

# PARENTS AS PARTNERS



The webinar will begin soon!

**Please make sure your  
volume is adjusted  
to hear the music.**





# Standards-Based Report Card





## Why Standards-Based Report Cards?

- Provides specific information to parents about what their child knows and is able to accomplish
- Gives information about student's knowledge and understanding of state standards
- Shows growth over the course of the year
- Allows a teacher to target specific skills for students

# Standards-Based Report Card

Grading periods each 9 weeks.

	NW1	NW2	NW3	NW4
<b>LANGUAGE ARTS &amp; READING</b>				
<b>Beginning Reading &amp; Writing</b>				
Distinguishes between long and short vowel sounds in one-syllable words (1.2Aiii)				
Identifies and manipulates sounds within words (1.Avi)				
Blends and segments words into individual sounds (1.Av,vii)				
Identifies and reads 100 high frequency words (1.2Bvi)				
Applies phonetic knowledge to spell words (1.2C)				
<b>Reading Comprehension &amp; Skills</b>				
Applies a variety of comprehension strategies when reading independently (1.6)				
Responds to texts that are heard, viewed, or read (1.7B,C)				
Understands characteristics of literary texts (1.8B,C,D)				
Understands characteristics of informational texts (1.9Di,ii)				
Discusses the author's purpose for writing text (1.10A)				
<b>Reads Grade Level Text</b>				
Reads grade-level texts with fluency and comprehension. (1.5A)			<input type="checkbox"/>	<input type="checkbox"/>
or Additional support needed to demonstrate fluency and comprehension.			<input type="checkbox"/>	<input type="checkbox"/>
<b>Written Composition</b>				
Writes literary texts (1.12A)				
Writes informational texts (1.12B)				
Edits writing using appropriate conventions (1.11Di, viii, ix)				

Student expectations are an abbreviation of the state standards (TEKS)

Shaded means the standard was not assessed during that grading period.



## How are the standards chosen for the report card?

- Standards for our report cards are aligned with the standards established by the State of Texas, the Texas Essential Knowledge and Skills (TEKS).
- Standards selected are essential for success in current and subsequent grade levels.




# How will my child's progress be reported?

<b>Mastery at the current expected level</b> <ul style="list-style-type: none"><li>• Independently and accurately</li><li>• Applies knowledge and skills within content</li><li>• Can use prior knowledge to support new content</li><li>• Consistently reflects on their own learning</li></ul>	<b>MS</b>
<b>Approaching at the expected level of mastery</b> <ul style="list-style-type: none"><li>• Minimal teacher support</li><li>• Understands knowledge and skills within content</li><li>• Has prior knowledge to support new content</li><li>• Sometimes reflects on their own learning</li></ul>	<b>AS</b>
<b>Developing at the expected level of mastery</b> <ul style="list-style-type: none"><li>• Constant teacher support</li><li>• Recognizes knowledge and skills within content</li><li>• Has limited prior knowledge to connect to new content</li><li>• Beginning to reflect on their own learning with assistance</li></ul>	<b>DS</b>
<b>Not assessed at this time in the curriculum</b>	<b>*</b>

# How will I receive my child's report card?

Your child's report card will be available in Skyward Family Access in the Portfolio tab.

ELAR - KG			
▼ Beginning Reading & Writing			
Identifies and produces rhyming words...			
Blends syllables and individual sounds...			
Segments words into syllables and ind...			
Recognizes at least 25 high frequency...			
Identifies capital and lowercase letters...			
Identifies letter sounds. Identifica los s...			
DUAL: Mezcla sílabas para formar pal...			
DUAL: Segmenta palabras multisilábic...			



## How does my child's teacher assess the standards?

- Teachers may assess standards in a variety of ways. Teachers will observe and take notes to record progress when conferring and working with students.
- Teachers will evaluate student work done during the school day. Projects, research, portfolios, and other student work will all be used to assess progress throughout the grading period.
- Teachers will keep notes and sample copies of student progress throughout the grading period, and will use this information to determine students' progress (Mastery, Approaching, or Developing) at the end of each grading period.



## **What determines Mastery of the Standard?**

- Teachers will use a district standardized rubric to determine the student's level of mastery on the essential standards.

