn college credits and complete high school course requirements simultaneously.

WHEREAS, the rigor of the WPU Dual Enrollment Program offers students in Grades 9-12, dual enrollment opportunities for articulated college credit, from William Paterson University. Students enrolled in a variety of courses will be eligible to earn three (3) college credits per course and four (4) college credits per course. Upon dual credit course completion, students receive a letter grade that is recorded on their official WPU transcript.

WHEREAS, upon entry into the dual enrollment program, Paterson Public Schools students are simultaneously conditionally admitted to most majors at WPU and future matriculated enrollment at WPU is contingent upon satisfactory completion of the respective dual enrollment coursework and attainment of the post-secondary/high school diploma.

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between William Paterson University and Paterson Public Schools at a cost to not exceed \$300.00 per three credit courses, or \$400.00 per four credit courses, for a total not to exceed 80,000.00.

Resolution No. I&P-29

WHEREAS, Goal Area #3 of the Five-Year Strategic Plan for Paterson Public Schools is to increase partnerships with institutions to support the students of Paterson Public Schools;

WHEREAS, Renaissance One School of Humanities wishes to partner with the Folklife Center of Northern New Jersey at Passaic Community College Program to expand learning through the humanities and provide opportunities for students to be exposed to cultural learning experiences provided by teaching artists and to support diversity and the arts throughout the school year; and

WHEREAS, the District will not incur any costs for participating in this partnership.

THEREFORE, BE IT RESOLVED, that the Board of Education approves this partnership between Renaissance One School of Humanities and the Folklife Center of Northern New Jersey at PCCC for the 2025-2026 school year, at no cost to the district.

Resolution No. I&P-30

WHEREAS, Goal Area #3 of the Five-Year Strategic Plan for Paterson Public Schools is to increase partnerships with institutions to support the students of Paterson Public Schools;

WHEREAS, the intent of this action is to provide students of Renaissance One School of Humanities with an ongoing partnership and collaboration with Jersey Cares, to enrich the study of the Humanities by improving the interior and exterior building facility. This will be accomplished by painting murals based on the humanities theme on the interior and exterior walls of the building, improving the playground area by painting line games on the blacktop and building picnic tables and benches, and enhancing school climate by repainting the teachers' lounge and providing comfortable sofas for staff members.

WHEREAS, the District will not incur any costs for participating in this partnership.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership between Paterson Public School Renaissance One School of the Humanities and Jersey Cares.org., to be implemented for the 2025-2026 school year, at NO COST TO THE DISTRICT.

Resolution No. I&P-31

WHEREAS, Goal Area #3 of the Five-Year Strategic Plan for Paterson Public Schools is to increase partnerships with institutions to support the students of Paterson Public Schools;

WHEREAS, Renaissance One School of Humanities wishes to partner with the Metropolitan Opera Guild of New York to expand learning through the humanities and provide opportunities for students to be exposed to cultural learning experiences through workshops provided by teaching artists and to support diversity, music, and the arts throughout the school year through in-school performances, and attendance at an opera dress rehearsal at the Metropolitan Opera; and

WHEREAS, the Metropolitan Opera Guild teaching artists will collaborate with classroom teachers in Renaissance One School of Humanities and will use district curriculum for Grades 3-5 to provide integrated instruction with explicit connections to curriculum standards and address specific skills aligned with the New Jersey Student Learning Standards and the Paterson Public School District; and WHEREAS, the District will not incur any costs for participating in this partnership.

THEREFORE, BE IT RESOLVED, that the Board of Education approves this partnership between Renaissance One School of Humanities and the Metropolitan Opera Guild for the 2025-2026 school year including 5 in-school Repertoire Exploration sessions, an in-school Access Opera On Tour performance, and Access Opera final dress rehearsal at the Metropolitan Opera at Lincoln Center.

Resolution No. I&P-32

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning is Goal #1 of the Strategic Plan for Paterson Public Schools, School No. 5, Joseph A. Taub School (formerly Don Bosco Academy), International High School and additional Paterson Public Schools.

WHEREAS, Ramapo College will provide busing and educational experiences that are place-based which will lead the students of School No. 5, Joseph A. Taub, International High School and additional Paterson Public Schools to develop habits of lifelong learning and to excel academically.

THEREFORE BE IT RESOLVED, that the Superintendent of Schools and the Paterson Board of Education approve the partnership with Ramapo College include School No. 5, Joseph A. Taub, International High School and additional Paterson Public School as Ramapo College course enrollment permits.

Resolution No. I&P-33

Title: Inner Faith Performing Arts Center, Inc., (IPAC) Partnership with Alexander Hamilton Academy Introduction: Inner Faith Performing Arts Center, Inc., (IPAC) is a 501 c3 not-for-profit faith-based arts center founded on December 31, 1998. The non-profit organization offers a comprehensive arts education curriculum to students ages four and up.

The arts center services children under an umbrella of creative and performing arts programming. Since its 1998 inception, the arts center has provided professional artistic training in the areas of music, theater, voice, art, media, dance, and social arts, and it has empowered students to seek and attain higher education and successful careers in the arts.

Whereas, The Paterson Public School District is committed to providing extra-curricular experience to students to create necessary connections with the arts and social and emotional learning.

Whereas, the District's 5 Year Strategic Plan, Goal #4, Objective 1, Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs.

Whereas, the intended outcome is to help reduce Office Conduct Referrals (OCR's) as well as suspension rate by supporting the social, and emotional development of

students identified by the administration, guidance staff and teaching staff. The program will begin in September 2025 and will continue until the end of the school year; this program is fully funded by Inner Faith Performing Arts Center, Inc.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Inner Faith Performing Arts Center, Inc., (IPAC) and Alexander Hamilton Academy.

Resolution No. I&P-34

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide and academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS Goal Area #3: Communications & Connections - To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Contracting Halls That Inspire Program to create a mural at Alexander Hamilton Academy, to provide beautification to the school's cafeteria/multi-purpose area and creating a welcoming and motivating environment for the entire school community. The mural will include the school logo with eagle and say "Together, We Soar". The mural will also commemorate the schools 25th anniversary. The new mural will be created at an amount not to exceed \$2,000.00.

WHEREAS, the intended outcome is to create a nurturing and motivating environment for students.

THEREFORE, BE IT RESOLVED, that the board approve Halls That Inspire creating a new mural at Alexander Hamilton Academy and will be paid from the school budget.

Resolution No. I&P-35

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide and academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS Goal Area #3: Communications & Connections To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Contracting 7 Shades of Hue to create a mural at Alexander Hamilton Academy, to provide beautification to the school's 2nd floor hallway and create a welcoming and motivating environment for the entire school community. The new mural will continue the theme of the mural located in SWAG Room and will have an eagle flying through Paterson, highlighting various sites such as the Great Falls, City Hall, and

Alexander Hamilton Academy. The mural will also highlight the different subjects taught in school. The new mural will be created at an amount not to exceed \$4,000.00.

WHEREAS, the intended outcome is to create a nurturing and motivating environment for students.

THEREFORE, BE IT RESOLVED, that the board approve 7 Shades of Hue creating a new mural at Alexander Hamilton Academy and will be paid from the school budget.

Resolution No. I&P-36

WHEREAS, The Paterson Public Schools District Strategic Plan, Goal #4, Objective 3 focuses on "increasing the availability of before and after school resources", such as extra-curricular activities that provide students the opportunity to participate in sports, arts, crafts, and music, among others.

WHEREAS, the Paterson Public School District and School 16 are committed to providing students with enriching extracurricular activities that promote positive social-emotional growth and support a holistic educational experience, helping students strengthen their self-regulation, build strong interpersonal relationships, and make thoughtful, responsible decisions.

WHEREAS, Paterson Public School Number 16 has designated funds to compensate teachers/ counselors to implement after-school clubs for students to engage in extracurricular activities that include sports, arts, crafts, and music.

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the implementation of After School Clubs program at Public School Number 16 for the 2025-2026 school year, not to exceed \$6,300.00 which has been allocated to account 15-421-100-101-309-053-40-30.

Resolution No. I&P-37

WHEREAS, providing students and families at selected Full Service Community Schools with a cultural adjustment group supports the District Strategic Plan - Paterson. A Promising Tomorrow in Goal Area #4 Social and Emotional Learning; and

WHEREAS, acclimating to life in a new country, language barriers, and peer relationships are obstacles for some Paterson students in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, The William Paterson University Department of Psychology will partner with PPS to support the mental health needs of Spanish dominant, Arabic-speaking, and Bengali-speaking (ending availability) recently arrived immigrant students in Paterson. The goal of the group is to reduce the mental health symptoms, acculturative stress, and foster peer connections for immigrant students; and

WHEREAS, The Cultural Adjustment Group is a discussion and activity-based small group (8 to 10 students in grades 5 - 12) that meets once a week. The groups are facilitated in participants' native languages by bilingual Clinical and Counseling Psychology professionals with expertise in immigrant mental health. WPU will offer one group in Fall 2025 and on group in Spring 2006. Additionally, WPU will prepare training materials and provide 6 training sessions and 6 supervision sessions for our FSCS behavioral health teams; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Cultural Adjustment Group in partnership with William Paterson University from September 2025 - June 2026 for up to and not to exceed \$7,000 funded through the FSCS 2022 and FSCS 2023 Grants.

Resolution No. I&P-38

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each student's leaning needs. The IB Program challenges students' learning with differentiated instruction, innovative learning strategies, and creative learning activities

WHEREAS, the IB Diploma Program's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson.

WHEREAS, Paterson Public Schools recognizes that the IB Diploma Program is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

WHEREAS, Each year, all International Baccalaureate® (IB) World School pay a fee for the IB Diploma Program and Career Related Programs; The fees below apply only to fully authorized IB World Schools.

WHEREAS, Paterson Public Schools will gain access to the IB Curriculum database, offer International Baccalaureate courses, the IB Diploma, Career Related Program and is recognized in the worldwide database as an IB World School.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment of the IB World authorized school fees to the International Baccalaureate as part of the IB Diploma Program not to exceed \$12,790 and \$1630 for the IB Career Program for the school year 2025-2026.

Resolution No. I&P-39

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The International High School extracurricular clubs serve the purpose of providing enrichment activities that challenge highly motivated students and meets each student's learning needs.

Whereas, Extracurricular activities provide a channel for reinforcing the lessons learned in the classroom, offering students the opportunity to apply academic skills in a real-world context, and are thus considered part of a well-rounded education. Recent research suggests that participation in extracurricular activities may increase students' sense of engagement or attachment to their school, and thereby decrease the likelihood of school failure and dropping out (Lamborn et al, 1992; Finn, 1993). And

THEREFORE BE IT RESOLVED, that the Paterson Public School Board of Education approves the National History Day Club, African Diaspora Coalition, International Club, Chinese Club, Spanish Club, French Club, Debate Club, Volleyball Club, Soccer Club, Equitum Robotics Club, Gaming Club, Art Club, Book Club, Theatre Club at International High for the school year 2025- 26 at no cost to the district.

Resolution No. I&P-40

WHEREAS, providing students and families at selected Full Service Community Schools with supplemental food supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some of Paterson's students and their families in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, Paterson Public Schools' Full Service Community Schools partner with organizations including, but not limited to, St. Paul's Community Development Corporation, Community Foodbank of NJ, SNAP Ed, and other entities to provide food distributions at School 2, School 5, School 10, School 15, School 16, Napier, SFLS, JAT, NRC, EHS, JFK, IHS and Al Moody for qualified families; and

WHEREAS, parents will need to register for the food distributions to ensure that they meet Federal guidelines. Each school will have a set day and time for pick-up and any food not picked-up will be distributed to the remaining families. Food will be distributed to families on a weekly or monthly basis, depending on the site and need of the community, with each registered family receiving a distribution at least once per month; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves food distributions at School 2, School 5, School 10, School 15, School 16, Napier, SFLS, NRC, JAT, EHS, JFK, IHS and Al Moody from August 1, 2025 thru August 31, 2026 at no cost to the District.

Resolution No. I&P-41

WHEREAS, GEAR-UP Program is a federally funded supplemental education program seeking to increase the number of low-income students who are prepared to enter and succeed in postsecondary education;

WHEREAS, NJ's Office of the Secretary of Higher Education partnered with Passaic County Community College to offer the program to the Paterson School District;

WHEREAS, 7th and 8th Grade Students from Alexander Hamilton Academy will take part in the GEAR-UP Program.

WHEREAS, GEAR-UP Program is a year-round with a potential 6-week summer session.

WHEREAS, adequate resources are available, with school-year sessions meeting on Tuesdays and Thursdays at the school site and Summers at PCCC for 2025-2026 academic school year.

WHEREAS, the GEAR-UP Program has been supported in Alexander Hamilton Academy for the past 16 years with much success.

WHEREAS, the GEAR-UP Program will absorb all cost related to programming including teaching staff, textbooks, security and supplies except space at the school; and

THEREFORE IT BE RESOLVED, that the GEAR-UP Program will operate at Alexander Hamilton Academy and be sponsored by the partnership of Office of the Secretary for Higher Education, Passaic County Community College, and Paterson Public Schools, and there will be no additional cost to the district including costs for personnel for the academic school year 2025-2026.

Resolution No. I&P-42

WHEREAS, Paterson-Promising Tomorrow Strategic Plan, Goal 1: Teaching and Learning to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, the attached document indicates the project description and objective and

WHEREAS, the proposed project is aligned to the student learning objectives determined by the New Jersey Department of Education's New Jersey Student Learning Standards for Science.

WHEREAS, the Paterson Public Schools Board of Education approves Paterson Public Schools of the State of New Jersey and authorizes the installation of a Rain garden at PS # 25.

Resolution No. I&P-43

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for qualifications (RFQ) document was solicited for RFQ-906-26, Universal Screener for the 2025- 2026 school year. Two (2) vendors responded to the RFQ, and their proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 20, 2025. Sealed proposals were opened and read aloud on July 1, 2026, at 11:00 am via Zoom, on the 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded for RFQ-906-26, Universal Screener to Amplify Education, based on 18A:18A-4.5; and;

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Universal Screener, RFQ-906-26 to Amplify Education, located at 55 Washington Street, Suite 800, Brooklyn, NY, 11201 for the 2025-2026 school year(s), at a cost not to exceed \$175,000.00.

Resolution No. I&P-44

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning through teaching and learning is Goal of the Strategic Plan for Paterson Public Schools. The Project Lead the Way (PLTW) Engineering courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, PLTW Engineering courses adopt a problem solving mindset, are engaged in compelling, real-world challenges that help them become better collaborators and thinkers, and are prepared with skills to step into any career path they take. The PLTW CTE courses are a core component for the Paterson Steam Engineering Pathway;

WHEREAS, Each year, schools offering PLTW Engineering pay an annual fee; The fee below applies only to schools offering the PLTW courses and curriculum.

WHEREAS, International High School and Paterson STEAM High School will gain access to the PLTW Curriculum database, offer PLTW courses, and PLTW teacher training.

THEREFORE, IT BE RESOLVED, that the Paterson Board of Education approves payment of the PLTW annual participation fee not to exceed \$3,200 for the school year 2025-2026.

Resolution No. I&P-45

WHEREAS, the mission, vision, goals, and objectives of the Five-Year Strategic Plan "Paterson-A Promising Tomorrow." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career. Goal Area #3: Communications & Connections

WHEREAS, Goal Area 3 (4) states, "Utilize all available media platforms to promote the Paterson Public School's brand, use social media and press releases as warranted to increase family and community engagement." We will utilize Hometown Ticketing, an official digital ticketing partner of the NJSIAA

WHEREAS, the district is dedicated to enhancing the PPS athletic program. Below are the athletic ticket prices for the 2025-26 season: Regular admission will be \$5.00 for students and \$8.00 for adults. For PPS celebration events, the prices will be \$10.00 for students and \$15.00 for adults (minimum). Additionally, we will adhere to the NJSIAA fees as outlined in their pricing guidelines.

WHEREAS, the PPS Athletic Department will shift from cash sales to online ticketing through Hometown Ticketing. This platform enables patrons to make payments via ACH transactions and credit cards. Eastside High School winter sports will serve as the pilot program for this initiative. Hometown Ticketing will create a dedicated Eastside High School athletic website and provide a QR code for fund transfers. The PPS Athletic Department will cover any associated fees to ensure that ticket prices remain consistent.

BE IT FURTHER RESOLVED that all online purchases will be processed through the Hometown Ticketing platform. Funds will be deposited in real-time into the Eastside

High School Athletic Student Account, in accordance with PPS accounting policies and procedures. The designated accountant will review all transactions to ensure compliance with district protocols. Initial implementation will begin on December 1, 2025, for Eastside High School's winter sports. Full integration for Eastside High School and John F. Kennedy High School's Fall and Winter sports is set to take place on July 1, 2026.

Resolution No. I&P-46

WHEREAS the mission, vision, goals, and objectives of the Five-Year Strategic Plan "Paterson-A Promising Tomorrow." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

WHEAREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, The Paterson Public School District is committed to providing student enrichment through various programs and initiatives and, wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEAREAS, the district Superintendent has the authority pursuant to N.J.S.A.18A:7A-35 and 18:7A-42 to employ consultants to provide necessary and appropriate services for the district; and

WHEAREAS, the contractor agrees to provide medical coverage for the 2025 John F. Kennedy football season. To be present at all JFK home games.

WHEREAS, our school desires to compete in interscholastic sports, which foster the positive values of sportsmanship and teamwork through fair play.

BE IT RESOLVED, New Jersey Orthopedic will provide medical coverage for the John F. Kennedy football team. New Jersey Orthopedic Institute- 504 Valley Road, Suite 200 Wayne, NJ 07470

1. Rate of Pay (game fee) \$500.00
2. Date of Events: September 1, 2025, through November 27, 2025

Resolution No. I&P-47

WHEREAS, establishing and growing viable partnerships with parents, educational institutions, and community organizations is Goal Area #3 of the District's Five-Year Strategic Plan for 2019-2024.

