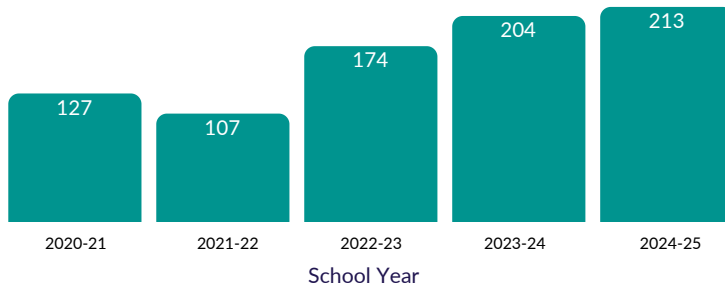




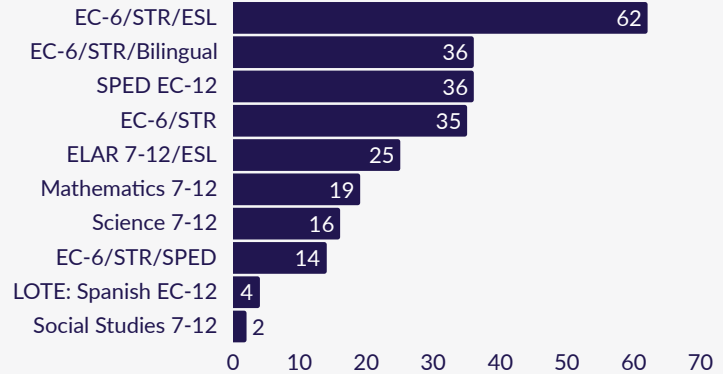
The **Alternative Certification Program (AC)** aims to prepare and certify new teachers who had not completed traditional teacher certification and to provide support and training to new teacher interns. Program applicants are screened for eligibility then selected based on interviews. The final pool of candidates participates in content preparation (Phase I), pre-service training (Phase II), and an internship (Phase III).



The number of **applicants enrolled as interns** in the Alternative Certification program has **increased 22%** in the past three years.



2024-25 Alternative Certification interns enrolled in 10 certification areas.



92%

AC interns were recommended for standard certification (Goal: 90%)

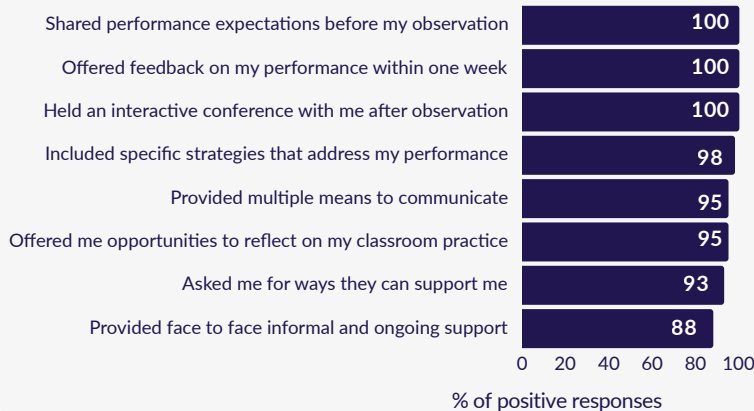


40

informational sessions held between summer 2024 and spring 2025

Alternative Certification interns were **satisfied** with the support received, reported **receiving specific feedback for improvement and help solving problems**, and had **clear expectations**.

My field supervisor...



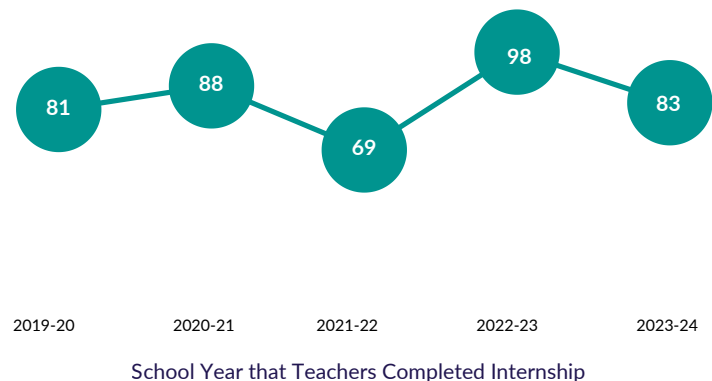
65%

candidates submitted mock lessons interviews (Goal: 80%)

2%

interns were identified with Alignment as an area of improvement (Goal: <10%)

The percentage of Alternative Certified teachers who **remain to teach in the district** the following year has trended upward.



"I have learned so much in these last few months. I have spoken to some of my colleagues that attended other AC Programs and they have not learned or been introduced to half of what I have been...You are making a difference in the lives of many by investing in the future teachers of Dallas ISD."

- Alternative Certification Intern