

RSD 10 Professional Learning Calendar 2025 - 2026 SY

*Professional Learning Areas of Focus May Be Subject to Change Based on District/School Needs
Details for Each School's PL Content Will be Developed and Shared with Faculty by Leadership in Advance of the Date*

MyPL: My Personalized Learning Plan: Teacher-selected, personalized learning focus with the opportunity to collaborate on a chosen body of work. MyPL is aligned to teachers' educator growth goal and larger areas of focus within the district. MYPL is supported by the Professional Learning Calendar and the RSD 10 Professional Learning Choice Board. Please see page 9 of the RSD 10 Educator Growth and Development Plan.

Building-Level PL: Planned by building admins and teacher leadership teams to support priority **building, grade-level and department** needs, including CIP review & progress.

District-Level PL: Planned by central office and building admins to support priority **state-, district- and vertical/ horizontal** collaborations across schools.

Choose Your Own: Planned by PDEC and Central Office. A diverse offering of workshops presented by RDS10 educators and external partners to support effective teaching and learning best practices.

ParaPL: Paraprofessional Learning Plan options provided by the Office of Student Support Services throughout the school year.

Dates	HCS	LGS	HBMS	LSM
<p>August 25th, 2025</p> <p><i>FULL DAY PD</i> 8:00 – 3:00</p> <p><i>(11:30 – 12:30 LUNCH)</i></p>	<p><i>Welcome Back RSD 10! Celebrations, acknowledgments, good news!</i></p> <p><i>Back to School Preparation & Collaboration Time: Getting to know our students, staff meetings by building, vertical and horizontal grade-level and department meetings to review teaching and learning priorities, data review, Continuous Improvement Planning (BOE CIP Presentations in October and November), school-based professional learning workshops, classroom prep time.</i></p>			
<p>August 26th, 2025</p> <p><i>FULL DAY PD</i> 8:00 – 3:00</p> <p><i>(11:30 – 12:30 Lunch)</i></p> <p>Paraprofessionals</p>	<p><i>Back to School Preparation & Collaboration Time: Getting to know our students, staff meetings by building, vertical and horizontal grade-level and department meetings to review teaching and learning priorities, data review, Continuous Improvement Planning (BOE CIP Presentations on 10-21-24), school-based professional learning workshops, classroom prep time.</i></p> <p>** 8:00 – 10:00 District-wide Special Education PD Led by Deb Foley & Coordinators: LSM Auditorium</p>			
<p>August 27th, 2025</p> <p>First day of School</p> <p>Half – Day PD</p> <p>2 Hrs. At Each Building</p> <p>Elem Dismissal: 1:15 HB Dismissal: 12:30 LSM Dismissal: 11:45</p>	<p>Building-wide Coherence</p> <p>Facilitated by building admins and teacher leadership teams to support priority building, grade-level and department needs: CIP review, progress & planning (<i>BOE CIP Presentations in October</i>)</p> <p style="text-align: center;">Strategic CIP Planning Current and Trend Data Review Goal Setting & Reflection</p> <p>** Some Time Dedicated to Self-Reflection Component of the Educator Growth and Development Plan</p>			
<p>September 17th, 2025</p> <p>Half – Day PD</p> <p>2 Hrs. At Each Building</p>	<p>MyPL # 1</p> <ul style="list-style-type: none"> - Create/Extend 2025 - 2026 MyPL Plan - See Page 9 of the RSD 10 Educator Growth and Development Plan - Alignment of personal MYPL focus with larger school or district priorities/context 			