WHEREAS, the Paterson Public School District ("the District") wishes to enter into contract with St. Joseph's University Medical Center ("SJUMC") to engage one (1) of their full-time physicians as a School Physician for Eastside High School;

WHEREAS, this agreement states that SJUMC will provide an appropriately credentialed physician to provide School Physician services during regular operating

hours for a minimum of one day per week, 1-4 hours per day, every week school is open, from September 1, 2025, until June 30, 2026; and

WHEREAS, the District will pay SJUMC for such services, a sum not to exceed \$12,000 for the contract term.

NOW, THEREFORE, BE IT RESOLVED THAT, the Paterson Board of Education approves this agreement with St. Joseph's University Medical Center, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2025-2026 school year for at a total cost not to exceed \$12,000.

Resolution No. I&P-48

STRATEGIC PLAN, Goal Area #3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication and continue to improve clear and accurate internal and external communication with all stakeholders.

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2025-2026 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Public School District recognized the need for School Health Services, for the 2025-2026 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2025-2026 school year according to N.J.A.C.6A:16-2.1(b), and

WHEREAS, the District has determined to acquire such services through a fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(1);

BE IT RESOLVED, that the Paterson Board of Education approves the contract with Aveanna/Loving Care Healthcare for the 2025-2026 school year (September 1, 2025 - June 30, 2026), at a cost not to exceed \$386,400.00.

Resolution No. I&P-49

STRATEGIC PLAN, Goal Area#3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communications 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public schools. To that end, we have entered into a contract with the Northern Regional Educational Services Commission, hereinafter referred to as the (Commission"), to provide these services.

WHEREAS, the sum of \$40,768.00 has been granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement in substantially the form attached with Commission to provide Nursing Services to the 3 non-public schools listed for the 2025-2026 School Year in the amount of \$40,768,00.

Resolution No. I&P-50

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Related Services, RFP-415-26 for the 2025-2026, 2026-2027 school year(s). The RFP specifications were emailed/mailed to approximately twelve (12) vendors, three vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 6, 2025. Sealed proposal was opened and read aloud on March 26, 2025, at 11:00 am in the Conference Room, 4" floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee, it is recommended that this contract be awarded to for Related Services, RFP-415-26 to NORTHERN REGION EDUCATIONAL SERVICES COMMISSION (NRESC), based on 18A:18A-4.5; and;

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for RELATED SERVICES, RFP-415-26 to NORTHERN REGION EDUCATIONAL SERVICES COMMISSION (NRESC), located at 82 Totowa Road, Wayne, NJ 07470 during the 2025-2026, 2026-2027 school year(s)

NOT TO EXCEED \$2,500,000.00 (first yr), \$2,750,193.09 (second yr)

Resolution No. I&P-51

WHEREAS, the District's priority is effective academic programs under the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ASL Interpreter Referral Service, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to ASL Interpreter Referral Service, Inc. for providing sign language interpreter services for a total cost not to exceed \$2,700.00 during the 2025-2026 school year.

September 1, 2025 – June 30, 2026
\$135.00 x 20 hrs. (10 meetings) = \$2,700.00

Resolution No. I&P-52

WHEREAS, the District's priority is effective academic programs under the 2024-2029 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-4-5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that that it will contract with Tobii Dynavox, LLC for the Boardmaker web-based services; and

WHEREAS, Tobii Dynavox, LLC represents that it is fully qualified to provide such services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Tobii Dynavox, LLC for providing online district wide licenses. Boardmaker is an online platform that allows the Speech and Language Therapist, Teachers, Students, and Parents to create Mayer Johnson symbols that in turn are used to augment a student's speech. This helps build the foundation to build on when selecting an Augmentative and Alternative Communication Device, (AAC) and for Picture Exchange Communication Systems (PECS) for a total cost not to exceed \$7,916.38 during the 2025-2026 school year.

November 1, 2025 - June 30, 2026 (8 mos.)
Boardmaker Web-Based Services - District Wide Licenses
\$119.40 x 100 Licenses = \$11,940.00-4 mos. = 7,916.38

Resolution No. I&P-53

WHEREAS, the District's priority is effective academic programs under the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this

priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$14,083,910.00 during the 2025-2026 school year.

September 1, 2025 - June 30, 2026 - (REGULAR ED)

\$10,864.00 per student x 1,798 students =	\$ 19,533,472.00
Less 2023-2024 State Certified Rate Adj-Reg -\$235,256.80 per mo. x 10 mos. -\$ 2,352,568.00	
Less 2023-2024 - Recalculation Reg \$2,933.30 per mo. x 10 mos.	<u>\$ 29,333.00</u>
	\$ 17,210,237.00

Resolution No. I&P-54

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP, and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

NOW, THEREFORE, BE IT RESOLVED, that the District ESTABLISH the following program change.

ESTABLISH
(1) K-2 Multiple Disabilities at Dale Avenue School
(1) K-2 SLLD at School #2
(1) K-2 SLLD at School #20
(1) K-2 Multiple Disabilities class at School #20

Resolution No. I&P-55

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2025, through June 30, 2026 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	# Req.	Account Number	Total Tuition <u>Not to Exceed</u>
Allegro School	RSY	2	210	\$599.00	217	11.000.100.566	\$251,580.00
Allegro School	RSY/1.1 Aide	2	210	\$225.00	217	11.000.100.566	\$94,500.00
Arc of Essex County (The)	RSY	7	210	\$395.00	218	11.000.100.566	\$580,650.00
Arc of Essex County (The)	RSY/1.1 Aide	4	210	\$280.00	218	11.000.100.566	\$235,200.00
Bancroft Neurohealth	RSY	1	210	\$476.86	231	11.000.100.566	\$100,140.60
Bancroft Neurohealth	RSY/1.1 Aide	1	210	\$275.00	231	11.000.100.566	\$57,750.00
Banyan School	RSY	2	203	\$357.29	220	11.000.100.566	\$145,059.74
Banyan School	RSY/1.1 Aide	3	203	\$245.00	220	11.000.100.566	\$149,205.00
Banyan School	RSY	1	203	\$377.75	220	11.000.100.566	\$76,683.25
Banyan School	RSY	4	180	\$377.75	220	11.000.100.566	\$271,980.00
Banyan School	RSY/1.1 Aide	1	180	\$357.29	220	11.000.100.566	\$64,312.20
Benway School	RSY	4	214	\$483.21	254	11.000.100.566	\$413,627.76
Benway School	RSY/1.1 Aide	1	214	\$203.00	254	11.000.100.566	\$43,442.00
Benway School	RSY	2	184	\$483.21	254	11.000.100.566	\$177,821.28
Bergen Center for Children's Dev.	RSY	4	210	\$416.74	255	11.000.100.566	\$350,061.60
Bergen Center for Children's Dev.	RSY/1.1 Aide	4	210	\$280.00	255	11.000.100.566	\$235,200.00
Celebrate the Children	RSY	25	203	\$466.00	240	11.000.100.566	\$2,364,950.00
Celebrate the Children	RSY/1.1 Aide	25	203	\$210.00	240	11.000.100.566	\$1,065,750.00
Chancellor Academy	RSY	2	203	\$473.00	221	11.000.100.566	\$192,038.00
Chancellor Academy	RSY/1.1 Aide	1	203	\$235.00	221	11.000.100.566	\$47,705.00
Chancellor Academy	RSY	2	183	\$473.00	221	11.000.100.566	\$173,118.00

Cornerstone Day School	RSY	3	220	\$482.20	222	11.000.100.565	\$318,252.00
Coastal Learning Center	RSY	1	217	\$361.08	244	11.000.100.566	\$78,354.36
CPNJ DBA Pillar Care Continuum	RSY	1	210	\$448.29	237	11.000.100.566	\$94,140.90
CPNJ DBA Pillar Care Continuum	RSY	7	210	\$440.21	237	11.000.100.566	\$647,108.70
CPNJ DBA Pillar Care Continuum	RSY/1.1 Aide	4	210	\$260.00	237	11.000.100.566	\$218,400.00
CPNJ DBA Pillar Care Continuum	RSY	1	180	\$440.21	237	11.000.100.566	\$79,237.80
CPNJ DBA Pillar Care Continuum	RSY/1.1 Aide	1	180	\$260.00	237	11.000.100.566	\$46,800.00
Crossroads Academy (LCES)	RSY	1	214	\$494.00	223	11.000.100.566	\$105,716.00
Crossroads Academy (LCES)	RSY/1.1 Aide	1	214	\$225.00	223	11.000.100.566	\$48,150.00
Children's Therapy Center (The)	RSY	10	206	\$508.00	243	11.000.100.566	\$1,046,480.00
Children's Therapy Center (The)	RSY/1.1 Aide	1	206	\$225.00	243	11.000.100.566	\$46,350.00
Essex Valley School	RSY	1	202	\$498.00	241	11.000.100.566	\$100,596.00
Essex Valley School	RSY	1	180	\$498.00	241	11.000.100.566	\$89,640.00
David Gregory School	RSY	11	210	\$317.89	225	11.000.100.566	\$734,325.90
David Gregory School	RSY/1.1 Aide	11	210	\$198.00	225	11.000.100.566	\$457,380.00
Forum School (The)	RSY	9	198	\$485.00	227	11.000.100.566	\$864,270.00
Forum School (The)	RSY/1.1 Aide	6	198	\$265.00	227	11.000.100.566	\$314,820.00
Forum School (The)	RSY	1	180	\$485.00	227	11.000.100.566	\$87,300.00
Garden Academy	RSY	1	206	\$661.26	247	11.000.100.566	\$136,219.56
Garden Academy	RSY	1	197	\$661.26	247	11.000.100.566	\$130,268.22
Glenview Academy	RSY	3	212	\$479.44	238	11.000.100.566	\$304,923.84
Glenview Academy	RSY/1.1 Aide	2	212	\$305.00	238	11.000.100.566	\$129,320.00
Green Brook Academy	RSY	1	200	\$473.73	253	11.000.100.566	\$94,746.00
Green Brook Academy	RSY	1	180	\$473.73	253	11.000.100.566	\$85,271.40
High Point School	RSY	7	208	\$364.81	251	11.000.100.566	\$531,163.36
Holmstead School	RSY	1	200	\$380.04	232	11.000.100.566	\$76,008.00
Lakeview Learning Center	RSY	3	210	\$495.00	230	11.000.100.566	\$311,850.00
Lakeview Learning Center	RSY/1.1 Aide	2	210	\$63,000.00	230	11.000.100.566	\$126,000.00
Legacy Treatment Services	RSY	2	210	\$476.96	252	11.000.100.566	\$200,323.20
Mountain Lakes – Lake Drive School	ESY	8	1 mos.	\$8,070.40	250	11.000.100.562	\$64,563.20
Mountain Lakes – Lake Drive School	ESY (OT)	1	1 mos.	\$500.00	250	11.000.216.320	\$500.00
Mountain Lakes – Lake Drive School	ESY (PT)	1	1 mos.	\$500.00	250	11.000.216.320	\$500.00
Mountain Lakes – Lake Drive	ESY (PT)	1	1 mos.	\$125.00	250	11.000.216.320	\$125.00

School							
Mountain Lakes – Lake Drive School	ESY/1.1 Aide	3	1 mos.	\$3,678.00	250	11.000.216.320	\$11,034.00
Mountain Lakes – Lake Drive School	RSY	11	10 mos.	\$8,070.40	257	11.000.100.562	\$887,744.00
Mountain Lakes – Lake Drive School	ESY (OT)	1	10 mos.	\$500.00	257	11.000.216.320	\$5,000.00
Mountain Lakes – Lake Drive School	ESY (OT)	1	10 mos.	\$125.00	257	11.000.216.320	\$1,250.00
Mountain Lakes – Lake Drive School	ESY (PT)	1	10 mos.	\$500.00	257	11.000.216.320	\$5,000.00
Mountain Lakes – Lake Drive School	ESY (PT)	1	10 mos.	\$125.00	257	11.000.216.320	\$1,250.00
Mountain Lakes – Lake Drive School	ESY/1.1 Aide	4	10 mos.	\$3,678.00	257	11.000.216.320	\$147,120.00
New Jersey Elks (NJEDDA Elem.)	RSY	45	210	\$427.21	246	11.000.100.566	\$4,037,134.50
New Jersey Elks (NJEDDA Elem.)	RSY/1.1 Aide	22	210	\$190.00	246	11.000.100.566	\$877,800.00
New Jersey Elks (NJEDDA Elem.)	RSY	5	186	\$427.21	246	11.000.100.566	\$397,305.30
New Jersey Elks (NJEDDA Elem.)	RSY/1.1 Aide	2	186	\$190.00	246	11.000.100.566	\$70,680.00
New Jersey Elks (NJEDDA H.S.)	RSY	18	210	\$428.55	242	11.000.100.566	\$1,619,919.00
New Jersey Elks (NJEDDA H.S.)	RSY/1.1 Aide	8	210	\$190.00	242	11.000.100.566	\$319,200.00
New Jersey Elks (NJEDDA H.S.)	RSY	3	186	\$428.55	242	11.000.100.566	\$239,130.90
P.G. Chambers School	RSY	1	210	\$509.90	234	11.000.100.566	\$107,079.00
New Roads School	RSY	2	210	\$411.48	233	11.000.100.566	\$172,821.60
New Roads School	RSY/1.1 Aide	1	210	\$145.00	233	11.000.100.566	\$30,450.00
New Roads School	RSY	1	166	\$411.48	233	11.000.100.566	\$68,305.68
Reed Academy	RSY	5	210	\$626.64	228	11.000.100.566	\$657,972.00
Phoenix Center, INC.	RSY	4	199	\$461.68	229	11.000.100.566	\$367,497.28
Phoenix Center, INC.	RSY/1.1 Aide	3	199	\$200.00	229	11.000.100.566	\$119,400.00
Shepard Preparatory High School	RSY	1	213	\$357.02	256	11.000.100.566	\$76,045.26
Shepard Preparatory High School	RSY	1	183	\$357.02	256	11.000.100.566	\$65,334.66
Spectrum 360	RSY	2	205	\$468.49	219	11.000.100.566	\$192,080.90
Spectrum 360	RSY/1.1 Aide	2	205	\$230.00	219	11.000.100.566	\$94,300.00
Sage Alliance	ESY	1	1 mos.	\$6,573.36	239	11.000.100.566	\$6,573.36
Sage Alliance	RSY	2	210	\$498.11	239	11.000.100.566	\$209,206.20
Sage Alliance	RSY	1	180	\$436.79	239	11.000.100.566	\$78,622.20
ST. Joseph's School for the Blind	RSY	4	210	\$561.85	236	11.000.100.566	\$471,954.00
Windsor Learning Center	RSY	15	210	\$367.00	248	11.000.100.566	\$1,156,050.00
Windsor Learning Center	RSY	2	210	\$270.00	248	11.000.100.566	\$113,400.00
Windsor Learning Center	RSY	1	180	\$367.00	248	11.000.100.566	\$66,060.00

Windsor School	ESY	1	1 mos.	\$475.00	249	11.000.100.566	\$14,250.00
Windsor School	ESY/1.1 Aide	1	1 mos.	\$270.00	249	11.000.100.566	\$8,100.00
Windsor School	RSY	5	210	\$475.00	249	11.000.100.566	\$498,750.00
Windsor School	RSY	1	205	\$475.00	249	11.000.100.566	\$97,375.00
Windsor School	RSY/1.1 Aide	1	210	\$270.00	249	11.000.100.566	\$56,700.00
Windsor School	RSY	2	180	\$475.00	249	11.000.100.566	\$171,000.00
						Total:	\$28,179,772.71

Resolution No. I&P-56

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento & Educational Stability tuition contracts with receiving districts, effective July 1, 2025 through June 30, 2026:

Req #	School District Name	Student ID	# Days	Per Diem Rate	1:1 Aide Per Diem Rate	1:1 Aide Total	Total Payment <u>Not to Exceed</u>
740	Hawthorne Board of Education	RM 5274274 (AUT)	121	\$172.39	\$82.32	\$9,960.72	\$30,819.91
741	Ringwood Board of Education	ERF 5262260 (NC)	180	\$122.13	-	-	\$21,983.00
741	Ringwood Board of Education	ERF 5262261 (NC)	180	\$122.13	-	-	\$21,983.00
739	Willingboro Township Board of Education	ARR 5237673 (NC)	180	\$124.27	-	-	\$22,368.00
Total:						\$97,153.91	

Resolution No. I&P-57

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following Adjusted Tuition Billing rates for McKinney-Vento and Educational Stability contracts with receiving districts for July 1, 2023 through June 30, 2024:

School District Name	Student ID	Per Diem Rate Charged	2023/2024 Certified Per Diem Tuition Rate	Total Number of Days	Total Payment (Owed for 2023/2024 School Year) <i>Not to Exceed</i>
Galloway Township Public Schools	PD 5266804 (NC)	\$88.93	\$89.41	21	\$10.10
Galloway Township Public Schools	PD 5266804 (MD)	\$142.78	\$150.13	78	\$573.56
Hammonton Board of Education	AA 5252911 (MD)	\$140.86	\$191.34	45	\$2,271.80
Hawthorne Public Schools	BH 5233898 (NC)	\$85.56	\$95.28	180	\$1,751.00
Willingboro Public Schools	SA 5256316 (NC)	\$107.09	\$109.18	180	\$1,447.70
Total:					\$6,054.16

Resolution No. I&P-58

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students, are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2024 through June 30, 2025:

School District Name	Student ID	# RSY Days	Per Diem Rate	Total Reimbursement to PPS
East Orange School District	BG 2043648 (MID)	9	\$157.09	\$1,413.81
Elizabeth Public Schools	LAV 5261612 (NC)	11	\$102.02	\$1,122.22
Great Oaks Legacy Charter School	JMF 5273797 (NC)	38	\$102.02	\$3,876.76
Hanover Township School District	AT 5210549 (NC)	13	\$101.46	\$1,318.98
North Bergen School District	MM 5232498 (NC)	15	\$102.02	\$1,530.30
Total:				\$9,262.07

Resolution No. I&P-59

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento & Educational Stability tuition contracts with receiving districts, effective July 1, 2024 through June 30, 2025:

School District Name	Student ID	# Days	Per Diem Rate	Total Payment <u>Not to Exceed</u>
Rockaway Township Board of Education	JG 5274058	25	\$103.75	\$2,593.71
Total:				\$2,593.71

Resolution No. I&P-60

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including students who are temporarily removed from the traditional school setting due to disciplinary concerns;

WHEREAS, students who are placed in alternative education programs are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following alternative education program placements at out-of-district schools for students who are temporarily removed from the traditional school setting due to disciplinary concerns, effective July 1, 2024 through June 30, 2025, at an annual cost not to exceed the amounts listed:

Req #	School Name	Student ID	# Months	Monthly Rate	Total Tuition <u>Not to Exceed</u>
7371	Northern Region Educational Services Commission	AT 521054	6	\$2,500.00	\$15,000.00
Total:					\$15,000.00

Resolution No. I&P-61

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective September 4, 2025 through June 30, 2026 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
STARLIGHT AGENCY – KPP 5273638 OHI	\$512	-	180	180	\$15,000.00
Total Cost Not to Exceed:					\$92,160.00

Resolution No. I&P-62

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, EI US, LLC (Learn Well), represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with EI US, LLC (LearnWell), for the 2024- 2025 fiscal year to provide bedside instruction for a Paterson student placed in a partial hospitalization program (PHP) at Bergen New Bridge Medical Center for a total cost not to exceed \$1,690.00.

