KAMI APP

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OUR GOALS

01 Learn about kami and how it’s being used at NRWE!

02 Explore ideas of how to use it in your classroom.

03 Try kami out yourself as part of this PD.

04 Let Joanna know what additional support you need!

KAMI INTRODUCTION

So what is Kami? Kami is an online app that lets you annotate on documents. It is Ed Law 2D approved for our district. The first, third and fourth grade students have been enjoying using it in computer science.
It is coming soon for grades K & 2 in computer science!

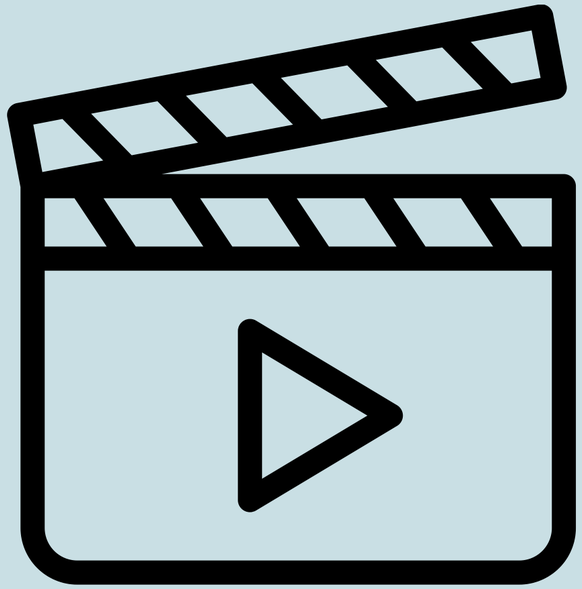


GETTING AN ACCOUNT



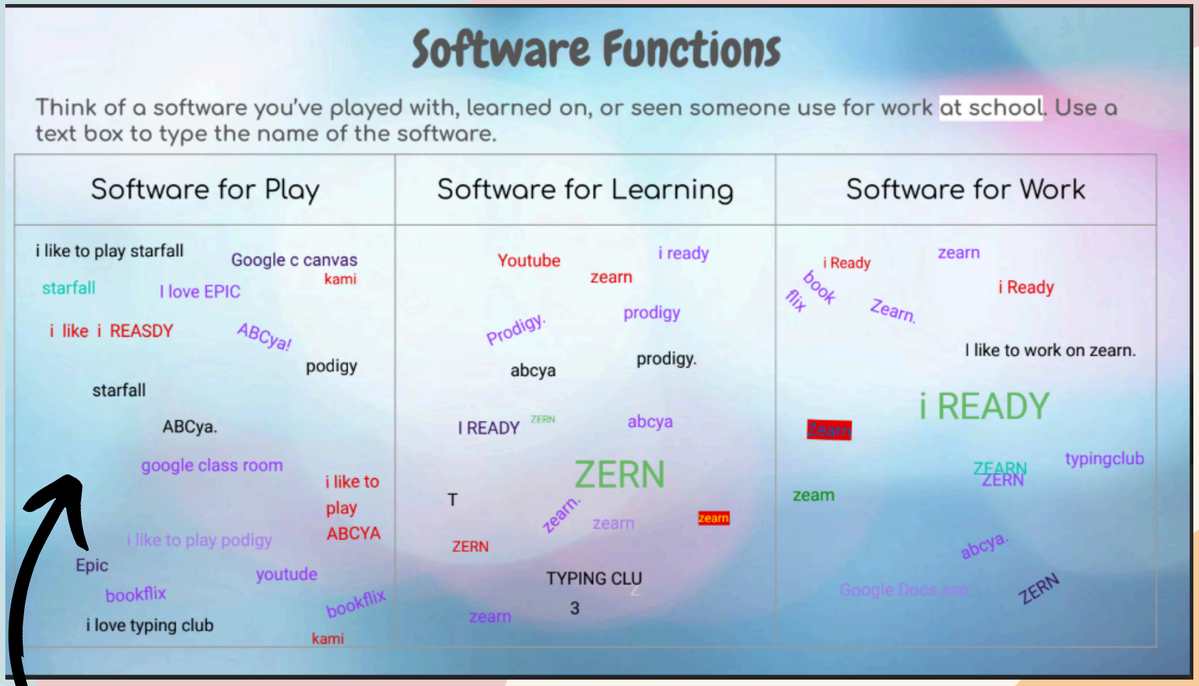
Exploring with Kami

After you've created your account, spend about 15 minutes watching the tutorial videos of your choice and playing with this collaborative blank document.





How are NRWE students using it?



