



Title I, Part A of the Every Student Succeeds Act provides supplemental funding to local education agencies and schools with high numbers or high percentages of children from low-income families. The purpose of Title I, Part A program is to improve educational quality and to help ensure that all students, particularly those students at risk of not meeting challenging state academic assessment standards, meet the state's student performance standards.

97%

Dallas ISD students were in Title I schools (N = 227) in 2024-25.

2024-25 Student Outcome Goals

Goal	Target	Actual
1	58	44
2	56.0%	42.6%
3	56.0%	41.8%
4	50	42



93%

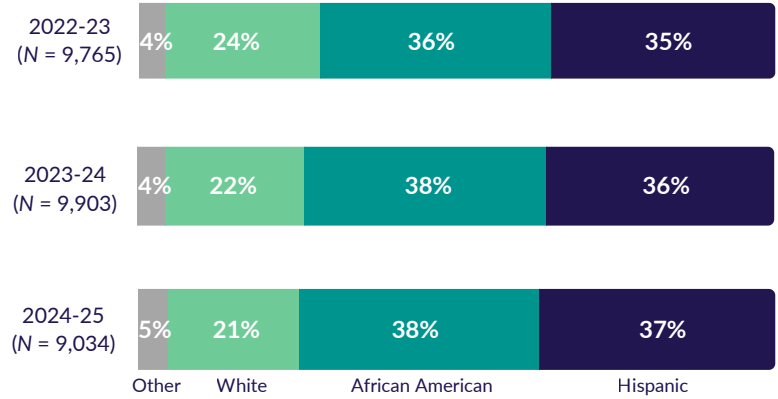
EC to Grade 12
Attendance Rate
(2023-24: 93%)



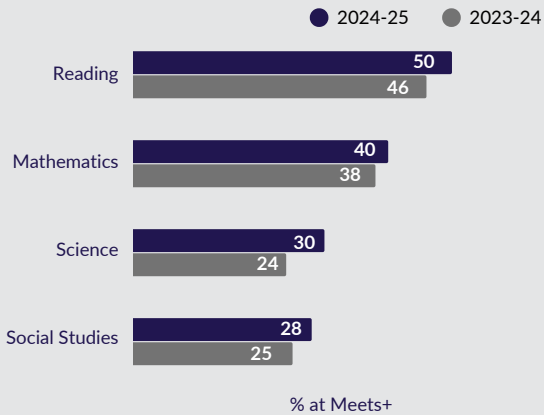
84%

Class of 2024
4-year Longitudinal
Graduation Rate
(Class of 2023: 81%)

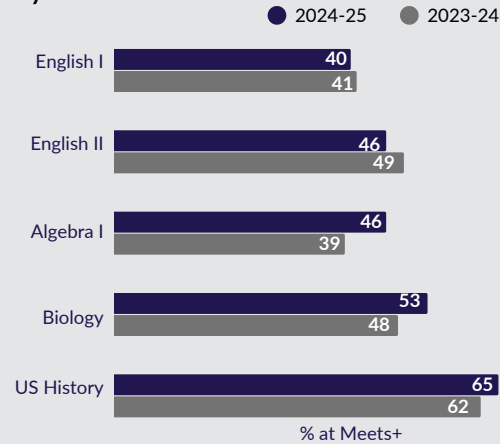
The proportion of African American and Hispanic teachers each increased six percent from 2022-23 to 2024-25.



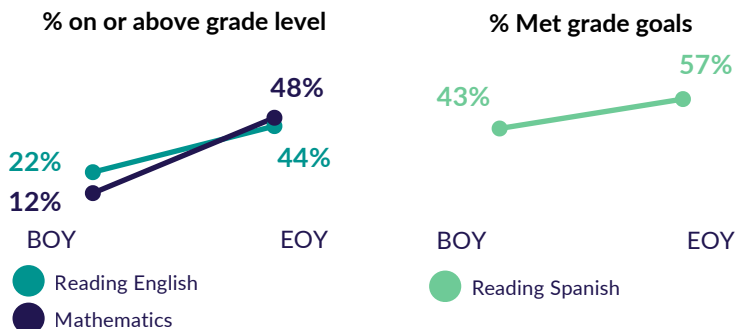
From 2023-24 to 2024-25, the overall percentage of students at Meets+ for STAAR 3-8 trended upward across subjects.



From 2023-24 to 2024-25, the percentage of students at Meets+ for STAAR EOC remained relatively stable for English I, slightly decreased for English II, and trended upward for Algebra I, Biology, and US History.



In 2024-25, students demonstrated **substantial improvement in i-Ready from BOY to EOY**. The percentage performing on or above grade level increased in reading English and mathematics, while the percentage meeting grade-level goals increased for reading Spanish.



Most students met their typical growth targets in both *i-Ready* subjects. For stretch growth, a significant portion of students made progress toward or fully met the targets.