May 16, 2025-June 16, 2025 (student stayed past original discharge date - EXTENSION)
JH 5215187 \$422.50/week x 4 weeks = \$1,690.00

Resolution No. O-63

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. Teachers are required to have International Baccalaureate training to have access to the curriculum and maintain IB authorization. This serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C- 3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, The International Baccalaureate Organization requires all teachers to participate in the most up to date IB workshops for each subject area.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the virtual/online training for (1) English teacher to attend the category 1& 2 IB language and literature training, (1) Science teacher to attend IB Biology category 1& 2 training, (1) math teacher to attend category 1& 2 IB math applications training, (1) Social Studies teacher to attend IB History Cat 1 &2 training, (1) Drafting and Design Teacher to attend Cat 1& 2 IB Design Tech trainings, (3) Building Teacher Competencies Cat 3, (1) Supervisor of Guidance to attend IB Category 2 Counseling/Guidance Training, and one (1) Library Media Specialist to attend Extended Essay EE Cat 3 and What is AI? Training at a cost not to exceed \$7200 for the 2025-2026 school year.

Resolution No. O-64

WHEREAS, the Paterson Public Schools offers professional development that address: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1 Teaching and Learning focus on creating student-centered learning environments to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Inspired Instruction provides an extensive collection of research-based workshops, coaching and in-class support, and demonstration lessons, we can tailor solutions to the district's unique needs and help achieve substantive results; and a need for

WHEREAS, the Department of Federal Programs determined that the district has Professional Development K-12, and provided the specifications for the formal public competitive contracting process; and

WHEREAS, the Department of Federal Programs recommends that Inspired Instruction LLC continue to provide professional development to educators; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the renewal of the contract for Professional Development K-12, RFP-424-25(2), to Inspired Instruction LLC, 1318 Rt. 31 North, Annandale, NJ 08801, not to exceed \$1,200,000.00, annually, pending the availability of funds and satisfactory performance.

Resolution No. O-65

WHEREAS, Full Service Community Schools (FSCS) Professional Development for Principals supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Paterson Public Schools identified the need for professional development for the FSCS Principals, to enhance school-wide support through the FSCS initiative through monthly support sessions; and

WHEREAS, after soliciting various quotes, Paterson Public Schools has selected to partner with Ms. Maria Santa, a retired administrator who was the first FSCS Principal at School 5 and experienced substantial success in implementing the model to provide a total of twenty (20) professional development sessions to the FSCS Principals and FSCS site coordinators at schools 2, 4, 5, 6, 10, 15, 16, NRC, JAT, EHS, JFK, IHS and Al Moody Academy; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves for Ms. Maria Santa to provide twenty (20) professional development sessions at \$500/session for up to and to not exceed \$10,000 from August 2025 - June 2026.

Resolution No. O-66

WHEREAS, the Montclair State University Network for Educational Renewal (MSUNER) is a school- university partnership dedicated to the simultaneous renewal of schools and teacher education through collaboration among Montclair State University and its partner school districts.

WHEREAS, partner districts, teachers and administrators gain the opportunity to work with Montclair State University faculty at school sites and at the University. It is a model of partnership that effectively links all aspects of teacher preparation and development resulting in a continuous cycle of school, university, and teacher renewal.

WHEREAS, this partnership promotes collaboration between and among Montclair State University and Paterson Public Schools as equal partners. MSUNER will provide teacher preparation, professional development, curricular development and research opportunities. This also means accepting (and giving priority to) Montclair State University pre-service teachers for field placements and student teaching and working with colleagues from Montclair State University and other member districts to effect change and renew teaching and in teacher education.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the district enters into a Partnership Agreement with Montclair State University for the 2025-2026 school year, the total amount not to exceed \$5,000.00.

Resolution No. O-67

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching & Learning, is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students.

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1 requires district boards of education to ensure that the district curricula is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to provide appropriate training for teachers and instructional administrators to implement and support said curricula for the schools of the district, and

WHEREAS, the instructional practices used to deliver the Paterson Public School Science curriculum must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education. THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the attached professional development with School Specialty for middle school science teachers for the 2025-2026 school year in Paterson Public Schools in an amount not to exceed \$2,750.00.

Resolution No. O-68

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning by providing teachers with the professional development required to successfully disaggregate and analyze students data to meet the needs of each student, challenging students to learn with differentiated instruction, innovative learning strategies and creating learning activities is Goal #1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, creating optimal-sized classrooms for teachers to conduct on-going students' data analysis, facilitate and motivate students with hands-on learning is also Goal #1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, Alexander Hamilton Academy, School 13, and School 6 have established goals to train and empower educators to analyze students' data, create and promote a student-centered, collaborative learning environment that addresses specific students' needs through ongoing co-teaching and professional learning community planning; and

WHEREAS, Alexander Hamilton Academy, School 13, and School 6 have established Annual School Plans that list several actions to train and empower educators in analysis of students' data, to create and sustain a highly-engaged student learning environment in order to improve student achievement and critical thinking; and

WHEREAS, the consultant, from Teach 4 Results, LLC Inc., is a recognized consultant who has provided effective professional development to schools in Paterson; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the contract for Teach 4 Results, LLC Inc. to provide professional development for instructional staff at Alexander Hamilton Academy, School 13, and School 6 for the 2025-2026 School Year in the amount of \$9000 (\$3,000 per school), which has been budgeted through local school funding. The training will take place on August 18th and 28th, and October 17th at Alexander Hamilton Academy.

Resolution No. O-69

WHEREAS, this initiative supports the district strategic plan, "Paterson- A Promising Tomorrow", Goal # 1: Teaching and Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal Area #3: Communications & Connections- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, participants will receive one professional development session to assist with Physical Education instruction and provide innovative methods to incorporate in their daily instruction, and

WHEREAS, upon the completion of the certification, the PPS Physical Education department will integrate the materials and instructional methods into lesson planning and curriculum alignment, and

NOW THEREFORE, BE IT RESOLVED, that the School Board approves services from Michael Hodges and The Physical Edge at a cost not to exceed \$1,800.00.

Resolution No. O-70

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, the professional development sessions offered by The Reading League will provide foundational knowledge and instructional guidance to assist teachers in the creation of materials, differentiation of instruction, data analysis, and strategies aligned to the Science of Reading to support student literacy outcomes And;

WHEREAS, teachers in grades 2-4 will be provided with 4 full day sessions each focused on: an introduction to the Science of Reading, the essentials of phonemic

awareness and phonic knowledge, remediating gaps in word recognition, advanced word study skills, oral language development to boost comprehension and text fluency And:

WHEREAS, administrators of students in grades 2-4 will be provided with 1 full day session each focused on the Science of Reading and analyzing literacy data to make informed decisions And;

NOW THEREFORE, BE IT RESOLVED that the Board of Education supports the contract of services for professional development aligned to the Science of Reading with The Reading League in the amount of not to exceed, \$134,000.00 for the 2025-2026 school year.

Resolution No. O-71

WHEREAS, in 2025-2026 the intent is to implement strategic and rigorous best practices that will support academic achievement in language arts literacy and science, through coaching, modeling of best practices and professional development as outlined in the ASP, and;

WHEREAS, Joseph A Taub provides professional development for teachers and opportunities for mentorship, in an effort to improve academic outcomes for all students and;

WHEREAS, membership in the William Paterson University Professional Development Network provides direct resources to support the implementation of designated state/federal improvement strategies as outlined in the school ASP, with a primary focus on supporting teachers' growth in NJ Achieve standards of practice, and;

BE IT RESOLVED, that the Paterson Board of Education approves the contract with William Paterson University to provide membership in the WPU Professional Development Network for Joseph A Taub School, which will include twenty (20) on-site professional development workshops, at cost of \$600 per session, for a total annual cost not to exceed \$12,000.00 during the 2025-2026 school year.

Resolution No. O-72

WHEREAS, Paterson Public Schools (the "District") has a need to purchase specialized software for Student Transportation Services Routing System; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive quotations were solicited for Student Transportation Services Routing System during the 2025-2026 school year(s), resulting in Tyler Technologies, Inc., being the low bidder; and

WHEREAS, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19);

WHEREAS, TYLER TECHNOLOGIES, INC., has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with TYLER TECHNOLOGIES, INC. for the purchase of proprietary software for Student Transportation Routing System, in an amount not to exceed \$44,000.00 for the 2025-2026 school year.

NOT TO EXCEED \$44,000.00

Resolution No. O-73

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2025-2026 school year and extended school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Tuesday, May 20th, 2025. Sealed bids were opened and read aloud on Wednesday, June 4th, 2025, at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2025-2026 school year and extended school year, using PPS Bid# 566-26 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid# 566-26 for the contractor and route below is \$3,661,735.00 for the 2025-2026 school year and extended school year.

<u>Contractor</u>	<u>School Name</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					

SPED ACCT#110002705146850000000000	\$	2,701,395.00
REG-ED ACCT#110002705116850000000000	\$	960,340.00
TOTAL		\$3,661,735.00

Resolution No. O-74

WHEREAS, ratifying the addendum to add additional days, and additional aides for the routes listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional days, and additional aides for the routes listed below providing transportation for a student out of Paterson for the remainder of the 2025-2026 extended school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days and additional aides, the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify additional days, and additional aides for the routes listed below providing transportation for a student outside of Paterson for the remainder of the 2025-2026 extended school year and school year. This shall take effect with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Additional Day Cost</u>	<u># of Days</u>	<u>Total Cost</u>
All POINTS TRANS. DAY SCHOOL	NORMAN BLESHEMAN REGIONAL	NBRD3W	\$320.00	10	\$3,200.00
TOTAL					\$3,200.00

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Additional Day Cost</u>	<u># of Days</u>	<u>Total Cost</u>
AKA SCHOOL TRANS.	WINDSOR LEARNING CENTER	WPLS1	\$ 52.98	212	\$11,231.76
AKA SCHOOL TRANS.	GLENVIEW ACADEMY/NEW BEGINNINGS GRAMON	NWBG4	\$ 54.00	214	\$11,556.00
AKA SCHOOL TRANS.	CELEBRATE THE CHILDREN	CELS1	\$ 64.00	207	\$13,248.00
ALDIN TRANS CORP.	DAVID GREGORY	DGS1	\$ 96.00	215	\$20,640.00
ALDIN TRANS. CORP.	NEW BEGINNINGS	NWBG5	\$ 48.00	216	\$10,368.00
ALDIN TRANS. CORP.	GODWIN SCHOOL	GDS1	\$ 48.00	206	\$ 9,888.00
AMERICAN STAR	Y.C.S. SAWTELLE LEARNING CENTER	SAWT2	\$ 47.50	203	\$ 9,642.50
LOYALTY TRANS. INC.	NJEDDA ELEMENTARY SCHOOL	NJES6W	\$138.00	210	\$28,298.00
LOYALTY TRANS. INC.	NJEDDA ELEMENTARY SCHOOL	NJES10W	\$114.00	210	\$23,940.00
ONE TIME TRANS.	NEW BEGINNINGS/GRAMON	NWBG6	15.00	216	\$ 3,240.00

R& MAY TRANS. LLC.	CORNERSTONE DAY SCHOOL	CDS1	\$ 45.00	220	\$ 9,900.00
R & MAY TRANS. LLC.	FORUM SCHOOL	FRMS1	\$150.00	198	\$23,760.00
ROYAL MUSA TRANS.	CELEBRATE THE CHILDREN	CELS2	\$ 50.00	207	\$10,350.00
TOTAL					\$186,744.26
TOTAL					\$189,944.26

Resolution No. O-75

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025-2026 extended school year and school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2025-2026 extended school year and school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR TRANS.	JOSEPH A. TAUB	JATESY8Q	\$227.00	16	\$ 3,632.00
AMERICAN STAR TRANS.	CTC ACEDEMY INC. OAKLAND	CTCO3WQ	\$265.00	18	\$ 4,770.00
ALEXA TRANS. INC.	SCHOOL 16	PS16ESY9Q	\$297.00	15	\$ 4,455.00
GIGI TRANS. SERVICES	GREENBROOK ACADEMY	GBASQ	\$285.00	10	\$ 2,850.00
GIGI TRANS. SERVICES	WINDSOR LEARNING CENTER	WPLS4Q	\$230.00	49	\$11,270.00
GIGI TRANS. SERVICES	WINDSOR LEARNING CENTER	WPLS5Q	\$230.00	49	\$11,270.00
TOTAL					\$38,247.00

Resolution No. O-76

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025-2026 extended school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2025-2026 extended school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
KRIS TRANSPORTATION	NORTH HUDSON ACADEMY	NHAS2Q	\$278.00	23	\$6,394.00
RIGHT ON TIME TRANS.	GARDEN ACADEMY	GARDQ	\$173.50	26	\$4,511.00
SAFE STUDENT TRANS.	SCHOOL 4	PS10PS4Q	\$174.00	28	\$4,872.00
TOTAL					\$15,777.00

Resolution No. O-77

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025 extended school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation for students attending Berkeley College. The route listed below is for district students. This shall take effect for the extended school year of 2025 with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
SAFE STUDENT	BERKELEY COLLEGE	BERKELEYQ	\$174	20	\$3,480.00
TOTAL					\$3,480.00

Resolution No. F-78

BE IT RESOLVED, that the list of bills and claims dated through August 13, 2025, beginning with check number 249194 and ending with check number 249565, along with direct deposit numbers beginning with 2504 and ending with 2513, in the amount of

\$15,539,891.09, and wires in the amount of \$5,000,000.00, for a total of \$20,539,891.09; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-79

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of May 2025, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2024-2025 school year budget, for the month of May 2025, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-80

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2025, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2024-2025 school year budget, for the month of June 2025, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-81

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of May 2025, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended,

and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for May 2025 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending May 2025, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-82

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2025, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2025 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2025, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-83

WHEREAS, the Board Secretary, pursuant to 18A:17-9, has prepared and presented the monthly reconciliation of bank account statements, for the month of May 2025, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Reconciliation Report for May 2025 and acknowledges agreement with the May 2025 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Reconciliation Report for the fiscal period ending May 2025, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-84

WHEREAS, the Board Secretary, pursuant to 18A:17-9, has prepared and presented the monthly reconciliation of bank account statements, for the month of June 2025, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Reconciliation Report for June 2025 and acknowledges agreement with the June 2025 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Reconciliation Report for the fiscal period ending June 2025, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-85

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/13/25 in the grand sum of \$13,844,925.93 beginning with check number 1023181 and ending with check number 1023563 and direct deposit number D003725080 and ending with D003729643.

WHEREAS, the Paterson Public School approves payments for an adjustment run payroll dated 6/13/25 in the grand sum of \$-5,313.30 beginning with check number 1023564 and ending with check number 1023579.

WHEREAS, the Paterson Public School approves payments for an adjustment run payroll dated 6/13/25 in the grand sum of -5,458.20 beginning with check number 1023741 and ending with check number 1023742.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/24/25 in the grand sum of \$14,295,580.09 beginning with check number 1023743 and ending with check number 1024141 and direct deposit number D003731481 and ending with D003736258.

WHEREAS, the Paterson Public School approves payments for an adjustment run payroll dated 6/30/25 in the grand sum of \$-4,632.58 beginning with check number 1024142 and ending with check number 1024150.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-86

WHEREAS, the Paterson Public School approves payment for the gross payroll checks for the 24-25 Summer Pay dated 6/24/25, 7/15/25, 7/31/25, 8/14/25 and 8/29/25 in the grand sum of \$841,079.19 beginning with check number 1023580 and ending with check number 1023740.

WHEREAS, the Paterson Public School approves payment for the gross payroll direct deposits for the 24-25 Summer Pay dated 6/24/25, 7/15/25, 7/31/25, 8/14/25 and 8/29/25 in the grand sum of \$10,521,150.84 beginning with direct deposit number 003729644 and ending with direct deposit number 003731480.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-87

WHEREAS, Lance Gaines, Assistant School Business Administrator, possesses a Qualified Purchasing Agent (QPA) certificate as issued by the Director of the Division of Local Government Services; and

WHEREAS, the State Treasurer, in consultation with the Governor and pursuant to N.J.S.A. 52:34-7 and N.J.S.A. 18A:18A-3 (b), has increased the bid threshold amount for school districts with a Qualified Purchasing Agent, from \$44,000 to \$53,000, effective July 1, 2025;

NOW, THEREFORE BE IT RESOLVED that the Board of Education, pursuant to N.J.S.A. 18A: 18A-3 (a), establishes and sets the bid threshold amount of \$53,000 for the school district, and further authorizes the Qualified Purchasing Agent, to award contracts, in full accordance with N.J.S.A. 18A:18A-3 (a), for those purchases that do not exceed in the aggregate of the newly established bid threshold amount.

