



NJSLA Results 2025

Board Meeting
September 15, 2025

Andrew Moskowitz, Assistant Superintendent of Schools

Flowers



NJSLA PERFORMANCE LEVELS

- Level 1: Did Not Meet Grade-Level Expectations
- Level 2: Partially Met Grade-Level Expectations
- Level 3: Approaching Grade-Level Expectations
- Level 4: Met Grade-Level Expectations
- Level 5: Exceeded Grade-Level Expectations

State Average Comparison

1. The district scored above the state average in ELA and Math in all grade levels 3-8.

ELA

Grade 3	+18%
Grade 4	+20%
Grade 5	+18%
Grade 6	+18%
Grade 7	+20%
Grade 8	+14%
Algebra I	

Math

+20%
+24%
+21%
+20%
+25%
+18%
+61%

English Language Arts Level 4 and Level 5 Proficiency

District ELA Scores

Grade	2019	2023	2024	2025	Pre-Pandemic difference	2025 State Average
3	75%	57%	62%	63%	12%	45%
4	77%	75%	67%	74%	3%	54%
5	73%	76%	79%	71%	2%	53%
6	74%	67%	74%	74%	Even	56%
7	78%	72%	72%	77%	1%	57%
8	74%	84%	69%	71%	3%	57%

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VOORHEES TOWNSHIP SCHOOL DISTRICT ENGLISH LANGUAGE ARTS RESULTS

	Level 4				Level 5			
	2022	2023	2024	2025	2022	2023	2024	2025
3rd	52%	50%	56%	50%	10%	7%	6%	13%
4th	48%	48%	43%	48%	16%	27%	24%	26%
5th	57%	55%	57%	55%	13%	22%	22%	16%
6th	43%	51%	48%	48%	5%	16%	26%	27%
7th	43%	39%	42%	36%	26%	33%	30%	41%
8th	40%	42%	44%	41%	29%	42%	25%	30%

Elementary School RESULTS
English Language Arts
Students Meeting or Exceeding Standards

School	Grade 3					Grade 4					Grade 5				
	2022	2023	2024	2025	Change	2022	2023	2024	2025	Change	2022	2023	2024	2025	Change
ETH	68%	55%	58%	69%	11%	77%	83%	65%	70%	5%	69%	80%	81%	76%	5%
Kresson	63%	66%	69%	63%	6%	63%	85%	76%	86%	10%	64%	73%	79%	69%	10%
Osage	55%	43%	57%	59%	2%	60%	64%	60%	71%	11%	67%	74%	81%	68%	13%
Signal Hill	66%	68%	68%	60%	8%	70%	74%	69%	73%	4%	81%	80%	74%	70%	4%

Mathematics Level 4 and Level 5 Proficiency

Grade	2019	2023	2024	2025	Pre-Pandemic difference	2025 State Average
3	76%	64%	69%	70%	6%	50%
4	68%	67%	59%	71%	3%	47%
5	67%	61%	67%	65%	2%	44%
6	45%	47%	52%	60%	15%	40%
7	54%	56%	50%	64%	10%	39%
8	36%	27%	36%	39%	3%	21%
Algebra 1	96%	94%	99%	99%	3%	38%

Elementary School RESULTS
Mathematics
Students Meeting or Exceeding Standards

School	Grade 3					Grade 4					Grade 5				
	2022	2023	2024	2025	Change	2022	2023	2024	2025	Change	2022	2023	2024	2025	Change
ETH	70%	69%	67%	79%	12%	76%	81%	66%	67%	1%	58%	65%	72%	71%	1%
Kresson	76%	62%	84%	71%	13%	62%	73%	58%	80%	22%	60%	61%	80%	67%	13%
Osage	57%	58%	60%	61%	1%	57%	56%	53%	60%	7%	46%	53%	59%	57%	2%
Signal Hill	71%	67%	69%	70%	1%	70%	63%	58%	77%	19%	60%	69%	58%	68%	10%

