

2023-2024 Plattsmouth Community School District Head Start

December 2024

ANNUAL REPORT

Mission Statement: To create a foundation for success through creative, interactive, and intentional experiences that build positive relationships, develop independent problem solvers, and foster each child's learning potential while displaying empathy, tolerance, and appreciation of differences.



General Information

The Plattsmouth Community School District Head Start program has been actively involved in delivering developmental and comprehensive services to children and families for over 40 years. The comprehensive services include Health, Nutrition, Family Engagement, Early Childhood Development, Transition, School Readiness, and Disabilities Services.

The grantee for the Head Start program that operates in Cass County is the Plattsmouth Community School District (PCSD). The PCSD Board of Education serves as a governing body for the Head Start program and the Head Start Policy Council also provides governance, leadership, and guidance for the program.

PCSD Head Start is funded to serve 100 children and operates 7 classrooms. One classroom is located at Conestoga Elementary School in Murray and six classrooms are located in Plattsmouth at the Plattsmouth Early Childhood Center (PECC). The classroom in Murray operates full days for four days a week from the end of August through the end of May. The classrooms at PECC operate full days for five days a week from the end of August through the end of May. In September of 2015, PCSD Head Start started an Early Head Start program which is funded to serve 10 children/families in Cass County.

The 2022-2023 Head Start Annual Report was approved by the Plattsmouth Community School District Board of Education on 02/12/24 and the Head Start Policy Council on 02/19/24.

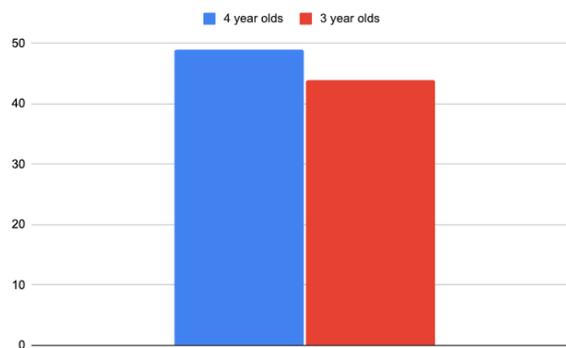


Week of the Young Child PinWheels in front of the building

Head Start

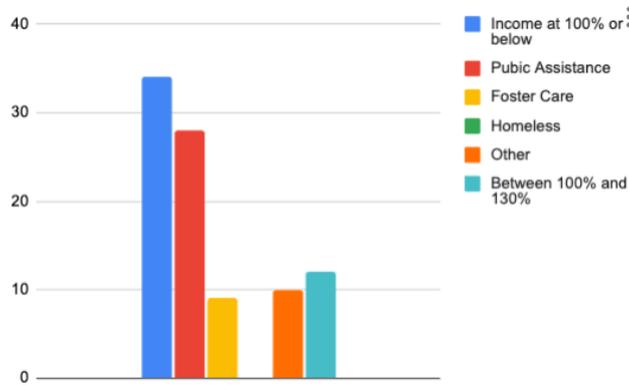
PCSD Head Start was funded for 100 slots during the 2023-2024 program year. The program cumulatively served 93 children throughout the program year. The chart below shows the cumulative percentage of 3 year old and 4 year old children enrolled in the Head Start program (age as of Aug. 13th, 2024).

Age of Children Enrolled in Head Start



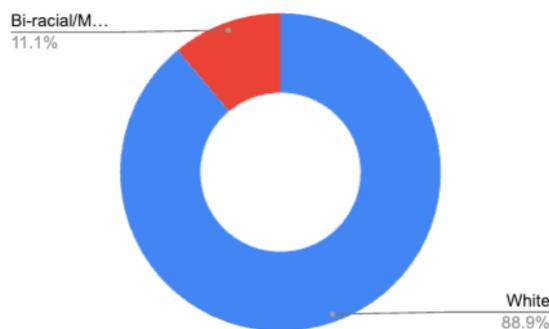
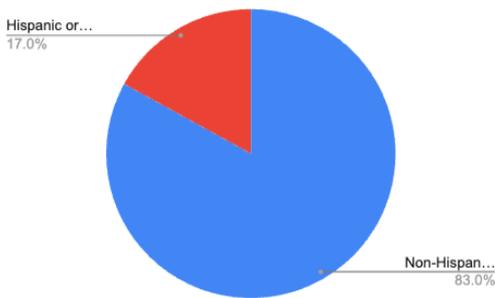
Children are eligible to enroll in Head Start due to the following factors: below 100% of the federal poverty level, homelessness, enrolled as a foster child, or child or family are eligible for federal assistance. The program is also able to accept up to 35% of enrollment as children whose families are between 101% and 130% of the federal poverty level and up to 10% of enrollment as children whose families are over 131% of the federal poverty level. The chart below shows the enrollment by primary type of eligibility.

