

2025-2026 SIP for McBean Elementary School

McBean Elementary School

Critical Initiative

Utilize the District Attendance Protocol to connect students/parents to resources in an effort to avoid significant loss of instruction.

Objective:

By May 2026, we will decrease the number of students missing 10 or more days of school by 6%.

Activity

Track Attendance Data

Person responsible: Attendance Team

Launch Date: 08/04/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: General

Activity Measure(s)

Attendance Reports

Benchmark(s)

Benchmark: August Attendance Data Report **Date:** 08/29/2025

Benchmark: September Attendance Data Report **Date:** 09/30/2025

Benchmark: October Attendance Data Report **Date:** 10/31/2025

Benchmark: November Attendance Data Report **Date:** 11/28/2025

Benchmark: December Attendance Data Report **Date:** 12/19/2025

Benchmark: January Attendance Data Report **Date:** 01/30/2026

Benchmark: February Attendance Data Report **Date:** 02/27/2026

Benchmark: March Attendance Data Report **Date:** 03/31/2026

Benchmark: April Attendance Data Report **Date:** 04/30/2026

Benchmark: May Attendance Data Report **Date:** 05/08/2026

2025-2026 SIP for McBean Elementary School

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Critical Initiative

Teachers will contact parents/guardians of an absent student following each absence and log it into Infinite Campus.

Objective:

By May 2026, we will decrease the number of students missing 10 or more days of school by 6%.

Activity

Tracking Daily Absences

Person responsible: Teachers,
Attendance Team

Launch Date: 08/18/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: N/A

Activity Measure(s)

Daily Attendance Report

Benchmark(s)

Benchmark: 30-Day Review **Date:** 09/17/2025

Benchmark: 45-Day Review **Date:** 10/08/2025

Benchmark: 60-Day Review **Date:** 11/05/2025

Benchmark: 90-Day Review **Date:** 01/13/2026

Benchmark: 120-Day Review **Date:** 03/03/2026

2025-2026 SIP for McBean Elementary School

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Critical Initiative

Incentivize attendance by providing opportunities for positive recognition of students monthly and by semester. Initiate programs to involve parents in attendance celebrations. (.70)

Objective:

By May 2026, we will decrease the number of students missing 10 or more days of school by 6%.

Activity

Hold semester attendance celebration.

Person responsible: Attendance Team

Launch Date: 12/12/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: Jefferson Energy Grant

Activity Measure(s)

Number of students participating,
Number of parents participating

Benchmark(s)

Benchmark: 1st Semester Celebration

Date: 12/12/2025

Benchmark: 2nd Semester Celebration

Date: 05/08/2026

Activity

Monthly perfect attendance recognition

Person responsible: Attendance Team

Launch Date: 08/29/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding: Jefferson Energy Grant

Activity Measure(s)

Benchmark(s)

Number of students participating

Benchmark: August Perfect Attendance Report

Date: 08/29/2025

Benchmark: September Perfect Attendance Report

Date: 09/30/2025

Benchmark: October Perfect Attendance Report

Date: 10/31/2025

Benchmark: November Perfect Attendance Report

Date: 11/21/2025

Benchmark: December Perfect Attendance Report

Date: 12/19/2025

Benchmark: January Perfect Attendance Report

Date: 01/30/2026

Benchmark: February Perfect Attendance Report

Date: 02/27/2026

Benchmark: March Perfect Attendance Report

Date: 03/31/2026

Benchmark: April Perfect Attendance Report

Date: 04/30/2026

2025-2026 SIP for McBean Elementary School

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Critical Initiative

Implement school-wide reading initiatives using Accelerated Reading and Book-It to support students in grades Pre-K through 5th.

Objective:

By May 2026, students in grades 3-5 will increase in reading by 6% on the GMAS. We will increase i-Ready reading scores by 6% from 56% to 62%.

