



The Literacy Acceleration Specialist (LAS) program provided targeted, small-group reading interventions for Tier 3 students in grades 1–5 who are reading below grade level and not receiving Special Education services. In 2024–25, 34 specialists served 19 high-priority campuses, using *i-Ready* data to guide instruction grounded in the Science of Teaching Reading. The program focused on foundational skills, fluency, comprehension, and writing through culturally responsive, equitable practices. With strong campus collaboration and ongoing professional development, LAS aimed to accelerate literacy growth and close achievement gaps.



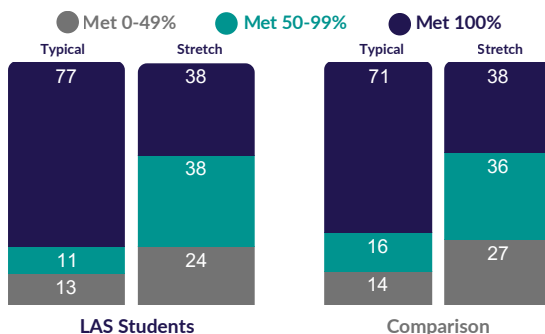
769

students in grades 1–5
served

19

High Priority Campuses

LAS students **outperformed** comparison students on typical growth with a higher percentage meeting their annual growth target.



100%

specialists reported the
program was moderately or
highly effective

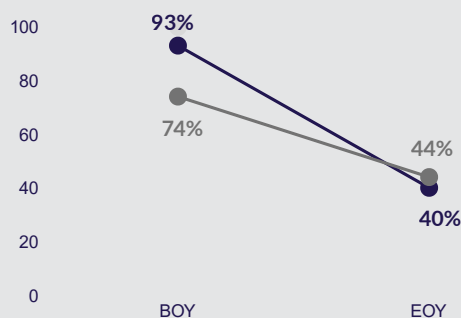
“The scholars have learned to decode unfamiliar words, build their fluency rate, and comprehend what they are reading.” - Literacy Acceleration Specialist

41%

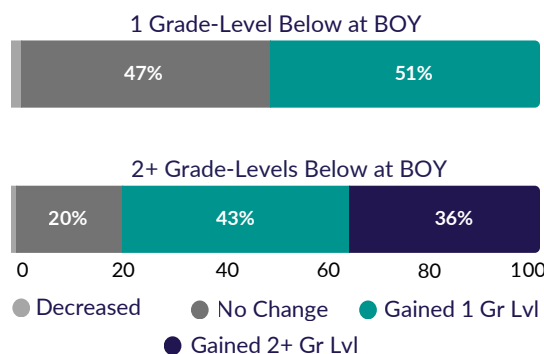
39%

Among African American students in grades 3–5 (n = 402), **41% gained one reading grade level** and **39% gained two or more** from BOY to EOY.

LAS students demonstrated a **greater reduction in the percentage of students far below grade level** compared to comparison students.



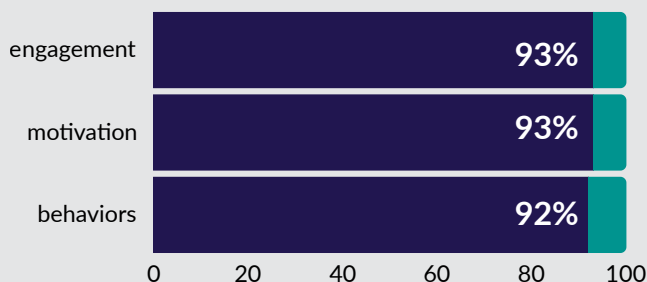
LAS students made **notable progress** at EOY, with 51% advancing from one grade level below and 79% advancing from two or more levels behind.



“The Literacy Acceleration Specialist was a great asset to my classroom this year. The kids grew and became more confident readers.”

- Teacher

Majority of Teachers observed improvements in students' reading...



“[Benefits include] increased goal attainment by students, students reading fluently, students using the decoding skills that have been taught, and students overall happiness of being taught by the LAS staff.”

- Principal