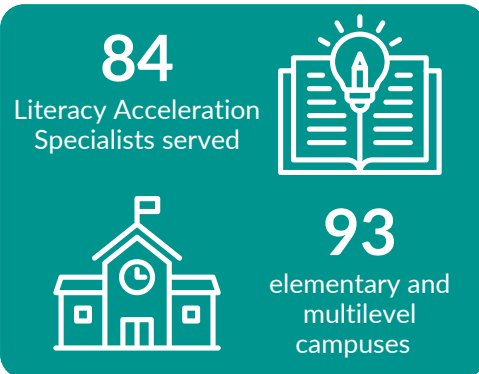




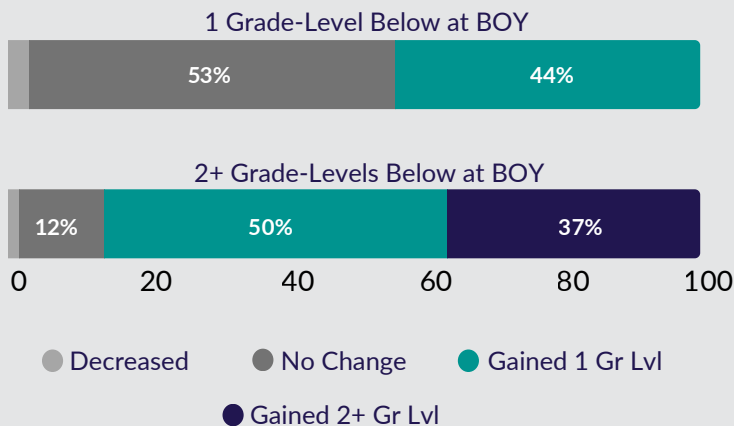
The Literacy Acceleration Specialist (LAS) program supported students performing below grade level by offering personalized reading instruction in small-group settings. It targeted Tier 2 learners identified through *i-Ready* diagnostic assessment, focusing on those not receiving Special Education services. Specialists tailored lessons to reinforce key reading components such as phonics, fluency, comprehension, and written expression. The program promoted equity through inclusive teaching strategies and strong collaboration with school staff and families. With structured coaching and ongoing training, LAS were equipped to enhance student outcomes and foster long-term academic growth.



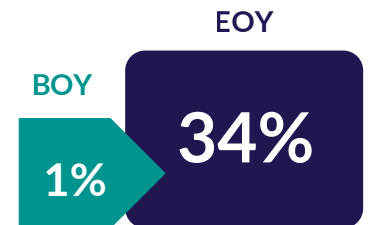
75%
met or exceeded their typical growth goal on
English *i-Ready* Diagnostic

53%
showed growth within or between
achievement bands on Spanish *i-Ready*

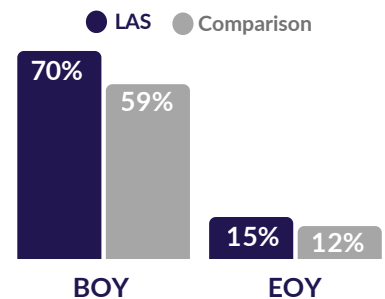
LAS students made significant gains at EOY, with 44% advancing from one level below and 87% from two or more levels behind.



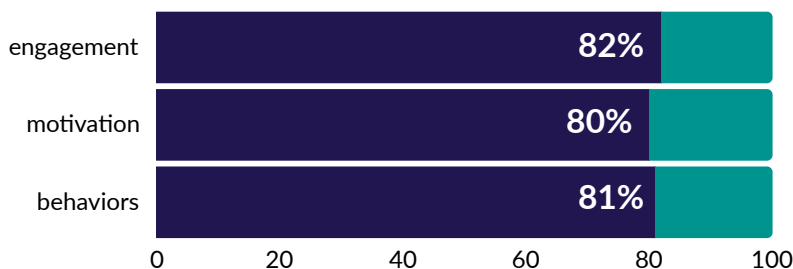
By EOY, LAS students demonstrated over a 30-fold increase in on-grade-level placement.



Both LAS and comparison students showed marked gains, with those two or more grade levels behind dropping by 79% and 80%, respectively.



Majority of Teachers observed moderate or significant improvements in students' reading...



"Using data and creating strong relationships, [the specialist] was committed to ensuring individual students were demonstrating growth."
- Teacher

"Student reading achievement and their self confidence greatly improved because of this amazing program."
- Literacy Acceleration Specialist

"We have not only seen an increase in their reading scores, but also in their self confidence as a reader."
- Principal

96% specialists rated the overall organization and management of the program as good or excellent