K-1 INTRODUCTION TO
i-Ready Diagnostic Reports

DIRECTIONS:

Explore the slides for one hour.

Complete the Google Form.

Submit a claim form for one hour.

I-READY RESULTS

i–Ready Diagnostic is a type of computer–adaptive test that matches the difficulty of test questions to theproficiency level of each student. As students answer questions correctly, they will get more difficult questions.As students answer questions incorrectly, they will get easier questions. The Diagnostic always adapts to findthe precise proficiency level of each student in the quickest, most efficient way possible. After the diagnostic, results are available immediately. You can see what grade level students placed overall, and in each domain, in each subject.

THE TEST

The first Diagnostic starts each student at a difficulty level one grade level below their chronological grade level. On subsequent assessments, students will start approximately where they left off on a previous assessment. As students answer questions correctly or incorrectly, the test adjusts up or down, with questions of varying difficulty, until the Diagnostic reaches the level of difficulty that is right for each student.

WHAT DOES THAT MEAN?

Each student will see a test made just for them. Just as every student has different knowledge and skills, each student's test will reflect that different experience.

Many students will see material teachers haven't taught. This is an intentional part of the design of the adaptive assessment. Students may see above-grade level material and below-grade level material.

Every student will receive a challenging test. The Diagnostic is designed for students to get about 50% of the questions correct and 50% incorrect to help identify their proficiency on a range of skills.

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A student's assessment score is not based on the number of items answered correctly. Each new question administered to a student is determined by the student's performance on their previous questions. The student receives a scaled score that is determined by taking into account the difficulty level of all these questions and their correct or incorrect responses to each.

WHICH REPORT DO I LOOK AT?

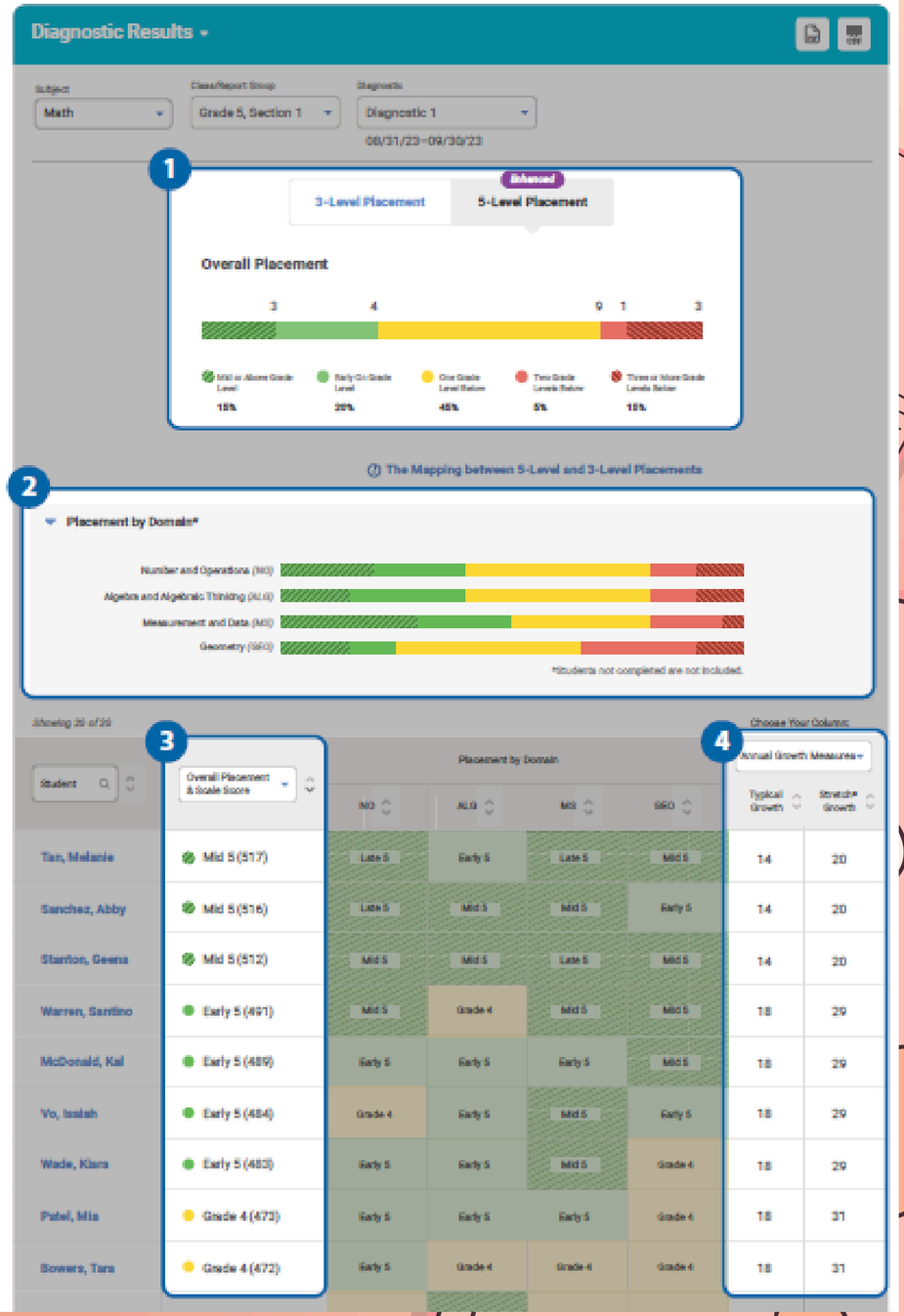
Click here to explore the types of reports available and how to access them.

