

Curriculum Overview: Cricket

Term / Length of Unit	Outline	Assessment	Resources	Knowledge/Skills End Points	Assessment End Point	Reading and Literacy
Year 7 (8-10 lessons)	<p>In this unit pupils will replicate and improve core skills in batting, bowling and fielding. Pupils will work on improving the quality of replication with the intention of outwitting opponents. In striking and fielding games, players achieve this by striking the ball so that fielders are deceived/avoided and running between wickets/bases to score runs. Pupil should develop physical literacy/body movement competence and begin to accurately score games.</p> <p>Outwitting an opponent Pupils will develop the ability to outwit opponents using strategies and tactics</p> <p>Developing Physical and Mental Capacity Develop the ability to perform sustained physical movements as part of a warm up and games situations</p> <p>Development & Replication of Skills Pupils will learn to use basic principles of play to work towards successful outcomes. Pupils will develop the skills necessary to compete in competitive games.</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 15* in year 7. *Exceptional students may exceed this mark after consultation with other department members. More advanced club players and higher ability groups will go on to year 8 and 9 development earlier.</p>	<ul style="list-style-type: none"> ➤ Cricket bats (Various size) ➤ Cricket balls 4 3/4 oz ➤ Stumps ➤ Hoops/cones ➤ Wind balls 	<p>1. Anticipation & Coordination Skills (Physical Literacy Development)</p> <p>2. Execution of core skills (Grip/Stance, forward drive, bowling action and throwing & catching)</p> <p>3. Outwitting Opponents in a competitive game situation</p> <p>4. Developing an understanding of warm ups and basic rules</p>	<p>Demonstrate the core skills of Grip/Stance, forward drive, the coil bowling action, throwing & catching in isolation and start to apply to conditioned game scenarios.</p>	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Grip - Stance - Bowling (Coil) - Fielding - Long Barrier - Catching - <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Technique - Control - Accuracy - Decision Making <p>Reading Strategy:</p> <ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance

	<p>Making and Applying Decisions</p> <p>Pupils should be able to recognise the importance of responding to changing situations. Pupils will implement strategic and tactical decisions based on the hitting/movement of the ball into space and choice of skill execution</p> <p>Making Informed Choices About Healthy, Active Lifestyle</p> <p>Highlight the possible health benefits gained from taking part in Cricket activities and discuss the need to stay healthy and active.</p> <p>Evaluating and Improving</p> <p>To understand the concept of striking and fielding games and make effective evaluations of strengths and weaknesses in performance.</p>					
<p>Year 8 (6 - 10 lessons)</p>	<p>Outwitting an opponent Pupils will identify different areas of the field and be able to place the ball between these areas using a variety of techniques.</p> <p>Developing Physical and Mental Capacity Develop the ability to perform intense physical activity in the form of cricket games.</p> <p>Development & Replication of Skills</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 20* in year 8. *Exceptional students may exceed this mark after consultation with other department members.</p>	<ul style="list-style-type: none"> ➤ Cricket bats (Various size) ➤ Cricket balls 4 3/4 oz ➤ Stumps ➤ Hoops/cones ➤ Wind balls 	<ol style="list-style-type: none"> 1. Replication of core skills (batting and bowling techniques, catching and overarm throwing) 2. Outwitting Opponents in an attacking situation 3. Understanding of game rules and team play. 4. Development of decision making/problem solving 	<p>Be able to demonstrate skills in a game situation. Decision making linked to shot selection, bowling to a field, running between the wickets as well as correct fielding technique. Developing knowledge of the the rules of the game.</p>	<p>Subject Specific Words:</p> <ul style="list-style-type: none"> - Positions - Stance - Swing - Spin - Running - Fielding - Catching - One handed pick up <p>Academic vocabulary:</p> <ul style="list-style-type: none"> - Technique - Control

	<p>Pupils will develop the fundamental principles of play when replicating core skills and movement needed</p> <p>Making and Applying Decisions Pupils will be encouraged to devise new strategies to beat and outwit opponents</p> <p>Making Informed Choices About Healthy, Active Lifestyle Suggest any cricket clubs within the school timetable and promote community links</p> <p>Evaluating and Improving To understand the concept of net games and make effective evaluations of strengths and weaknesses in performance.</p>					<p>- Accuracy - Decision Making</p> <p>Reading Strategy: - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance</p>
<p>Year 9 (6 lessons)</p>	<p>In this unit pupils will demonstrate consistency, timing and fluency in the execution of core skills for batting, bowling and fielding. Pupils will work on improving the skill of outwitting opponents as a batter and bowler. Development of decision making skills will be encouraged through game play. Pupil should independently be able to score and officiate cricket games.</p> <p>Outwitting an opponent Pupils will further develop an understanding of how to outwit opponents using strategies and tactics during game play</p>	<p>Assessment will be carried out at end of the activity block. Students will be graded in line with GCSE assessment criteria. Scores to be inputted into tracker at the end of each activity block. Maximum score of 25* in year 9. *Exceptional students may exceed this mark after consultation with other department members.</p>	<ul style="list-style-type: none"> ➤ Cricket bats (Various size) ➤ Cricket balls 4 3/4 oz ➤ Stumps ➤ Hoops/cones ➤ Wind balls 	<p>1. Develop tactical play as a batter and bowler.</p> <p>2.Replication of more advanced core skills (Cut & pull/hook shot, Bowling medium pace and spin, general fielding)</p> <p>3.Develop peer and self-assessment</p> <p>4.Developing Reflective learners/Creative thinkers/Self managers</p>		<p>Subject Specific Words: - Positions - Stance - Yorker - Pull - Hook - Cut</p> <p>Academic vocabulary: - Technique - Control - Accuracy - Decision Making</p> <p>Reading Strategy:</p>

	<p>Developing Physical and Mental Capacity Physical warm ups aid as a useful fitness tool in developing pupils physical capacity.</p> <p>Development & Replication of Skills Pupils will replicate shots with a developing control and accuracy.</p> <p>Making and Applying Decisions Pupils will be encouraged to devise strategies to beat and outwit opponents.</p> <p>Making Informed Choices About Healthy, Active Lifestyle Highlight cricket based fitness and the necessary components of fitness needed</p> <p>Evaluating and Improving To develop the ability to make effective evaluations of strengths and weaknesses in performance</p>					<ul style="list-style-type: none"> - Visual Demonstration - Extended Questioning - Detailed Explanations - Live Modelling - Self/Peer Assessment - Group Discussion - Manual and Mechanical Guidance
Year 10						
Year 11						