

Thompson Falls School District

INSTRUCTION

2150

Suicide Awareness and Prevention

The Board is committed to protecting the health and well-being of all District students. The Board directs the Superintendent or designee to develop a program and associated procedures to prevent, assess the risk of, intervene in, and respond to suicide that:

promote collaboration with families and community providers in all aspects of suicide prevention and response;

include high quality intervention services for students;

promote interagency cooperation that enable school personnel to identify and access appropriate community resources for use in times of crisis;

address reintegration of youth into a school following a crisis, hospitalization, or treatment;

provide for leadership, planning, and support for students and school;

personnel to ensure appropriate responses for attempted or completed suicides; and

include regular review of the procedures.

The District's suicide prevention program shall be consistent with federal and state law and guidance provided by the Office of Public Instruction.

The District will provide a comprehensive suicide education program within the context of approved curriculum. The District will provide training to administrators, support staff, and other school staff in preventing, assessing the risk of, intervening in, and responding to students at risk of suicide. The training shall be made available annually, but employees working directly with students are required to participate in a minimum of one (1) hour of training every three (3) years. The training shall be provided at no cost to District personnel and shall be consistent with approved material provided by the Office of Public Instruction. Training may be delivered in-person or through videoconference, self-study of designated materials, or self-review of online modules approved by the District.

Legal References: MCA § 20-7-1310 Youth suicide awareness and prevention training
 ARM 10.55.720 Suicide Prevention and Response

Policy History:

Adopted on: 2-1-2021

Reviewed on: 1-11-2021

Revised on: 8-11-2025