Eligibility Determination



Of the 93 participants (cumulative) in the PCSD Head Start program during the 2023-2024 program year. 17% were Hispanic or Latino origin and 83% identified themselves as being of Non-Hispanic or Non Latino origin. In regards to race, 80 of the participants identified themselves as White. 10 participants identified themselves as biracial/Multi-racial, 0 as Black/African American, and 0 as Native Hawaiian or other Pacific Islander. There were no participants who identified themselves as Unspecified or Other, and 0 American Indian or Alaska Native, and 0 as Asian.

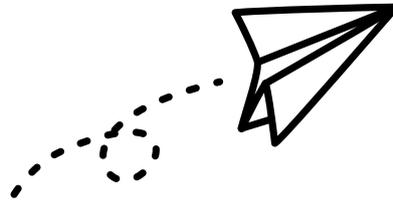
Ethnicity



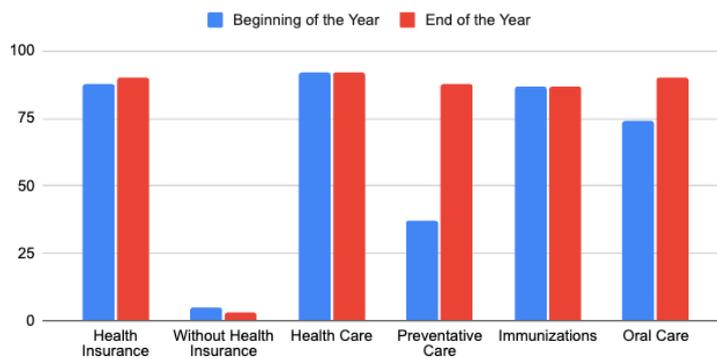
PCSD Head Start Health Program Services

The PCSD Head Start Program was funded for 100 children and served an average monthly enrollment of 93 children (93% of funded enrollment) during the 2023-2024 program year. The program served a cumulative enrollment of 93 children. The percentage of children that

received various health services during the 2023-2024 program year is listed in the graph and table below:



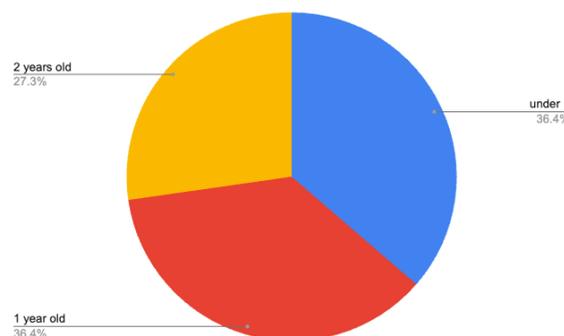
Health Services



PCSD Early Head Start

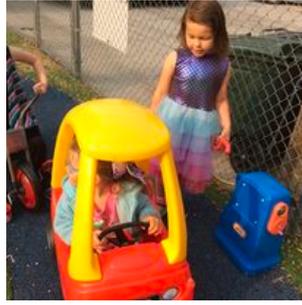
Early Head Start was funded for 10 slots during the 2023-2024 program year. As of the end of May 2024, the program was serving 10 children. The cart below shows the percentage of total cumulative enrollment of 14, under 1 year old- 4 children, 1 year old - 4 children, and 2 years old- 3 children, enrolled in the Early Head Start program (age as of July 31st)

age of children enrolled in EHS graph

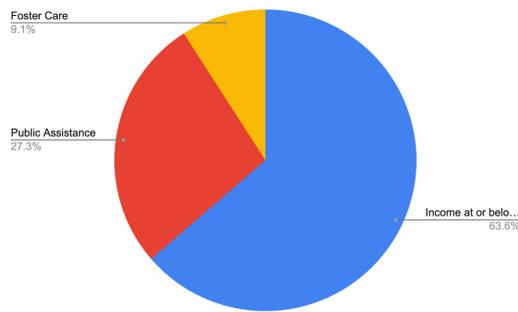


Infants, toddlers, and pregnant women are eligible to enroll in Early Head Start due to the following factors: below 100% of the federal poverty level, homelessness, enrolled as a foster

child, or child or family are eligible for federal assistance. The program is also able to accept up to 35% of enrollment as children whose families are between 101% and 130% of the federal poverty level and up to 10% of enrollment as children whose families are over 131% of the federal poverty level. The chart below shows the enrollment by primary type of eligibility.



