2024-25

At-Risk & On-Track Initiative: One-Page Summary

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DALLAS INDEPENDENT SCHOOL DISTRICT | Program Evaluation

Website:

The Dallas Independent School District (ISD) monitors and annually reports academic outcomes of students identified as **At-Risk** of dropping out of school. Students are considered **At-Risk** if they meet any 1 of 15 at-risk indicators defined in Texas Education Code TEC §29.081. Dallas ISD also monitors and annually reports end-of-year (EOY) On-Track rates for first time ninth graders. A student is considered to be **On-Track** at the end of ninth grade if she or he has 1) accumulated five full course credits and 2) no more than one semester F in a core subject (English, mathematics, science, or social studies).



At-Risk

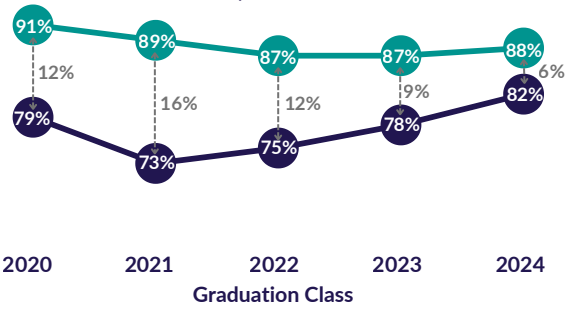


students were identified as **At-Risk**, an increase from 2023-24 (75%)

While At-Risk students performance at the **Approaches+** is consistently lower than Not At-Risk across all grade-levels, At-Risk students closed the performance gap on **18 out of 20** *STAAR 3-8* and *STAAR EOC* tests.

Grade	ELAR	Math	Science	Social Studies
3	↓ 17	↓ 17		
4	↓ 6	↓ 3		
5	↓ 6	↓ 4	↓ 10	
6	↓ 8	↓ 8		
7	↓ 11	↓ 16		
8	↓ 10	↓ 21	↓ 11	↓ 10
English I	↓ 5			
English II	0			
Algebra I		↓ 3		
Biology			↑ 1	
US History				↓ 1

Between 2021 and 2024, the gap in graduation rates between **At-Risk** and Not At-Risk students decreased by 63%.



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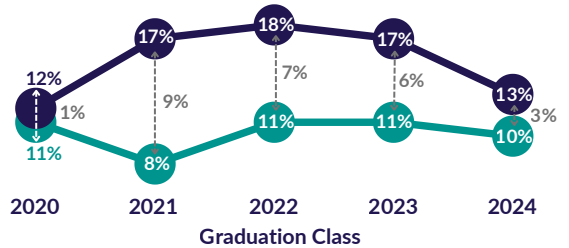
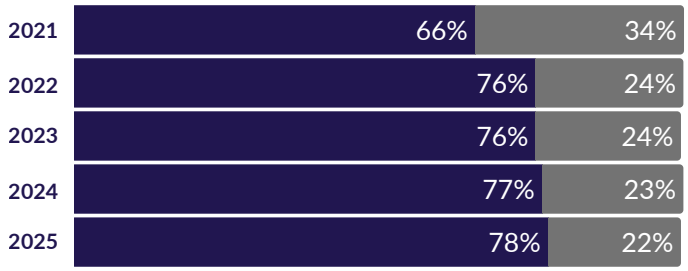


On-Track

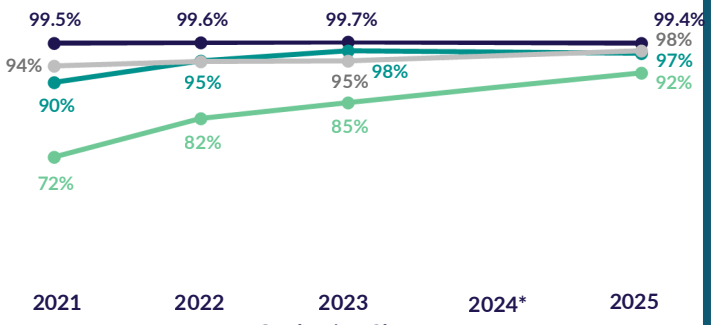


1st time 9th graders in 2024-25 are **On-Track**

On-Track rates have remained relatively stable since 2021-22.



On-Track students who are **not chronically absent** in high school have higher graduation rates compared to on-track students overall as well as on-track students who are chronically absent 1 year or 2+ years of high school.



*On-track rates were not calculated for the graduating class of 2024 due to COVID.

Chronic absenteeism, especially for 1 year or 2+ years of high school, has an amplified negative impact on graduation rates for students who are **Not On-track** after 9th grade.

