| Curriculum Overview: Boys Football | | | | | | | |
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| **Term / Length of Unit** | **Outline** | **Assessment** | **Resources** | **Knowledge/Skills End Points** | | **Assessment End Point** | **Reading and Literacy** |
| **Year 7** (8-10 lessons) | In this unit pupils will build on the fundamental skills required to perform at maximum levels in competitive games. Development of the basic principles of attack and defence in football. In all games activities, pupils are encouraged to think about how to use core skills, strategies and tactics to outwit the opposition. | Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. ***Maximum score of 15* in year 7. *Exceptional students may exceed this mark after consultation with other department members.*** | Size 4 Footballs<br><br>Bibs<br><br>Cones<br><br>5-a-side goals | **Knowledge**<br><br>Movement with and without the ball<br>Execution of core skills (Dribbling, Passing, Shooting)<br>Outwitting Opponents in a competitive game situation<br>Developing Physical Literacy. (run, jump, kicking, control) | **Skills**<br><br>Basic control using a variety of body parts (Foot, Thigh, Chest)<br>Basic Short Pass<br>Dribbling technique (At speed/ close control)<br>Basic Shooting principles | Demonstrate the core skills of passing, dribbling and shooting in isolation and start to apply to competitive situation. | **Subject Specific Words:**<br>- Passing<br>- Dribbling<br>- Shooting<br>- Possession<br>- Control<br><br>**Academic vocabulary:**<br>- Tactical Awareness<br>- Positioning<br>- Strategy<br>- Formation<br>- Outwitting<br><br>**Reading Strategy:**<br>- Visual Demonstration<br>- Extended Questioning<br>- Detailed Explanations<br>- Live Modelling<br>- Self/Peer Assessment<br>- Group Discussion<br>- Manual and Mechanical Guidance |
| **Year 8** (8-10 lessons) | In this unit pupils will focus on developing team attacking and defending strategies and techniques required take part in competitive games. Development of the basic football skills will allow individuals to influence a game or pressurised situation. In all games activities, pupils are | Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. ***Maximum score of 20* in year 8. *Exceptional students may exceed this mark after consultation with*** | Size 4 Footballs<br><br>Bibs<br><br>Cones<br><br>5-a-side goals | **Knowledge**<br><br>Replication of core skills (Control, Turns, Short/Long Passing, Shooting)<br>Tackling<br>Outwitting Opponents in attack | **Skills**<br><br>Turns whilst dribbling<br>Combination of passing using laces<br>Applying advanced shooting skills (volleying/placed)<br>Tackling | Apply core skills of control, turning and a variety of passing and shooting to a competitive situation as well as outwitting opponents in attack using effective decision making through defending. | **Subject Specific Words:**<br>- Offside<br>- Formations<br>- Decision Making<br>- Long Range<br>- Volleying<br>- Tackling<br><br>**Academic vocabulary:** |

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| | encouraged to think about how to use core skills, strategies and tactics to outwit the opposition. | ***other department members.*** | | Understanding of rules, roles, teamwork & cooperation<br>Development of decision making/problem solving | | | - Rules and Regulations<br>- Outwitting<br>- Organisation<br>- Decision Making<br><br>**Reading Strategy:**<br>- Visual Demonstration<br>- Extended Questioning<br>- Detailed Explanations<br>- Live Modelling<br>- Self/Peer Assessment<br>- Group Discussion<br>- Manual and Mechanical Guidance |
| **Year 9**<br>(8-10 lessons) | In this unit pupils will focus on implementing and refining core skills as a team and as individuals to outwit opponents. Teams will be expected to plan strategies and implement them in competitive games. In all games activities, the main intention is to invade your opponents' territory and to outwit them so that you can score goals or points. Pupils will be given the opportunity to officiate and coach small groups and understand the importance of teamwork. | Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. ***Maximum score of 25* in year 9. *Exceptional students may exceed this mark after consultation with other department members.*** | Size 4 Footballs<br><br>Bibs<br><br>Cones<br><br>5-a-side goals | **Knowledge**<br><br>Possession and attack development<br>Replication of advanced skills (Passing variations, Shooting with curl)<br>Understanding of set plays and ways to create scoring opportunities<br>Developing Reflective learners/Creative thinkers/Self managers | **Skills**<br><br>Heading principles (attack/ defence)<br>Shooting<br>(finesse and accuracy)<br>Set Pieces<br>(Penalties, Corners, Free kicks) | Apply tactics to scenarios such as set pieces as well as decision making when defending and attacking. | **Subject Specific Words:**<br>- Counter Attack<br>- Formations<br>- High Press<br>- Finesse<br>- Man to Man<br><br>**Academic vocabulary:**<br>- Strategy<br>- Problem Solving<br><br>**Reading Strategy:**<br>- Visual Demonstration<br>- Extended Questioning<br>- Detailed Explanations<br>- Live Modelling<br>- Self/Peer Assessment<br>- Group Discussion<br>- Manual and Mechanical Guidance |

**KS4 Curriculum Overview: Boys Football**

| Term / Length of Unit | Outline | Assessment | Resources | Knowledge/Skills End Points | | Assessment End Point | Reading and Literacy |
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| **Year 10** (8-10 lessons) | Pupils will focus on applying core skills into game situations. Teams will be expected to apply tactics/ strategies/ formations to game situations to outwit opponents. | Assessment will only be conducted for GCSE PE students. This will be in line with the Edexcel GCSE PE Practical mark scheme and a mark awarded out of 35. | Size 5 Footballs<br><br>Bibs<br><br>Cones<br><br>5-a-side goals/ 7-a-side goals/ 9-a-side goals/ 11-a-side goals | **Knowledge**<br><br>Applying defensive principles and strategies to build attacks<br>Formation and tactical awareness | **Skills**<br><br>Defensive skills (interceptions, tackling, pressing)<br>Advanced skills (Passing, shooting, dribbling) | **GCSE PE Exam specification** | **Subject Specific Words:**<br>- Counter Attack<br>- Formations<br>- High Press<br>- Finesse<br>- Man to Man<br><br>**Academic vocabulary:**<br>- Strategy<br>- Problem Solving<br><br>**Reading Strategy:**<br>- Visual Demonstration<br>- Extended Questioning<br>- Detailed Explanations<br>- Live Modelling<br>- Self/Peer Assessment<br>- Group Discussion<br>- Manual and Mechanical Guidance |
| **Year 11** (8-10 lessons) | Pupils will focus on applying core skills into game situations. Teams will be expected to apply tactics/ strategies/ formations to game situations to outwit opponents. | Assessment will only be conducted for GCSE PE students. This will be in line with the Edexcel GCSE PE Practical mark scheme and a mark awarded out of 35. | Size 5 Footballs<br><br>Bibs<br><br>Cones<br><br>5-a-side goals/ 7-a-side goals/ 9-a-side goals/ 11-a-side goals | **Knowledge**<br><br>Possession and attack development<br>Replication of advanced skills<br>Understanding of set plays and ways to create scoring opportunities<br>Tactical awareness | **Skills**<br><br>Defensive skills (interceptions, tackling, pressing)<br>Advanced skills (Passing, shooting, dribbling) | **GCSE PE Exam specification** | **Subject Specific Words:**<br>- Counter Attack<br>- Formations<br>- High Press<br>- Finesse<br>- Man to Man<br><br>**Academic vocabulary:**<br>- Strategy<br>- Problem Solving |

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