Activity

Track and acknowledge accelerated reader progress

Person responsible: Media Team

Launch Date: 09/05/2025

Required Resource(s):

Financial Resource:

Source of Funding: General

Other Resource: Monitoring Resources

Activity Measure(s)

Accelerated Reader Report, Morning Announcements Recognitions, AR Showcase Board

Benchmark(s)

Benchmark: September AR Report

Date: 09/30/2025

Benchmark: October AR Report

Date: 10/31/2025

Benchmark: November AR Report

Date: 11/21/2025

Benchmark: December AR Report

Date: 12/18/2025

Benchmark: January AR Report

Date: 01/30/2026

Benchmark: February AR Report

Date: 02/27/2026

Benchmark: March AR Report

Date: 03/31/2026

Benchmark: April AR Report

Date: 04/30/2026

Activity

Monthly Book-It Recognition

Person responsible: Media Team

Launch Date: 09/05/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding: General

Activity Measure(s)

Benchmark(s)

Morning Announcements Recognitions & Monthly Book-It Reports

Benchmark: Book-It Report

Date: 10/31/2025

Benchmark: Book-It Report

Date: 11/21/2025

Benchmark: Book-It Report

Date: 12/18/2025

Benchmark: Book-It Report

Date: 01/30/2026

Benchmark: Book-It Report

Date: 02/27/2026

Benchmark: Book-It Report

Date: 03/31/2026

2025-2026 SIP for McBean Elementary School

McBean Elementary School

Critical Initiative

Model instructional expectations for reading focusing on increasing rigor and adding acceleration to tier 1 instruction.

Objective:

By May 2026, students in grades 3-5 will increase in reading by 6% on the GMAS. We will increase i-Ready reading scores by 6% from 56% to 62%.

Activity

Use SWIVL to model myView and Foundations lessons

Person responsible: Lead Mentor;
Mentors

Launch Date: 09/30/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: General

Activity Measure(s)

Benchmark(s)

Video Statistics

Benchmark: 30-Day Review

Date: 09/17/2025

Benchmark: 45-Day Review

Date: 10/08/2025

Benchmark: 60-Day Review

Date: 11/05/2025

Benchmark: 90-Day Review

Date: 01/13/2026

Benchmark: 120-Day Review

Date: 03/03/2026

Activity

Implement coaching cycle

Person responsible: Principal & Assistant Principal		Launch Date: 09/12/2025
Required Resource(s):		
Financial Resource:	Source of Funding: General	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Pre-conference forms, observations, post conference forms	Benchmark: Coaching Conferences	Date: 09/12/2025
	Benchmark: Coaching Conferences	Date: 10/31/2025
	Benchmark: Coaching Conferences	Date: 12/11/2025
	Benchmark: Coaching Conferences	Date: 02/12/2026
	Benchmark: Coaching Conferences	Date: 03/27/2026
	Benchmark: Coaching Conferences	Date: 05/08/2026

Activity

Conduct tiered data review during collab. planning

Person responsible: MTSS		Launch Date: 09/09/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Consolidated	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Collaborative Planning Agenda, Tiered Support Lists	Benchmark: September Tiered Report	Date: 09/30/2025
	Benchmark: October Tiered Report	Date: 10/31/2025
	Benchmark: November Tiered Report	Date: 11/21/2025
	Benchmark: December Tiered Report	Date: 12/18/2025
	Benchmark: January Tiered Report	Date: 01/30/2026
	Benchmark: February Tiered Report	Date: 02/27/2026
	Benchmark: March Tiered Report	Date: 03/31/2026
	Benchmark: April Tiered Report	Date: 04/30/2026

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Critical Initiative

Conduct peer observations to promote reflection, collaboration, and improvement of teacher pedagogy.

Objective:

By May 2026, students in grades 3-5 will increase in reading by 6% on the GMAS. We will increase i-Ready reading scores by 6% from 56% to 62%.

Activity

Peer observations

Person responsible: Mentors, K-5 Teachers

Launch Date: 10/10/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: General

Activity Measure(s)

I Notice/I Wonder forms

Benchmark(s)

Benchmark: Peer Observation 1

Date: 09/16/2025

Benchmark: Peer Observation 2

Date: 11/18/2025

Benchmark: Peer Observation 3

Date: 03/24/2026

2025-2026 SIP for McBean Elementary School

McBean Elementary School

CS

Critical Initiative

Provide professional learning on Number Talks in grades K-5.

Objective:

By May 2026, students in grades 3-5 will increase in math by 6% as measured by the GMAS. We will increase i-Ready math scores by 6% from 50% to 56%.

