

Curriculum Overview: Table tennis

Term / Length of Unit	Outline	Assessment	Resources	Knowledge/Skills End Points		Assessment End Point	Reading and Literacy
Year 7 (8-10 lessons)	In this unit pupils will build on the fundamental skills required to perform at maximum levels in competitive games. Introduction to basic rules, grip, stance, and simple rallies.	Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 15* in year 7. *Exceptional students may exceed this mark after consultation with other department members.	Bats, balls, tables, visual aids, rules posters.	Knowledge - Correct grip (shakehand/pencil) - Basic stance and footwork - Forehand/backhand push - Simple rallies (5+ shots)	Skills Basic control using a variety of body parts (Foot, Thigh, Chest) Basic Short Pass Dribbling technique (At speed/ close control) Basic Shooting principles	Demonstrate the core skills of passing, dribbling and shooting in isolation and start to apply to competitive situation.	Subject Specific Words: Grip, stance, rally, push, bat, table, net, serve Academic vocabulary: - Tactical Awareness - Positioning - Strategy - Formation - Outwitting Reading Strategy: - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
Year 8 (8-10 lessons)	Development of forehand/backhand drives, serves, and footwork	Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 20* in year 8. *Exceptional students may exceed this mark after consultation with other department members.	Bats, balls, tables, visual aids, rules posters Skill cards, cones for footwork drills,	Knowledge Consistent forehand/backhand drives - Basic serve (short/long) - Movement to both wings	Skills Turns whilst dribbling Combination of passing using laces Applying advanced shooting skills (volleying/placed) Tackling	Apply core skills of control, turning and a variety of passing and shooting to a competitive situation as well as outwitting opponents in attack using effective decision making through defending.	Subject Specific Words: - Drive, footwork, spin, topspin, backspin, short serve, long serve Academic vocabulary: - Rules and Regulations - Outwitting

			target zones.	- Basic rules and scoring			<ul style="list-style-type: none"> - Organisation - Decision Making <p>Reading Strategy:</p> <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
Year 9 (8-10 lessons)	Introduction to spin, advanced serves, and tactical play.	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 25* in year 9.</p> <p><i>*Exceptional students may exceed this mark after consultation with other department members.</i></p>	Bats, balls, tables, visual aids, rules posters.	<p>Knowledge</p> <p>Possession and attack development</p> <p>Replication of advanced skills (Passing variations, Shooting with curl)</p> <p>Understanding of set plays and ways to create scoring opportunities</p> <p>Developing Reflective learners/Creative thinkers/Self managers</p>	<p>Skills</p> <p>Heading principles (attack/ defence)</p> <p>Shooting (finesse and accuracy)</p> <p>Set Pieces (Penalties, Corners, Free kicks)</p>	<p>Apply tactics to scenarios such as set pieces as well as decision making when defending and attacking.</p>	<p>Subject Specific Words:</p> <p>Loop, chop, flick, rally, placement, doubles, spin variation</p> <p>q</p> <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Strategy - Problem Solving <p>Reading Strategy:</p> <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance

KS4 Curriculum Overview: Boys Football

Term / Length of Unit	Outline	Assessment	Resources	Knowledge/Skills End Points		Assessment End Point	Reading and Literacy
Year 10 (8-10 lessons)	Competitive play, match strategy, and officiating.	Assessment will only be conducted for GCSE PE students. This will be in line with the Edexcel GCSE PE Practical mark scheme and a mark awarded out of 35.	Bats, balls, tables, visual aids, rules posters.	Knowledge <ul style="list-style-type: none"> - Match strategy (serve/receive tactics) - Officiating skills - Adapting play to opponent - Tournament structure 	Skills <p>Defensive skills (interceptions, tackling, pressing)</p> <p>Advanced skills (Passing, shooting, dribbling)</p>	GCSE PE Exam specification	Subject Specific Words: <ul style="list-style-type: none"> - Counter Attack - Formations - High Press - Finesse - Man to Man Academic vocabulary: <ul style="list-style-type: none"> - Strategy - Problem Solving Reading Strategy: <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
Year 11 (8-10 lessons)	Mastery of techniques, coaching others, and performance analysis.	Assessment will only be conducted for GCSE PE students. This will be in line with the Edexcel GCSE PE Practical mark scheme and a mark awarded out of 35.	Bats, balls, tables, visual aids, rules posters.	Knowledge <p>Strategy, umpire, let, deuce, advantage, matchplay, tactics</p>	Skills <p>Defensive skills (interceptions, tackling, pressing)</p> <p>Advanced skills (Passing, shooting, dribbling)</p>	GCSE PE Exam specification	Subject Specific Words: <ul style="list-style-type: none"> - Analysis, coaching, feedback, consistency, anticipation, leadership Academic vocabulary:

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