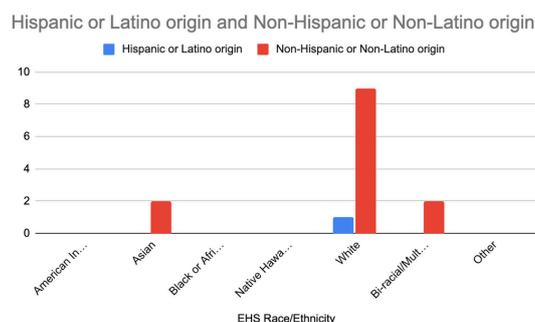
primary type of eligibility in EHS



Of the 14 total participants (cumulative) in the PCSD Early Head Start program during the 2023-2024 program year, 13 identified themselves as being of Non-Hispanic or Non-Latino origin and 1 was Hispanic or Latino Origin. In regards to race, 9 of the participants identified themselves as White and 2 participants identified as Biracial/Multi-racial. 2 identified themselves as Asian. There were no participants who identified themselves as American Indian or Alaska Native, Black or African American, Native Hawaiian or other Pacific Islander, or Other.

Race and Ethnicity

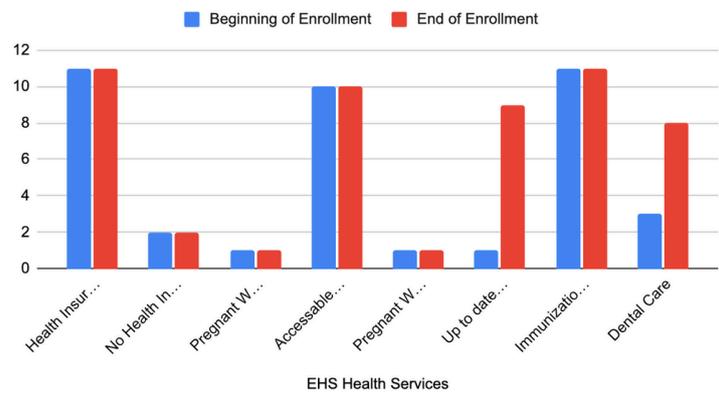
PCSD Early Head Start Program Services



The PCSD Early Head Start program was funded for 10 infants/toddlers or pregnant women and served an average monthly enrollment of 10 (100% of funded enrollment) during the 2023-2024 program year. The program served a cumulative enrollment of 14 infants/toddlers

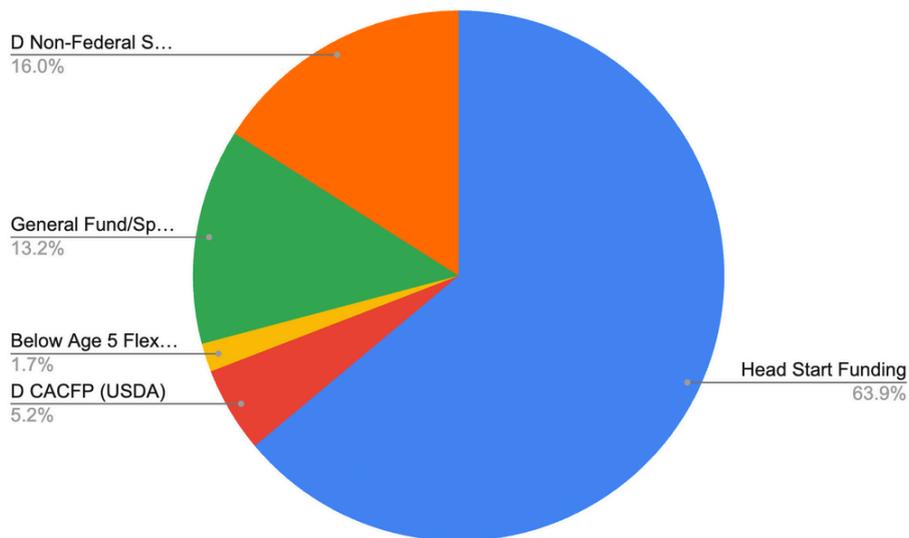
or pregnant women during the program year. The percentage of participants that received various services during the 2023-2024 program year is listed in the graph and table below:

Beginning of year services and end of year services



PCSD Head Start Program Financials

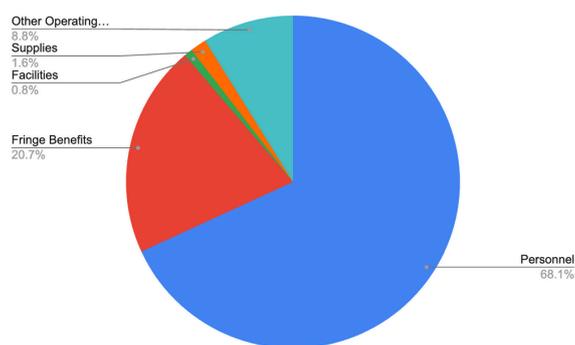
The total amount of public and private funds received for the 2023-2024 program year was \$2,072,415.00. The chart below outlines the percentage of funds received from each source.