FURTHERMORE, for contracts in the aggregate that are less than the bid threshold but fifteen (15%) or more of the amount, the Qualified Purchasing Agent shall award contracts and pursuant to N.J.S.A. 18A:18A-37 (c), and is authorized to award contracts that are in the aggregate less than fifteen (15%) percent of the bid threshold (\$7,950) without soliciting competitive quotations.

Resolution No. F-88

WHEREAS, it has been determined that the items listed below are no longer needed for public use due to their age and other factors and specifications were provided to proceed with the public sale of the items; and

WHEREAS, Public School laws of the State of New Jersey permits the sale of surplus property no longer needed for public use through public sale: "if the estimated fair value of the property to be sold exceeds 15% of the bid threshold, it shall be sold at public sale to the highest bidder", pursuant to 18A:18A-45), and

WHEREAS, the aggregate amount exceeds 15% of the bid threshold; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is hereby authorized to provide notice and hold a public sale of the following items, pursuant to 18A:18- 45:

ITEM DESCRIPTION	MAKE
2008 F350 P/UP TRUCK, (VIN# 1FTWF31578EA01794)	Ford
2001 E150 Van, (VIN# 1FTRE14241HB06805)	Ford
2001 Windstar LX (VIN#2FMZA50471BB37663)	Ford
2003 Acterra, (VIN# 2FZACGCS53AL74164)	Ford
1994 E350 Van, VIN# 1FTJE34H3RHB10580)	Ford

Resolution No. F-89

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the district's Five-Year Strategic Plan Goal Area #1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning. Goal Area #3: Communication and Connections: To establish and grow viable partnerships with parents, educational Institutions, and community organizations to support Paterson Public Schools' educational programs, advance student achievement, and enhance communication.

WHEREAS, the Planetarium at Paterson P-Tech applied for authentic NASA property and was awarded and allocated the property through NASA's Artifact Module.

WHEREAS, the Mars Model Rover, acquisition value of \$12,470.00, was received as a donation, and at no cost to the district.

WHEREAS, the artifact will serve as a valuable educational tool and instructional aid for all of our visitors, as well as the high schoolers who attend. Paterson P-Tech. NASA space travel technology highlights the human desire for exploration, advancing technologies, and overcoming challenges - the kind of rigor we hope to instill in our students.

BE IT THEREFORE RESOLVED, that the Paterson Board of Education approves the acceptance of the Full Scale Mars Model Rover, at no cost to the District.

Resolution No. F-90

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide and academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS Goal Area #3: Communications & Connections - To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, United School Uniforms, located in Center City Mall, Paterson, New Jersey, is donating \$2,000 of gift certificates (\$25.00 each) to Alexander Hamilton Academy.

WHEREAS, families in need of financial assistance for uniforms will be able to request gift certificates from the Alexander Hamilton Academy Administration on a first come, first served basis.

THEREFORE, BE IT RESOLVED, that the board approve the donation of \$2,000 in gift certificates from United School Uniforms to Alexander Hamilton Academy.

Resolution No. F-91

WHEREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEREAS John F. Kennedy athletics department will host daily/weekly athletic events during the 2025-2026 athletic seasons which require Paterson Police coverage.

Whereas Paterson Police coverage is needed to respond effectively to health and safety incidents and other emergencies which could possibly occur at JFK sporting events.

Whereas Paterson Police coverage is needed to ensure the safety and wellbeing of the student athletes and visiting opponents, which include fans and spectators.

Whereas Paterson Police billing is processed by approved vendor Harts Halsey LLC. All invoices are received and processed by Harts Halsey vendor 4005022 DBA Extra Duty Solutions.

Whereas Paterson Police hourly coverage amount to be billed \$46.00 per hour of service for athletic events. Therefore, be it resolved John F. Kennedy athletics requests to utilize the Paterson Police Department for athletic events for safety and security.

Resolution No. F-92

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the

socials, emotional and academic needs of our students as we prepare them for post-secondary education and career.”

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #3: Communications & Connections goal states, "To establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement, and enhance communication." The partnership with Stadium Subtenant, LLC, will permit sixty-two School 5 staff members to park their vehicles in their parking deck for the 2025-2026 school year. School 5 will provide the required funds.

WHEREAS the District has determined to acquire such services through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(2).

WHEREAS, any contract, the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if the subject matter thereof consists of extraordinary unspecifiable services which written specifications cannot reasonably describe.

BE IT RESOLVED, the Paterson Public School District will partner with Stadium Subtenant, LLC to provide staff parking permits for sixty-two (62) staff members. The current cost is \$120.00 per month for 62 employees, totaling \$7,400.00 per month, not to exceed \$74,400.00 for the 2025-2026 school year.

Resolution No. F-93

WHEREAS, Our mission states. "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the socials, emotional and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #3: To establish viable partnership with parents, educational institutions, and community organizations to support Paterson Public School educational programs advance student achievement and enhance communications.

WHEREAS, Extra Duty Solutions is the City of Paterson Police Department vendor, contracted to provide off duty police services city wide. The Paterson Public Schools District, including Eastside High School, and John F. Kennedy High School events are required to utilize their vendor to secure police services.

BE IT RESOLVED; The Paterson Public Schools District will enter a contract with Extra Duty Solutions 6 CORPORATE DRIVE, SUITE # 830, SHELTON, CT 06484, to provide off duty police services rendered by the Paterson Police Department for services provided July 1, 2025- June 30, 2026. The vendor will receive payments from (3) three Paterson Public School District funding locations: (District Security Office, EHS, and JFK). The hourly rate will be \$46.00 per hour. The district shall not be responsible for any administrative fees under the terms of this contract and per the Shared Service Agreement with the Paterson Police Department. *Not to exceed \$580,000*

Resolution No. F-94

Resolution of the School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Security to utilize Educational Data Services (Ed-Data) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the procurement of Burglar alarm monitoring/maintenance and related services, as needed, during the 2025-2026 school year:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; however

WHEREAS, the Department of Security did not competitively bid for this commodity and requires immediate Burglar alarm services for summer operations and school opening in September 2025; and

WHEREAS, Burglar alarm services are required at various District locations; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize Cooperative Pricing Agreement with the Lead Agency for the purchase of time & materials contracts, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Which has been extended, Goal Area # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Security of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to utilize a cooperative pricing agreement with Haig Service Corporation under the Ed-Data for the purchase of general contracting services for the 2025-2026 school year, not to exceed \$45,000 annually.

Resolution No. F-95

WHEREAS, pursuant to 18A: 18A-5(6), "food supplies, including food supplies for Culinary Arts classes are exempt from bidding; and

WHEREAS, The procurements of food and baking supplies for Culinary Arts at Eastside High School qualify as a bid exemption under 18A: 18A-5(6), and

WHEREAS, it has been determined by the Principal of Eastside High School that the Performance Food Group/ dba: AFI Food Service Company will be able to provide the goods and services required; and

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2024-2029, Goal Area #1 Teaching and Learning. To create a student-centered learning environment to prepare students for career college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the Paterson Board of Education approves a contract pursuant to 18A: 18A-5(6), for food and baking supplies for Culinary Arts for the 2025-2026 school year, at an amount not to exceed \$45,000.00 to the following vendor:

**Performance Food Group/
dba: AFI Food Service
1 Ikea Drive
Elizabeth, NJ 07207**

Resolution No. F-96

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities and Custodial Services determined that the district has a need for Carpentry Supplies & Related, PPS- 209-26, during the 2025-2026, 2026-2027 school years and provided specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were e-mailed bid specifications, which three (3) vendors responded to the district's solicitation. The mailing list is available for review in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on April 2, 2025. Sealed bids were opened and read livestream, via Zoom, on April 22, 2025, at 10:30 am in the Purchasing Dept. at 90 Delaware Avenue, 4th floor, Paterson, NJ 07503; and

WHEREAS, as per the attached bid summary, the Departments of Facilities and Purchasing recommend that the bid for Carpentry Supplies & Related, PPS-209-26, be awarded to the lowest, responsive and responsible bidders for the 2025-2026, 2026-2027 school years to the following vendors:

Extech Building Materials, Inc. 15 E. Union Avenue E. Rutherford, NJ 07073 (Primary Vendor)	L&W Supply 1281 Metropolitan Ave. Brooklyn, NY 11237	Continental Hardware, Inc. 400 Delancy Street Newark, NJ 07105
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WHEREAS, the awarding of this contract is in line with The Five-Year Strategic Plan 2019-2024, Goal Area #2: Facilities; Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; Objective: 4. "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities."; now;

THEREFORE, BE RESOLVED that the Superintendent supports the above-mentioned recommendation that Extech Building Materials, Inc., L&W Supply, and Continental Hardware, Inc. be awarded contracts for Carpentry Supplies & Related, PPS-209-26, for the 2025-2026, 2026-2027 school years, not to exceed \$350,000 annually.

Resolution No. P-97

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the August 13, 2025 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action to transfer **PC# 1059** Teacher Grade 3 to School #18.

A2. Action to reclassify **PC# 6531** Teacher Grade 5 at School #27 to Teacher World Language at School #28 (.6), AHA (.4).

A3. Action to move **PC# 866** from IA at STARS to IA Special Ed/LLD at School 27, for new hire **Amina Muhith** with Ms. Caufield's LLD class.

Account# 15.204.100.106.027.000.0000.000

A4. Action to reclassify **PC# 1752**, Teacher Grade 5 at School #27 to create two aide positions: Instructional Aide Kindergarten – **PC# 258**, Personal Aide – **PC# 1863**. Deactivate Sub **PC# 10774**, **#10737** and **#1752**. Not to exceed: \$90,000.00

A5. Action to reclassify **PC# 1523** from IA Kinder to PA 504. Deactivate Sub **PC#10092**.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

C1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of Resignation/Retirement/Terminated/Deceased, with the respective effective dates for the **2024-2025** and **2025-2026** school year. **(105) employees**

Certificated Retirements/Resignations/Deceased/Terminated					
Name	ID#	Title	Location	Reason	Term. Date
Agudelo, Luz	110093	Teacher	051	Retirement	7/1/2025
Albanese-Benevento, Katherine	109733	Teacher	021	Retirement	6/1/2025
Amparo, Grace	123293	Teacher	313	Resignation	6/30/2025
Araoz, Luis	111680	Teacher	051	Retirement	7/1/2025
Ashley, Steven	100712	Teacher	020	Retirement	7/1/2025
Barry, Elissa	101669	Teacher	021	Retirement	6/1/2025
Beauzil, Andre	119515	Teacher	051	Retirement	7/1/2025
Bhattacharyya, Sriparna	120405	Teacher	309	Resignation	6/30/2025
Bogatch, Noa	122763	Teacher	013	Resignation	6/30/2025
Bogdanos, Anne Margaret	106804	Teacher	005	Retirement	7/1/2025
Bozzo, Anita	101465	Teacher	030	Retirement	7/1/2025
Bueno, Stephanie	123184	Teacher	027	Non-Renewal	7/1/2025
Callaway, Richard	105856	Teacher	051	Retirement	7/1/2025
Cantatore, Angela	108234	Teacher	030	Retirement	7/1/2025
Capers, Lourdes	123099	Teacher	030	Retirement	7/1/2025
Chakraborty, Bidita	122882	Teacher	307	Resignation	7/1/2025
Coleman, Theresa	123166	Teacher	052	Non-Renewal	7/1/2025
Cooper, Louella	104424	Teacher	051	Retirement	7/1/2025
Cordero, Janette	107912	Teacher	301	Retirement	7/1/2025
Costa, Bela	122981	Teacher	316	Non-Renewal	7/1/2025
Cristobal, Hortencia	112670	Teacher	077	Retirement	7/1/2025
Cruz, Aracelis	100330	Teacher	025	Retirement	7/1/2025
Cruz, Melani	119916	Teacher	001	Resignation	7/1/2025
Cymny, Patrick	123527	Teacher	002	Resignation	6/30/2025
Davis, Gregory	102733	Teacher	075	Retirement	7/1/2025
Del Carmen Paula, Yudelnia	105555	Teacher	052	Retirement	7/1/2025
Dimaria, Mary	103569	Teacher	005	Retirement	7/1/2025
Dominguez Roman, Jasnery	123301	Teacher	316	Resignation	6/30/2025
Durham, Wilbert	117505	Supervisor of Athletics	307	Deceased	7/5/2025
Fatiregun, Falilat	106582	Teacher	025	Resignation	5/20/2025
Glass, Nahmir	123025	Teacher	052	Non-Renewal	7/1/2025
Glover, Chalyce	120091	School Based Therapist/Counselor	077	Resignation	6/30/2025

Grassano, Rebecca	116289	Teacher	670	Retirement	7/1/2025
Greco, Rose	113770	Teacher	019	Retirement	7/1/2025
Guarneri, Joanna	104337	Teacher	027	Retirement	7/1/2025
Gundlach, Rachel	123023	Teacher	026	Resignation	6/30/2025
Guthrie, Michael	122548	Teacher	002	Non-Renewal	7/1/2025
Guzman, Belkis	112554	Teacher	307	Retirement	7/1/2025
Harris, Stanley	121286	Teacher	004	Resignation	6/30/2025
Hart, Patrick	117511	Teacher	316	Non-Renewal	7/1/2025
Hartung, Denise	109469	Teacher	015	Retirement	7/1/2025
Jerman, Erin	112145	Teacher	055	Leave replacement 2/24/25-6/30/25	7/1/2025
Jonas, Carol	117591	Teacher	060	Retirement	7/1/2025
Jones, Donald	123044	Teacher	054	Non-Renewal	7/1/2025
Karcher, Deirdre A	112410	Teacher	007	Retirement	7/1/2025
Kearns, Gema	122918	Teacher	008	Resignation	6/30/2025
Khalil, Omar	106867	Teacher	055	Retirement	7/1/2025
Kim, Sunjoo H	101253	Teacher	001	Retirement	7/1/2025
Koppel, Ryan	123718	Teacher	055	Resignation	6/30/2025
Kuzma, Lesia	103659	Teacher	005	Retirement	7/1/2025
Ladutke, Rachel	123396	Teacher	024	Non-Renewal	7/1/2025
Lauria, Gabrielle	123146	Teacher	075	Resignation	6/30/2025
Le Grand Christmas, Dori Renee	113817	Teacher	307	Retirement	7/1/2025
Legear, Abigail	123243	Teacher	075	Resignation	6/30/2025
Lewicki, Kendra	122790	Teacher	005	Non-Renewal	7/1/2025
Lewis, Gerri	122557	Teacher	006	Non-Renewal	7/1/2025
Martin, Beverly	122223	Teacher	316	Non-Renewal	7/1/2025
Mccaffrey, Mary	100464	Teacher	001	Retirement	7/1/2025
Mccombs, Tonya	113564	Teacher	002	Resignation	5/24/2025
Mcguire, Natalie	103190	Teacher	024	Resignation	5/1/2025
Mera, Laura	123397	Teacher	013	Resignation	7/1/2025
Meyer, Kevin	123097	Teacher	012	Non-Renewal	7/1/2025
Mizdol, Kaitlyn	120097	Teacher	075	Resignation	6/25/2025
Nadarajah, Inthnumathy	112216	Teacher	052	Retirement	7/1/2025
Nash, Askiaa	123532	Teacher	034	Non-Renewal	7/1/2025
Noriega, Juana	105218	Teacher	309	Retirement	7/1/2025
Obando, Kenneth	122769	Teacher	307	Resignation	6/30/2025
O'Connor, Jacqueline	120682	Teacher	313	Resignation	6/30/2025
Ortega, Eugenia	108330	Teacher	051	Retirement	7/1/2025
Paris, Rosanna	108922	Teacher	030	Retirement	7/1/2025

Parker, Tara	112135	Teacher	005	Resignation	7/1/2025
Perrotto, Michael	122220	Teacher	316	Non-Renewal	7/1/2025
Piccolo, Carolyn M	113467	Teacher	036	Retirement	7/1/2025
Pickett, Mary	120338	Teacher	313	Resignation	6/30/2025
Piliere, Alexis	120196	Teacher	301	Retirement	7/1/2025
Pina, Kelly	120676	Teacher	010	Resignation	6/30/2025
Pindilli, Carmine	101027	Teacher	027	Retirement	7/1/2025
Powell, Julie	105399	Teacher	020	Retirement	9/1/2025
Randolph-Hammond, Andrea	118597	Teacher	313	Resignation	6/30/2025
Reed-William, Essence	121611	Teacher	075	Resignation	7/1/2025
Rivera, Justin	123682	Teacher	055	Non-Renewal	7/1/2025
Romano, Samantha	100814	Teacher	301	Retirement	7/1/2025
Romer, Lauren	101896	Teacher	030	Retirement	7/1/2025
Rosa, G-K'Hanique	123048	Teacher	028	Non-Renewal	7/1/2025
Rourke, Gina	108405	Teacher	013	Retirement	7/1/2025
Rowland, Donald	105458	Teacher	307	Retirement	7/1/2025
Saez, Adolfo	113207	Teacher	024	Resignation	6/30/2025
Sakac, Olga	120490	Teacher	313	Retirement	7/1/2025
Sefein Shenouda, Youanna	123454	Teacher	301	Resignation	6/30/2025
Sparno, Leanore	123139	Teacher	027	Non-Renewal	7/1/2025
Surette-Daniello, Dorothy	122673	Supervisor Of School Based Science	650	Non-Renewal	7/1/2025
Tabar, Ysys	122131	Teacher	066	Resignation	7/21/2025
Tahbaz, Jenna	117614	Teacher	030	Resignation	7/10/25
Thomas, Garrett	118891	Teacher	012	Resignation	6/30/2025
Trivino Martillo, Tania	122895	Teacher	026	Resignation	6/30/2025
Tronci, Veva	106280	Teacher	015	Retirement	7/1/2025
Verrico, Dan	110256	Teacher	051	Retirement	7/1/2025
Vroegindewey, John	102884	Teacher	004	Resignation	4/5/2026
Wallace, Shannon	123213	Teacher	020	Non-Renewal	7/1/2025
Wells, Andrew	122135	Teacher	051	Retirement	7/1/2025
West, Caleigh	123632	Teacher	077	Resignation	6/30/2025
Western, Elizabeth	122840	Teacher	004	Non-Renewal	7/1/2025
Wezdecki, Marc	122884	Teacher	051	Non-Renewal	7/1/2025
Wolfe, Virginia	123720	Teacher	007	Resignation	7/1/2025
Yar, Megan	118915	Teacher	027	Resignation	5/16/2025

D. TERMINATIONS

D1. Action to terminate **Jeremey Watson, Teacher Music PC# 2166** at School 2 on the basis of provisional certification denial effective immediately. Educator may be rehired once he holds a valid certificate,.

