

# 2025-2026 SIP for McBean Elementary School

## McBean Elementary School

### Vision

Our school will be a place where all students will thrive and maximize their potential as future leaders and productive citizens.

### Mission

Preparing for the future as we strive for excellence... every student every day

### Beliefs

- ❑ All students are valuable and are treated with respect.
- ❑ Student learning is provided in a safe and nurturing environment.
- ❑ We have high expectations and promote academic and behavioral excellence for all students.
- ❑ Partnerships with families and the community are essential for educational success.

#### Attendance

##### Objectives

- By May 2026, we will decrease the number of students missing 10 or more days of school by 6%.

##### Critical Initiatives

- Utilize the District Attendance Protocol to connect students/parents to resources in an effort to avoid significant loss of instruction.
- Teachers will contact parents/guardians of an absent student following each absence and log it into Infinite Campus.
- Incentivize attendance by providing opportunities for positive recognition of students monthly and by semester. Initiate programs to involve parents in attendance celebrations. (.70)

#### ELA

##### Objectives

- By May 2026, students in grades 3-5 will increase in reading by 6% on the GMAS. We will increase i-Ready reading scores by 6% from 56% to 62%.

##### Critical Initiatives

- Implement school-wide reading initiatives using Accelerated Reading and Book-It to support students in grades Pre-K through 5th.
- Model instructional expectations for reading focusing on increasing rigor and adding acceleration to tier 1 instruction.
- Conduct peer observations to promote reflection, collaboration, and improvement of teacher pedagogy.

#### Mathematics

##### Objectives

- By May 2026, students in grades 3-5 will increase in math by 6% as measured by the GMAS. We will increase i-Ready math scores by 6% from 50% to 56%.

##### Critical Initiatives

- Provide professional learning on Number Talks in grades K-5.
- Implement small groups and stations with the usage of manipulatives and digital learning opportunities.
- Implement the use of GADOE Inspire lessons.
- Conduct Math Night/Building Parent Capacity Sessions to provide parents with strategies to support their child(ren)'s acquisition and practice with math skills.

Critical Initiatives

Critical Initiatives

Critical Initiatives

- Implement SRA Corrective Reading for students receiving special education services in grades 3-5.

Key Measures

Key Measures

Key Measures

- Attendance Reports from USHA
- Attendance Meeting Minutes
- Attendance Reports from Infinite Campus
- Contact Logs in Infinite Campus
- Perfect Attendance Monthly Report

- Accelerate Reader Report
- i-Ready Lexile Report
- Eleot Observations
- TKES

- TKES
- Standards Mastery in iReady
- iReady Diagnostic Data
- GMAS Math Scores
- Observations
- Math Common Assessments
- Instructional Planning & Strategies in TKES
- Surveys