

Mercer Island High School

Profile 2025-2026

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College Board Code: 480698
www.mercerislandschools.org/mihs



Our Mission

Our purpose is to provide students with challenging educational activities and experiences that encourage students to reach their individual potential.

The Community

Mercer Island, an island community located in the south end of Lake Washington, is linked to Seattle, a metropolitan city of approximately 750,000, by a floating bridge (I-90). The city of Mercer Island is primarily a residential area for approximately 25,000 people, most of whom are employed in professional and managerial positions in business and industry in Seattle and the surrounding areas. Mercer Island School District (MISD) is a single high school district.

Academic Day

The school day is from 8:00 AM to 3:00 PM and includes seven class periods of 50 minutes. A standard school day is six periods. Classes meet four times a week with two days being a 90 minute “double” period block. All students have a weekly grade level class called “Islander Hour”.



Administrative and Counseling Teams

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Christine Kenyon, College & Career

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The High School

Mercer Island High School (MIHS) is a comprehensive four-year public high school and includes Crest Learning Center – an alternative high school program. Local private and parochial school students also matriculate at MIHS. There are approximately 1,435 students attending the high school. There are 380 seniors in the Class of 2026. The full and part-time classroom educational staff totals 120. On time graduation rate is 97.2%. The reported ethnic breakdown of the student population is 0.1% American Indian or Alaska Native, 25.5% Asian, 1.4% African American, 52.9% Caucasian, 6.7% Hispanic/Latino, 0.3% Native Hawaiian/Pacific Islander, and 13.1% Multiracial.

Mercer Island High School is “Phone free” from 8:00 am-3:00 pm daily.

R & R

Two Mercer Island Youth and Family Services counselors are based full-time at the high school. These counselors are available to provide mental health counseling and support as well as substance abuse prevention and intervention services free of charge to any interested MIHS student.

Crest Learning Center

Crest Learning Center, the high school’s alternative program, focuses on project-based learning to help students earn credit. Students engage academically while upholding the Crest Essentials: Community, Healthy Relationships, Work Ethic, and Fun. They also lead two parent conferences per year. MIHS students can also take independent study and online (WEB) courses. Crest courses appear on transcripts with a course code that starts with “W.”

School Honors, Awards & Programs



01 2025 College Prep

In 2025, Niche.com ranked MIHS #5 of 373 public high schools in Washington State for “Best College Prep”.

02 2024 College Success Award

Mercer Island High School is one of 48 public high schools in Washington State to be honored with this award.

03 College Board

MIHS was recognized by College Board in its AP District Honor Roll.

2025 AP Test Results		
Students Tested	Tests Taken	AP Scores 3 and Above
535	1450	1338 (92%)
AP Scholars: 107		
AP Scholars with Honor: 68		
AP Scholars with Distinction: 143		

2024-25 College Entrance Testing			
Test	Subject	Students Tested	Mean Score Mean Composite
SAT	Reading & Writing	388	651
SAT	Math	388	659
ACT		98	29.3

Class of 2026 National Merit Scholars	
Semi Finalists	Commended Students
13	32

MIHS Athletics & Clubs 04

1,000 students participate in athletics throughout the year, including 3 seasons of Unified Sports. MIHS holds state titles in: Girls and Boys X-Country; Girls Swim & Dive, Tennis, Track & Field; Boys Golf, Soccer; and Drill. The Class of 2025 saw 26 scholar-athletes commit to NCAA teams. MIHS Placed 1st among all public schools in Washington in the 24-25 WIAA Scholastic Cup. Our students are active in almost 60 different student-led clubs including HOSA, Best Buddies, Fiber Arts, Cooking, BSU, Science and Robotics. Students are also encouraged start their own clubs.

Student Media @ MIHS 05

There are 4 co-curricular student media outlets at MIHS. In 2025, **KMIH 88.9 The Bridge** was named “Best High School Radio Station” in the country. Student broadcasters create shows that educate, entertain and connect with the community. In its first 3 years, **MIHS.TV** staff won 11 Telly and other national awards. Students work as a team to develop their communication, videography, editing, storytelling and computer skills for a variety of audiences and purposes. **The MIHS Islander** is a print and online newspaper which aims to provide news coverage that is meaningful to the MIHS community with accuracy, timeliness and fairness. **Pegasus** is the student-led creative arts magazine, which received a First Class ranking with three marks of distinction for content, editing, and artistic quality from the Ntl. Scholastic Press Assn.

06 MIHS Performing & Visual Arts

Orchestra at MIHS is recognized across the state as a model of excellence in string performance. Students participate in WMEA State Solo and Ensemble Contest as well as All-State and All-Northwest performing ensembles. In spring 2025, the MIHS Orchestra performed at Carnegie Hall as a part of the National Band and Orchestra Festival.

