

BOE STATE ASSESSMENTS REVIEW

2023-2024 STATE ASSESSMENTS REVIEW FOR 2025-2026 BUDGET CONSIDERATIONS



U.S.D. 491 Eudora Schools

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments.
- (B) The budget actions that should be taken to address and remove those barriers.
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Board President Signature

Date

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School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Eudora Schools	PK-12	<p>Student with disabilities are performing below state averages.</p> <p>Overall, students are showing minimal growth in ELA across the district.</p> <p>Chronic absenteeism is on the rise which impacts student learning.</p> <p>We are in the initial phase of implementing a high quality ELA instructional resource with integrity.</p>	<p>Allocate funds for ongoing PLC collaboration for the intention of designing and aligning curriculum across all content areas.</p> <p>Allocate funds for adoption of EC-12th grade high quality instructional materials for math, science curricular resources and ongoing professional development of resources these resources and ELA</p> <p>Provide sustained funding for ongoing, high-quality professional learning. This should include systematic onboarding for all educators who work directly with students, as well as training and support for instructional leaders.</p> <p>Additionally, invest in coaching and professional development that strengthens and enhances instructional practices.</p>	<p>Incremental progress will be made as we continue our focus and intention to addressing the barriers.</p> <p>We reevaluate our district goals each year with the ultimate vision of moving every student to grade level proficiency. It is unknown the amount of time that will take, but we will continue to strive to meet that goal in U.S.D. 491 and take into account the district needs and practices in which to accomplish this.</p>	