E. NON-RENEWAL
F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Abdel-Aziz	Nacem	YMLA	Teacher Phys Ed. / Health	\$63,130.00	filling vacancy
G2	Brown	Tanya-Lee	YMLA	Teacher Grades 3-5	\$68,180.00	filling vacancy
G3	Castillo	Agustin	Teacher Coordinator	School #21	\$82,598.00	filling vacancy
G4	Codio	Stephany	School 12	Teacher Grade 2-3 Bilingual	\$65,430.00	filling vacancy
G5	Davenport	Monique	School #10	Teacher Gr. 4	\$63,380.00	filling vacancy
G6	Eskaf	Lidia	School #7	Personal Aide to Student RB 5256007	\$37,421.00	filling vacancy
G7	James	Amanda	School 9	Teacher Guidance Counselor	\$75,890.00	filling vacancy
G8	Kinney	Sean	School #5	Teacher Gr. 3	\$63,630.00	filling vacancy
G9	Licamara	Anthony	Dr. Napier	Vice Principal	\$116,188.00	filling vacancy
G10	Llallire	Teodoro	EHS	Teacher Math	\$71,980.00	filling vacancy
G11	McBride	Tiffany	School 10	Interim Principal	\$850.00/month	filling vacancy
G12	Muhith	Amina	School #27	IA Special Ed/LLD	\$43,746.00	filling vacancy
G13	Ortega Violante	Zuset	Central Registration	Part Time Clerical Worker	21.43 p/h	filling vacancy
G14	Phon	Ruth Vanessa	International HS	Teacher Guidance Counselor	\$69,380.00	filling vacancy
G15	Riccardi Viejo	Gladys	School 16	Leave Replacement Teacher Grade 1	\$63,130.00	leave replacement
G16	Rodriguez	Elsa	School 18	Teacher Grade 5 Bilingual	\$74,780.00	filling vacancy
G17	Rooney	Kyle	School #5	Teacher Phys. Ed./Health	\$63,380.00	filling vacancy
G18	Smith	Nyameke	School #5	Teacher Kindergarten	\$63,630.00	filling vacancy
G19	Tahabsam	Sahel	Facilities	Maintenance Worker Painter	\$58,955.00	filling vacancy
G20	Vossler	Sara	Joseph A Taub	Teacher Music	\$63,630.00	filling

						vacancy
G21	Young	Jacqueline	Substitute Department	Substitute Secretary	\$150/day	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Amil	Maria	Teacher Grade 2 Bilingual	School #18	no change	reclassify
H2	Arias Almonte	Eva	IA Kinder Class - Kadmas	School 28	no change	class change
H3	Baghdadi	Reda	School #12	Teacher Gr. 1	no change	transfer
H4	Benitez	Julie	School #6	Teacher Grade 4	no change	transfer
H5	Brooks	Millie	School #6	Teacher Grade 6 Science/Social Studies	no change	transfer
H6	Cain	Chesne	School #15	Teeacher Gr. 4	no change	reclassify
H7	Chowdhury	Manna	School # 10	Personal Aide 504 with ZC 5239165	no change	transfer
H8	Concepcion	Cristina	School #6	Personal Aide to Student KG 5216734	no change	transfer
H9	Cordova	Shavelle	IA Preschool SPED Class - Kuday	School 28	no change	class change
H10	Cuellar	Yesenia	School #15	Instructional Aide Kindergarten Class Tronci	no change	transfer
H11	Dale	Sara	School #15	Instructional Aide Kindergarten Class Kochaniec	no change	transfer
H12	Friedman	Melissa	School #2	Teacher Grade 6-8 Math	no change	transfer
H13	Geron	Elizabeth	EHS	Vice Principal	no change	transfer
H14	Harrison	Delane	School #15	Personal Aide student CT 5244890	no change	transfer
H15	Joosten	Paola	School #2	Teacher Grade 3	no change	transfer
H16	Justinaino	Natalia	IA Preschool Class -Gonzales	School 28	no change	class change
H17	Kopic	Wanda	School # 26	Vice Principal	no change	transfer

H18	Krankel	Daniel	School # 20 (.51), School # 8 (.49)	Vice Principal	no change	transfer
H19	Lazier	Aric	Teacher Grade 6-7 SS	School #18	no change	reclassify
H20	Lopez	Anny Silva	IA Sped SLD Class - Johnson	School 28	no change	class change
H21	Martinez	Joy	NSW	Teacher Social Worker	no change	transfer
H22	McKenzie	Moses	MLK	Vice Principal	no change	transfer
H23	Muller	Patricia	School #2	Teacher Grade 2	no change	transfer
H24	Ospina	Martha	IA Preschool Class - Dykstra	School 28	no change	class change
H25	Reiner	Lisa	NRC	Teacher Grade 6-8 ELA	no change	transfer
H26	Rios	Edwin	IA Preschool SPED Class - Kuday	School 28	no change	class change
H27	Rodriguez	Carlita	School # 19 (.6), NSW (.4)	Vice Principal	no change	transfer
H28	Sierra Castillo	Elizabeth	School #15	Instructional Aide SPED/LLD Class Mashig	no change	transfer
H29	Somoza	Peter	RPHS (.6), Floating (.4)	Vice Principal	no change	transfer
H30	Tavarez	Ingrid	IA Kinder Class - Alvarez	School 28	no change	class change
H31	Tejeda De La Cruz	Gloria	School #27	Personal Aide to Student AV 5248114	no change	transfer
H32	Thomas	Nathan	School #5	Teacher Gr. 3	no change	transfer
H33	Vitale	Norma	School #15	Personal Aide student SR 523329	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

K1. 20.606 State grant funds to hire **Susan Ronga** as a part-time Lead Agency Grant Director from 7/01/2025 – 6/30/2026, at \$65 per hour (days and hours will vary) according to the grant guidelines and procedures for the 2025-2026 continuation of the Paterson Adult and Continuing Education programs.

Account# 20.606.200.103.410.053.000.0000.001

Not to exceed: \$6,273.00

K2. State grant funded program to re-employ full-time Instructional Assistant **Ms. Farzana Chowdhury** according to the guidelines and procedures of funded programs FY 2025-2026.

20.606.100.106.410.000.0000.000 = 70%

13.602.100.106.410.000.0000.000 = 30%

Account# See Above

Not to exceed: \$38,171.00

K3. State grant to fund New Jersey Youth Corps Program and re-employ full-time Guidance Counselor **Ms. Cheryl Maas** according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2025-2026 continuation of program.

20.606.200.104.410 = 70%

20.451.200.104.410 = 30%

Account# See Above

Not to exceed: \$104,867.00

K4. 20.606 State of New Jersey Department of Labor and Workforce Development grant to fund New Jersey Youth Corps Program and re-employ full-time teaching staff (see attached for %) according to the guidelines and procedures of State of New Jersey Department of Labor and Workforce Development funded programs for 2025-2026 continuation of program.

**Kristine Labita, Michael McMahon, Suzanne Muszynski,
Kenneth Reilly, Randa Saleh, Diana Scimeca**

20.451.100.101.410 = \$74,649

20.606.100.101.410 = \$237,817

Account# See Above

Not to exceed: \$312,466.00

L. STIPENDS

L1. Action to hire 18 new New Jersey Youth Corps Students to receive an incentive stipend at \$25/day – flat fee for participating in community service learning activities to the guidelines and procedures of funded programs FY 2025 – 2026. The amount it not to exceed \$45,000.00

Account# 20.606.200.110.410.000.0000.002

Not to exceed: \$45,000.00

L2. Action is requested to stipend **Mr. Kahlil Thomas**, to participate in professional development for Write on Sport Summer School Program (In Person) on July 1, 2025, for seven (7) hours. 1 Teacher x 7 hours x \$35.00 an hour = \$245.00

Account# 20.231.100.101.653.057.0000.001 Up to and not to exceed: \$245.00

L. STIPENDS / CONT.

L3. Request to hire **Ms. Robin Daniels** for Breakfast Supervision at School 20 for the 2025-2026 school year. Monitor and supervise students before the start of the school day for \$35/hr for 90 hours not to exceed \$3,150.00

Account# 15.120.100.101.020.061.000.0000

Not to exceed: \$3,150.00

L4. Action to compensate Teacher **Herlan Avella PC# 2883** for cafeteria coverage at Eastside High School.

Account# 15.140.100.101.051.056.0000.000 Not to exceed: \$2,000.00

L5. Action to hire **Jacqueline Ondimu** as Summer Scheduler at School #5 beginning 7/01/2025 – 8/29/2025. 50 hours x \$35/hr = \$1,750.00

Account# 15.000.218.104.005.000.0000.000 Not to exceed: \$1,750.00

L6. Authorization is requested to hire **Bettina Peets** as Teacher for the Race Car Program for July 21 – 24, 2025 at Joseph A. Taub School from 8:30 a.m. – 12:30 p.m. 16 hours x \$35.00 = \$560.00

Account# 11.421.100.101.704.053.0000.000 Not to exceed: \$560.00

L7. Action to hire one staff member **Stephen Trongone** and **Mohammad Hindi, Joanna Norton** (sub), **Jeffrey Anders** (sub) to do Voluntary Lunch Program Duty for one period daily 2025 -2026 school year. (PEA Contract section 10:5-2.3-1. Stipend not to exceed \$2,000.00.

Account# 15.120.100.101.075.056.0000.000 Not to exceed: \$2,000.00

L8. Request to hire **Ms. Corrinne Bluteau** and **Ms. Robin Daniels** as the two summer schedulers. Two teachers to complete School 20 schedules for the 2025-2026 school year during the summer at \$35/hr fir 60 hours each not to exceed a total of \$4,200.00.

Account# 15.000.218.104.020.053.000.0000 Not to exceed: \$4,200.00

L9. Request to hire **Mr. Craig Redmond** as the School 20 Drumline Director for the 2025-2026 school year. Request to hire **Mr. Jhonny Janvier** as the School 20 Color Guard Director for the 2025-2026 school year. Drumline/Color Guard Director(s) 2 staff members \$27/hr for 120 hours not to exceed \$6,480.00

Account# 15.401.100.100.020.053.0000.000 Not to exceed: \$6,480.00

L10. Action requested to stipend three staff members from July 2025 – August 2025 to provide parents through information sessions to easily understand and contribute to their child’s education. **Amy Reyes, Sonaly Rodriguez, Bairis Galitz**

Three (3) Staff members x \$35 an hour each x up to 5 hours each x 24 days =
\$12,600.00

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$12,600.00

L11. Authorization to provide stipends from August 13, 2025 to August 29, 2025 for two (2) Teacher Coordinators of Science for preparing the K-5 Science professional development for teachers and new teacher orientation. **Maureen Bruins, Nakeia**

Wimberly (2) Teacher Coordinators up to 12 hours x \$35/hr x 2 = \$840.00

Account# 11.000.221.110.739.053.0000.000 Not to exceed: \$840.00

L. STIPENDS /CONT.

L12. Action to renew Esports stipends for the following staff:

Amanda Kordecki (2.25 hours per week x 38 weeks x \$35 = \$2,992.50)

Jackson Hayes (2.25 hours per week x 38 weeks x \$35 = \$2,992.50)

Account# 15.402.100.100.036.053.0700.000 Not to exceed: \$6,000.00

L13. Action to compensate **Bettina J. Peets** Program Director and Coordinator of After-School Performances from January 2025 – June 2025.

\$35.00 per hour not to exceed 50.5 hours \$1,767.50

Account# 15.401.100.100.052.053.0000.000 Not to exceed: \$1,767.50

L14. Action is requested to pay stipend to **Kendrick Nelson** for 4th lunch coverage (1:00 p.m. – 1:40 p.m.) at School #25 for the 2025-2026 school year.

At the contractual rate. Listed below are the possible subs in the event Mr. Nelson is unavailable. **Anel Hernandez (sub), Nina Powell (sub)**

Account# 15.130.100.101.025.056.0000.000 Not to exceed: \$2,000.00

L15. Action is requested to pay stipend to Randell White for 3rd lunch coverage (12:15 p.m. – 12:55 p.m.) at School #25 for the 2025-2026 school year.

At the contractual rate. Listed below are the possible subs in the event Mr. White is unavailable. **Anel Hernandez (sub), Nina Powell (sub)**

Account# 15.130.100.101.025.056.0000.000 Not to exceed: \$2,000.00

L16. Action to compensate eight (8) teachers for up to and not to exceed 35 hours for our 2025-2026 Culture and Climate Summer Planning Meeting – July 9 -10, 2025.

\$35.00 x 4 hours = \$140.00 per support staff.

Total allotment 2 x \$140 = \$280.00 support staff.

8 Teachers x \$140.00 x 2 = \$2,240.00.

The following are the recommended teachers for compensation:

Danielle Dittmer, Elaine Weinstein, Isaiah Gomez, Lauren Zayas, Bernadett Williams, Madeline Torres, Sophia Moncrieffe, Anne Marie Przybylski

Account# 15.401.100.100.004.053.0000.000 Not to exceed: \$2,240.00

L17. In accordance to Article XV of the PCMA contract, the District shall supply a \$450.00 uniform allowance to each applicable employee at the start of every school year so they may purchase uniforms. Attached is a list of five (5) Food Service Warehouse employees who are entitled to this allowance. The total “Not to Exceed” amount for this action form is \$2,250.00. To be paid on August 31st payroll.

Christopher Hernandez, Juan Lugo, William Vasquez, John West, Wilton Williams

Account# 60.910.310.600.310.000.0290.000 Not to exceed: \$2,250.00

L18. Action to hire **Jarrold Rogers** for Head Football Coach at John F. Kennedy for the 2025-2026 School Year. **Account#** 15.402.100.100.307.053

L. STIPENDS /CONT.

L19. As Per Contract Agreement between the Paterson Education Association (PEA) and Paterson Public Schools all District Security Officers shall receive a check in the amount of \$400.00 for clothing allowance for the 2025-2026 school year. Attached is list and amounts owed to each district security officer.

No.	Last Name	First Name	Location	Uniform Allowance
1	Acevedo Arias	Jhancarlos	PS# 1	\$400.00
2	Afroz	Rawshan	90 Delaware Ave	\$400.00
3	Barahona	Ailin	PS#27	\$400.00
4	Benjamin	Rodkee	PS#10	\$400.00
5	Benjamin	Matthew	PS#26	\$400.00
6	Best	Michael	N.S.W.	\$400.00
7	Bridgers	Kim	PS#13	\$400.00
8	Burke	Thomas J.	EWK	\$400.00
9	Butler	John	PS# 6/ SFLS	\$400.00
10	Capers	Stac	Alonzo T. Moody	\$400.00
11	Caquias	Vilmary	EHS	\$400.00
12	Carter	Shaqueeta	JFK	\$400.00
13	Castellanos	Javier	PS# 5	\$400.00
14	Catoe	Jeannette	Dale Ave	\$400.00
15	Conyers	Thomas	90 Delaware Ave	\$400.00
16	Cooper	Nathaniel	Alonzo T. Moody	\$400.00
17	Fernandez	Jose	Alonzo T. Moody	\$400.00
18	Gee	Quashenda	EHS	\$400.00
19	Gerald	Shavar	90 Delaware	\$400.00
20	Grayson	Terrene	PS# 7	\$400.00
21	Hall	Cathie	PS#20	\$400.00
22	Hilbert	Dwa ne	PS#20	\$400.00
23	Howe	Michael	90 Delaware Ave	\$400.00
24	Hunte	Arnim	PS# 12	\$400.00
25	Hyland	La'Shonda	JFK	\$400.00
26	Iacobelli Jr.	George	PS#30	\$400.00
27	Ingram	Shontaine	PS# 9	\$400.00
28	Isaac	Donnell	Rosa Parks	\$400.00
29	Jackson	Robbin M.	PS#19	\$400.00
30	Jefferson	Takeyia	Adult School	\$400.00
31	Jimenez	Jorge	PS# 8	\$400.00
32	Johnson Jr.	Michael	Joseph A. Taub School	\$400.00
33	Jones	Karen R.	Single Gender Academy	\$400.00
34	Kearney	Carl	STEAM High School	\$400.00
35	Lewis	Ronald	PS#28	\$400.00
36	Lewis	Dawn	P-Tech	\$400.00
37	Martina	Muharrem	JAT	\$400.00
38	Martinez-Velazquez	Jessica	AHA	\$400.00
39	Maultsby	Marquiese	JFK	\$400.00
40	Mckenzie	Derrick	PS#30	\$400.00
41	Mckenzie	Lashawna	90 Delaware Ave	\$400.00
42	Mejia	Adrianna	90 Delaware Ave	\$400.00

43	Melendez	Juan	16	\$400.00
44	Mestanza	Luis	Roberto Clemente School	\$400.00
45	Moore	Ashley	18	\$400.00
46	Moore	Melissa	PS#15	\$400.00
47	Moore	Sean	EHS	\$400.00
48	Morel	Ines	PS#21	\$400.00
49	Navarro	Anthony	4/ DR. Frank Na	\$400.00
50	Nyenapo	William	PS#2	\$400.00
51	Pena	Manuela	PS#24	\$400.00
52	Pierre-Louis	Jospeh	90 Delaware Ave	\$400.00
53	Ramirez	Ernesto	International H.S	\$400.00
54	Reaves	John	PS#25	\$400.00
55	Robinson	Melvin	STEAM High School	\$400.00
56	Riley	Christopher	90 Delaware Ave	\$400.00
57	Robinson	Richard	90 Delaware Ave	\$400.00
58	Rodriguez	Joseph	JFK	\$400.00
59	Sams	Dawn	90 Delaware Ave	\$400.00
60	Sekajipo	Jeremiah	90 Delaware Ave	\$400.00
61	Taft	Kenyetta	PS#13	\$400.00
62	Thomas	Joseph	EHS	\$400.00
63	Watkins	James	JFK	\$400.00
64	White	Roy	Dr. Hani	\$400.00
65	Winfrey	Brenda	JFK	\$400.00
66	Zimmerman	Eric	90 Delaware Ave	\$400.00

Grand Total \$26,400.00
Not to exceed: \$26,400.00

Account# 11.000.291.290.683.000.0001.000

L. STIPENDS /CONT.

L20. In accordance to Article XI of the PFSA Contract Agreement, Food Service employees classified as FSE6.5, FSE5 and FSM are entitled to receive a uniform allowance of \$375.00 each. Amount not to exceed: \$52,875.00

ALSO: In accordance to an arbitration settlement with the PFSA on July 29, 2009, employees classified as FSE 3.75 (formerly classified as FS E4), are entitled to receive a uniform allowance of \$175.00 each. Amount not to exceed: \$11,550.00. The total "Not to Exceed" amount for this action form is \$64,425.00. To be paid on September 15th Payroll.