DIAGNOSTIC RESULTS (CLASS)

Diagnostic Results (Class)

1. **Overall Placement:** Examine the percentage of students in each grade-level placement.
2. **Placement by Domain:**
   - Which domain(s) have the ***most*** students Early On Grade Level and Mid or Above Grade Level?
   - Which domain(s) have the ***fewest*** students Early On Grade Level and Mid or Above Grade Level?
   - Which domain(s) do you want to focus on for teacher-led instruction?
3. **Student Performance:** Sort by either Scale Score, Overall Placement, or a specific domain to identify instructional priorities of groups and individual students.
4. **Student Growth Measures:** Select column data to see the growth measures for each student in your class.

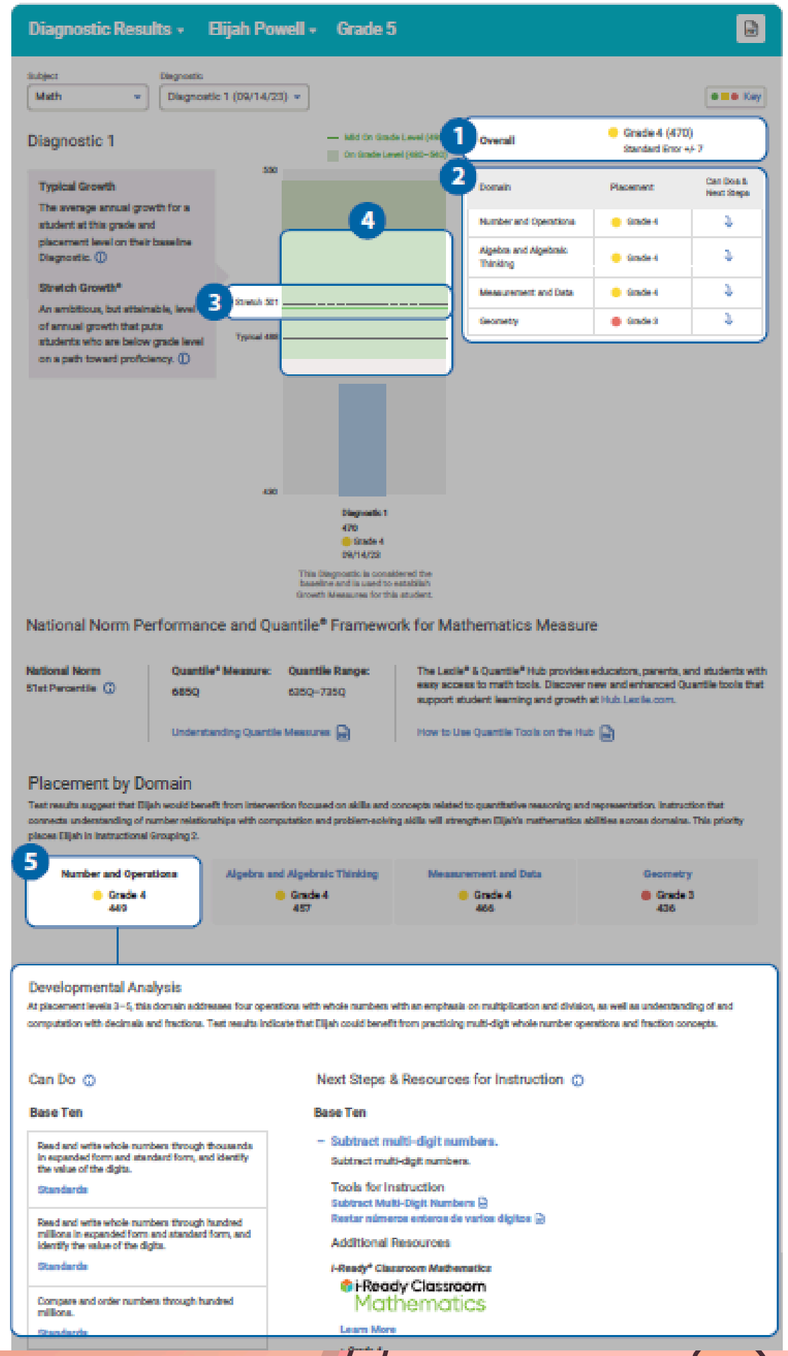
Please note this report shows data after the first Diagnostic. After a subsequent Diagnostic, select that Diagnostic instead and focus on the updated data and suggested actions.



DIAGNOSTIC RESULTS (STUDENT)

Diagnostic Results (Student)

1. **Overall Performance:** Look at the scale score and placement level.
2. **Domain Performance:** Refer to the domain placement levels to identify domain strengths and areas for improvement.
3. **Growth Measures:** Use growth measures on the bar graph to set goals with students and examine student performance relative to goals.
4. **Progress toward Mid On Grade Level:** Use the green line to measure student progress toward Mid On Grade Level placement, which indicates if a student has met the minimum requirements for the standards in their grade level.*
5. **Can Dos and Next Steps & Resources for Instruction** *(click a domain to expand)*: Refer to the Can Dos, Next Steps & Resources for Instruction, Tools for Instruction, and Teacher Toolbox resources for a detailed analysis and next steps for planning instruction.



EXPLORE THE RESOURCES

- Diagnostic Results Reports
- Math Reference Sheet – Prerequisites
- The Diagnostic Phases
- Diagnostics Results – Class
- Diagnostic Results – Student
- FAQs
- Grade Level Planning Prerequisites

YOUR TASK

When your students complete their diagnostic pilot, log into i-Ready. Explore the reports associated with your spring diagnostic. Spend time getting to know the reports, exploring your student results, and planning for future instruction.

CLICK HERE FOR THE GOOGLE FORM