

Thompson Falls School District

INSTRUCTION

2165

Early Targeted Intervention Programs

The Board seeks to collaborate with the Board of Public Education and the Office of Public Instruction to provide parents with voluntary early interventions for their children, increase the number of children who are reading and math proficient at the end of 3rd grade to help children develop their full educational potential pursuant to Article X, Section (1)(1) of the Montana Constitution, and foster a strong economic return for the state on early educational investment through enhancing Montana's skilled workforce and decreasing future reliance on social programs and the criminal justice systems.

A child is eligible for an Early Targeted Intervention Program if, based upon an evaluation administered at the request of and with the consent of the child's parent or guardian, the child is evaluated to be below trajectory for 3rd-grade reading or math proficiency for the child's age or grade level for the subsequent school year. The evaluation used shall be in accordance with the methodology approved by the Board of Public Education. The Board has determined it will offer the following Early Targeted Intervention Program(s) for an eligible child:

- Beginning in the 2026-27 school year a full-time classroom-based program for eligible children who are four (4) years of age or older on or before September 10 of the year in which the children are to participate in the program and are not entering and have not completed kindergarten. A parent/guardian may enroll an eligible child in full-time classroom-based program on a part-time basis. The classroom-based program must align with developmentally appropriate early education learning standards determined by the Board of Public Education.
- A home-based program selected by the Board of Public Education and supported by the Office of Public Instruction.
- A jumpstart program for eligible children who are five years of age or older on or before September 10 of the year in which the children are to participate in the program and who have not yet completed 3rd grade. The jumpstart program shall occur during the time between the end of one school calendar year and the start of the next school calendar year as determined by the Board preceding a child's entry into kindergarten, 1st grade, 2nd grade, or 3rd grade. The jumpstart program shall be at least 4 weeks in duration and provide at least 120 instructional hours and be aligned to the framework determined by the Board of Public Education. The jumpstart program shall be designed in a manner to increase the likelihood of a child being evaluated at the end of the ensuing school year to be at or above a trajectory leading to reading or math proficiency at the end of 3rd grade.

Cross Reference: 3110
3141

Entrance, Transfer, and Placement
Discretionary Nonresident Student
Attendance

Legal Reference: § 20-7-1801, *et seq*, MCA Early Targeted Interventions
Title 10, Chapter 63, ARM Early Childhood Education Standard (Eff.
July 1, 2025)

Policy History:

Adopted on: 2-1-2021

Reviewed on: 1-11-2021

Revised on: 8-11-2025