

Curriculum Overview: Basketball

Term / Length of Unit	Outline	Assessment	Resources	Knowledge/Skills End Points	Assessment End Point	Reading and Literacy
Year 7 (8-10 lessons)	<p>Pupils will develop the ability to outwit opponents and teams using adapted strategies.</p> <p>Developing Physical & Mental Capacity: Develop ability to perform sustained physical movements as part of a warm up and games activities.</p> <p>Development & Replication of Skills: Pupils will develop the fundamental principles of play when replicating core skills and movement needed including; Passing, Receiving, outwitting defenders, shooting, dribbling and movement patterns.</p> <p>Problem Solving, Challenges & Making Decisions: Pupils will learn to identify and recognise principles of attack and defence and begin to work out how to adapt dependent on opposition.</p> <p>Making Informed Choices About Healthy, Active Lifestyle: To understand the type of fitness components that basketball players need to perform at a high level.</p> <p>Evaluating and Improving: Be able to understand the concept of games activities and make effective evaluations of strengths and weaknesses in performance.</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 15* in year 7. *Exceptional students may exceed this mark after consultation with other department members.</p>	<p>Basketballs (size 5)</p> <p>Bibs</p> <p>Cones</p>	<p>Movement with the ball (Dribbling).</p> <p>Execution of core skills (Passing/receiving & Shooting).</p> <p>Outwitting Opponents in a competitive game situation.</p> <p>Developing an understanding of warm ups and basic rules.</p>	<p>Demonstrate the core skills of shooting, passing/receiving, dribbling and start to apply to a competitive situation and begin to gain understanding of the game.</p>	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Passing - Dribbling - Shooting - Lay Up - <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Outwit - Attack - Defence - Marking <p>Reading Strategy:</p> <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance

<p>Year 8 (8-10 lessons)</p>	<p>Outwitting an opponent: Pupils will further develop the ability to outwit opponents and teams using strategies and tactics.</p> <p>Developing Physical & Mental Capacity: Develop ability to perform sustained physical movements as part of a warm up and small sided game activities.</p> <p>Development & Replication of Skills: Pupils will further develop the fundamental principles of play when selecting and replicating core skills and movements needed including; Passing, Receiving, outwitting defenders, Dribbling, and shooting.</p> <p>Problem Solving, Challenges & Making Decisions: Pupils will be constantly faced with strategic and tactical decisions based on movement of the ball into space and choice of skill execution.</p> <p>Making Informed Choices About Healthy, Active Lifestyle: To understand the type of fitness components that basketball players need to perform at a high level.</p> <p>Evaluating and Improving: Pupils will understand the concept of games activities and make effective evaluations of strengths and weaknesses in performance.</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 20* in year 8. *Exceptional students may exceed this mark after consultation with other department members.</p>	<p>Basketballs (size 6)</p> <p>Bibs</p> <p>Cones</p>	<p>Replication of core skills (Dribbling, Passing and receiving, Shooting, finishing at the basket).</p> <p>Outwitting Opponents in an attacking situation.</p> <p>Understanding of game rules and team play.</p> <p>Development of decision making/problem solving.</p>	<p>Demonstrate a wide range of core skills using correct technique and sound decision making in a competitive situation. Understand and apply the rules of the game and start to apply strategies as a team and individually to outwit an opponent offensively and defensively.</p>	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Passing - Dribbling - Shooting - Lay Up - Man to Man - Half Court - Jump Shot <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Outwit - Attack - Defence - Marking - Tactic - Overloads <p>Reading Strategy:</p> <ul style="list-style-type: none"> - Visual - Demonstration - Extended - Questioning - Detailed - Explanations - Live Modelling - Self/Peer - Assessment - Group Discussion - Manual and - Mechanical - Guidance
<p>Year 9 (8-10 lessons)</p>	<p>Outwitting an opponent: Pupils will continue to develop the ability to outwit opponents and teams using strategies and tactics.</p> <p>Developing Physical & Mental Capacity:</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment</p>	<p>Basketballs (size 6)</p> <p>Bibs</p> <p>Cones</p>	<p>Develop possession and attack as a team.</p> <p>Replication of advanced skills (Passing variations, Shooting techniques, use of dribble in tight spaces).</p>	<p>Demonstrate a range of advanced skills within a competitive situation. Apply individual and team tactics to outwit an opponent offensively and defensively. Start to identify weaknesses and be able to</p>	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Passing - Dribbling - Shooting - Lay Up - Man to Man

