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Jason B. Atkinson, Ed.D.  
*Superintendent*

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September 16, 2025

Dear Parent or Guardian,

As a parent/guardian of a student at Bladenboro Primary School, I am writing to inform you that Bladenboro Primary School has been designated as a Targeted Support and Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT, Bladenboro Primary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

Specific goals and strategies have been developed by the school and are a part of the School Improvement Plan. To review the school improvement plan, please visit the link, <http://www.indistar.org> and enter the following information:

ID: GuestS15607

Password: GuestS15607

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Below are some strategies that Bladenboro Primary School will be implementing:

- Strengthen Core Instruction
  - Align daily instruction to NC Standards with high-probability instructional strategies.
  - Use hands-on learning and manipulatives in math to deepen student understanding.
  - Provide small-group instruction in reading and math to close achievement gaps.
- Daily Interventions ("Boost")
  - Implement Boost intervention block daily with fidelity for all students.
  - Use ongoing assessment data to flexibly group students and provide targeted support in reading and math.

- Monitor intervention effectiveness through PLC data discussions and progress monitoring checks.
- Ensure tutors focus on all achievement level students to promote growth for all.
- Professional Learning & Teacher Support
  - Hold scheduled PLCs to focus on data analysis and instructional strategies.
  - The Curriculum Specialist will provide individualized PD for teachers in effective literacy (phonics) and math (problem-solving strategies).
- Student Engagement & School Culture
  - Implement Leader in Me across all grade levels to promote leadership, accountability, and positive school culture.
  - Host weekly grade-level celebrations and competitions to increase student motivation and make learning fun.
  - Implement two student led conference nights to build on student accountability.
- Family & Community Engagement
  - Send home monthly letters with learning strategies for parents to support student achievement.
  - Use Thrillshare for consistent communication with families to increase engagement and transparency.
  - Host two parent curriculum nights during the year to engage families and build partnerships.

Parent engagement is at the heart of our school improvement efforts. A few ways we can work together:

- Make sure that both you and your student are aware of academic expectations
- Make sure that your student is prepared and attends school each day
- Monitor your student's homework
- Monitor the progress your student is making and communicate regularly with your student's teacher(s)
- Keep track of the school website and school social media sites

Collaboratively, we can work together to ensure that our students are successful in meeting their academic goals. We are excited about this school year and are working to make it successful for your student. Here are some resources available to help you learn more about academic standards and achievement results:

- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- NC School Report Cards: <https://ncreports.ondemand.sas.com/src/>

If you have questions about the content of this letter, please contact John Ammons, principal of Bladenboro Primary School at (910) 863-3232 or by email at [jeammons@bladen.k12.nc.us](mailto:jeammons@bladen.k12.nc.us).

Sincerely,



Jason B. Atkinson, Ed.D.  
Superintendent