	EMPLOYEE NAME	GUIDE	STEP	DEGREE
1.	ACEVEDO GARCIA ANA	CAFE (FS)	01	FSE 3.75
2.	ACOSTA DE CASTELLANOS JENNY	CAFE (FS)	01	FSE 3.75
3.	ACOSTA VEGA PEDRO	CAFE (FS)	01	FSE 3.75
4.	ALEJO DE GIL ISAIRIS	CAFE (FS)	01	FSE 3.75
5.	ALLEN JUNEA	CAFE (FS)	01	FSE 3.75
6.	ARIAS MARITZA	CAFE (FS)	01	FSE 3.75

7.	BOLAND LAKESHIA	CAFE (FS)	01	FSE 3.75
8.	CABRERA LEIRIS FLORENTINA	CAFE (FS)	01	FSE 3.75
9.	CARVAJAL GOMEZ DE LOPEZ NIRCIDA	CAFE (FS)	01	FSE 3.75
10.	CASCAVITA SALCEDO YURY	CAFE (FS)	01	FSE 3.75
11.	CERDA MONTERO ADELANDIA	CAFE (FS)	01	FSE 3.75
12.	CLINE SARAH	CAFE (FS)	01	FSE 3.75
13.	COLLAZO EVA	CAFE (FS)	01	FSE 3.75
14.	CONCEPCION PAYANO YOHANNA	CAFE (FS)	01	FSE 3.75
15.	CORNEJO DIAZ JESUS	CAFE (FS)	01	FSE 3.75
16.	CUETO RIVERA LINA	CAFE (FS)	01	FSE 3.75
17.	CUEVAS ALMONTE INGRID	CAFE (FS)	01	FSE 3.75
18.	CUSTODIO CABRAL ZOILA	CAFE (FS)	01	FSE 3.75
19.	DIAZ DE GONZALEZ GLENDALYS	CAFE (FS)	01	FSE 3.75
20.	DOMINGUEZ RODRIGUEZ JENNY	CAFE (FS)	01	FSE 3.75
21.	DONE INDIANA	CAFE (FS)	01	FSE 3.75
22.	FELIZ FELIZ YOHANNA	CAFE (FS)	01	FSE 3.75
23.	FERNANDEZ DE INOA ROSIGNA DEL ROSA	CAFE (FS)	01	FSE 3.75
24.	FERRERAS VALDEZ SIMONA	CAFE (FS)	01	FSE 3.75
25.	GARCIA HIGINIA	CAFE (FS)	01	FSE 3.75
26.	GARCIA QUERO JAQUELIN	CAFE (FS)	01	FSE 3.75
27.	GOMEZ FRANCISCA	CAFE (FS)	01	FSE 3.75
28.	GOMEZ VARGAS JONATHAN	CAFE (FS)	01	FSE 3.75
29.	GONZALES HORTENCIA	CAFE (FS)	01	FSE 3.75
30.	GRANADILLO BELKIS	CAFE (FS)	01	FSE 3.75
31.	HARRIS SHANNA	CAFE (FS)	01	FSE 3.75
32.	HUAPAYA SAAVEDRA FELICITA	CAFE (FS)	01	FSE 3.75
33.	LEON MENDOZA SARA	CAFE (FS)	01	FSE 3.75
34.	LEWIS TANYA	CAFE (FS)	01	FSE 3.75
35.	LOPEZ ANDRADE DE MUNOZ MARIA ELENA	CAFE (FS)	01	FSE 3.75
36.	MARTES ABREU SANYI	CAFE (FS)	01	FSE 3.75
37.	MARTINEZ RECIO SANTA	CAFE (FS)	01	FSE 3.75
38.	MATEO DE FERNANDEZ YARENDY	CAFE (FS)	01	FSE 3.75
39.	MEDINA-CCAMACCA CINTHIA	CAFE (FS)	01	FSE 3.75
40.	MINAYA DE ACOSTA LUZ	CAFE (FS)	01	FSE 3.75
41.	MONTERO DE SEGURO JOSEFINA	CAFE (FS)	01	FSE 3.75
42.	NOVA DILENNY	CAFE (FS)	01	FSE 3.75
43.	ORTIZ MONTERO LUIS	CAFE (FS)	01	FSE 3.75
44.	ORTIZ SANTOS NORBANIA	CAFE (FS)	01	FSE 3.75
45.	OSORIA DE SANTANA ANNY	CAFE (FS)	01	FSE 3.75
46.	PANIAGUA SANTOS LEONIDAS	CAFE (FS)	01	FSE 3.75

47.	PENA ESTELINA	CAFE (FS)	01	FSE 3.75
48.	PENA WANDA	CAFE (FS)	01	FSE 3.75
49.	PINCAY MERA CONSUELO	CAFE (FS)	01	FSE 3.75
50.	RAMIREZ CARMELA	CAFE (FS)	01	FSE 3.75
51.	RIVAS JANET	CAFE (FS)	01	FSE 3.75
52.	RODRIGUEZ KAREN	CAFE (FS)	01	FSE 3.75
53.	ROJAS EVELYN	CAFE (FS)	01	FSE 3.75
54.	ROJAS-SANCHEZ MARITZA	CAFE (FS)	01	FSE 3.75
55.	SOSA SEGURA TERESA	CAFE (FS)	01	FSE 3.75
56.	SOTOMAYOR TAPIA ANA	CAFE (FS)	01	FSE 3.75
57.	TAVAREZ DE MOREL PATRICIA	CAFE (FS)	01	FSE 3.75
58.	TAVAREZ DE VENTURA EULOGIA	CAFE (FS)	01	FSE 3.75
59.	TAVERAS DE MERCADO INGRID DE LOS ANGE	CAFE (FS)	01	FSE 3.75
60.	TORIBIO ALEXANDRA	CAFE (FS)	01	FSE 3.75
61.	UCEDA GLORIA	CAFE (FS)	01	FSE 3.75
62.	VALENCIA TORO PATRICIA	CAFE (FS)	01	FSE 3.75
63.	WEL TEODORA	CAFE (FS)	01	FSE 3.75
64.	YASMIN ARIFA	CAFE (FS)	01	FSE 3.75
65.	ZAVALA JUANA	CAFE (FS)	01	FSE 3.75
66.	ZEA QUINTANILLA ZOIA	CAFE (FS)	01	FSE 3.75
67.	ALVARADO-RONCEROS JAKELINE	CAFE (FS)	01	FSE 5
68.	ARIAS ANGELA	CAFE (FS)	01	FSE 5
69.	BALBI AGUSTINA	CAFE (FS)	01	FSE 5
70.	BANDALA ALBA	CAFE (FS)	01	FSE 5
71.	BARRIENTOS IRIS	CAFE (FS)	01	FSE 5
72.	BASSOLE KAREN	CAFE (FS)	01	FSE 5
73.	BECO EMENEGILDO	CAFE (FS)	01	FSE 5
74.	BEGUM SHAHANA	CAFE (FS)	01	FSE 5
75.	BELFIELD EVELYN	CAFE (FS)	01	FSE 5
76.	BENCOSME VIELKA	CAFE (FS)	01	FSE 5
77.	CASTILLO ULLOA YVELKA	CAFE (FS)	01	FSE 5
78.	CAYAS TACSI YENNY	CAFE (FS)	01	FSE 5
79.	COLQUICOCHA ANA	CAFE (FS)	01	FSE 5
80.	CORTORREAL ALMONTE MARIA	CAFE (FS)	01	FSE 5
81.	CRUZ MAGDALENA	CAFE (FS)	01	FSE 5
82.	DE FRANCESCO ERSILIA	CAFE (FS)	01	FSE 5
83.	FERNANDEZ YRIS	CAFE (FS)	01	FSE 5
84.	FOXWORTH MICHELLE	CAFE (FS)	01	FSE 5
85.	FRANCIS-WHITE MAUREEN	CAFE (FS)	01	FSE 5
86.	GARCIA DEL GIUDICE ISABEL	CAFE (FS)	01	FSE 5
87.	GARCIA LEIBY	CAFE (FS)	01	FSE 5

88.	GOMEZ AGLAE	CAFE (FS)	01	FSE 5
89.	GOMEZ MONTESINO CARMEN	CAFE (FS)	01	FSE 5
90.	GONZALEZ ARELYS	CAFE (FS)	01	FSE 5
91.	GONZALEZ BIELKA	CAFE (FS)	01	FSE 5
92.	HENRIQUEZ QUINONES ANA	CAFE (FS)	01	FSE 5
93.	HERRERAS MARIA DE ROSA ELIZABETH	CAFE (FS)	01	FSE 5
94.	HIRALDO ANIS	CAFE (FS)	01	FSE 5
95.	LUDENA ROSA	CAFE (FS)	01	FSE 5
96.	LUGO JACQUELINE	CAFE (FS)	01	FSE 5
97.	MARTINEZ HIGUEREI IRAMA	CAFE (FS)	01	FSE 5
98.	MEDRANO DORA	CAFE (FS)	01	FSE 5
99.	MIRANDA MARIA	CAFE (FS)	01	FSE 5
100.	MONTESINO FELICIA	CAFE (FS)	01	FSE 5
101.	NEWMAN MILIAN ROSSANNA	CAFE (FS)	01	FSE 5
102.	PERKINS RUTHIE	CAFE (FS)	01	FSE 5
103.	PICHARDO DE CABRERA ODALIS	CAFE (FS)	01	FSE 5
104.	PIMENTEL CRISTINA	CAFE (FS)	01	FSE 5
105.	RAMIREZ-VELEZ ROSA	CAFE (FS)	01	FSE 5
106.	RESENDIZ FRANCISCA	CAFE (FS)	01	FSE 5
107.	REYES DE URENA OLGA	CAFE (FS)	01	FSE 5
108.	RODRIGUEZ ELVIRA	CAFE (FS)	01	FSE 5
109.	ROSALES-PEREZ SUCELY	CAFE (FS)	01	FSE 5
110.	ROSEBORO SONIA	CAFE (FS)	01	FSE 5
111.	SALOMON LOPEZ DE PAUL MILAGROS	CAFE (FS)	01	FSE 5
112.	SARMIENTO BARRIOS CANDELARIA DEL S	CAFE (FS)	01	FSE 5
113.	SERGEANT JOAN	CAFE (FS)	01	FSE 5
114.	SILVESTRE MERCEDES LEIDA	CAFE (FS)	01	FSE 5
115.	SYKES SHIRLEY	CAFE (FS)	01	FSE 5
116.	TAPIA DE HERRERA GRISELI	CAFE (FS)	01	FSE 5
117.	VALDEZ BRENES MARJORIE	CAFE (FS)	01	FSE 5
118.	VOLQUEZ DE NUNEZ MARIA	CAFE (FS)	01	FSE 5
119.	WEL DINORAH	CAFE (FS)	01	FSE 5
120.	ALCALDE NANCY	CAFE (FS)	01	FSE 6.5
121.	BECO CARMEN	CAFE (FS)	01	FSE 6.5
122.	BELLIARD ROSA	CAFE (FS)	01	FSE 6.5
123.	CEPERO OFELIA	CAFE (FS)	01	FSE 6.5
124.	CESPEDES DELGADO JACQUELIN	CAFE (FS)	01	FSE 6.5
125.	CLASS JANET	CAFE (FS)	01	FSE 6.5
126.	COLLAZO MARIA	CAFE (FS)	01	FSE 6.5
127.	COX CYNTHIA	CAFE (FS)	01	FSE 6.5

128.	DELGADO MARGARITA	CAFE (FS)	01	FSE 6.5
129.	DELGADO MARIA	CAFE (FS)	01	FSE 6.5
130.	DETT ESTHER	CAFE (FS)	01	FSE 6.5
131.	DOMINGUEZ CAMINERO YVETTE	CAFE (FS)	01	FSE 6.5
132.	GALAN ANNY	CAFE (FS)	01	FSE 6.5
133.	GONZALEZ DE JESUS MIRIAM	CAFE (FS)	01	FSE 6.5
134.	GUERE OSCANOA NORMA	CAFE (FS)	01	FSE 6.5
135.	GUTIERREZ KATIE	CAFE (FS)	01	FSE 6.5
136.	GUTIERREZ PAULINA	CAFE (FS)	01	FSE 6.5
137.	HIDALGO MERCEDES	CAFE (FS)	01	FSE 6.5
138.	LANTIGUA DE GARCIA JACQUELINE	CAFE (FS)	01	FSE 6.5
139.	LEMON ANNETTE	CAFE (FS)	01	FSE 6.5
140.	LOPEZ-MATIAS REYNA	CAFE (FS)	01	FSE 6.5
141.	MATUTE-CODERO JESSICA	CAFE (FS)	01	FSE 6.5
142.	MEDINA JACKELYN	CAFE (FS)	01	FSE 6.5
143.	MENESES YOLANDA	CAFE (FS)	01	FSE 6.5
144.	NIEVES DE CASTILLO IRSI	CAFE (FS)	01	FSE 6.5
145.	ORTIZ JOSEFINA	CAFE (FS)	01	FSE 6.5
146.	PACHECO WANDA	CAFE (FS)	01	FSE 6.5
147.	PEREZ-MATOS ROSMERIS	CAFE (FS)	01	FSE 6.5
148.	POMALES ARACELIS	CAFE (FS)	01	FSE 6.5
149.	REYNOSO NUNEZ JOSE	CAFE (FS)	01	FSE 6.5
150.	RODRIGUEZ MARGARITA	CAFE (FS)	01	FSE 6.5
151.	RODRIGUEZ RUTH DEL ROSARIO	CAFE (FS)	01	FSE 6.5
152.	RODRIGUEZ YSABEL	CAFE (FS)	01	FSE 6.5
153.	ROJAS SANCHEZ GLADYS	CAFE (FS)	01	FSE 6.5
154.	ROMERO ANTONELA	CAFE (FS)	01	FSE 6.5
155.	ROQUE OROVILLA SILVIA	CAFE (FS)	01	FSE 6.5
156.	ROSA DE VENTURA GLENIS	CAFE (FS)	01	FSE 6.5
157.	ROSARIO ALBA	CAFE (FS)	01	FSE 6.5
158.	SANCHEZ LUCY	CAFE (FS)	01	FSE 6.5
159.	SILVESTRE JOAQUINA	CAFE (FS)	01	FSE 6.5
160.	SIMMONS JOANN	CAFE (FS)	01	FSE 6.5
161.	TAYLOR ZELNITA	CAFE (FS)	01	FSE 6.5
162.	TOLENTINO SOLANLLI	CAFE (FS)	01	FSE 6.5
163.	TORRES ARRIETA NAYIBE	CAFE (FS)	01	FSE 6.5
164.	VAZQUEZ JULIA	CAFE (FS)	01	FSE 6.5
165.	VENTURA-RODRIGUIZ ARELIS	CAFE (FS)	01	FSE 6.5
166.	VILSAINT CHARITE	CAFE (FS)	01	FSE 6.5
167.	WARREN WANDA	CAFE (FS)	01	FSE 6.5
168.	WHITAKER TRANCY	CAFE (FS)	01	FSE 6.5
	EMPLOYEE COUNT: 168	GUIDE		2,793,247.00

		TOTAL:		
	EMPLOYEE NAME	GUIDE	STEP	DEGREE
1.	ACEVEDO ANGELINA	COOK (FS)	01	FSM
2.	ALMONTE REYES CHARITIN	COOK (FS)	01	FSM
3.	AMER NIMEH	COOK (FS)	01	FSM
4.	BERRIO DORIS	COOK (FS)	01	FSM
5.	BRITO ROSA	COOK (FS)	01	FSM
6.	BURKE DONNA	COOK (FS)	01	FSM
7.	CABRERA FIORALDA	COOK (FS)	01	FSM
8.	CAHUANA MILAGROS	COOK (FS)	01	FSM
9.	COLLADO ELIZABETH	COOK (FS)	01	FSM
10.	DE FENZA STACY	COOK (FS)	01	FSM
11.	FLORENTINO AGRIPINA	COOK (FS)	01	FSM
12.	GALLO MARILIA	COOK (FS)	01	FSM
13.	GAMARRA BEATRIZ	COOK (FS)	01	FSM
14.	GAMBLE ELAINE	COOK (FS)	01	FSM
15.	GARCIA ESTHER	COOK (FS)	01	FSM
16.	HERNANDEZ ARODY	COOK (FS)	01	FSM
17.	HUSSAIN SHAMMI	COOK (FS)	01	FSM
18.	KATERJI SAMAR	COOK (FS)	01	FSM
19.	KEARNEY-GRAYSON JOANN	COOK (FS)	01	FSM
20.	MCDANIEL SONJI	COOK (FS)	01	FSM
21.	MCPHERSON SONIA	COOK (FS)	01	FSM
22.	MEDLEY BRENDA	COOK (FS)	01	FSM
23.	MEYER CLAUDIA	COOK (FS)	01	FSM
24.	MORRISON ROBIN	COOK (FS)	01	FSM
25.	PEREZ DE GALAN PAOLA	COOK (FS)	01	FSM
26.	PEREZ IDALIA	COOK (FS)	01	FSM
27.	PETRAZZUOLO VINCENZA	COOK (FS)	01	FSM
28.	PIERSON YAKIMA	COOK (FS)	01	FSM
29.	RAMOS MINERVA	COOK (FS)	01	FSM
30.	ROQUE-LEONARDO LILIAN	COOK (FS)	01	FSM
31.	ROSA YOLANDA	COOK (FS)	01	FSM
32.	ROSARIO BELKIS	COOK (FS)	01	FSM
33.	SIMMS TAYASIA	COOK (FS)	01	FSM
34.	SOSA JUANA	COOK (FS)	01	FSM
35.	SPINA LUISA	COOK (FS)	01	FSM
36.	TAVAREZ BRENDA	COOK (FS)	01	FSM
37.	TORRES MARLENY	COOK (FS)	01	FSM
38.	VASQUEZ DEYANARA	COOK (FS)	01	FSM
39.	VERDINA NICOLE	COOK (FS)	01	FSM

	EMPLOYEE COUNT: 39	GUIDE TOTAL:	1,219,530.00
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Account# 60.910.310.600.310.000.0290.000

Not to exceed: \$64,425.00

M. AMENDMENTS

M1. Action to amend **PTF# 25-1766** to rescind appointment of **Cosmo Amato** as Head Boys Soccer Coach at Eastside High School.