<p>Elem Dismissal: 1:15 HB Dismissal: 12:30 LSM Dismissal: 11:45</p>	<p>- Review & access self-directed Choice Board learning resources as an initial exploration of new learning Continue to ask, “where do I fit within the larger context of my school’s CIP and the instructional goals for our students through SDHQL?” ** K – 4 Literacy Council Meeting #1 in the a.m.</p>
<p>October 10th, 2025 CONVOCATION</p> <p>Paraprofessionals</p> <p>Convocation Events & Lunch 11:00 – 1:00</p>	<p>Morning Professional Learning 8:00 – 11:00 District Coherence: Planned by central office and building admins to support priority state-, district- and building-level needs; vertical/ horizontal collaborations across schools. ** K – 4 Literacy Council Meeting #2</p> <hr/> <p>11:00 – 1:00 Convocation & Lunch</p> <p>Afternoon Professional Learning 1:00 – 3:00 Building-wide Coherence Facilitated by building admins and teacher leadership teams to support priority building, grade-level and department needs: CIP review & progress Strategic CIP Planning Current and Trend Data Review Goal Setting & Reflection</p>
<p>November 3rd, 2025</p> <p>FULL DAY PD 8:00 – 3:00</p> <p>(11:00 – 12:00 Lunch)</p>	<p>Morning Professional Learning 8:00 – 11:00 Vertical & Horizontal Coherence: Planned by CO, Facilitated by Principals and Coordinators Across Schools</p> <p>Afternoon Professional Learning 12:00 – 3:00 Building-wide Coherence Facilitated by building admins and teacher leadership teams to support priority building, grade-level and department needs: CIP review & progress Strategic CIP Planning Current and Trend Data Review Goal Setting & Reflection</p>
<p>December 10th, 2025</p> <p>Half – Day PD</p> <p>2 Hrs. At Each Building</p> <p>Elem Dismissal: 1:15 HB Dismissal: 12:30 LSM Dismissal: 11:45</p>	<p>MyPL # 2</p> <ul style="list-style-type: none"> - Create/Extend 2024-2025 MyPL Plan - See Page 9 of the RSD 10 Educator Growth and Development Plan - Alignment of personal MYPL focus with larger school or district priorities/context - Review & access self-directed Choice Board learning resources as an initial exploration of new learning <p>Continue to ask, “where do I fit within the larger context of my school’s CIP and the instructional goals for our students through SDHQL?” ** K – 4 Literacy Council Meeting #3 in the a.m.</p>
<p>January 16th, 2026</p> <p>Half – Day PD</p> <p>2 Hrs. At Each Building</p> <p>Elem Dismissal: 1:15 HB Dismissal: 12:30 LSM Dismissal: 11:45</p>	<p>MyPL # 3</p> <ul style="list-style-type: none"> - Create/Extend 2024-2025 MyPL Plan - See Page 9 of the RSD 10 Educator Growth and Development Plan - Alignment of personal MYPL focus with larger school or district priorities/context - Review & access self-directed Choice Board learning resources as an initial exploration of new learning <p>Continue to ask, “where do I fit within the larger context of my school’s CIP and the instructional goals for our students through SDHQL?” ** K – 4 Literacy Council Meeting #4 (in the a.m.)</p>

<p>February 13th, 2026</p> <p>FULL DAY PD 8:00 – 3:00</p> <p>(11:00 – 12:00 Lunch)</p>	<p style="text-align: center;">Morning Professional Learning 8:00 – 11:00 Vertical & Horizontal Coherence: Planned by CO, Facilitated by Principals and Coordinators Across Schools</p> <hr/> <p style="text-align: center;">Afternoon Professional Learning 12:00 – 3:00 Building- Wide Coherence: Facilitated by building admins and teacher leadership teams to support priority building, grade-level and department needs, including CIP review & progress.</p>
<p>March 6th, 2026 8:00 – 3:00 Paraprofessionals</p>	<p style="text-align: center;">Annual Choose Your Own Professional Learning Day</p>
<p>April 10th, 2026</p> <p>Half – Day PD</p> <p>2 Hrs. At Each Building</p> <p>Elem Dismissal: 1:15 HB Dismissal: 12:30 LSM Dismissal: 11:45</p>	<p style="text-align: center;">MyPL #4: End of Year Share Out by Building/Department/Grade-Level Continue to ask, “where do I fit within the larger context of my school’s CIP and the instructional goals for our students through SDHQL?” MyPL Goal/Focus Development for the following year with key takeaways from this year’s self-directed learning</p> <p style="text-align: center;">** K – 4 Literacy Council Meeting #5 (in the a.m.)</p>
<p>May 8th, 2026</p> <p>Half – Day PD</p> <p>2 Hrs. At Each Building</p> <p>Elem Dismissal: 1:15 HB Dismissal: 12:30 LSM Dismissal: 11:45</p>	<p style="text-align: center;">Building-wide Coherence Facilitated by building admins and teacher leadership teams to support priority building, grade-level and department needs: CIP review & progress Strategic CIP Planning Current and Trend Data Review Goal Setting & Reflection</p> <p style="text-align: center;">** K – 4 Literacy Council Meeting #6 (Building-Based Meetings)</p>

Distribution of Professional Learning Time on the District Calendar:

Time provided to support **District-Level** areas of focus, vertical or horizontal collaborations and CYO: **14.5 hours** (with additional time provided on 8/25 and 8/26)

Time provided to support **Building-Level** areas of focus and grade-level/department/building leadership teams: **12 hours** (with additional time provided on 8/25 and 8/26)

Time provided to support **MyPL** self-directed action research, reflection, planning and sharing: **8 hours**

Time provided to support K-4 Literacy Council’s coherence, data, and intervention practices: **12 hours**

Please Note: This professional learning calendar does not include additional learning/collaboration/mini-clinic opportunities provided during