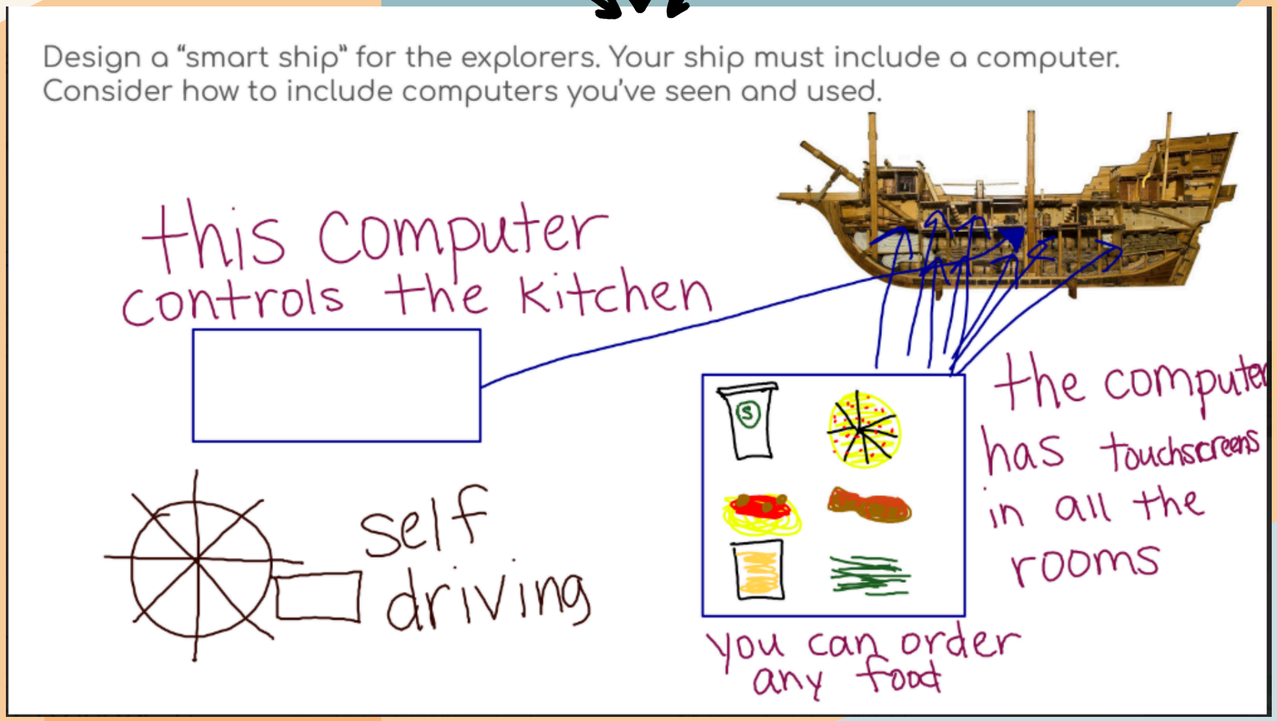
Grade 3 collaborated together and can choose kami for free art.



First grade made a coloring page for Valentine's Day.



Fourth grade designed smart ships. This is the teacher example.



The Pros and Cons

Pros

You can limit which tools students have access to. It's called feature controls.

You can use it to teach state testing skills like writing/drawing on the screen, using a stylus, highlighting reading passages.

More features keep coming. There are now comparisons to Jamboard and Flip.

The kids enjoy using it. Saves on paper, too!

Works with google classroom!

You can model things on screen without having to "freeze" your screen and use the viewsonic tools.

Cons

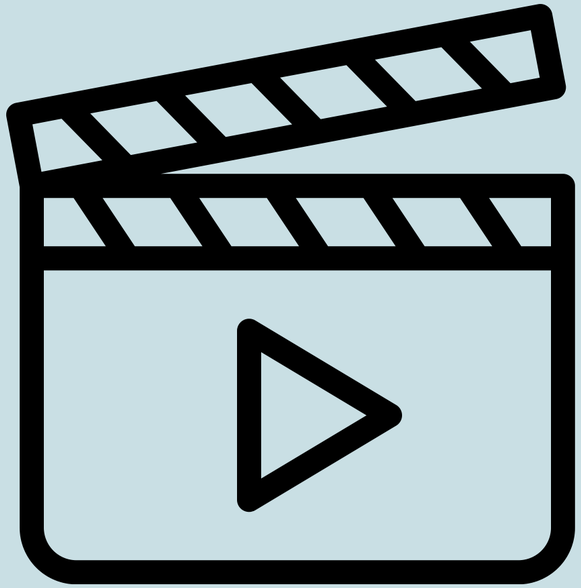
While it does save on paper, it is time consuming to find, upload, make, etc. START SMALL! Maybe try one thing in June!

Time consuming log in process, but grades 1, 3, 4 are already set! Grades K and 2 will be doing it soon! Joanna Samar did a make a how to sign in from google classroom how to document. Once signed in the first time, easy to sign in after!

Can't "approve" what students post when collaborating. But can have "real time" monitoring. Can delete student responses.

Exploring More

Spend about 15 minutes exploring more videos, looking through the kami resource library, or reading the linked articles.





Kami Vs. Jamboard comparison chart

Kami Vs. Flip Article

Student Sign in First Time

Your Turn

Use the remainer of your time (~20 minutes) to keep playing or to create your own kami assignment. You can try a template or you can search for a PDF to upload.

There are many features Joanna has not yet explored. Her goal this year was to start small. She will be happy to collaborate with you to explore a new feature.

Leave time at the end for a kami “reflection.”

THANK YOU FOR PARTICIPATING!

Add a sticky note to this kami assignment.

Please take the poll as well.

Turn in a timesheet for one hour to Karen.

Remember to start small. Maybe end of year is a good time to try something--even if it's just coloring something on the screen.