# Rubric

Below is a snapshot of a 1st grade math rubric.

Standards Based Report Card Rubric: Mathematics							
Report Card Category	Report Card Language	Student Expectations	Sample Performance Task	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
	<b>1st- 2nd Nine Weeks</b> Use objects, pictures, and expanded/standard forms to represent numbers up to 60 (1.2C)	1.2(C) The student is expected to use objects, pictures, and standard forms to represent numbers up to 120.	English Task Spanish Task	<b>3-Mastery</b> The student represents numbers <b>up to 60</b> using pictures, objects, expanded and standard forms <b>independently and accurately.</b>	<b>3-Mastery</b> The student represents numbers <b>up to 60</b> using pictures, objects, expanded and standard forms <b>independently and accurately.</b>	<b>3-Mastery</b> The student represents numbers <b>up to 120</b> using pictures, objects, expanded and standard forms <b>independently and accurately.</b>	<b>3-Mastery</b> The student represents numbers <b>up to 120</b> using pictures, objects, expanded and standard forms <b>independently and accurately.</b>
				<b>2-Approaching</b> The student represents numbers <b>up to 60</b> using pictures, objects, expanded and standard forms with <b>minimal teacher support.</b>	<b>2-Approaching</b> The student represents numbers <b>up to 60</b> using pictures, objects, expanded and standard forms with <b>minimal teacher support.</b>	<b>2-Approaching</b> The student represents numbers <b>up to 120</b> using pictures, objects, expanded and standard forms with <b>minimal teacher support.</b>	<b>2-Approaching</b> The student represents numbers <b>up to 120</b> using pictures, objects, expanded and standard forms with <b>minimal teacher support.</b>
	<b>3rd - 4th Nine Weeks</b> Use objects, pictures, and expanded/standard forms to represent numbers up to 120 (1.2C)			<b>1-Developing</b> The student represents numbers <b>up to 60</b> using pictures, objects, expanded and standard forms with <b>constant teacher support.</b>	<b>1-Developing</b> The student represents numbers <b>up to 60</b> using pictures, objects, expanded and standard forms with <b>constant teacher support.</b>	<b>1-Developing</b> The student represents numbers <b>up to 120</b> using pictures, objects, expanded and standard forms with <b>constant teacher support.</b>	<b>1-Developing</b> The student represents numbers <b>up to 120</b> using pictures, objects, expanded and standard forms with <b>constant teacher support.</b>



## **My child is in a special program. (Special Education, Dual Language, or has 504 paperwork)?**

- Special education students will be assessed according to the grade level curriculum with accommodations and/or modifications as noted in their Individualized Education Plan (IEP).
- Students without an IEP will receive designated supports according to their paperwork and will receive mastery, approaching, and developing progress on their report card in a manner consistent with all students at that grade level.



# Why Standards-Based grading?

[Seven Reasons for Standards-based grading](#) ASCD



## Resources for more information:

- Student's classroom teacher
- [Belton ISD SBRC website](#)



# Skyward Family Access Log In - Option 1

Go to: [www.bisd.net](http://www.bisd.net)

Look for Family Access on the top banner

Click **Family Access**



**Belton ISD**

*Inspiring Dreams. Empowering Futures.*

Enrollment ▾

**Family Access**

Join Our Team ▾

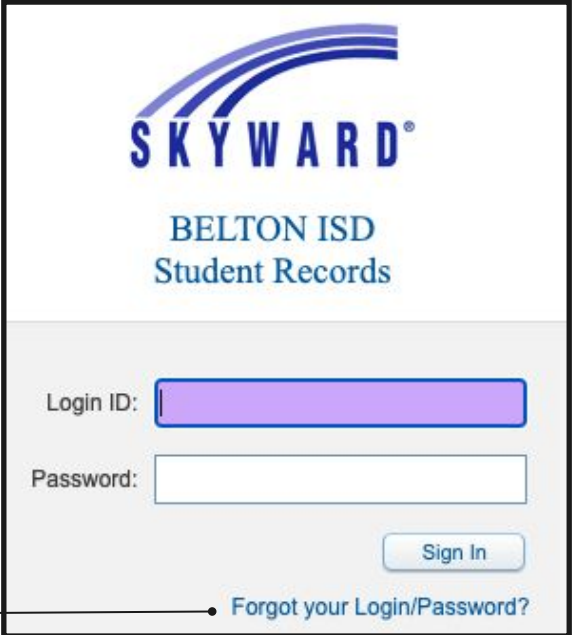




# Sign In to Skyward Family Access

1. Enter your login ID  
*Email address or ID that you set*
2. Enter the password  
*First time log in, enter password from email*
3. Click Sign In