MIHS Marching Band is the “The Pride of the Island”, one of Washington’s largest and most acclaimed band programs. Its 225 student musicians have earned international recognition with performances at the Macy’s Thanksgiving Day Parade, Tournament of Roses, London New Year’s Day Parade, and Australian National Band Championships. Honors include Grammy Signature School status, the Tournament of Roses Michael D. Sewell “Service Through Music” Award, and recognition by the U.S. Congress. In 2023, MISD was named one of the “Best Communities for Music Education” by the National Association of Music Merchants. Students consistently earn All State and All Northwest honors, win solo and ensemble titles, and receive Superior ratings at festivals.

Drama is an award-winning program recognized by the 5th Avenue Theatre, Washington State Thespians, International Thespian Festival, and local and national Shakespeare competitions. Students prepare and present musicals, dramas, comedies and improv shows in addition to engaging in hands-on experiences with Seattle theater artists.

Choir sends students to All-State, All-Northwest, and All-National honor choirs each year. The MIHS choir participates in regional and national festivals, earning Superior Ratings.

Visual Arts offerings at MIHS range from Metal Jewelry Design to Photography. Students can grow their talents through multiple beginner to AP pathways. All visual art students take part in the districtwide Fine Arts Showcase each spring, and ceramics students contribute to the annual Empty Bowls Fundraiser.



Curriculum Features, Graduation Reqs & Grading



Curriculum Features

Advanced Placement

- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Chinese Language and Culture
- Comparative Government & Politics
- Computer Science
- English Language & Composition
- English Literature & Composition
- Environmental Science
- French Language and Culture
- Macroeconomics
- Microeconomics
- Physics 2
- Physics C Mechanics
- Psychology
- Spanish Language and Culture
- Statistics
- Studio Art 2D Art and Design
- Studio Art 3D Art and Design
- Studio Art Drawing
- United States History

AP American Studies

- This two-hour block integrates AP English Language Composition and AP US History.

International Entrepreneurship

- Entry into this course is by application and interview. It is the capstone course in the Business and Marketing CTE Pathway.

Pacific Northwest College Credit & Running Start

- Students in specific Career Tech Ed (CTE) courses are able to earn college credit from local community and technical colleges.
- A Washington State dual-enrollment program is offered to eligible juniors and seniors. A 5-credit community college course is equal to 1.0 high school credit.

WANIC

- MIHS is a consortium member of WaNIC, a regional skill center in Northeast King County.
- WaNIC provides advanced-level Career and Technical Education (CTE) programs based on rigorous academic and industry standards preparing students for career and college readiness.



Honors

- Algebra 2
- Chemistry 1
- Chemistry 2
- English 9
- English 10
- Geometry
- Human Geography and Climate Change
- Modern World History
- Physics 1
- Physics 2
- Precalculus

Transcript Markings

- TR** **TRANSFER:** Course taken at another accredited high school prior to student's MIHS Enrollment
- IND** **Independent study**
- WEB** **Online Course**
- CR** **Credit Only:** Course taken at another accredited institution during student's MIHS enrollment. It is the student's responsibility to send an official transcript from the credit-granting institution to colleges.
- P/NP** **Pass/No Pass**

Grading

In accordance with District Policy, marks indicating achievement which meet standards for receiving credit will be: A, A-, B+, B, B-, C+, C, C-, D+, D, & F. Using the State 11-point Grade Table, GPAs will be calculated on the following basis:

A = 4.0, A- = 3.7, B+ = 3.3, B = 3.0, B- = 2.7, C+ = 2.3, C = 2.0, C- = 1.7, D+ = 1.3, D = 1.0, F = 0.0

2025 Graduation Requirements

Courses and Credits

- English: 4.0
- Fine Arts: 2.0
- Science: 3.0
- Social Studies: 3.0
- Mathematics: 3.0
- P.E./Health: 2.0
- Foreign Language: 2.0
- College and Career Readiness: 1.0

Totals:

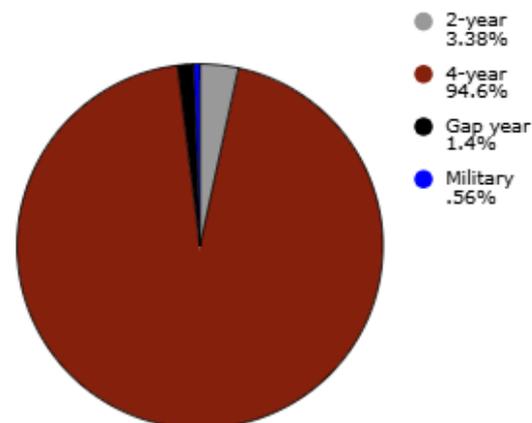
- Specific Content: 20.0
- Additional electives: 4.0
- Total required: 24.0

Students must earn a total of 24 credits to graduate. One-half credit is earned for each semester class completed with a grade of D or higher.

Rank Policy: As of August 2020, MIHS no longer ranks students.

Class of 2025 Post Secondary Plans

Class of 2025-Post Secondary Plans



[View the Full List of Post-Secondary Plans for the Class of 2025](#)