



Title I, Part A of the Every Student Succeeds Act provides supplemental funding to local education agencies and schools with high numbers or high percentages of children from low-income families. The purpose of Title I, Part A program is to improve educational quality and to help ensure that all students, particularly those students at risk of not meeting challenging state academic assessment standards, meet the state's student performance standards.

Key Findings

Student/Teacher Characteristics

- In 2024-25, Dallas ISD served 137,673 students, with overall enrollment remaining relatively stable from 2023-24.
- Of the 9,034 full-time teachers, seven percent ($N = 595$) were new to the district.
- The proportion of African American and Hispanic teachers each increased six percent from 2022-23 to 2024-25.

i-Ready

- In 2024-25, students demonstrated substantial improvement in overall placement from BOY to EOY across *i-Ready* subjects.
- While most students who began on grade level maintained their performance level by the end of year, a notable portion of those above grade level continued to make academic progress. Students who started the year below grade level made meaningful gains in both reading and mathematics.
- A majority of students met their typical growth targets in both reading English and mathematics subjects. For stretch growth, a significant portion of students made progress toward or fully met the targets.
- For reading Spanish, students demonstrated substantial improvement in meeting grade-level goals by EOY across student groups, except for students in grades 3-5.

STAAR 3-8 & EOC

- Student outcome goal 1 was not met. Student achievement at all performance standards on STAAR 3-8/EOC in all subjects in Domain 1 was 44 (target: 58).
- Student outcome goal 2 was not met. The percentage of third-grade students in reading at Meets Grade Level or Above (Meets+) was 42.6% (target: 56.0%).
- Student outcome goal 3 was not met. The percentage of third-grade students in mathematics at Meets+ was 41.8% (target: 56.0%).
- Student outcome goal 4 was not met. Middle-grade student achievement (grades 6-8) at all performance standards on STAAR 3-8/EOC in all subjects in Domain 1 was 42 (target: 50).
- From 2023-24 to 2024-25, STAAR 3-8 results showed upward trends across subjects and performance standards.
- From 2023-24 to 2024-25, STAAR EOC results showed mixed trends. For English I and English II, the percentage of students meeting performance standards remained relatively stable at Masters but trended slightly downward at Approaches+ and Meets+. For Algebra I, Biology, and US History, the percentage remained stable at Approaches+, while trending upward at Meets+ and Masters.

**STAAR 3-8 & EOC for Large Urban School Districts and the State**

- In 2024-25, Dallas ISD students met *STAAR* 3-8 performance standards at rates generally similar to or lower than the state level and other urban districts, except in two ISDs.
- From 2023-24 to 2024-25, the percentage of students meeting *STAAR* 3-8 performance standards trended upward for most comparisons in both Dallas ISD and at the state level.
- In 2024-25, Dallas ISD students met *STAAR* EOC performance standards at rates generally similar to or lower than the state level and other urban districts, except in two ISDs.
- From 2023-24 to 2024-25, the percentage of Dallas ISD students meeting performance standards remained stable or showed a slight upward trend in 12 of 15 comparisons. At the state level, the percentage remained stable or showed a slight upward trend in 9 of 15 comparisons.

STAAR 3-8/EOC Progress Measures

- The overall percentage of students who achieved Expected or Accelerated progress from 2023-24 to 2024-25 ranged from 48% (English I and English II) to 70% (reading).
- In 2024-25, the majority of students who met Expected progress achieved Meets+ in all subjects, with percentages ranging from 62% to 90%, except in mathematics (47%).

Attendance Rates

- In 2024-25, the overall attendance rate for all students in early childhood (EC) to grade 12 combined was 92.9% (2023-24: 93.0%).
- Attendance rates for students in K to grade 12 met or exceeded the state's 90% standard for course credit or final grade, except for students in grades 9 and 10.

Graduation Rates

- The overall four-year longitudinal graduation rate for the class of 2024 was 84%, 4% higher than that of the Class of 2023.