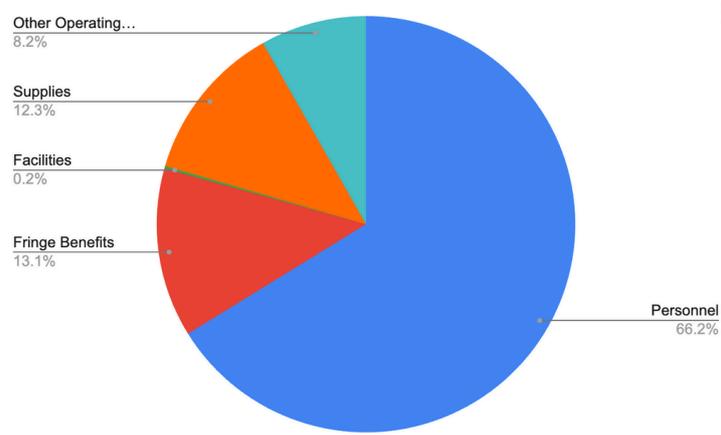
Head Start Funding	\$1,324,512
D CACFP (USDA)	\$108,000.00
Below Age 5 Flex Funding	\$36,122.51
General Fund/Special Education	\$272,652.62
D Non-Federal Share	\$331,128
Total:	\$2,072,415

The chart below outlines the percentage of funds expended in each budget category for the 2023-2024 program year.

HS budget for 2023-2024	
Personnel	\$710,341
Fringe Benefits	\$215,402
Travel/Training	\$0
Facilities	\$8,400
Supplies	\$16,433
Other Operating Expenses	\$92,103

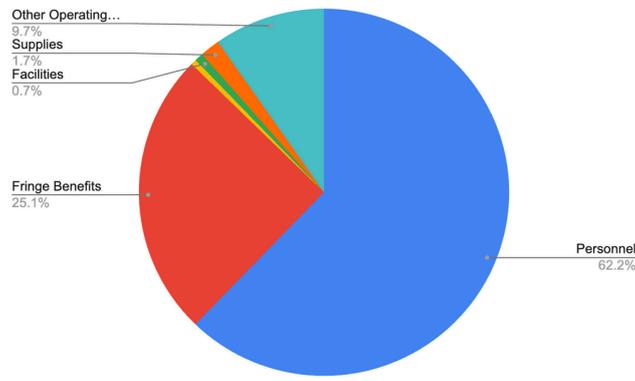


EHS budget for 2023-2024	
Personnel	\$108,132
Fringe Benefits	\$21,470
Travel/Training	\$0
Facilities	\$300
Supplies	\$20,100
Other Operating Expenses	\$13,390

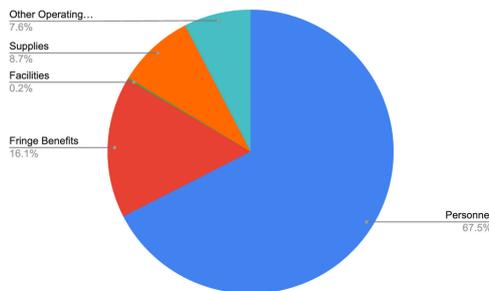


Proposed Annual Budget for September 1, 2024 to August 31, 2025

Head Start Proposed budget for 2024-2025	
Personnel	\$702,771
Fringe Benefits	\$283,236
Travel/Training	\$5,500
Facilities	\$8,400
Supplies	\$19,744
Other Operating Expenses	\$109,720



EHS Proposed budget for 2024-2025	
Personnel	\$119,224
Fringe Benefits	\$28,393
Travel/Training	\$0
Facilities	\$300
Supplies	\$15,452
Other Operating Expenses	\$13,390



PCSD Head Start/Early Head Start Parent Involvement

Parent/family involvement is an important part of the PCSD Head Start program. Staff members worked with 79 (cumulative) enrolled families in Head Start and 12 (cumulative) enrolled families in Early Head Start to promote their involvement through the methods listed below.

