

ECASD Assessment

*Assessment at the preschool level helps us understand a child's skills. The preschool years are a time of rapid growth and development. All children grow and learn at different rates. Assessments help the teachers figure out where children are in their development so they can plan learning experiences that help them continually grow. Assessments are shared with families at conferences or when completed.



Devereux Early Childhood Assessment (DECA)

The DECA-P2 is one of the many tools we use to help us get to know your child over the course of the year. It is a strength-based assessment of a child's initiative, self-regulation, and attachment/relationships. Research shows these three strengths are a good foundation for long term social and emotional health, and positive behavior. The assessment will also let us know if there are any behavior concerns so we can provide appropriate support and instruction.



Literacy Screening

The state of Wisconsin requires a literacy assessment for all students enrolled in EC4T. The purpose of the aimswebPlus assessment is to find student's strengths and areas for support in literacy foundational skills such as initial letter sounds and letter word-sound fluency.

Sections of the assessment is given in a one-on-one setting by the teacher in the fall and spring.

Math Assessment Rubric

Child's Name _____

Counting				
23 Verbally Counts	Counts 1-9	Counts 10-19	Counts 20-99	Counts by 11s and 10s to 100
23 Counting Objects	Counts a group of 1-3 objects	Counts a group of 4-10 objects	Counts a group of 11-20 objects	Counts a group of 21+ objects
	1	2	3	4

Recognizes Quantities				
24 Recognizes Quantities	Recognizes quantities of 1 and 2	Recognizes quantities 1-4	Recognizes quantities 1-5	Recognizes quantities 1-5, 6, 7, 8, 9, and 10
	1	2	3	4

ID and Connect Numerals					
25 ID and Connect Numerals to Quantities	Names or points to numerals inaccurately	ID 0 1 2 3 4 5	Connect 0 1 2 3 4 5	ID 6 7 8 9 10	Connect 11 12 13 14 15 16 17 18 19 20
	1	2	3	4	

Math Common Assessment

Our Early Learning Math Common Assessment tool is designed to assess the essential foundational skills of: counting, quantifying (subitizing), connecting numerals to quantities, spatial concepts, and shapes. Teachers use the information gathered to help analyze developmental levels on the Essential Outcomes Rubric to guide and differentiate instruction.



PreK Essential Outcomes Rubric
updated 11/20/2004

Notes: These rubrics were created by ECASD colleagues as a resource and are updated as necessary. Please note the revision date and be sure you are working with the most updated version.
A score of 3 for a particular event in the Skyward gradebook does not automatically indicate scoring a 3 on the report card standard. Use professional judgment, daily observations and a number of work samples to determine student overall performance when assigning a grade for report cards.

Health and Physical Development	1 Beginning to understand End-of-year Standard	2 Progressing toward End-of-year Standard	3 Meeting End-of-year Standard	4 Exceeding End-of-year Standard
1. Takes care of own needs appropriately	Student can: - Use verbal or non-verbal communication to indicate wants and needs. - Respond to visuals - Attempt to participate with adult encouragement and support. - Ask to do things for self.	Student can: - Communicate needs by asking for or seeking help. - Participate in self-care activities. - Put toys away with encouragement and support. - Seek verbal and non-verbal affirmation for independence in self-care and routines.	Student can: - Take responsibility for own well-being. - Dress themselves. - Use the bathroom and wash their hands. - Stay involved in activities of their choice. - Complete chosen task. - Use materials in the classroom appropriately. - Take care of personal belongings. - Put toys away.	Student can: - Engage in independent activities. - Make choices to extend own learning. - Wait for turn. - Independently seek materials to complete a task. - Practice and persist to reach personal goals.

Essential Outcome Rubric (EOR)

Our Essential Outcome Rubric is an observation-based assessment for children. Teachers observe children in everyday play experiences to find out what they know and can do. The areas of social emotional, physical, language, literacy, math, and cognition have a progression of development and learning. Teachers use the information gathered to analyze the child's developmental levels in all areas. The levels are rated on a scale of 1 to 4; 1 being beginning to understand benchmarks and 4 is exceeding benchmarks.