	<p>Physical warm ups aid as a useful fitness tool in developing and testing pupil's physical capacity.</p> <p>Development & Replication of Skills: Pupils will further develop the fundamental principles of play when selecting and applying core skills. Passing, receiving, outwitting defenders, dribbling, defending stance and shooting will be developed through small sided games and conditional situations</p> <p>Problem Solving, Challenges & Making Decisions: Pupils will be encouraged to use more advanced strategies to beat and outwit opponents.</p> <p>Making Informed Choices About Healthy, Active Lifestyle: Pupils will learn to prepare for and recover from exercise safely.</p> <p>Evaluating and Improving: Be able to understand the concept of attack and make effective evaluations of strengths and weaknesses of a team's performance</p>	<p>criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 25* in year 9. *Exceptional students may exceed this mark after consultation with other department members.</p>		<p>Understanding of set plays, ways to create scoring opportunities and implementation of rules.</p> <p>Developing Reflective learners/Creative thinkers/Self managers.</p>	<p>make decisions effectively to expose these weaknesses.</p>	<p>- Half Court Jump Shot</p> <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Outwit - Attack - Defence - Marking - Tactic - Overloads <p>Reading Strategy:</p> <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
<p>Year 10 (8-10 lessons)</p>	<p>Pupils will focus on applying core skills into game situations. Teams will be expected to apply tactics/ strategies/ formations to game situations to outwit opponents.</p>	<p>Assessment will only be conducted for GCSE PE students. This will be in line with the Edexcel GCSE PE Practical mark scheme and a mark awarded out of 35.</p>	<p>Basketballs (size 6)</p> <p>Bibs</p> <p>Cones</p>	<p>Knowledge</p> <p>Defensive skills:</p> <ul style="list-style-type: none"> • Body position • Defensive slide • Help defense • Charging <p>Attacking skills:</p> <ul style="list-style-type: none"> • Crossover • Lay-ups • Screens • Jump shot 	<p>GCSE PE Exam specification</p>	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Passing - Dribbling - Shooting - Lay Up - Man to Man - Half Court Jump Shot <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Outwit

				<ul style="list-style-type: none"> 3-point shot <p>Be able to use different skills to create scoring opportunities and defensive tactics to stop baskets scored against their team.</p>		<ul style="list-style-type: none"> Attack Defence Marking Tactic Overloads <p>Reading Strategy:</p> <ul style="list-style-type: none"> Visual Demonstration Extended Questioning Detailed Explanations Live Modelling Self/Peer Assessment Group Discussion Manual and Mechanical Guidance
<p>Year 11 (8-10 lessons)</p>	<p>Pupils will focus on applying core skills into game situations. Teams will be expected to apply tactics/ strategies/ formations to game situations to outwit opponents.</p>	<p>Assessment will only be conducted for GCSE PE students. This will be in line with the Edexcel GCSE PE Practical mark scheme and a mark awarded out of 35.</p>	<p>Basketballs (size 6)</p> <p>Bibs</p> <p>Cones</p>	<p>Knowledge</p> <p>Defensive skills:</p> <ul style="list-style-type: none"> Body position Defensive slide Help defense Charging <p>Attacking skills:</p> <ul style="list-style-type: none"> Crossover Lay-ups Screens Jump shot 3-point shot <p>Be able to use different skills to create scoring opportunities and defensive tactics to stop baskets scored against their team. Also use offensive tactics to identify</p>	<p>GCSE PE Exam specification</p>	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> Passing Dribbling Shooting Lay Up Man to Man Half Court Jump Shot <p>Academic vocabulary:</p> <ul style="list-style-type: none"> Outwit Attack Defence Marking Tactic Overloads <p>Reading Strategy:</p>

				and exploit weaknesses in an opponent's defense by potentially using different plays.		<ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
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