- Two home visits by the classroom teacher
- Monthly Parent and Child Together (PACT)

- Two parent/teacher conferences at the activities (PACT) classroom center
- Community Outings
- Monthly Policy Council meetings
- Parent surveys
- Monthly Parent Committee meetings
- Big Buddy activities before or after school
- Parent Networking
- Parent orientation
- Self-Assessment
- Birth to Three Socializations Classroom volunteer opportunities

School Readiness Report HS and EHS 2023-2024

One of the primary goals of the PCSD Head Start program is to prepare children for success in their next school setting. To assist with that effort, the program has set the following school readiness goals that are in alignment with the Head Start Early Learning Outcomes Framework (HSELOF) and the Nebraska's Birth to Five Learning and Development Standards:

- **Social/Emotional Development**
 - Students will demonstrate improved healthy relationships by increasing their GOLD* social/emotional domain score by the spring checkpoint.
- **Cognitive and General Knowledge**
 - Students will demonstrate an improved knowledge of number concepts and operations by increasing their GOLD* mathematics domain score by the spring checkpoint. Not applicable for infants, ages birth to one year.
- **Language and Literacy Development**
 - Students will demonstrate increased knowledge of phonological awareness by increasing their GOLD* language domain and literacy domain scores by the spring checkpoint. Not applicable for infants, ages birth to one year.
- **Approaches to Learning**
 - Students will demonstrate positive approaches to learning by increasing their GOLD* cognitive domain score by the spring checkpoint.
- **Perceptual, Motor, and Physical Development**
 - Students will demonstrate improved physical development by increasing their GOLD* physical (fine and gross motor) domain score by the spring checkpoint.

* Refers to *Teaching Strategies* GOLD, an authentic, observational assessment system that is completed 3 times a year (fall, winter, and spring) to gather data on all areas of a child's development.

2023-2024 School Readiness - Head Start

The charts below show the data collected through the *Teaching Strategies* GOLD assessment during the fall, winter, and spring checkpoints for 3 year old and 4 year old children enrolled in PCSD Head Start during the 2023-2024 school year. The program goal is 85% of children to be within Widely Held Expectations on the *Teaching Strategies* GOLD assessment by the Spring checkpoint.

**Cass County Head Start
School Readiness Data for 2023-2024**

	Social & Emotional Dev w/in or above WHE		Cognitive & General Knowledge w/in or above WHE		Language & Literacy Dev w/in or above WHE		Approaches to Learning w/in or above WHE		Physical Dev & Health w/in or above WHE		Scientific Reasoning		Perceptual	
	S/E Domain		Mathematics Domain		Language Domain & Literacy Domain		Cognitive Domain		Physical (Gross & Fine Motor) Domain		Uses Scientific Inquiry Skills (Objective #24)		Demonstrates Knowledge of Self (Objective #29)	
	3's	4's	3's	4's	3's	4's	3's	4's	3's	4's	Emergent	Meets Program Expectations	Emergent	Meets Program Expectations
Fall	74%	67%	76%	69%	71%	84%	74%	74%	84%	71%	3%-84% 4%-92%	3%-0% 4%-6%	3%-75% 4%-92%	3%-11% 4%-8%
Winter	81%	89%	76%	93%	76%	93%	89%	95%	91%	99%	3%-92% 4%-92%	3%-0% 4%-6%	3%-78% 4%-70%	3%-16% 4%-28%
Spring	98%	89%	91%	93%	86%	94%	93%	95%	100%	100%	3%-89% 4%-57%	3%-7% 4%-43%	3%-16% 4%-51%	

	Social & Emotional Dev w/in or above WHE			Cognitive & General Knowledge w/in or above WHE			Language & Literacy Dev w/in or above WHE			Approaches to Learning w/in or above WHE			Physical Dev & Health w/in or above WHE		
	S/E Domain			Mathematics Domain			Language & Literacy Domains			Cognitive Domain			Physical (Gross & Fine Motor) Domain		
	3 yr olds	New 4's	Returning 4's	3 yr olds	New 4's	Returning 4's	3 yr olds	New 4's	Returning 4's	3 yr olds	New 4's	Returning 4's	3 yr olds	New 4's	Returning 4's
Fall	74%	55%	78%	76%	70%	67%	71%	87%	81%	74%	65%	83%	84%	65%	76%
Winter	81%	89%	88%	76%	95%	91%	76%	95%	91%	89%	95%	95%	91%	100%	98%
Spring	98%	75%	95%	91%	95%	92%	86%	92%	96%	93%	95%	95%	100%	100%	100%
Increase of:	24%	20%	17%	15%	25%	25%	15%	5%	15%	19%	30%	12%	16%	35%	24%

