

BOOK STUDY I

***Teaching Reading: A Playbook for Developing Skilled Readers Through Word Recognition and Language Comprehension***

by Douglas Fisher, Nancy Frey, and Diane Lapp

FALL 2025 STATEWIDE BOOK STUDY SCHEDULE**7:00 PM - 8:00 PM EST**www.mresa.org**AUGUST 18, 2025****SESSION I: AUTHOR KICK-OFF, MEET AND GREET WITH THE AUTHORS**

Join us for an inspiring kickoff session featuring Dr. Doug Fisher and Dr. Nancy Frey as we dive into *Teaching Reading: A Playbook for Developing Skilled Readers Through Word Recognition and Language Comprehension*. Discover the vision behind the book and connect with fellow Georgia educators to launch a year of collaborative literacy learning.

SEPTEMBER 25, 2025**SESSION II: WORDS AT FIRST SIGHT-BUILDING WORD RECOGNITION SKILLS**

Explore the foundational components of skilled reading by examining how students develop automatic word recognition. Engage in practical strategies that connect phonological awareness, phonics, and fluency to Georgia's new ELA Standards.

- *Before Sept 25th-Assigned Reading: Modules 1-6*

OCTOBER 30, 2025**SESSION III: MASTERING MEANING, LANGUAGE COMPREHENSION BASICS**

Unpack the building blocks of language comprehension—including vocabulary, syntax, and background knowledge—that support deep reading. Collaborate with colleagues to explore instructional moves that make meaning accessible to all learners.

- *Before Oct 30th-Assigned Reading: Modules 7-9*

DECEMBER 4, 2025**SESSION IV: UNDERSTANDING THE UNSEEN, EXTENDING LANGUAGE COMPREHENSION**

Discover how to nurture students' abilities to make inferences, synthesize information, and engage in metacognitive thinking. Learn how to elevate reading instruction by helping students navigate complex texts with confidence and purpose.

- *Before Dec 4th-Assigned Reading: Modules 10-13*

REGISTRATION**RESOURCES**