

International Leadership of Texas



District Wide Parental Involvement Policy

To strengthen student academic achievement and meet the requirements of Title I, Part A and the Elementary and Secondary Education Act (ESEA), International Leadership of Texas will implement the following statutory requirements:

- The school district will put into place activities, programs, and procedures geared towards the involvement of its schools with Title I programs. These will be facilitated with the collaboration of parents of participating children.
- The school district will work with its campuses to ensure they meet the Title I requirements for school-level parental involvement including as a component, a school-parent-student compact.
- The school district will ensure that its plan incorporates this district-wide parental involvement policy.
- In meeting the Title I parental involvement requirements, to the maximum extent possible, the school district and its campuses will provide full opportunities for the participation of parents with children with limited English proficiency, students with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format. This includes alternative formats when requested, and to the extent possible, in a language that parents understand.
- The school district will involve the parents of children served in Title I schools in decisions about how the 1% of Title I funds reserved for parental involvement is spent and will ensure that no less than 95% of that 1% goes directly to the schools.
- The school district will be governed by the statutory definition below parental involvement, and expects that its Title I schools will carry out programs, procedures, and activities in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring -

- A. that parents play an integral role in assisting with their child's learning
- B. that parents are encouraged to be actively involved in their child's education at school
- C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Statement of Purpose

International Leadership of Texas is committed to providing a quality education for every student in our district. ILTexas will develop and foster partnerships with parents, students, and community stakeholders. In addition, the district will involve parents in all aspects of local, state, and federal programs offered in ILTexas schools.

Parent Involvement in Developing the Policy

International Leadership of Texas will provide the following support to assist Title I schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Campus visitation by district level staff to serve in an advisory capacity
- A district parent advisory council to provide advice on all matters related to parental involvement
- A district meeting of parents, school personnel, and community members to provide feedback and input of campus plans, policies, and budget allocations
- Appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities

International Leadership of Texas will take the following actions to partner parent in the cooperative development of its district and school parental involvement plans:

- Actively recruit parents to participate in a parental advisory capacity
- Schedule meetings at convenient times and locations for parents to participate in the review process for policy, budget, and parental involvement programs
- Offer multiple meetings at a variety of times, including mornings and evenings and provide such services as childcare as necessary

Annual Meetings for Title I Parents

International Leadership of Texas district uses Title I funds to provide school-wide services for all students on Title I campuses. The Title I campuses will hold at least one annual meeting to review Title I guidelines and services offered at the campus level. These meetings will be announced in advance and will be held at convenient times and locations. In addition, interpreters will be on hand and available when necessary. The district's current Parental Involvement Policy and campus Parent-School-Student Compact will be available in English and Spanish.

International Leadership of Texas will provide parents of participating children, if requested by parents, opportunities for regular meetings to make suggestions and participate in, as appropriate, decisions relating to the education of their children. The district will respond to any such suggestions as soon as practically possible. The district will, with the assistance of its Title I schools,

- Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, technology, etc.

- Pay necessary and reasonable expenses associated with parental involvement activities
- Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at the campus

Matching Parent Involvement Programs with the Needs of the Community

International Leadership of Texas will build the capacity for strong parental involvement in order to ensure effective participation of parents and to support parent/school/community partnerships, as well as improve student academic achievement, through the following activities:

- The district, in collaboration with its Title I schools, will provide assistance to parents of children served by the school district or school as appropriate, in understanding topics such as the following:
 - The state's academic content standards
 - The state's student academic achievement standards
 - The state and local academic assessments including alternate assessments
 - The requirements of Title I
 - How to monitor their child's progress
 - How to collaborate with educators

Matching Parent Involvement Programs with the Needs of the Community

With the assistance of its Title I schools and parents, the district will educate its teachers, administrators, and campus personnel in how to reach out to and communicate with parents as equal partners. District representatives will value the contributions of parents, coordinate parent programs, and build ties between parents and schools.

The district will take the following actions to ensure that Title I information related to the school and parent programs/activities is sent to the parents of participating children in an understandable and uniform format and in a language the parents can understand:

- Interpreters will be provided at the campus level as necessary for Spanish speaking parents
- The district phone call out system will be set up in English and Spanish based on the preference of the parent
- Translations for all Title I information will be provided in both English and Spanish

School-Parent-Student Compacts

As a component of the parental involvement policy at the school level, each campus shall jointly develop with parents of all children served under Title I, Part A, a school-parent-student compact that outlines how the school staff, parents, and students share the responsibility for improved student academic achievement. This compact will be provided by each Title I campus and will be reviewed yearly for updates and revisions.

Evaluation

International Leadership of Texas will take action to conduct, with the participation of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities with particular attention paid to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are a member of any other underrepresented group. The school district will use the findings to design more effective parental involvement opportunities.

Adoption

This District-Wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was adopted by the International Leadership of Texas on September 2, 2025 and will be in effect for the period of one year. The school district will make this policy available to all parents of participating Title I, Part A children on or before September 19, 2025.

For questions regarding this policy, please contact:

Regina Jones

Senior Executive Director of Title IX

Samanda Miller

Executive Director of Federal Programs

Dr. Veronica Csorvasi

Executive Director of Emergent Bilingual Student Support Services