



Coldspring-Oakhurst CISD

Parent and Family Engagement Policy ESSA Section 1116 | 2025-2026

1. Commitment to Parent and Family Involvement

ESSA Section 1116(a)(1)

Coldspring-Oakhurst CISD is committed to reaching out to all parents and family members by implementing comprehensive programs, activities, and procedures that promote meaningful involvement in our educational programs. All initiatives are developed through meaningful consultation with parents of participating children to ensure their effectiveness and relevance.

District Education Improvement Council (DEIC)

The DEIC serves as our primary advisory body, comprising:

- District and campus staff
- Community members
- Business representatives
- Parents

The council convenes three times annually to review current Parent & Family Engagement activities and provide valuable feedback and recommendations.

Campus-Level Engagement

Each campus maintains parent representatives on their respective campus improvement committees, which:

- Review and recommend updates to campus Parent & Family Engagement policies
 - Evaluate School-Parent Compacts
 - Conduct annual Parent & Family Engagement surveys during Title I meetings
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2. Policy Development and Implementation

ESSA Section 1116(a)(2)

As a Title I, Part A recipient, Coldspring-Oakhurst CISD develops effective parent and family involvement activities to enhance student academic achievement and school performance. Our written Parent and Family Engagement Policy is:

- Developed jointly with parents and family members
- Incorporated into our District Improvement Plan (DIP) under Section 1112
- Designed to establish clear expectations for meaningful parent and family involvement

Accountability and Transparency

Upon release of accountability data by the Texas Education Agency (TEA):

1. Administrative representatives review annual district and campus achievement reports
 2. Data is presented and discussed at monthly Board of Trustees meetings
 3. Information is shared at DEIC meetings for feedback and recommendations
 4. Each campus designates a Parent & Family Engagement liaison to coordinate activities
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3. Collaborative Planning and Development

ESSA Section 1116(a)(2)(A)

Parents and family members are integral partners in developing:

- Local educational agency plans (DIP) under Section 1112
- Support and improvement plans under Section 1111(d)

Process Timeline

- **Fall/Winter:** DEIC reviews current District Improvement Plan goals and objectives
 - **Spring/Summer:** Plan updates based on committee and staff recommendations
 - **July-September:** Updated plan presented for Board approval
 - **Upon Approval:** Electronic copies posted on website, printed copies distributed to campuses and Coldspring Public Library
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4. Capacity Building and Support

ESSA Section 1116(a)(2)(B)

The district provides coordination, technical assistance, and support to build capacity across all participating schools through:

District Education Improvement Council (DEIC) Structure

Each campus is represented by:

- District and campus administration
- Three teachers
- Three parents
- Three community members
- Two local business representatives

Communication Infrastructure

- **Parent & Family Engagement liaisons** on each campus
 - **Weekly call-outs** every Thursday evening
 - **Daily social media updates** via public relations coordinator
 - **Email communications** to families
 - **Parent Portal** for real-time academic monitoring
 - **Online learning platforms** with parental access for direct involvement
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5. Program Coordination and Integration

ESSA Sections 1116(a)(2)(C) and 1116(e)(4)

We coordinate parent and family engagement strategies with other federal, state, and local programs, including:

Year-Round Engagement Opportunities

- **Spring:** Pre-K and Kindergarten registration (online options available)
 - **Fall:** Title I Parent Meetings with flexible scheduling
 - **Fall/Spring:** Multiple curriculum nights featuring Math, ELA, and Science
 - **Ongoing:** Parent resource centers and support programs
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6. Annual Evaluation and Assessment

ESSA Section 1116(a)(2)(D)

We conduct comprehensive annual evaluations of our parent and family engagement policy effectiveness, focusing on:

Key Evaluation Areas

- **Barrier identification** with particular attention to parents who are:
 - Economically disadvantaged
 - Disabled
 - Limited English proficient
 - Limited literacy
 - From racial or ethnic minority backgrounds
- **Needs assessment** for parents and family members
- **Strategy evaluation** for successful school-family interactions

Evaluation Process

- **December:** Annual survey distribution
 - **January:** DEIC meeting for policy evaluation
 - **Ongoing:** Community, business, teacher, parent, and student input integration
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7. Evidence-Based Strategy Development

ESSA Section 1116(a)(2)(E)

Survey findings drive the development of evidence-based strategies for enhanced parental involvement:

Innovation and Adaptation

- Implementation of online presentation platforms for increased engagement
 - Virtual meeting evaluations to inform policy updates
 - Continuous refinement of district and campus-level activities
 - Technology integration to support diverse family needs
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8. Parent Advisory Structure and Support

ESSA Sections 1116(a)(2)(F) and 1116(e)(14)

We provide diverse opportunities for parent involvement through:

Community Organizations

- **Trojan Athletic Booster Club:** Community engagement activities
- **Coldspring FFA Booster Club:** Fundraising for scholarships and student travel
- **James Street Elementary & Coldspring Intermediate PTO:** Teacher and classroom resource support

Digital Engagement

- Live streaming of high school stadium activities
 - YouTube channel hosting of recorded events
 - Comprehensive online resources via Instructional Technology Specialists
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9. Comprehensive Parent Support Services

ESSA Section 1116(e)

To ensure effective parent involvement and community partnership:

(i) Educational Support and Understanding

Section 1116(e)(1)

We assist parents in understanding:

- Challenging state academic standards
- State and local academic assessments
- Parent and family engagement program requirements
- Child progress monitoring and educator collaboration

Resources Available:

- Technology learning resources on district website ("Digital Resources and Tech Tools Info")
- Regular data meetings with administrators and teachers
- Weekly communication call-outs
- Remind 101 app for enhanced parent-district communication

(ii) Materials and Training

Section 1116(e)(2)

We provide comprehensive support including:

- Multiple technology resources for families and staff
- Digital resources accessible via district website
- Literacy training and technology education
- Copyright awareness education
- Annual resource updates to meet evolving needs

(iii) Staff Development and Training

Section 1116(e)(3)

Our professional development includes:

- **New Teacher Support:** Mentoring program for 0-2 year teachers with monthly meetings
- **Veteran Teacher Integration:** Buddy program for experienced teachers new to our district
- **Summer Training:** Comprehensive mentor and buddy preparation
- **Parent Partnership Training:** Education on parent contributions and effective communication

(iv) Communication and Language Access

Section 1116(e)(5)

We ensure inclusive communication through:

- **Multilingual Resources:** Updated TEA English Learners Portal link on district website
- **ESL Support:** Comprehensive handbook, newsletter, family supports, and at-home activities
- **Multiple Communication Channels:** Hard copy materials, weekly call-outs, and digital platforms
- **Translation Services:** Spanish versions of PFE policy, school-parent compact, and parent rights notifications

Implementation and Accountability

This policy represents our commitment to meaningful parent and family engagement as partners in education. Through continuous evaluation, feedback, and improvement, we strive to create an inclusive environment where all families can actively participate in their children's educational journey.

Signed by Authorized Official: Dr. Bryan Taulton

Updated 9/16/2025