*If you forgot your Login ID or Password, click the **Forgot Login/Password?** link*



**SKYWARD**<sup>®</sup>

BELTON ISD  
Student Records

Login ID:

Password:

[Sign In](#)

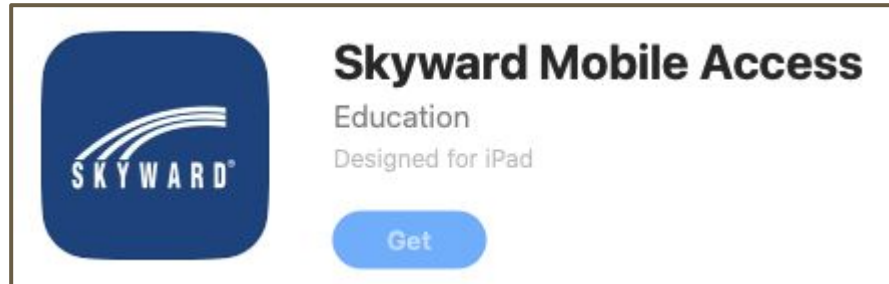
[Forgot your Login/Password?](#)



# Skyward Family Access Log In - Option 2

Use the Skyward Mobile App

[Skyward Mobile App - Set Up Instructions](#)



  
**Family Access Mobile App**  
**Log In Demo**



**Download  
Skyward  
Mobile app**

# PK - 2nd Grade View

- Home
- New Student Online Enrollment
- Calendar
- Gradebook
- Attendance
- Discipline
- Career Plans
- Portfolio
- Student

### Gradebook

There are no Missing Assignments/Events.

#### Class Grades

(TARVER ELEMENTARY SCHOOL) [Display Options](#) | [GPA / Class Rank](#)

Class	PR1	PR2	1ST	PR3	PR4	2ND	SM1	PR5	PR6	3RD	PR7	PR8
<b>ELAR - 02</b> Period 1 (7:40 AM - 8:31 AM)												
▼ Beginning Reading & Writing												
Demonstrates and applies phonetic kn...			MS			MS	MS				MS	
Demonstrates and applies phonetic kn...			MS									
Uses context to determine the meanin...												
▼ Reading Comprehension & Skills												
Reads grade-level texts independently...			MS			MS	MS				MS	
Applies a variety of comprehension str...			MS									

**Progress Report Report Card or Semester**

*Grades posted to the report card are in **bold**. Current grades are **highlighted**.*

Click Gradebook

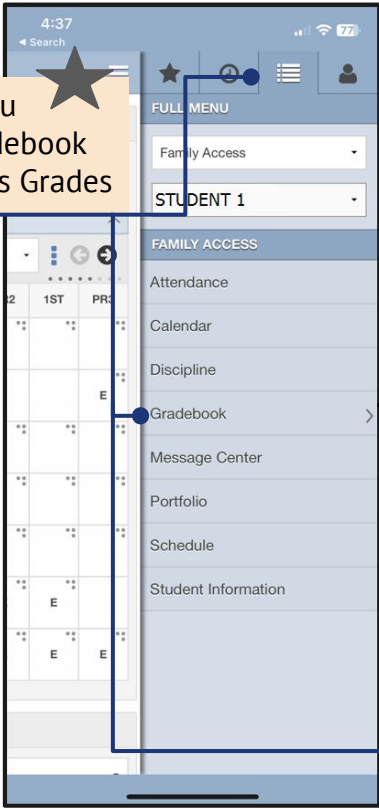
Click to view the details for this standard