VOORHEES TOWNSHIP SCHOOL DISTRICT MATHEMATICS

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	Level 4				Level 5			
	2022	2023	2024	2025	2022	2023	2024	2025
3rd	45%	45%	39%	50%	22%	19%	30%	20%
4th	50%	55%	44%	54%	13%	12%	14%	17%
5th	41%	44%	50%	46%	15%	17%	17%	19%
6th	37%	38%	41%	45%	7%	9%	11%	15%
7th	40%	44%	35%	46%	11%	13%	16%	18%
8th	21%	26%	28%	35%	0%	2%	8%	4%

VMS NJSLA LITERACY LEVELS

GRADE 6 ELA

ELA	Grade 6
Level 1	4%
Level 2	5%
Level 3	16%
Level 4	48%
Level 5	27%
TOTAL PROFICIENCY	74%

VMS NJSLA LITERACY LEVELS

GRADE 7 ELA

ELA	Grade 7
Level 1	6%
Level 2	3%
Level 3	14%
Level 4	36%
Level 5	41%
TOTAL PROFICIENCY	77%

VMS NJSLA LITERACY LEVELS

GRADE 8 ELA

ELA	Grade 8
Level 1	6%
Level 2	7%
Level 3	16%
Level 4	41%
Level 5	30%
TOTAL PROFICIENCY	71%

VMS NJSLA ELA PERFORMANCE LEVELS COMPARISON 2024 to 2025

ELA	2022	2023	2024	2025	change
Grade 6	48%	67%	74%	74%	even
Grade 7	69%	72%	72%	77%	5%
Grade 8	69%	84%	69%	71%	2%

VMS NJSLA MATH LEVELS

GRADE 6 MATH

MATH	Grade 6
Level 1	4%
Level 2	10%
Level 3	26%
Level 4	45%
Level 5	15%
TOTAL PROFICIENCY	60%

VMS NJSLA MATH LEVELS

GRADE 7 MATH

MATH	Grade 7
Level 1	4%
Level 2	13%
Level 3	19%
Level 4	46%
Level 5	18%
TOTAL PROFICIENCY	64%

VMS NJSLA MATH LEVELS

GRADE 8 MATH

MATH	Grade 8
Level 1	14%
Level 2	21%
Level 3	26%
Level 4	35%
Level 5	4%
TOTAL PROFICIENCY	39%

VMS NJSLA MATH PERFORMANCE LEVELS COMPARISON 2024 to 2025

MATH	2022	2023	2024	2025	change
Grade 6	44%	47%	52%	60%	8%
Grade 7	51%	56%	50%	64%	14%
Grade 8	21%	28%	36%	39%	3%
ALG 1					
Grade 8	90%	94%	99%	99%	even

Sub-Group Results English Language Arts Students Meeting or Exceeding Standards

Grade	Total Population	Economically Disadvantaged	White	African American	Hispanic	Asian	IEP
3	63%	42%	67%	34%	41%	77%	36%
4	74%	65%	75%	72%	75%	79%	46%
5	71%	49%	74%	67%	52%	71%	31%
6	74%	48%	83%	53%	49%	84%	38%
7	77%	55%	79%	42%	71%	90%	20%
8	71%	61%	73%	49%	49%	89%	20%

Sub-Group Results Math Students Meeting or Exceeding Standards

Grade	Total Population	Economically Disadvantaged	White	African American	Hispanic	Asian	IEP
3	70%	57%	72%	46%	46%	88%	32%
4	71%	62%	74%	48%	58%	83%	39%
5	65%	42%	67%	47%	46%	74%	34%
6	60%	37%	64%	40%	31%	77%	36%
7	64%	37%	67%	28%	36%	81%	17%
8	39%	25%	41%	21%	29%	48%	10%

Sub-Group Results English Language Arts Students Meeting or Exceeding Standards 2024 vs. 2025