M2. Action to amend the **PTF# 25-1431** for Teacher **Maribel Tamayo PC# 1686** from 2/20/25 to 6/18/25 for a total of 42 hours totaling \$1,470.00.

Account# 15.140.100.101.051.053.000.0000

M3. Action is requested to amend **PTF# 25-1877** to add **Emery Nichole** for Personal Aide for ESY posting #10716. July 7, 2025 – August 7, 2025 (Monday – Thursday) 8:00 a.m. – 1:45 p.m. 1 x \$25 x 5.75 x 20 days = \$2,875.00

Account# 11.422.100.106.749.053

Not to exceed: \$2,875.00

M. AMENDMENTS (CONT.)

M4. Action is requested to amend **PTF# 25-1672** to hire the following Child Study Team members ESY Posting #10717. ESY 2025 Child Study Team Members Providers. 16 Child Study team members paid at 9% of their salary to reflect their 2025-2026 salary. July 7, 2024–August 7, 2025 (Monday–Thursday) 8:30am – 3:00pm Excluding 30 minute lunch.

Social Workers	24-25 salary	9% of Salary	Daily Rate	# of Days	Total
Jacqueline Vicioso	114,833.00	10,334.97	516.75	20.00	10,334.97
Claudia Walker	89,770.00	8,079.30	403.97	20.00	8,079.30
Danelle Nelson Nelson	114,333.00	10,289.97	514.50	20.00	10,289.97
Cynthia Dailey	112,367.00	10,113.03	505.65	20.00	10,113.03
Victor Vilchez	105,333.00	9,479.97	474.00	20.00	9,479.97
Risory Caraballo	74,940.20	6,744.62	337.23	20.00	6,744.62
LDTC's	24-25 salary	9% of Salary	Daily Rate	# of Days	Total
Anthony Guerrieri	112,767.00	10,149.03	507.45	20.00	10,149.03
Gina Doick	113,767.00	10,239.03	511.95	20.00	10,239.03
Marilyn Calamita	115,833.00	10,424.97	521.25	20.00	10,424.97
Yamira Infante	115,333.00	10,379.97	519.00	20.00	10,379.97
Wilda Jimenez	113,933.00	10,253.97	512.70	20.00	10,253.97
Psychologist	24-25 salary	9% of Salary	Daily Rate	# of Days	Total
Michele Sweetman	116,333.00	10,469.97	523.50	20.00	10,469.97
Alex Tahbaz	115,833.00	10,424.97	521.25	20.00	10,424.97
Melissa Barbi	115,833.00	10,424.97	521.25	20.00	10,424.97
Marni Mendez	115,433.00	10,388.97	519.45	20.00	10,388.97

Jannelle Randion	115,833.00	10,424.97	521.25	20.00	10,424.97
GRAND TOTAL - 11.000.219.104.749.053					158,622.68

Account# 11.000.219.104.749.053

Not to exceed: \$158,622.68

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

R1. Action is request to adjust the salary of **Marcel Javier PC#** 1720 an additional \$6,000 stipend added to salary.

R2. Request is to Void Action # **25-1631**.

R. MISCELLANEOUS (CONT.)

R3. Action is requested to compensate the attached staff for providing mentor services to provisional teachers.

First	Last Name	Mentor to be Paid	Amount to be Paid	Acct#
Liz	Rosa	Patricia Cadet	\$1,000.00	11.130.100.101.690.110
Mariam	Elmonayery	Nevene El-Tutanji	\$1,000.00	11.130.100.101.690.110
Olga	Sedycias	Patricia Cadet	\$1,000.00	11.120.100.101.690.110
Gupta	Nupur	Vito Bini	\$550.00	11.140.100.101.690.110
Medina	Rachel	Navarro, Niecy	\$550.00	11.140.100.101.690.110
Katia	Barroso	Betsy Rodriguez	\$1,000.00	11.130.100.101.690.110
Emely	Regino	Lale Kuday	\$550.00	11.130.100.101.690.110
Mohammed	Etani	Bernadette T Williams	\$1,000.00	11.130.100.101.690.110

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

W1. The Paterson Board of Education hereby approves the negotiated agreement between the Paterson Administrators Association in accordance with the provisions

outlined in the Memorandum of Understanding between the parties. The salary increases for all PAA employees shall be outlined as listed below:

This Agreement shall cover all employees for the period from July 1, 2025 through June 30, 2029 with all changes retroactive to the starting date unless otherwise noted.

- 2025 - 2026 SY - 3.25% inclusive of any increment
- 2026 - 2027 SY - 3.25% inclusive of any increment
- 2027 - 2028 SY - 3.50% inclusive of any increment
- 2028 - 2029 SY - 3.50% inclusive of any increment

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-98

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created by New Jersey educators for New Jersey educators. An Evaluation Pilot Advisory Committee formed in 2010 and made up largely of educators, helped guide 30 New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the statewide initiative.

Whereas, The TEACHNJ Act ("TEACHNJ") is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6, 2012. The goal of the law is to "raise student achievement by improving instruction Through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions." At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- ✓ Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- ✓ Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- ✓ Educator feedback and development is more individualized and focused on educator practice and student outcomes, and

Whereas, The Peterson Public Schools District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the evaluation system, and

Whereas, The implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct

observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and all other certificated staff members, and

Whereas, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support foundations for scoring of evaluation practices.

Whereas, The Paterson Public Schools District currently acquires classroom visits and observation data utilizing Media X software for principals, vice principals, teachers and all other certificated staff members via district product/service licensing, and

Whereas Media X systems platform provider for the class visits and observation system, and

Whereas, Media X systems will provide the following feature to include but not limited to:

- In-depth customized rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A variety of reporting systems for quickly analyzing real-time data as well as going in-depth to identify professional practice at the indicator level.
- A user interface and mobile application that will allow users to access evaluation data from multiple devices and various locations.

Whereas, any contract the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if (a) the subject matter thereof consists of: (19) the provision of performance of goods or services for the support or maintenance of proprietary computer hardware and software, except that this provision shall not be utilized to acquire or upgrade non-proprietary hardware or acquire or update non-proprietary software, therefore,

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the Media X contract for purchase of product/service licenses: Fifty-nine (59) site licenses for full eWalk access at fifty-nine (59) Paterson Public Schools District sites and administrative accounts for district-level staff and customization training and professional services to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, acquire demonstrated evidence of professional practices specified in the evaluation system, and support calculations for scoring of evaluation process media Media X systems for the 2025-2026 School Year at a cost not to exceed \$98,500.00.

Resolution No. P-99

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for COMPREHENSIVE PERFORMANCE EVALUATION SYSTEM, RFP-401-26 for the 2025-2026, 2026-2027, 2027-2028 school year(s). The RFP

specifications were emailed/mailed to approximately twenty (20) vendors, four (4) vendors responded, and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 20, 2025. Sealed proposal was opened and read aloud on April 23, 2025, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee, it is recommended that the contract for PERFORMANCE EVALUATION SYSTEM, RFP-401-26, be awarded to EDOCTRINA CORPORATION, based on 18A:18A-4.5; and;

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for COMPREHENSIVE PERFORMANCE EVALUATION SYSTEM, RFP-401-26 to EDOCTRINA CORPORATION, located at 2429 Military Road, Niagara Falls, NY, 14304, during the 2025-2026, 2026-2027, 2027-2028 school year(s)

NOT TO EXCEED \$112,000.00 (first yr.), \$112,385.00 (second yr.), \$112,815.95 (third yr.)

Resolution No. P-100

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

WHEREAS, the Paterson Public School District (the "District") is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other certificated staff members pursuant to N.J.S.A. 18A:6-122;

WHEREAS, the District recommends using the Focal Point Teaching and Principal Practice Model evaluation instruments (indicator, standards, walkthrough tools, conferencing forms) to evaluate and support all educators in all pre-kindergarten centers, elementary, middle, and high schools; this is inclusive of teachers, principals, assistant principals, and vice-principals and all other certificated staff members. Evaluation instruments are in alignment with revised standards: Professional Standards for Educational Leaders (PSEL) and New Jersey Professional Standards for Administrators/New Jersey Professional Standards for Teachers;

WHEREAS, the Focal Point Teaching Practice Model was created by Focal Point LLC and approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education (September 7, 2012); and

WHEREAS, results of evaluations can be used to identify and provide professional development to teaching staff members inclusive of teachers, supervisors, principals, assistant principals, and vice-principals and all other teaching staff members and are available to the commissioner, as requested, on a regular basis in accordance with N.J.S.A. 18A:6-123.

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the adoption and use of the Focal Point Model evaluation instrument listing for the 2025-2026 school year for certificated staff members and recommends its submission to the Commissioner of Education for review and approval in accordance with N.J.S.A. 18A:6-122.

Resolution No. G-101

WHEREAS, the implementation of effective academic programs that align with New Jersey Learning Standards, including Physical Education and Health instruction requirements of the **150-minute mandate** is Goal Area #1: Teaching & Learning of the Paterson- A Promising Tomorrow- The Five-Year Strategic Plan 2019-2024: and

WHEREAS, the YMCA of Paterson permits the District to conduct physical and health education classes and extracurricular activities on its premises at 128 Ward Street, Paterson, New Jersey. District wishes to use a portion of the Facility for school purposes during the 2025-2026 school year, and such space is not needed for YMCA of Paterson purposes during the time period when District intends to use same; and

WHEREAS, continues access to these facilities aligns with District goals and priorities and ensures the provision of public education in Physical Education and Health for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for the 2025-2026 school year; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with YMCA of Paterson at an annual cost not to exceed one hundred seventy-five thousand five hundred dollars (\$174,420) during the 2025-2026 school year.

2025-2026									
	Hrs/Day	Days/Wk	Hrs/Wk	Rate/Hr	Amount/Wk	# of Wks	Monthly	Total/Yr	
Academy:									
AI Moody	6	5	30.00	\$102	\$3,060	38	\$11,628	\$116,280	
YMLA	5	3	15.00	\$102	\$1,530	38	\$5,814	\$58,140	
Total					\$4,590		\$17,445	\$174,420	

Resolution No. I&P-102

WHEREAS, Priority 1, Goal 1 of the 2024-2029 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement;

WHEREAS, the district has been granted \$15,573.00 the State of New Jersey in Non-Public Textbook Aid for textbooks for nonpublic school students: and

WHEREAS, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accept the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of

\$15,573.00 to provide textbooks for students attending nonpublic schools within the district for the 2025-2026 school year.

Compassion House Outreach Ministry	\$1,112.00
Dawn Treader Christian School	\$6,007.00
Saint Gerard School	\$8,454.00

Resolution No. I&P-103

Goals: Cultivating appreciation for the performing and visual arts among youth from diverse economic backgrounds.

-Encouraging high musical standards through frequent instruction with talented teaching artists and virtual performance opportunities. -Providing instruction tailored to students' individual level and learning style to ensure that children of all backgrounds and abilities can participate in and enjoy the performing and visual arts.

-Developing key life skills in youth participants, such as self-discipline, poise, grit, teamwork, confidence, empathy, self-expression, and leadership.

-Empowering students to become leaders in their community and develop a sense of civic responsibility.

-Staff to collect data from parents, students, teachers, school grades, standardized tests, and attendance to demonstrate the success of the math & jazz programming. NSW implemented pre-program and post-program surveys for parents, students, and teachers; and teacher and parent focus groups. In addition, students' musical and visual arts abilities will be monitored each season. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life-long learning.

WHEREAS, The District Strategic plan is designed to prepare each student to be successful as it relates to Priority I; and

WHEREAS, research supports the notion that success in music has a positive impact on children's education-particularly math and that after- school enrichment and practices are critical for success in instrumental music, art & math, and

WHEREAS, a progression of math investigations ultimately advances students' development of sound mathematical concepts and ideas and builds on their content knowledge, encouraging the following practices to be linked to their learning: making sense of problems and persevering in solving them, reasoning abstractly and quantitatively, constructing viable arguments or critiquing the reasoning of others, modeling with mathematics, using appropriate tools strategically, attending to precision, looking for and making use of structure and repeated reasoning.

WHEREAS, NSW is one of the highest performing schools in math due in large part to the After-school Math, Jazz, tutoring and visual arts program and;

WHEREAS, This program will serve approximately 80 students in grades K-8. The program will serve students of all genders and races. In the past, the Math & Jazz Afterschool program served participants of the following racial make-up: 56% Black/African American, 40% Hispanic/Latino, 4% White/Caucasian. This mirrors the racial make-up of the school,

WHEREAS, The program breakdown is as follows: Early arrivals homework help- 4 teachers @\$17.50 for 180 days = \$12,600 + 4 teachers @\$17.50 for 180 days - \$12,600per hour= \$6480. Math & Jazz/tutoring- 3 teachers -1.5 hours per week @

\$35.for 20weeks = \$3144, Graphic arts-1 teacher 1.5 hours per week @ \$35 per hr. for 20 weeks \$1050. SEL-1 teacher -3hr. per week @ \$35 per hour for 20 weeks = \$2100. After school help-1 teacher -3.5 hr. per week @ \$35 per hour for 30 weeks = \$3675, Focused PLC's 3 Teachers @ \$35. per hour monthly homework for 9 months = \$1260

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Paterson Public Schools approves the Math, Jazz, Tutoring & Arts Before and After school program at Norman S. Weir School total cost \$30,309.

Resolution No. I&P-104

WHEREAS, the District's priority is effective academic programs under the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Educational Specialized Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves agreements to provide reimbursement to Educational Specialized Associates for a total cost not to exceed \$182,675 or total value of services approved during the 2025-2026 school year.

September 1, 2025 - June 30, 2026

Cost Per	Evaluation Type	Bilingual	Regular	Total Evaluations	Total Cost
\$ 500.00	Education	90	20	110	\$ 55,000.00
\$ 800.00	Neurodevelopmental		5	5	\$ 4,000.00
\$ 800.00	Neurological		10	10	\$ 8,000.00
\$ 800.00	Psychiatric		6	6	\$ 4,800.00
\$ 500.00	Psychological	100	10	110	\$ 55,000.00
\$ 375.00	Social	20	5	25	\$ 9,375.00
\$ 500.00	Speech/Language	75	10	85	\$ 42,500.00
	Total	285	66	351	\$ 78,675.00

Resolution No. I&P-105

WHEREAS, the District's priority is effective academic programs under the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Educational Specialized Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Educational Specialized Associates for a total cost not to exceed \$21,250, or total value services approved for the 2025-2026 school year.

September 1, 2025 - June 30, 2026

20 Multilingual Evaluations \$850 20 x \$850 \$17,000

Resolution No. O-106

WHEREAS, it is the mission of the District, as per the 2024-2029 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, building capacity of all- stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social - Emotional Learning of the Strategic Plan; and

WHEREAS, the District will contract with QBS-Quality Behavioral Solutions, who are fully licensed and qualified to provide professional development services of Safety-Care, to train and recertify district personnel to become trainers who will train district personnel. The training will recertify district personnel to train stakeholders on Incident prevention, Incident minimization, and Incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to QBS for providing professional development to recertify 6 District staff members who will train district stakeholders on Safety- Care processes and procedures. Staff will participate in a 1-day off site training.

January 1, 2025 - July 29, 2025

QBS - to recertify 6 stakeholders - \$799.00 x 6 = \$4,794.00
Specialist Certification Fee (Certificates) - \$6.00 x 203 = \$1,218.00

Resolution No. O-107

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other district schools for the 2025-2026 ESY, and

WHEREAS, the Paterson Public School District has agreed to jointure with Northern Region Educational Services Commission throughout the New Jersey and the District agrees to the terms of the contract for the 2025-2026 ESY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for 2025-2026 ESY with the Commission listed below, as follow:

Northern Region Educational Services Commission

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution, to jointure with Northern Region Educational Services Commission throughout New Jersey, to transport regular and special needs pupils to their respective schools in and an out of the district for regular and special needs pupils for the 2025-2026 ESY, shall take effect with the approval signature of the Superintendent.

Contractor	School	Route #	Total Per Diem Cost	of Days	Total Cost
SEE ATTACHED LIST					
Special Education Account		# 110002705186850000000000			\$ 36,866.74
Management Fee Account		#110002703506850000000000			<u>\$ 2,211.99</u>
Cost for the 2025-2026 ESY					\$ 39,078.73

Resolution No. F-108

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/15/25 in the grand sum of \$3,366,486.38 beginning with check number 1024152 and ending with check number 1024190 and direct deposit number D003736259 and ending with D003738124.

