



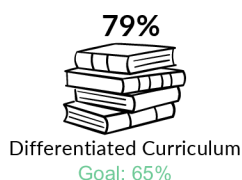
The Special Education for Emergent Bilinguals (EBSPED) Program aimed to support and assist EBSPED students and their teachers. Because EB and SPED services are not mutually exclusive, improving student identification and providing services and targeted support to EBSPED students continued to be an important focus for the district in 2024-25. The Dual Language/English as a Second Language (DL/ESL) Department collaborated with the Reading/Language Arts, Social Studies, and SPED Departments to provide services for district EBSPED students.

5%
Dallas ISD
students were
EBSPED students
(n = 7,443)

44%
Specific Learning
Disability

28%
Autism

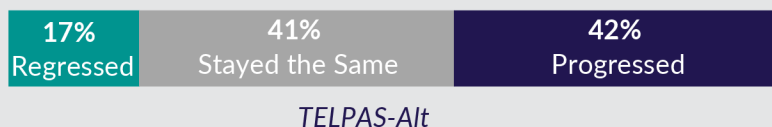
In 2024-25, 79% the teachers and administrators who worked with an EBSPED Instructional Specialist agreed the **differentiated DL/ESL curriculum** was **effective** at meeting EBSPED student needs. Additionally, 87% rated the supports provided as **helpful**.



12% of EBSPED students **regressed** at least one **TELPAS** level, which was 2%pts lower than 2024 (14%), while 27% **progressed** at least one **TELPAS** level, which was 3%pts higher than 2024 (24%).



17% of EBSPED students **regressed** at least one **TELPAS-Alt** level (8%pts lower than 2024; 25%), whereas 42% **progressed** at least one **TELPAS-Alt** level (6%pts higher than 2024; 38%).

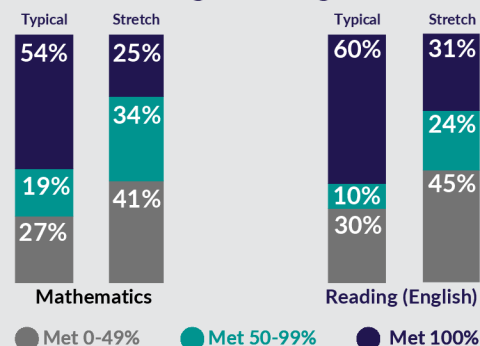


Overall, Dallas ISD EBSPED students **progressed** at least one **TELPAS** composite level at a **higher rate** in 2025 compared to the state and other large, urban Texas districts.

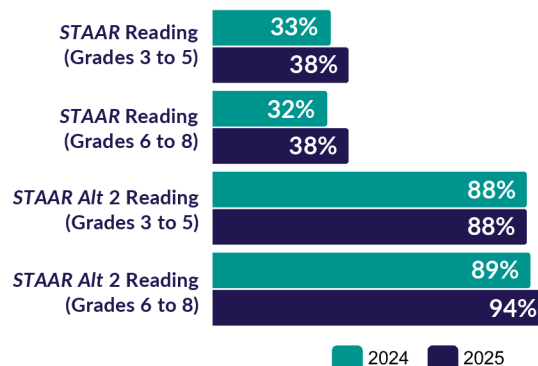
	Grades K-2	Grades 3-12
Dallas	29%	26%
State	↑ 1	↓ 2
Austin	↓ 3	↓ 2
El Paso	↓ 2	↓ 4
Fort Worth	↓ 1	↓ 3
Houston	↓ 2	↑ 2
San Antonio	↓ 2	↓ 2

*Green arrows indicate comparison group scored lower than DISD, whereas red arrows indicate comparison group scored higher.

Over half of EBSPED students met 100% of their **typical growth targets** on Mathematics and Reading (English) *i-Ready*, while a significant portion made progress toward or fully met the **stretch growth targets**.



For **STAAR** and **STAAR Alt 2 Reading**, the rate of EBSPED students at Approaches+ stayed the same or trended upward from 2024 to 2025.



Dallas ISD EBSPED students had **higher rates** on **STAAR Reading** at all performance standards compared to the state and other large, urban Texas districts.

	Approaches+	Meets+	Masters
Dallas	37%	15%	4%
State	↓ 5	↓ 4	↓ 2
Austin	↓ 12	↓ 7	↓ 3
El Paso	↓ 6	↓ 5	↓ 2
Fort Worth	↓ 10	↓ 7	↓ 2
Houston	↓ 4	↓ 5	↓ 2
San Antonio	↓ 15	↓ 9	↓ 3

*Green arrows indicate comparison group scored lower than DISD.