

Triennial Assessment Tool

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to a Model Policy
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023, or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

Date of Assessment: June 3, 2025 Name of District: GREENE COUNTY SCHOOL SYSTEM Number of Schools in District: 4

Nutrition Education Goal(s):		Status (select one):	Number of Compliant Schools:	Notes:
1. Comply with Healthy Hunger-Free Kids Act		Completed	4	GCSS participates in NSLP, offers reduced sodium items
Nutrition Promotion Goal(s):		Status (select one):	Number of Compliant Schools:	Notes:
1. GCSS will educate and encourage healthy eating		Completed	4	GCSS nutrition implemented Wellness Wednesdays. Magazines are sent to parents & staff and posted on the website promoting the benefits of various fruits and vegetables
Physical Activity Goal(s):		Status (select one):	Number of Compliant Schools:	Notes:
1. GCSS will provide PE consistent with federal requirements		Completed	4	All students have access to physical education

Nutrition Guidelines for All Foods and Beverages Sold to Students	Status (select one):	Number of Compliant Schools:	Notes:
---	-------------------------	---------------------------------	--------

1. No competitive foods will be sold to students 30 minutes prior meal period, during and 30 minutes after meal period	Partially Completed	2	Nutrition Director has informed schools of the smart snack requirements. Vendors sometimes restocked the vending machines with non-complaint food and beverages. Principals are actively working with vendors
Nutrition Guidelines for All Foods and Beverages Not Sold to Students <i>(i.e., classroom parties, foods given as reward)</i>	Status (select one):	Number of Compliant Schools:	Notes:
1. GCSS will encourage parents to provide healthy snacks that are Smart Snack compliant	Completed	4	
Policies for Food and Beverage Marketing	Status (select one):	Number of Compliant Schools:	Notes:
1. GCSS will advertise or market only Smart Snack compliant food and beverages	Completed	4	Nutrition Director has informed schools of the smart snack requirements. Vendors sometimes restocked the vending machines with non com

Triennial Assessment Tool

Wellness Policy Leadership <i>Name of school official(s) who are responsible to ensure compliance.</i>	Title and School	Notes:
1. Shanita Wright	Nutrition Director	
2. John Ellenberg	Principal	
3. Tanisha Wright	Principal	
4. Brad Bowling	Principal	
5. Scott Weinand	Principal	
Wellness Committee Involvement <i>List of committee members' names</i>	Title and Organization	Notes:
1. Shanita Wright	Nutrition Director	
2. Amber Conoly	Adapted PE Teacher	
1. Tanisha Wright	Principal	
4. Priscilla Jones	Assistant Principal	
5. Jodi Ashurst	School Nurse	

Public Notification <i>Where it is posted i.e., webpage, handbook, etc.</i>	How often it is updated/released:	Notes:
1. Website	As needed	
2.		
3.		
4.		
5.		

KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal

Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess the extent to which their Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success and the areas the district wants to work on in the coming years. **Districts are required to make the Local Wellness Policy and Triennial Assessment results available to the public.**

District Name: Greene County School System

Date: June 3, 2025

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	
2	Policy contains specific language regarding nutrition promotion.	Yes	
3	Policy contains specific language regarding physical activity as part of health education.	Yes	
4	Policy contains specific language regarding increased student activity including physical activity breaks, active academics, and before and after school activities.	Yes	
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	No	
6	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	Yes	
7	Policy contains specific language regarding nutrition requirements established by local, state, and federal regulations.	Yes	
8	Policy contains specific language regarding competitive foods and beverages.	Yes	
9	Policy contains specific language regarding food use in celebrations and rewards.	No	

Triennial Assessment Tool

10	Policy contains specific language regarding fundraising guidelines.	Yes	
11	Policy contains specific language regarding food and beverage marketing in schools.	Yes	
12	Policy contains specific language regarding water availability and promotion.	No	
13	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	
14	Policy contains specific language regarding staff qualifications and professional development.	No	
15	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	
16	School Food Authority (SFA) has convened a Wellness Committee.	Yes	
17	Wellness committee meets at least 4 times per year.	Yes	
18	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	
19	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	Yes	
20	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	Yes	
21	SFA has retained records that document compliance with policy requirements.	Yes	
22	SFA annually informs families and the public of basic policy information. Information includes policy content, updates, and implementation status.	Yes	

23	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determine plans for the evaluation.	Yes	
24	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy?	Yes	