

Curriculum Overview: Softball

Term / Length of Unit	Outline	Assessment	Resources	Knowledge/Skills End Points		Assessment End Point	Reading and Literacy
Year 7 (6 lessons)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Year 8 (6 lessons)	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Year 9 (8-10 lessons)	In this unit pupils will build on the fundamental skills learnt in year 7 and 8 cricket. Development of the basic principles of striking and fielding. In all games activities, pupils are encouraged to think about how to use core skills, strategies and tactics to outwit the opposition.	Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 25* in year 9. *Exceptional students may exceed this mark after consultation with other department members.	Softball Bats Softball Base Pads Cones Fielding Mitts Striking Tees Softballs Tennis Balls	Knowledge Basic game rules Basic scoring principles Application of tactics	Skills Catching techniques including using glove/mitts Fielding techniques (long barrier, 2 handed pick up, 1 handed pick up) Throwing technique (overarm and underarm) Striking technique (grip, stance, body position) Bowling technique (body position, grip, stance)		Subject Specific Words: <ul style="list-style-type: none"> - Striking - Fielding - Bowling - Throwing - Catching - Bunting Academic vocabulary: <ul style="list-style-type: none"> - Technique - Decision Making - Control - Accuracy Reading Strategy: <ul style="list-style-type: none"> - Visual - Demonstration - Extended - Questioning

							<ul style="list-style-type: none"> - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
Year 10	Pupils will focus on applying core skills into game situations. Teams will be expected to apply tactics/ strategies/ formations to game situations to outwit opponents.	NA – non gcse subject	Softball Bats Softball Base Pads Cones Fielding Mitts Striking Tees Softballs	Tactics linked to bases loaded. Fielding decision making linked to bases and positioning Bowling types – fast , knuckle curve ball	Skills Catching techniques including using glove/mitts Fielding techniques (long barrier, 2 handed pick up, 1 handed pick up) Throwing technique (overarm and underarm) Striking technique (grip, stance, body position) Bowling technique (body position, grip, stance) Cognition – linking relationship between skills and tactics under pressure	Na	Backing up fast , knuckle curve ball
Year 11	Pupils will focus on applying core skills into game situations. Teams will be expected to apply tactics/ strategies/ formations to game situations to outwit opponents.	Na no GCSE subject	Softball Bats Softball Base Pads Cones Fielding Mitts Striking Tees Softballs	Tactics linked to batting order. Tactics linked to fielding outfield positioning linked to specific players	Skills Catching techniques including using glove/mitts Fielding techniques (long barrier, 2 handed pick up, 1 handed pick up) Throwing technique (overarm and underarm) Striking technique (grip, stance, body position) Bowling technique (body position, grip, stance)	Na	Bases loaded Outfield shape

					Cognition – linking relationship between skills and tactics under pressure		
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