

Curriculum Overview: Hockey

Term / Length of Unit	Outline	Assessment	Resources	Knowledge/Skills End Points	Assessment End Point	Reading and Literacy
1st Year (8-10 lessons)	In this unit pupils will build on the fundamental skills required to perform at maximum levels in competitive games. Development of the basic principles of attack and defence in hockey. In all games activities, pupils are encouraged to think about how to use core skills, strategies and tactics to outwit the opposition. Pupil should develop physical literacy/body movement competence.	Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 15* in year 7. *Exceptional students may exceed this mark after consultation with other department members.	Hockey Sticks Cones Bibs Courts	Pupils will develop the ability to outwit opponents and teams using strategies and tactics. Pupils will learn to choose, combine and perform basic hockey skills applying fluency and accuracy in replication. Adaptation and refinement of core skills will contribute to producing an improved performance and outwit opposition more frequently.	Demonstrate the core skills of passing/receiving, dribbling with the ball, and tackling and start to apply to a competitive situation and begin to gain understanding of the game.	Subject Specific Words: <ul style="list-style-type: none"> - Passing - Dribbling - Shooting - Possession - Control - Grip and Stance Academic vocabulary: <ul style="list-style-type: none"> - Teamwork - Communication - Leadership - Core skills - Techniques Reading Strategy: <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
2nd Year (8-10 lessons)	In this unit pupils will focus on developing attacking and defending strategies and replicating techniques required in	Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each	Hockey Sticks Cones Bibs Courts	Pupils will further develop the ability to outwit opponents and teams using strategies for attack. Pupils will learn to combine and replicate developed hockey skills consistently applying fluency and a greater accuracy and quality of technique. Continual development, adaptation and refinement of skills to	Demonstrate the following skills in isolation, Passing (drive and push) receiving, dribbling with the ball, basic attacking skills (passing on the move, keeping possession and positional awareness) and basic defending skills (block, jab tackle and man to man defence)	Subject Specific Words: <ul style="list-style-type: none"> - Formations - Open and closed stick skills - Use of reverse Stick, Indian Dribble - Interception - Push pass

	competitive games. Development of the ability to perform and influence a game or pressurised situation. In all games activities, pupils are encouraged to think about use of core skills as part of tactics to outwit the opposition. Pupil will develop confidence in movement and test mental capacity through scoring and officiating games.	activity block. Maximum score of 20* in year 8. *Exceptional students may exceed this mark after consultation with other department members.		produce high levels of performance and sound techniques.	Demonstrate effective use of the isolated skills in a conditioned/formal/competitive situation, to include the following, Positions/formations, communication during the game, tactical changes linked to opponents' decisions and apply changes in play to dominate opponents.	<ul style="list-style-type: none"> - Slap pass - Hit Academic vocabulary: <ul style="list-style-type: none"> - Rules & Regulations - Outwitting - Leadership - Organisation - Decision Making Reading Strategy: <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
3rd Year (8-10 lessons)	In this unit pupils will focus on implementing and refining core skills as a team and as individuals to outwit opponents. Teams will be expected to plan strategies and implement them in competitive games. Development of decision making skills will be encouraged through game play. Pupil should independently be able to score and	Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 25* in year 9. *Exceptional students may exceed this mark after consultation with other department members.	Hockey Sticks Cones Bibs Courts	Pupils will work on the ability to outwit opponents with varying degrees of pressure. Pupils will learn to combine and perform more advanced hockey skills consistently with a greater accuracy and tempo. Continual development and refinement of the learnt skills will contribute to producing an improved performance and outwit opposition more frequently.		Subject Specific Words: <ul style="list-style-type: none"> - Counter attack - Man to man / zonal marking - Short and long Corners - Free hits, penalties Academic vocabulary: <ul style="list-style-type: none"> - Rules & Regulations - Outwitting - Problem solving - Strategy - Decision Making Reading Strategy: <ul style="list-style-type: none"> - Visual Demonstration

	<p>officiate hockey games and physically exert themselves throughout.</p>					<ul style="list-style-type: none"> - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
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