	FALL	WINTER	SPRING
3's	50 students	54 students	45 students
1st Yr 4's	20 students	19 students	20 students
2nd Yr 4's	46 students	43 students	39 students
EL Students	3's - 3 students 4's - 3 students	3's - 3 students 4's - 3 students	3's - 4 students 4's - 3 students
Students on IEPs:	3's - 18 students 4's - 16 students	3's - 19 students 4's - 16 students	3's - 19 students 4's - 17 students

**LONG-TERM PRESCHOOL DATA
2011 - PRESENT**

	Social & Emotional Dev w/in or above WHE				Cognitive & General Knowledge w/in or above WHE				Language & Literacy Dev w/in or above WHE				Approaches to Learning w/in or above WHE				Physical Dev & Health w/in or above WHE			
	S/E Domain				Mathematics Domain				Language & Literacy Domains				Cognitive Domain				Physical (Gross & Fine Motor) Domain			
	3 yr olds		4 yr olds		3 yr olds		4 yr olds		3 yr olds		4 yr olds		3 yr olds		4 yr olds		3 yr olds		4 yr olds	
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
2024-2025	75%	69%	73%	59%	79%	71%	77%	71%	77%	71%	77%	71%	77%	71%	77%	71%	77%	71%	77%	
2023-2024	74%	98%	67%	89%	76%	91%	69%	93%	71%	86%	84%	94%	74%	93%	74%	95%	84%	100%	71%	100%
2022-2023	69%	92%	74%	87%	73%	89%	70%	85%	74%	89%	81%	88%	80%	91%	74%	85%	90%	93%	81%	90%
2021-2022	67%	93%	55%	86%	70%	90%	65%	82%	72%	93%	70%	90%	74%	92%	65%	90%	89%	100%	80%	94%
2020-2021	73%	87%	71%	91%	64%	96%	43%	89%	69%	91%	78%	95%	73%	96%	74%	93%	95%	100%	80%	100%
2019-2020	80%	COVID	64%	COVID	78%	COVID	57%	COVID	71%	COVID	78%	COVID	76%	COVID	72%	COVID	96%	COVID	89%	COVID
2018-2019	88%	91%	53%	86%	78%	94%	28%	82%	66%	88%	66%	88%	80%	89%	58%	91%	97%	100%	80%	87%
2017-2018	87%	82%	53%	91%	78%	87%	28%	76%	73%	85%	62%	92%	87%	85%	69%	94%	87%	92%	75%	97%
2016-2017	88%	90%	74%	93%	74%	91%	53%	77%	79%	89%	73%	92%	79%	92%	79%	94%	89%	98%	86%	93%
2015-2016	85%	98%	56%	88%	81%	94%	36%	80%	73%	93%	69%	92%	79%	96%	48%	94%	93%	97%	85%	91%
2014-2015	76%	96%	63%	85%	70%	91%	66%	84%	70%	90%	74%	92%	69%	93%	65%	90%	84%	99%	78%	93%
2013-2014	77%	92%	51%	88%	73%	88%	46%	92%	65%	87%	67%	94%	72%	89%	67%	93%	87%	95%	72%	91%
2012-2013	77%	89%	58%	93%	66%	89%	70%	92%	71%	92%	86%	94%	86%	92%	73%	96%	93%	100%	92%	98%
2011-2012	82%	90%	69%	88%	68%	79%	62%	90%	75%	80%	75%	93%	77%	88%	78%	93%	Gold Data unavailable that year due to glitch in Gold website			