Activity

Professional Learning on Number Talks

Person responsible: EIP Teachers

Launch Date: 08/19/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: General

Activity Measure(s)

Number Talks Slide Show, Classroom Observations, WOW of the Week

Benchmark(s)

- Benchmark:** Number Talks PL **Date:** 08/19/2025
- Benchmark:** Number Talks Observations **Date:** 08/26/2025
- Benchmark:** Number Talks Post Conferences **Date:** 08/28/2025
- Benchmark:** Number Talks PL **Date:** 01/20/2026
- Benchmark:** Number Talks Observations **Date:** 01/27/2026
- Benchmark:** Number Talks Post Conferences **Date:** 01/29/2026

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CS

Critical Initiative

Implement small groups and stations with the usage of manipulatives and digital learning opportunities.

Objective:

By May 2026, students in grades 3-5 will increase in math by 6% as measured by the GMAS. We will increase i-Ready math scores by 6% from 50% to 56%.

Activity

Professional Learning on Small Group Instruction

Person responsible: Administration,
EIP Teachers

Launch Date: 08/22/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: General

Activity Measure(s)

lesson plans, lesson plan feedback,
lesson implementation feedback

Benchmark(s)

Benchmark: Small Group
Professional Learning

Date: 09/02/2025

Benchmark: Small Group
Observations

Date: 09/09/2025

Benchmark: Small Group
Post Conferences

Date: 09/11/2025

Benchmark: Small Group
Professional Learning

Date: 02/03/2026

Benchmark: Small Group
Observations

Date: 02/10/2026

Benchmark: Small Group
Post Conferences

Date: 02/12/2026

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CS

Critical Initiative

Implement the use of GADOE Inspire lessons.

Objective:

By May 2026, students in grades 3-5 will increase in math by 6% as measured by the GMAS. We will increase i-Ready math scores by 6% from 50% to 56%.

Activity

Observe GADOE Inspire math lessons

Person responsible: Principal;
Assistant Principal

Launch Date: 08/18/2025

Required Resource(s):

Financial Resource:
Other Resource: GADOE Inspire

Source of Funding: General

Activity Measure(s)

TKES Observations; ELEOT Observations, lesson plans

Benchmark(s)

- | | |
|----------------------------------|-------------------------|
| Benchmark: 30-Day Review | Date: 09/17/2025 |
| Benchmark: 45-Day Review | Date: 10/08/2025 |
| Benchmark: 60-Day Review | Date: 11/05/2025 |
| Benchmark: 90-Day Review | Date: 01/13/2026 |
| Benchmark: 120-Day Review | Date: 03/03/2026 |

Activity

Provide lesson plan feedback

Person responsible: Principal; Assistant
Principal

Launch Date: 08/15/2025

Required Resource(s):

Financial Resource:

Source of Funding: N/A

Other Resource:

Activity Measure(s)

Benchmark(s)

Lesson Plans, Lesson Plan Feedback

Benchmark: 30-Day Review

Date: 09/17/2025

Benchmark: 45-Day Review

Date: 10/08/2025

Benchmark: 60-Day Review

Date: 11/05/2025

Benchmark: 90-Day Review

Date: 01/13/2026

Benchmark: 120-Day Review

Date: 03/03/2026

Activity

Launch Octoberfest (Milestones Bootcamp)

Person responsible: Administrators, MTSS		Launch Date: 10/03/2025
Required Resource(s):		
Financial Resource:	Source of Funding: General	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
i-Ready Standards Mastery	Benchmark: Octoberfest: 3rd-5th Grades	Date: 10/03/2025

Activity

Provide Professional Development on GADOE Inspire

Person responsible: EIP Teachers		Launch Date: 10/07/2025
Required Resource(s):		
Financial Resource:	Source of Funding: General/Consolidated	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
GADOE Inspire presentation, lesson feedback, post conference summaries	Benchmark: GADOE Inspire PL	Date: 09/16/2025
	Benchmark: GADOE Inspire Observations	Date: 09/23/2025
	Benchmark: GADOE Inspire Post Conferences	Date: 09/25/2025

CS

Critical Initiative

Conduct Math Night/Building Parent Capacity Sessions to provide parents with strategies to support their child(ren)'s acquisition and practice with math skills.

Objective:

By May 2026, students in grades 3-5 will increase in math by 6% as measured by the GMAS. We will increase i-Ready math scores by 6% from 50% to 56%.

Activity

Math activities for families

Person responsible: Assistant Principal; Teachers

Launch Date: 11/03/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: Consolidated

Activity Measure(s)

Math Night Agenda, Sign In Sheet, Parent Survey

Benchmark(s)

Benchmark: Math Night Preparation

Date: 11/03/2025

Benchmark: Math Night Review

Date: 03/27/2026