



The Dual Language/English as a Second Language (DL/ESL) Department focuses on increasing student achievement by addressing the academic, linguistic, and social needs of Emergent Bilinguals (EBs). To accomplish this goal, the DL/ESL department oversees the DL and ESL instructional programs, sheltered instruction, summer programs, parent engagement and education, and campus Language Proficient Assessment Committees (LPACs), which are responsible for the (a) identification and reclassification of EBs and (b) monitoring of reclassified EBs.

51%

of Dallas ISD students were Emergent Bilinguals
(n = 69,780)

87% of DL and ESL teachers who worked with a DL or ESL Instructional Specialist in 2024-25 rated the **supports** and **resources** they received as **very or extremely beneficial**.

87%



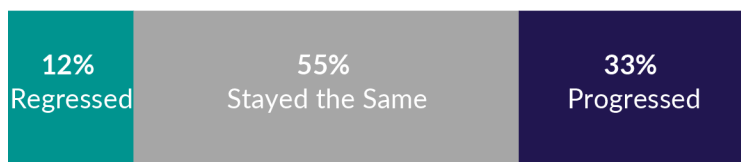
All supports
Goal: 90%

87%

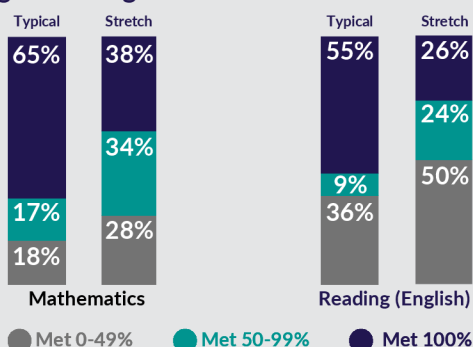


All resources
Goal: 90%

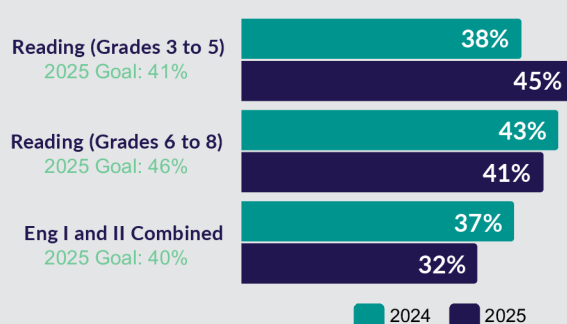
12% of EBs **regressed** at least one *TELPAS* level (4%pts lower than 2024; 16%), whereas 33% **progressed** at least one *TELPAS* level (2%pts higher than 2024; 31%).



Over half of EBs met 100% of their **typical growth targets** on Mathematics and Reading (English) *i-Ready*, while a significant portion made progress toward or fully met the **stretch growth targets**.



EBs in grades 3 to 5 saw significant **increases** on STAAR Reading **Meets+**, exceeding the DL/ESL Department's 2025 goal.



2025 *TELPAS* composite progression rates showed that Dallas ISD EBs had **mixed results** (**higher rates/lower rates**) when compared to the state and other large, urban Texas districts.

In 2025, Dallas ISD EBs had **higher rates** on *STAAR Reading* at all performance standards compared to the state and other large, urban Texas districts.

	Grades K-2	Grades 3-12
Dallas	34%	32%
State	↑ 5	0
Austin	0	↓ 1
El Paso	↑ 2	↓ 4
Fort Worth	↓ 1	↓ 5
Houston	↑ 7	↑ 4
San Antonio	0	↑ 1

*Green arrows indicate comparison group scored lower than DISD, whereas red arrows indicate comparison group scored higher.

	Approaches+	Meets+	Masters
Dallas	65%	41%	18%
State	↓ 4	↓ 7	↓ 7
Austin	↓ 18	↓ 18	↓ 11
El Paso	↓ 5	↓ 10	↓ 9
Fort Worth	↓ 12	↓ 16	↓ 11
Houston	↓ 5	↓ 8	↓ 7
San Antonio	↓ 14	↓ 15	↓ 8

*Green arrows indicate comparison group scored lower than DISD.