**Long-Term 4 Year Old Data
2017 - Present**

	Social & Emotional Dev w/in or above WHE				Cognitive & General Knowledge w/in or above WHE				Language & Literacy Dev w/in or above WHE				Approaches to Learning w/in or above WHE				Physical Dev & Health w/in or above WHE			
	S/E Domain				Mathematics Domain				Language & Literacy Domains				Cognitive Domain				Physical (Gross & Fine Motor) Domain			
	1st yr 4's		2nd yr 4's		1st yr 4's		2nd yr 4's		1st yr 4's		2nd yr 4's		1st yr 4's		2nd yr 4's		1st yr 4's		2nd yr 4's	
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
2024-2025	59%	80%	59%	60%	71%	71%	69%	73%	79%	76%	69%	73%	79%	76%	69%	73%	79%	76%	69%	73%
2023-2024	55%	75%	78%	95%	70%	95%	67%	92%	87%	92%	81%	96%	65%	95%	83%	95%	65%	100%	76%	100%
2022-2023	65%	79%	83%	94%	50%	75%	91%	94%	69%	80%	93%	94%	65%	79%	83%	91%	69%	82%	92%	97%
2021-2022	56%	93%	57%	76%	67%	89%	65%	71%	70%	91%	72%	88%	59%	93%	74%	86%	78%	96%	87%	90%
2020-2021	71%	92%	71%	91%	43%	92%	42%	88%	86%	96%	71%	94%	86%	92%	63%	94%	71%	100%	88%	100%
2019-2020	79%	COVID	49%	COVID	58%	COVID	55%	COVID	87%	COVID	70%	COVID	84%	COVID	60%	COVID	89%	COVID	89%	COVID
2018-2019	45%	75%	75%	97%	20%	74%	50%	90%	50%	78%	81%	98%	45%	82%	72%	100%	65%	74%	89%	100%
2017-2018	29%	91%	66%	91%	18%	67%	34%	84%	50%	91%	69%	94%	59%	95%	76%	93%	59%	95%	82%	100%

	FALL	SPRING
1st Yr 4's	27 students	
2nd Yr 4's	47 students	
Students on IEPs:	1st yr - 2 students 2nd yr - 18 students	1st yr - 2nd yr -
EL Students	1st yr - 3 students 2nd yr - 3 students	1st yr - 2nd yr -

2023-2024 School Readiness - Early Head Start

The chart below shows the data collected through the *Teaching Strategies* GOLD assessment during the fall and winter checkpoints for children enrolled in PCSD Early Head Start during the 2023-2024 school year. The percentages listed in the chart indicate the percentages of children in each age category within or above Widely Held Expectations on the *Teaching Strategies* GOLD assessment for each of the listed domains.

	Social & Emotional Dev w/in or above WHE				Cognitive & General Knowledge w/in or above WHE				Language & Literacy Dev w/in or above WHE				Approaches to Learning w/in or above WHE				Physical Dev & Health w/in or above WHE			
	S/E Domain				Mathematics Domain				Language Domain & Literacy Domain				Cognitive Domain				Physical (Gross & Fine Motor) Domain			
	Birth to 1	1 to 2 yrs	2 to 3 yrs	3 yr olds	Birth to 1	1 to 2 yrs	2 to 3 yrs	3 yr olds	Birth to 1	1 to 2 yrs	2 to 3 yrs	3 yr olds	Birth to 1	1 to 2 yrs	2 to 3 yrs	3 yr olds	Birth to 1	1 to 2 yrs	2 to 3 yrs	3 yr olds
FALL SCORES	100%	50%	75%	NA	100%	100%	100%	NA	100%	75%	75%	NA	100%	100%	100%	NA	100%	100%	100%	NA
WINTER SCORES	NA	100%	100%	NA	NA	100%	100%	NA	NA	100%	100%	NA	NA	100%	100%	NA	NA	100%	100%	NA
SPRING SCORES	100%	100%	75%	NA	100%	75%	75%	NA	100%	88%	88%	NA	100%	100%	75%	NA	100%	100%	100%	NA

Fall Data	Birth to 1: 3 students (2 students were too young to have the assessment done on them) (1 student on an IFSP) 1 to 2 yrs: 2 students (1 student on an IFSP) 2 to 3 yrs: 4 students 3 yrs: 0 students
Winter Data	Birth to 1: 2 students (both too young to have the assessment done on them) 1 to 2 yrs: 4 students (2 students on an IFSP) 2 to 3 yrs: 3 students (2 students on an IFSP) 3 yrs: 0 students
Spring Data	Birth to 1: 2 students (1 student on an IFSP) 1 to 2 yrs: 4 students (2 students on an IFSP) 2 to 3 yrs: 4 students (2 students on an IFSP) 3 yrs: 0 students