WHEREAS, the Paterson Public School approves payment for the gross direct deposits dated 7/15/25 in the grand sum of \$12,956.25 beginning with direct deposit number D003738125 and ending with D003738130.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/31/25 in the grand sum of \$3,839,119.99 beginning with check number 1024191 and ending with check number 1024199 and direct deposit number D003738131 and ending with D00373985.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-109

WHEREAS, Renaissance One School of Humanities of Paterson, NJ seeks to reestablish the student activity account to enable student directed activities which will be funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Administrator(s) of Renaissance One School of Humanities will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that Renaissance One School of Humanities is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-110

WHEREAS, the District has need to purchase goods/services, which exceed the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

WHEREAS, pursuant to 18A:18A-5(6), "food supplies, including food supplies for home economics classes" are exempt from bidding; and

WHEREAS, the District has a need to contract for various food supplies for various events and meetings District-wide; and

WHEREAS, due to the increase of parental engagement and community outreach events, the District will contract for food supplies in an amount which is anticipated to exceed the bid threshold for various District functions; and

WHEREAS, upon further review of District needs, the Purchasing Department recommends that ShopRite, Inc. be awarded a contract for food supplies for the 2025-2026 school year; now

WHEREAS, the District shall continue to evaluate new sources & suppliers to procure food as this award will not preclude the District from contracting with additional suppliers in the future; now

THEREFORE BE IT RESOLVED, the District Superintendent supports the recommendation above that ShopRite, Inc., 503 Paulison Avenue, Passaic, New Jersey 07055 be awarded a contract for the 2025-2026 school year at an amount not to exceed \$100,000.00.

Resolution No. F-111

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; however

WHEREAS, the district's existing facility infrastructure and equipment necessitate the use of specialized replacement parts and compatible maintenance supplies. SupplyWorks/A Home Depot Company, has been identified as a reliable source for these specific items in the past, ensuring compatibility and continued operational efficiency. Their extensive product catalog, convenient online ordering portal, and multiple delivery options (including direct delivery and in-store pickup) provides cost savings for the district, making SupplyWorks/A Home Depot Company, a vital partner in ensuring a safe and productive learning environment for the district, and;

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials, services and supplies, district- wide, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Are # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that Paterson Public Schools of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to utilize a cooperative pricing agreement with Supply Works/A Home Depot Company under OMNIA Partners for the utilization of work materials, services and supplies, district-wide, for the 2025-2026 school year, not to exceed \$100,000.00.

Resolution No. F-112

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; however

WHEREAS, W.W. Grainger has an extensive inventory of over 1.5 million products. These cover a wide range of needs for educational institutions, including Maintenance, Repair, and Operations (MRO) products: This includes cleaning supplies electrical components, plumbing equipment, and tools. These are crucial for maintaining school facilities, and;

Educational-specific supplies: This includes office supplies, lab equipment, and other items necessary for the learning environment. All of these help schools operate efficiently and effectively, and;

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials, services and supplies, district- wide, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that Paterson Public Schools of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to utilize a cooperative pricing agreement with W.W. Grainger under the NASPO Value Point for the utilization of work materials, services and supplies, district-wide, for the 2025-2026 school year, not to exceed \$1,000,000.00.

Resolution No. I&P-113

WHEREAS, the consolidated application for FY25/26, IDEA-B Basic funds, in the amount of \$6,288,908.00 and IDEA Pre-school funds, in the amount of \$187,230.00 is anticipated to be expended within the following categories;

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$	\$
2.	Instructional supplies and other objects	166,262.00	
3.	Tuition	4,814,732.00	185,528.00
4.	Support salaries	359,603.00	
5.	Benefits	382,672.00	
6.	Travel/Transportation	21,500.00	
7.	Non-instructional supplies	80,014.00	
8.	Equipment		
9.	Purchased Services	462,125.00	1,702.00
10.	Other Objects	2,000.00	
	TOTAL	\$ 6,288,908.00	\$ 187,230.00

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent of Special Education and Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 25/26 application and accepts the funds from IDEA-B Basic in the amount of \$ \$6,288,908.00 and IDEA Pre-school funds, in the amount of \$187,230.00 for the purposes stated above.

Resolution No. I&P-114

STRATEGIC PLAN, Goal Area #3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication. 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2025-2026 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Public School District recognized the need for School Health Services, for the 2025-2026 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2025-2026 school year according to N.J.A.C.6A:16-2.1(b), and

WHEREAS, the Paterson Public School District shall provide Nursing Services and additional Medical Services for the 2025-2026 school year to non-public schools pursuant to N.J.A.C.6A:16-2.1(b), and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2025-2026 and remains committed to expanding awareness of this plan and continue nursing care of all students in this community.

Resolution No. O-115

WHEREAS, this program supports the Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, to provide Paterson School District teacher with Professional Development to incorporate WBL and Real life experience in lessons, and

WHEREAS, a hybrid instructional method will occur in real-time online and/or in person using one of the following platforms: Zoom, Google Classroom, GoToMeeting, or Blackboard. Teacher will attend a series of Professional Development to build upon the skills needed to instruct students in CTE class setting, and

WHEREAS, the goal is to give teachers access to robust resources and strategies to provide instruction to students. The resources will assist teachers in providing students with real-world, (Work Based Experiences), robust career experiences through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market. Two Professional Development sessions will take place.

25-26 School Year	Cost
5 Sessions @ \$2,933.00 = \$14,665.00	

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with C4Synergy to provide Professional Development to teachers for the 25-26 school year at a cost not to exceed \$14,665.00.

Resolution No. O-116

WHEREAS, this program supports the Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, to provide Paterson School District teacher with Professional Development to incorporate WBL and Real life experience in lessons, and

WHEREAS, a hybrid instructional method will occur in real-time online and/or in person using one of the following platforms: Zoom, Google Classroom, GoToMeeting, or Blackboard. Teacher will attend a series of Professional Development to build upon the skills needed to instruct students in CTE class setting, and

WHEREAS, the goal is to give teachers access to robust resources and strategies to provide instruction to students. The resources will assist teachers in providing students with real-world, (Work Based Experiences), robust career experiences through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market. Two Professional Development sessions will take place.

25-26 School Year	Cost
Session 1	4500.00
Session 2	4500.00

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with C4Synergy to provide Professional Development to teachers for the 25-26 school year at a cost not to exceed \$9,000.00.

It was moved by Comm. Teague, seconded by Comm. Simmons that Resolution Nos. 1 through 116 be adopted. On roll call all members voted as follows:

Comm. Freeman: I'm going to say yes on everything. I've been consistent with the Superintendent's recommendations. I have my reasons for it. It's nothing against any coach or former coach. It's about doing things the right way. When things aren't done the right way, I have to stand on what I believe should be done the right way. If it's done to one, it can be done to another. It doesn't matter what color or nationality the coach is. The process has to be done right. Until we start doing things the right way here in the district, I'm not going to ever vote for the recommendations. If me not voting for her recommendations means anything or people feel any type of way about me, I'm fine with that. I know who I am and what I stand for. I stand on integrity. My integrity means everything to me. I don't want anybody to think that they can coerce, bully or pull my arm into changing how I feel. It's nothing personal against anybody. We all know that some of the things that go on in this district are not done correctly. If we want to move forward, we must begin to do things correctly. I'm going to say yes on everything except the Superintendent's recommendations.

Comm. Gonzalez: Just to be clear, when you say recommendations, you're not voting on P-97 through P-100?

Comm. Freeman: I'm not voting on any personnel recommendations. It's a no. For everything else, I'm going to say yes – instruction & program, operations, fiscal management, governance, and additional. The Superintendent's recommendations I'm saying no to.

Comm. Gonzalez: Did you get that Madam Secretary?

Ms. Williams: Yes, I have it.

Comm. Freeman: Thank you.

Comm. Nieves: Yes.

Comm. Ramirez: Yes.

Comm. Rashid: Yes.

Comm. Rosado: Yes.

Comm. Simmons: No on everything, except yes on L-18 in P-97.

Comm. Teague: No on everything, and yes on L-18 in P-97.

Comm. McCall: I'm going to vote yes. However, I want to make it real clear that the reason I voted no the last time was because I didn't have a copy of the recommendations. I will not ever vote on a recommendation from anybody or any item that I'm not privy to understand. I'm going to vote yes on these recommendations, especially because our Superintendents are included in this vote that I'm making.

Comm. Gonzalez: Yes.

The motion carried.

Paterson Board of Education Standing Abstentions

Commissioner Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Commissioner Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Commissioner Della McCall

- Self
- City of Paterson
- Educational Staffing Solutions (ESS) -Substitute Teachers

Commissioner Hector L. Nieves, Jr.

- Self
- City of Paterson

Commissioner Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College
- State of New Jersey

Commissioner Mohammed H. Rashid

- Self
- City of Paterson

Commissioner Kenneth Rosado

- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons

- Self
- Family

Commissioner Corey L. Teague

- Self
- Paterson Police Department
- Paterson Policing

Committee Reports

Facilities

Comm. Nieves: I don't know if I can do any better than Mr. Mapp. I think he said it all. When it comes to facilities I want to thank Mr. Mapp for his detailed report. Team work makes the dream work. We're good on facilities.

Family and Community Engagement

Comm. Rosado: We met on Monday, the 11th. Comm. Nieves and Comm. Gonzalez were present. We talked about current plans for the new year, two-way communication, the Parent University and PTO updates. That's the report for today.

Technology

Comm. Gonzalez: Technology met today. It was pretty brief. We went over the preparedness for opening of schools. We're looking good so far. Everything is okay. There were some previous contracts that we had approved in the past in reference to a platform that IT is using to better track successes and things of that nature as it relates to the IT department. Not much to report out on there, except that there were no concerns mentioned for the opening of schools. There were laptop distributions and technology to new students coming in. Those that needed repairing were repaired. Our students are looking good for September with no issues at this point reported. All of that is looking very good as it relates to technology and the opening of the school year. Are there any questions from Commissioners before we move on to public comments?

PUBLIC COMMENTS

It was moved by Comm. Ramirez, seconded by Comm. Nieves that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, staff and community. Thank you, Madam Superintendent, for the presentations from your staff

today. It's good to hear from staff and the Board that schools are ready for opening. I look forward to working with you on seeing kids and adults come back into a good school year for 2025-2026. I have some unfortunate news, which is that Paterson Education Fund was not refunded for a 21st Century after-school program grant. That's an after-school program that has been run at Senator Frank Lautenberg and School No. 15 for the last five years. We're looking for resources, not for PEF necessarily, but for anyone who can bring some resources so that these children will have a safe place to be and to learn after school. I'm looking for someone to think with us about a safe space for Senator Frank Lautenberg and School No. 15 kids since we have lost the funding for the after-school program. Please reach out, anyone who might have some thoughts or ideas, and we will work with you to make sure that our kids are taken care of. Thank you so much and I look forward to working with you for this new school year.

Mr. Ramon Lopez: Hello, I come on behalf of my son and family regarding the situation with the football coach and other academic sports. I've been a volunteer coach in the city for the last 23 years. I've seen the amount of talent that comes through our system, particularly through baseball. I'm also aware of the football and basketball programs that we have. Traditionally, our children that are talented or have a hope of college have to go out-of-district to get good coaching. They have to go to Paramus Catholic and DePaul. I do agree that the way this was handled was maybe flawed, but I sincerely believe that you guys chose the right candidate. He has a proven track record of winning and we need to continue bringing more winning to our community. All of the sports should be rechecked. We have so much talent in Paterson. I don't see why we're not a powerhouse. I don't see why we should be going to Tech and out of county. Thank you for your efforts and for everything you do.

Mr. Ayden Lopez: Good morning. My name is Ayden Lopez. I honestly came here on the same behalf of the head coach problem. I certainly believe as well that you guys made a fantastic selection. Not just me, but the whole football team wanted change. I'm glad that we now have it. Let's make things work. I'm glad that we now have change. Let's make things happen. Let's make Kennedy great again. That's all I have to say. Have a good evening.

Mr. Alexander Cardillo: In Cardillo vs. Paterson Public Schools, I shared with you the who, what, when, where and how. Yet, I have never gotten into the why. Why would a principal target a staff member so maliciously with no cause whatsoever and not listen to that staff member when they were trying to tell Monica Florez on several occasions that I was trying to help the student? When I share my story with others one-on-one, they understand. The answer can be found in the tragedy that happened in December 2018 with another student completely unrelated to student E. I refuse to speak about what that tragedy was into an open public forum. I have emailed all of you about it. That tragedy was never properly addressed by the principal. If anyone dared to ask any questions about it, the response was that it was over. Acting like something never happened doesn't mean it didn't happen. This tragedy affected everyone in that building. It affected me and I didn't even know personally the person it happened to. It was not something that should have been wiped out of our consciousness, but rather worked on as a school. You don't simply move on to business as usual after a tragedy such as the one that occurred. In the aftermath, Monica Florez wanted to make herself look like a competent principal after she bore a certain amount of responsibility for this tragedy. She then left for three months and when she came back to school she obviously did not have a handle on the school culture and relied on gossip and innuendo in her decisions for staff and students. I became a target of that because of the situation with student E that needed to be kept confidential from other teachers that were not involved and should not have been involved in his education plan. Monica

Florez did not want to follow protocols for checking with me on student E because if she was wrong, I am sure the district administration would have looked at her and wondered what was going on at that school. She wanted to find something and bring it directly to them that she was 100% right about. She thought my relationship with student E was perfect. Once again, she hit the nail right on the thumb. This is the reason why I was targeted, because she couldn't control what was going on in that building. Everyone's lives moved on except for mine. At the end of the day, this case is about my reputation or her reputation. I should not have to bear the brunt of her repression of this tragedy, but I did. This is why I'm asking you to come to the table and make this right for me. I live this horror every day of my life. Thank you.

Dr. JoAnn Cardillo: Hello, everybody. This is regarding Cardillo vs. Paterson Public School District. The principal of MLK, Monica Florez, continued on in her own deposition, which is sworn testimony, to contradict herself many times as she created lie after lie and could not keep her testimony straight. This does not account for her inconsistencies to other district employees, including but not limited to, Ms. Eileen Shafer and Mr. Luis Rojas who were unaware of the false DCPD activity. In her testimony, she stated that DCPD, a state-run entity, investigated Mr. Cardillo on her behalf. DCPD has no record of any of what she spoke into the deposition under oath. Ms. Florez admitted to making a call to DCPD without actually witnessing a concern brought to her by a staff member that had no knowledge of Mr. Cardillo being asked by a parent and a child study team member to mentor the student. This is a crime and you are continuing to cover up for Ms. Florez, which is considered obstruction of justice. I am reading this information into your Board minutes for accountability purposes. Student E was struggling during the school day with academic issues outlined in his IEP, which you all know is a legal document. Mr. Cardillo agreed to give the support at the request of the parent and in a child study team meeting. The student was made aware of this arrangement. During the school day he often left the classroom and went looking for Mr. Cardillo because his assigned resource teacher was unavailable to him. Mr. Cardillo was wronged by you in numerous venues. This is a case unlike any of what you have ever experienced because so many people dropped the ball and the principal created her own false narrative and damaged a career of one of your staff members. While this is a problem that originated as a personnel matter, it has escalated to a legal matter, which you do have the authority to discuss with your attorney and resolve positively. Thank you and have a good evening.

Mr. Jarrod Rogers: Good evening. I would like to say thank you to Dr. Newell, Board members, Kennedy High School, parents, students and all the players. Last Wednesday I did not log in because I was at practice with the team. I want to thank you for this great opportunity and I will do my job and my coaches will do their job. We will bring change and we will do anything and everything in our power. Some of us work in the school system. We know the struggles and the difficulties and the situations that are going to come with that. These young men have to be molded into men. We understand all that. All of my coaches have been hand-picked to do a job and they have been doing their job through this entire process. Thank you, thank you, thank you to Dr. Newell, the Paterson School Board members, John F. Kennedy staff and the parents and student athletes who trust me to play under me. I can't say more than that. Thank you so much. I really do appreciate the School Board members more than you know. So we can be clear, it's not going to happen overnight, but my process has started already. Now that you have officially given me my green light, my goal is to bring a trophy to this city. My goal is to raise these men and mold them to be great young men. One day they're going to be called dad, sir and mister. That is my goal and that is my job. I want to sincerely say thank you, thank you and thank you.

Comm. Gonzalez: Thank you, Mr. Rogers. One thank you is enough, but we appreciate all the thank yous. We look forward to your work and hopefully you will bring John F. Kennedy and this district some wins and hopefully a trophy.

It was moved by Comm. Rosado, seconded by Comm. Nieves that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

OTHER BUSINESS

Comm. Gonzalez: I just want to thank everyone once again for all their hard work. We're looking forward to September and moving forward to make sure the kids entering our schools are prepared, safe and we work closely together to make sure we support the administration this year on everything needed to make more significant changes and academic success. Thank you, once again, to the administration, from the top level all the way down to the people working in the sites doing everything from administrative and support services, and even parents who are pushing their kids to do better. We look forward to working with the parents this year too, more to come on that.

Comm. Nieves: I just want to thank the district for playing a role with the water distribution, allowing us to use their parking lot here at JFK. To those families who need water, please stop by JFK. We're here until about 9:00 p.m.

Comm. Rashid: I personally thank Cheryl, Juleka and Maria for continuously contacting me and sending me emails and calling me personally to access the meeting from Italy. I'm very happy to join with you guys.

Comm. Gonzalez: I would like to echo Comm. Nieves and everyone who is supporting the initiative to distribute water. I give Kudos to Comm. Nieves. At this very moment he is there distributing water so thank you to everyone involved and to Comm. Rashid who is very far away attending this meeting at 1:00 a.m. Thank you guys for your commitment and to the district for partnering with the city to allow JFK to be open.

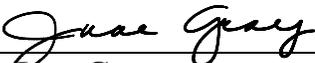
Comm. McCall: I just want to send a heartfelt wish of sympathy to our City Clerk in the City of Paterson, Jacqueline Murray. She is one of the people who handle the election that got me to the Board of Education. I just want to send my condolences to her family.

Comm. Gonzalez: Thank you for that. She is a very well-known and respected individual who puts her heart into her job. I always loved seeing her at the City Clerk's office and her passing is very unfortunate news for Paterson.

ADJOURNMENT

It was moved by Comm. Rosado, seconded by Comm. Ramirez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:04 p.m.



Ms. June Gray
Business Administrator