Standard graded

Grade received

# PK - 2nd Grade View on App

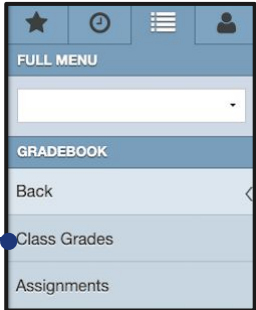
Click Menu  
Click Gradebook  
Click Class Grades



## Grade Options

Current Grades  
Previous & Current  
All Grades

Class, period  
and teacher



Class Grades

TARVER ELEMENTARY SCHOOL

All Grades

Class	PR1	PR2	1ST	PR3	PR4
ELAR - 02 Prd 1 /	**	**	**	**	**
ART - 02 Prd 3 /	**	**	**	E	E
MATH - 02 Prd 4 /	**	**	**	**	**
SOC STUD - 02 Prd 5 /	**	**	**	**	**
SCIENCE - 02 Prd 6 /	**	**	**	**	**
MUSIC - 02 Prd 7 /	**	E	E	E	E
PE - 02 Prd 8 /	E	E	E	E	E

Progress Report  
Report Card or  
Semester

Use arrows to move  
through grades

Click dots to open for  
standards based grade

MATH - 02

1ST Progress Report

Grade Marks

1ST Summary (08/17/2023 - 10/14/2023)  
Not a graded class

Subjects & Skills

Description	Grade
Number & Operations	MS
Use concrete and picture models to put together and break apart numbers up to 1,200. Use modelos concretos y pictoriales para ...	AS
Use standard/word/expanded forms to represent numbers up to 1,200. Use formas estandar / de palabra / expandidas para ...	MS
Compare/order numbers up to 1,200 using comparative language, numbers, and symbols. Compare / ordene numeros de hasta 12...	MS
Locate and name numbers on a number line. Localizar y nombrar numeros en una recta numerica	MS

# How to View Report Cards

**Portfolio - Attachments**

LAKE BELTON HIGH SCHOOL

Report Directory is not available for [LPLM]

Description	Type	Create
2024 PR3	Report Card	Fri Nov 20, 2023 10:20am
2024 RC1	Report Card	Fri Oct 20, 2023 10:20am
2024 PR2	Progress Report	Mon Oct 2, 2023 8:01am
2024 PR1	Progress Report	Thu Sep 14, 2023 2:59pm
2023 FINAL ACADEMIC RECORD	Report Card	Thu May 25, 2023 1:33pm
Progress Report 4	Progress Report	Fri Dec 9, 2022 11:55am
Progress Report 3	Progress Report	Thu Nov 10, 2022 2:05pm
1ST 9 WEEKS	Report Card	Fri Oct 21, 2022 8:13am
PROGRESS REPORT 2	Progress Report	Thu Sep 29, 2022 12:59pm
Report Card	Progress Report	Fri Sep 9, 2022 1:58pm
2021 - Student Academic Record	Report Card	Thu Jun 10, 2021 2:45pm
2020 - Student Academic Record	Report Card	Wed May 27, 2020 9:11am
2019 - Student Academic Record	Report Card	Thu Jan 9, 2020 8:26am
2018 - Student Academic Record	Report Card	Wed May 30, 2018 2:56pm
2016-2017 FINAL REPORT CARD	Report Card	Wed Jun 28, 2017 12:39pm