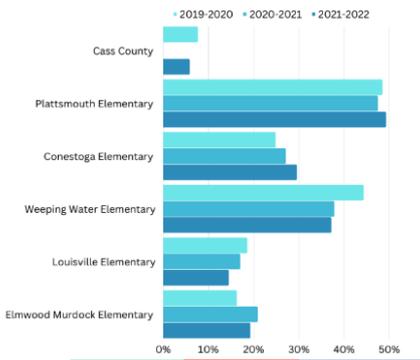
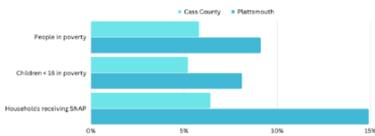
The Office of Head Start (OHS) uses the Classroom Assessment Scoring System (CLASS®) Pre-K Teacher-Child Observation Instrument during its on-site reviews of grantees. CLASS® is organized into three domains: Emotional Support, Classroom Organization, and Instructional Support. In 2020, 78 Head Start grantees received CLASS® reviews and the mean (average) score for each CLASS® domain is represented in the chart below. The chart also shows information related to the seven PCSD Head Start classrooms during a CLASS® monitoring review conducted in April of 2016 and CLASS® scores from a staff review completed in the spring of 2021. The Office of Head Start (OHS) announced quality thresholds which represent OHS's expectation for all grantees regarding the quality of classroom learning environments as well as competitive thresholds for all three of the CLASS® domains.

	Emotional Support		Classroom Organization		Instructional Support	
	Fall	Spring	Fall	Spring	Fall	Spring
2024-2025	6.62		6.2		2.22	
2023-2024	6.24	6.34	5.59	5.78	2.8	2.92
2022-2023	5.42	NA	5.45	NA	2.56	NA
2021-2022	6.1	6.17	5.24	5.56	2.48	3.78
2020-2021	6.02	6.24	5.55	5.71	3.08	3.15
2019-2020	6.16	COVID	5.7	COVID	3.13	COVID
2018-2019	6.3	6.14	5.64	5.67	3.44	3.19
2017-2018	6.04	6.35	5.76	6.06	3.76	4.07
2016-2017	5.9	5.87	5.14	5.27	3.03	3.13
2015-2016	5.79	5.84	4.95	5.07	3.06	3.52
2014-2015	5.56	5.95	4.95	5.12	3.24	3.52

PCSD Head Start Community Assessment

A comprehensive community assessment was completed for PCSD Head Start in February/March 2024. Policy Council and Board of Education members review the community assessment annually to reflect any significant changes including increased availability of publicly funded pre-kindergarten, rates of family and child homelessness, and significant shifts in community demographics and resources.

There have been few significant changes in the community demographics over the last five to ten years. The poverty rate has dropped from the county by 5%. However, families participating in SNAP have increased by 1.5% and children facing food insecurity have increased by 5%.



Area	Child Care (capacity)	Home Care (capacity)	Preschools (capacity)
• Plattsmouth	2 (120)	6 (66)	2 (140)
• Weeping Water	1 (22)	2 (22)	1 (45)
• Conestoga	1 (75)	0	0
• Elmwood	2 (129)	0	0
• Louisville	1 (70)	2 (20)	1 (39)

Types of Families

Total number of Families	71
Two-parent families	43
Single-parent families	28
Parent(s) (e.g., biological, adoptive, stepparents)	69
Mother only (biological, adoptive, stepmother)	27
Father only (biological, adoptive, stepfather)	1
Grandparents	0
Relative(s) other than grandparents	1
Foster parent(s) not including relatives	1
Other	0

Families on Federal Assistance

65% At enrollment

61% At end of enrollment

Families and Military

Veteran 10%

Active Duty 7%

Family Support

100% Discussing child assessment results

69% Emergency Crisis Intervention

42% Mental Health

17% Asset Building

55% Transitions between programs

2023-2024 Program Audit

Frankel Zacharia, LLC completed the audit for program year September 1, 2023 to August 31, 2024. We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Cass County School District No. 1 (the District), as of and for the year ended August 31, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated October 28, 2024.

The auditors reported that a key component of internal control over financial reporting is segregation of duties and due to the size of the District there is limited segregation of duties over bookkeeping, billing and accounting functions. The same individual routinely reconciles the bank statements, makes journal entries, and manages the general ledger functions. The District has determined that it is not cost beneficial to hire staff and utilizes the Superintendent and the Board of Education (BOE) to review and approve all expenditures to assist with segregation of duties. The BOE was informed of the audit findings at a regularly scheduled BOE meeting, Dec. 2024. Policy Council was informed on the audit findings at the regularly scheduled meeting on February 24, 2025.

Monitoring Information

From March 7, 2022 to March 10, 2022, the Administration for Children and Families (ACF) conducted a Focus Area Two (FA 2) monitoring review of the Plattsmouth Community School District Head Start & Early Head Start program. The FA 2 review allows the Office of Head Start to understand how programs are progressing in providing services in the 5-year grant cycle.

The final report was received on April 22, 2022 and there were no Opportunities for Continuous improvement, Areas of Concern, Areas of Noncompliance, or Deficiencies were identified.

