

Curriculum Overview: Netball

Term / Length of Unit	Outline	Assessment	Resources	Knowledge/Skills End Points	Assessment End Point	Reading and Literacy
Year 7 (8-10 lessons)	<p>Outwitting an opponent Pupils will develop the ability to outwit opponents and teams using adapted strategies. Pupils will learn to choose, combine and perform basic netball skills applying fluency and accuracy in replication.</p> <p>Developing Physical & Mental Capacity To develop an understanding of the basic rules and positions during a game situation. To extend knowledge of netball rules and umpire's instructions.</p> <p>Development & Replication of Skills Pupils will develop the fundamental principles of play when replicating core skills and movement including; passing, receiving, pivoting, outwitting defenders, shooting, intercepting and movement patterns</p> <p>Problem Solving, Challenges & Making Decisions Pupils will learn to identify and recognise similarities in principles of attack and defence. Pupils will implement strategic and tactical decisions based on movement into space and choice of skill execution.</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 15* in year 7. *Exceptional students may exceed this mark after consultation with other department members.</p>	<ul style="list-style-type: none"> Netballs (size 4 or 5) 3 sets of positional bibs Cones/ Spots Whistles Stop watch Netball Posts Metre ruler/stick 	<ul style="list-style-type: none"> To develop balanced and coordinated movement patterns that can be transferred into a game situation Replication of ball handling skills (one and two handed passes) To know the seven playing positions and their associated areas. adherence and increase knowledge of the rules. Develop a concept of rule adherence and increase knowledge of the rules. 	<p>Demonstrate the core skills of passing, attacking, defending and pivoting. Start to develop the knowledge of the positions and the rules of the game and apply these to a competitive situation.</p>	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Pivot - Chest Pass - Bounce Pass - Defence - Footwork <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Teamwork - Cooperation - Leadership -Communication <p>Reading Strategy:</p> <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance

	<p>Making Informed Choices About Healthy, Active Lifestyle. To understand the type of fitness netball players need to perform at a high level.</p> <p>Evaluating and Improving Use netball concepts to develop observation skills on peer performances and individual techniques.</p>					
<p>Year 8 (8-10 lessons)</p>	<p>Outwitting an opponent Pupils will further develop the ability to outwit opponents and teams using strategies and tactics. Pupils will learn to combine and perform further developed netball skills consistently applying a greater accuracy and higher quality of technique.</p> <p>Developing Physical & Mental Capacity Develop knowledge of the major rules and laws involved in netball. To develop an understanding of the basic rules and roles during a game situation.</p> <p>Development & Replication of Skills Pupils will further develop the fundamental principles of play when selecting and replicating core skills and movements needed including. Passing, receiving, outwitting opponents, dodging and shooting.</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 20* in year 8. *Exceptional students may exceed this mark after consultation with other department members.</p>	<ul style="list-style-type: none"> • Netballs (size 4 or 5) • 3 sets of Bibs • Cones/Spots • Netball posts • Stop watch • Whistles • Metre ruler / stick 	<p>Replication of core skills (Passing and receiving, Shooting, Pivoting)</p> <p>Outwitting an opponent to gain possession.</p> <p>Understanding of game rules and team play.</p> <p>Development of decision making/problem solving</p>	<p>Demonstrate and apply the core skills of passing, attacking, defending and pivoting to a competitive situation. Secure knowledge of the positions and the rules of the game and start to apply tactics to game situations.</p>	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Positions - Tactics - Shooting - Passing <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Outwit - Defence - Attack - Overload <p>Reading Strategy:</p> <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion

	<p>Problem Solving, Challenges & Making Decisions Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball into space and choice of skill execution. Opportunities to play a variety of roles within a team (GS, GA, WA, C, WD, GD, GK and as an umpire).</p> <p>Making Informed Choices About Healthy, Active Lifestyle. To understand the type of fitness components that netball players need to perform at a high level.</p> <p>Evaluating and Improving Pupils will understand the concept of games activities and make effective evaluations of strengths and weaknesses in performance</p>					- Manual and Mechanical Guidance
Year 9 (8-10 lessons)	<p>Outwitting an opponent Pupils will learn to combine and perform more advanced netball skills consistently applying a high quality of replication. Continual development and refinement of skills will contribute to producing an improved performance & technique.</p> <p>Developing Physical & Mental Capacity Pupils will become more competent in applying and maintaining netball rules and understanding positions and court markings.</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 25* in year 9. *Exceptional students may exceed this mark after consultation with other department members.</p>	<ul style="list-style-type: none"> • Netballs (size 5) • 3 sets of Bibs • Cones/Spots • Netball posts • Whistles • Stop watch 	<ul style="list-style-type: none"> • Develop possession and attack as a team • Understanding set plays, ways to create scoring opportunities and implementation of rules • Developing Reflective learners/Creative thinkers/Self managers • Replication of advanced skills (Passing variations, Shooting techniques, dodging skills.) 		<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Rules - Dodging - Variation - Implementation <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Positions - Outwit - Tactics - Performance <p>Reading Strategy:</p>

Development & Replication of Skills

Pupils will further develop the fundamental principles of play when selecting and applying core skills. Passing, receiving, pivoting, intercepting, dodging and shooting will be developed through small sided games and conditioned situations.

Problem Solving, Challenges & Making Decisions

Pupils should be able to recognise the importance of responding to changing situations and increase the speed of decisions made. Further providing opportunities to play a variety of roles within a team (GS, GA, WA, C, WD, GD, GK and as an umpire + coach).

Making Informed Choices About Healthy, Active Lifestyle.

Develop a deeper understanding of stretches for all major muscle groups and those specific to netball. Highlight the long term health benefits gained from taking part in netball.

Evaluating and Improving

Be able to understand the concept of attack and defence and make effective evaluations of strengths and weaknesses of a team's performance.

- Visual Demonstration
- Extended Questioning
- Detailed Explanations
- Live Modelling
- Self/Peer Assessment
- Group Discussion
- Manual and Mechanical Guidance

Year 10	Pupils will focus on applying core skills into game situations. Teams will be expected to apply tactics/ strategies/ formations to game situations to outwit opponents.	Pupils will focus on applying core skills into game situations. Teams will be expected to apply tactics/ strategies/ formations to game situations to outwit opponents.	Bibs Posts Balls (size 5)	<p>Knowledge</p> <p>Applying defensive principles and strategies to build attacks Formation and tactical awareness</p> <p>Skills</p> <p>Defensive skills (interceptions, tackling, pressing) Advanced skills (Passing, shooting, dribbling)</p>	GCSE PE Exam specification	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Counter Attack - Formations - High Press - Finesse - Man to Man <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Strategy - Problem Solving <p>Reading Strategy:</p> <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
Year 11	Pupils will focus on applying core skills into game situations. Teams will be expected to apply tactics/ strategies/ formations to game situations to outwit opponents.	Pupils will focus on applying core skills into game situations. Teams will be expected to apply tactics/ strategies/ formations to game situations to outwit opponents.	Bibs Posts Balls (size 5)	<p>Knowledge</p> <p>Possession and attack development Replication of advanced skills Understanding of set plays and ways to create scoring opportunities Tactical awareness</p> <p>Skills</p> <p>Defensive skills (interceptions, tackling, pressing) Advanced skills (Passing, shooting, dribbling)</p>	GCSE PE Exam specification	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Counter Attack - Formations - High Press - Finesse - Man to Man <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Strategy - Problem Solving <p>Reading Strategy:</p> <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning

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