Grade	Total Population Average	Economically Disadvantaged	White	African American	Hispanic	Asian	IEP
3	1%	3%	4%	24%	8%	9%	3%
4	7%	10%	3%	6%	42%	12%	12%
5	8%	19%	9%	8%	18%	16%	17%
6	even	3%	5%	10%	19%	2%	15%
7	5%	8%	9%	12%	15%	1%	1%
8	2%	13%	1%	14%	17%	1%	5%

Sub-Group Results Math Students Meeting or Exceeding Standards 2024 vs 2025

Grade	Total Population Average	Economically Disadvantaged	White	African American	Hispanic	Asian	IEP
3	1%	1%	1%	even	10%	2%	17%
4	12%	27%	11%	14%	26%	15%	2%
5	2%	4%	6%	8%	7%	10%	5%
6	8%	11%	10%	23%	8%	10%	25%
7	14%	10%	14%	8%	5%	15%	8%
8	3%	1%	even	5%	18%	18%	1%

Grade 5 Math

Level 4 and 5 Math Gr. 4 (2024) vs. Grade 5 (2025)

Math	Kresson	Signal Hill	ET Hamilton	Osage	District Percentages
Grade 4 (2024)	58%	58%	66%	53%	58%
Grade 5 (2025)	67%	68%	71%	57%	65%

Grade 5 ELA

Level 4 and 5 ELA Gr. 4 (2024) vs. Grade 5 (2025)

ELA	Kresson	Signal Hill	ET Hamilton	Osage	District Percentages
Grade 4 (2024)	76%	69%	65%	60%	67%
Grade 5 (2025)	69%	70%	76%	68%	71%

Highlights

1. Level 5 proficiency in ELA, which exceeds grade-level expectations, was higher in every grade except for grade 5.
2. Levels 4 and 5 ELA increased from 67% to 74% in grade 4.
3. For grades 6 through 8, Levels 4 and 5 ELA were all above 71%, with grade 7 reaching 77% proficiency.

Highlights

1. Level 5 proficiency in Math, which exceeds grade-level expectations, increased in grades 4 through 7.
2. Math proficiency improved at the elementary level in grades 3 and 4, and at the middle school level in grades 6 through 8. Notably, fourth grade proficiency rose from 58% to 71%.
3. Middle school math proficiency saw gains ranging from 3% to 13%, with all grades showing improvement.
4. Subgroup data in math demonstrated progress across every category, with the African American, Economically Disadvantaged, and IEP groups making the most significant gains.

Opportunities for Growth

1. There was a lower performance in grade 3 ELA.
2. ELA scores are approaching pre-pandemic levels, but have not met them across all grade levels.
3. Ongoing efforts are essential to close the achievement gap in ELA for the subgroups that scored lower this year. (African American, Economically Disadvantaged and Hispanic Subgroups.)

What worked

Why did the students do better?/What worked?

Common and Benchmark Assessments

Walkthroughs/Small Group Instruction

Lead Teachers and Department Meetings

Tracking student progress/Rigorous Activities

NJSLA & iReady Data reviews (District Evidence Statements & Diagnostic data)

Next Steps

1. Data analysis will commence with the iReady Diagnostic Test for Grades K-8 in both ELA and Mathematics. District Evidence Statements, which identify areas of weakness aligned to NJSLA standards, will be developed collaboratively with our instructional coaches and lead teachers.
2. Instructional Coaches will focus on supporting third grade ELA teachers, providing targeted coaching on writing and close reading text strategies.
3. Walkthroughs will continue to foster stronger collaboration between administrators and teachers.

Next Steps

5. iReady Remediation efforts will prioritize third and eighth-grade ELA and Math.
6. Lead math and ELA teachers at VMS will persist in analyzing data to guide and assist teachers in promoting student growth.
7. Continue to improve the implementation of the WIN Program.

Flowers

“This year's growth tells us what we already believed. That every student can flourish with the right conditions. Some are still budding, some are beginning to bloom, and some are showing vibrant colors already. As a team, we'll keep nurturing every learner because a thriving garden is one where every flower matters.”