



**Great Neck Public Schools**

Where Discovery Leads to Greatness

# 2025-2026 Emergency Remote Instruction Plan

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# Great Neck Public Schools

## Emergency Remote Instruction Plan

### Policy Statement

**Effective July 27, 2022**, Commissioner of Education Regulations 100.1, 155.17, and 175.5 have been amended to address remote instruction and its delivery under emergency conditions. If a school district would otherwise close due to an emergency, including but not limited to, extraordinary adverse weather conditions, impairment of heating facilities, insufficiency of water supply, shortage of fuel, destruction of a school building, or a communicable disease outbreak, the school district may remain in session and provide remote instruction. The District believes that successful online learning requires an intentional, thoughtful combination of interactions between teachers and students. These interactions may be synchronous, in real time, or asynchronous, wherein the interactions occur at different times.

### **Policies and procedures to ensure computing devices will be made available to students or other means by which students will participate in synchronous instruction:**

- Students in all grade levels have a District Provided Device assigned to them. Students in Pre K through Grade 2 will be provided with a paper packet for use during an emergency instruction.

### **Policies and procedures to ensure students receiving remote instruction under emergency conditions will access internet connectivity:**

- We provide Wi-Fi hotspots to students who do not have internet access at home. Students can request a hotspot through their guidance counselor or social worker, who will work with the family to verify that the request is the result of a true financial need. Once that need is verified, we provide those families with a Wi-Fi hotspot.

## **Expectations for school staff as to the proportion of time spent in synchronous and asynchronous instruction of students on days of remote instruction under emergency conditions with an expectation that asynchronous instruction is supplementary to synchronous instruction:**

- Expectations for staff and students during a time of remote instruction are detailed in our Board of Education Policy 4528 – Acceptable use of Remote Instruction.
- At the secondary level, teachers will post assignments to Google Classroom for students to complete asynchronously. Teachers will make all possible efforts to be available for a virtual meeting with students during the first 10 minutes of each class period, following the typical school day schedule, for the purpose of responding to questions, addressing concerns, and/or providing clarification regarding the assigned work.
- At the elementary level, teachers will make all possible efforts to be available for a synchronous meeting in the morning and afternoon for the purpose of responding to questions, addressing concerns, and/or providing clarification regarding the assigned work. For students in Grade 3-5, assignments will be posted to Google Classroom or Seesaw for students to complete asynchronously. Students in Grade Pre K-2 will be provided with a paper packet.
- Attendance will be tracked based on a student’s ability to access materials provided by the teacher. Students who are unable to access will be noted.

## **How instruction will occur for those students for who remote instruction by digital technology is not available or appropriate:**

- For students with needs that impact their ability to engage in remote instruction, a meeting of appropriate District Staff will be held to determine what the student can engage in, and the support needed for them to participate in their instruction.

## **How will Special Education and related services be provided to students with disabilities and preschool students with disabilities, as applicable, in accordance with their individualized education programs to ensure the continued provision of a free appropriate public education:**

- For students with needs that impact their ability to engage in remote instruction, a meeting of appropriate District Staff will be held to determine what the student can engage in, and the support needed for them to participate in their instruction in accordance with their individual needs/IEP .

**For school districts that received foundation aid, the estimated number of instructional hours the school district intends to claim for State aid purposes for each day spent in remote instruction due to emergency conditions pursuant to section 175.5 of this Chapter:**

- Elementary: 6 Hours
- North Middle and South Middle: 6.5 Hours
- South High: 6.57 Hours
- North High: 6.55 Hours
- Village: 6.25 Hours