

2025-2026 Blythe Improvement Plan

Blythe Elementary School

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Critical Initiative

Launch a school-wide “Read to Lead” Literacy Block that ensures all teachers deliver daily, explicit, evidence-based reading instruction with built-in time for small group, differentiated support.

Objective:

By May 2026, K–5 teachers will use daily, evidence-based reading instruction, increasing students reading on grade level by 10% per Georgia Milestones

Evidence-Based Practice Citation

- Reading Rockets – Instructional Routines and Grouping
- Massachusetts DOE – Differentiated Instruction in the Literacy Block
- Literacy Impact – Science of Reading

Activity

1. Planning & Preparation (June 2025–July 2025)

Person responsible: Instructional Coach / Ap / Principal		Launch Date: 07/28/2025
Required Resource(s):		
Financial Resource: \$10000.00	Source of Funding: SIP	
Other Resource: Possible: Title I		
Activity Measure(s)	Benchmark(s)	
Daily Literacy Block Implementation	Benchmark: 4	Date: 06/05/2025

% of classrooms implementing the 90-minute literacy block daily.

Activity Measure(s)

Benchmark(s)

Walkthrough data showing use of explicit, evidence-based reading strategies.

Small Group Instruction

% of teachers conducting small group reading instruction at least 4 times per week.

Lesson plans

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By May 2026, all K–5 teachers will implement daily, evidence-based reading instruction w/ fidelity, resulting in a 10% increase in the percentage of students reading on grade level as measured by GMAS

Objective:

By May 2026, K–5 teachers will use daily, evidence-based reading instruction, increasing students reading on grade level by 10% per Georgia Milestones

Activity

Explore leadership qualities via stories.

Person responsible: Instructional Coach / Ap / Principal

Launch Date: 06/30/2025

Required Resource(s):

Financial Resource: \$10000.00

Source of Funding: SIP

Other Resource: Books, Literature materials.

Activity Measure(s)

Benchmark(s)

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Critical Initiative

Implement a “Math in Action” Block where students engage in hands-on, standards-based math lessons that integrate real-world problem-solving and collaborative learning experiences.

Objective:

By May 2026, all K–5 teachers will use hands-on, standards-based math with real-world problems, increasing math proficiency by 10% on GMAS.

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Critical Initiative

"Math Lab Mondays"
Reinforce the "Math in Action" Block by dedicating one day each week to immersive, project-based math labs that connect standards-based instruction to real-world

Objective:

By May 2026, all K–5 teachers will use hands-on, standards-based math with real-world problems, increasing math proficiency by 10% on GMAS.

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together

Critical Initiative

Establish a “Connected Community” Program that fosters meaningful relationships through consistent communication, inclusive events, and collaborative partnerships with families, staff, and local organ

Objective:

By May 2026, staff will engage in monthly activities to build respectful relationships with students, families, and the community.

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Critical Initiative

"Voices of the Village" Listening Circles
Strengthen trust and mutual respect by creating structured opportunities for students, families, staff, and community members to come together.

Objective:

By May 2026, staff will engage in monthly activities to build respectful relationships with students, families, and the community.