**View Reports**  
All files are PDF files

Click description to download the file and open it

**Reports**  
All Report Cards and Progress Reports are available here

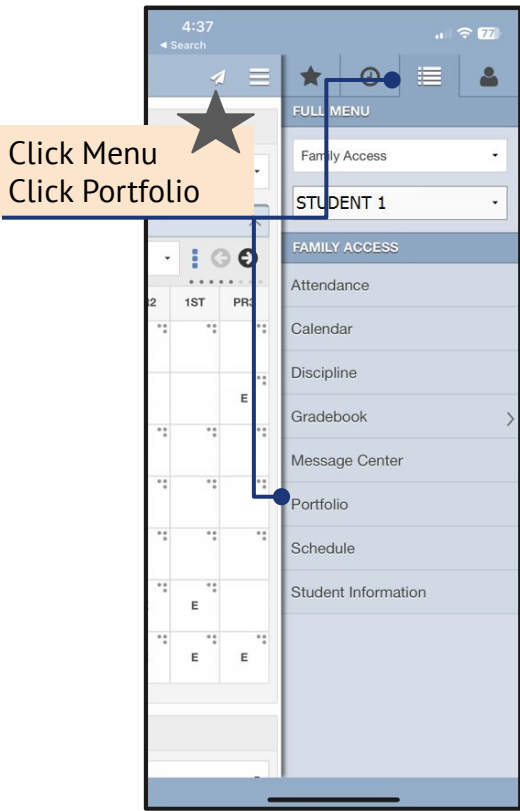
You may see other reports here such as transcripts

Description, type and created date are displayed

★  
Click Portfolio

- Home
- New Student Online
- Student Info
- Schedule
- Discipline
- Test Scores
- Graduation Requirements
- Career Plans
- Endorsements
- Academic History
- Portfolio**
- Skylert

# How to View Report Cards - Mobile App



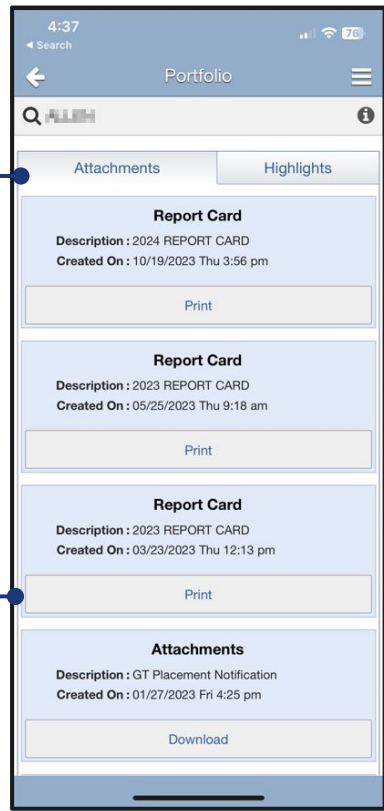
**Reports**  
All Report Cards and Progress Reports are available here

You may see other reports here such as transcripts

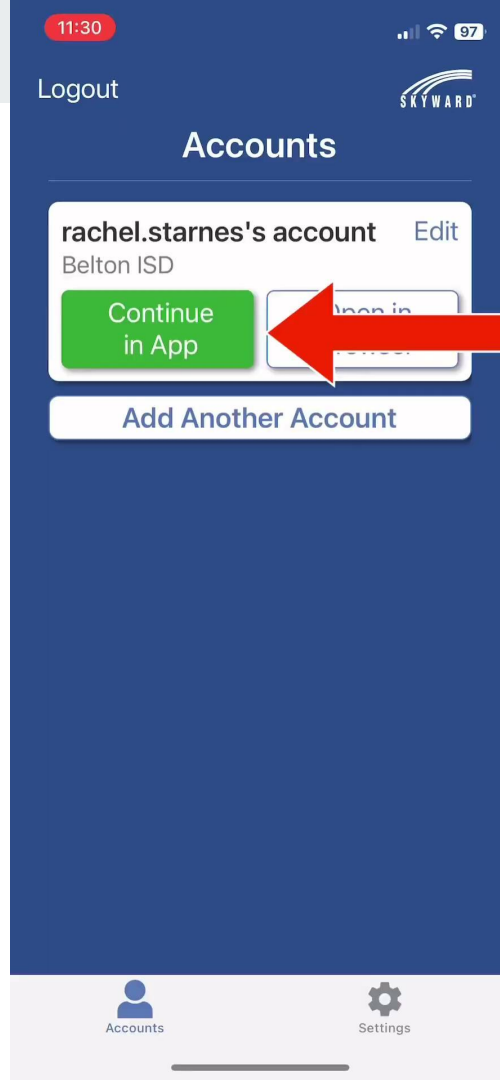
Description, type and created date are displayed

**View Reports**  
All files are PDF files

Click print to view the file on your mobile device



  
**Skyward Family Access  
App Demo**



  
**Skyward Family Access  
Web Version Demo**

