

**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Flagler County School District	<b>2 PROJECT NUMBER</b> 180-1026C-6C001	
<b>3 PROJECT/PROGRAM TITLE</b> Title III, Part A - English Language Acquisition, Language Enhancement, and Academic Achievement  <p align="right"><b>TAPS 26A014</b></p>	<b>4 AUTHORITY</b> <b>84.365A Title III Part A, English Language Acquisition          USDE or Appropriate Agency</b>  FAIN#: T365A250009	
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2025 - 06/30/2026 Program Period:07/01/2025 - 06/30/2026	
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget:           \$91,701.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount:               \$91,701.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance	
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>• Last date for incurring expenditures and issuing purchase orders: <span style="float: right;"><u>06/30/2026</u></span></li> <li>• Date that all obligations are to be liquidated and final disbursement reports submitted: <span style="float: right;"><u>08/20/2026</u></span></li> <li>• Last date for receipt of proposed budget and program amendments: <span style="float: right;"><u>05/30/2026</u></span></li> <li>• Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>• Date(s) for program reports:</li> <li>• Federal Award Date : <span style="float: right;"><u>07/01/2025</u></span></li> </ul>		
<b>10 DOE CONTACTS</b> <b>Program:</b> Raydel Hernandez <b>Phone:</b> (850) 245-0956 <b>Email:</b> <a href="mailto:raydel.hernandez@fldoe.org">raydel.hernandez@fldoe.org</a> <b>Grants Management:</b> Unit A (850) 245-0735	<b>Comptroller Office</b> <b>Phone:</b> (850) 245-0401  <b>UEI#:</b> FEW6KNASENC4 <b>FEIN#:</b> F596000609027	
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>• This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>• For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>• All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>• The Department’s approval of this contract/grant does not excuse compliance with any law.</li> <li>• Other: Please note that additional terms and conditions may apply depending on the assurances associated with this project. For further details, refer to Section 11 on the following page.</li> </ul>		
<b>12 APPROVED:</b>  <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">   <hr/>           Authorized Official on behalf of the            Commissioner of Education         </div> <div style="text-align: center;">           09/14/2025  <hr/>           Date of Signing         </div> <div style="text-align: right;">   <small>FLORIDA DEPARTMENT OF <b>EDUCATION</b> fldoe.org</small> </div> </div>		

**INSTRUCTIONS  
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project  
As applicable, grantees must not use federal funds under this project in any manner that violates the United States Constitution, Title VI or Title VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq. or 42 U.S.C. § 2000e et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.), section 504 of the Rehabilitation Act (29 U.S.C. § 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.), Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12131 et seq.), the Boy Scouts of America Equal Access Act of 2001 (20 U.S.C. § 7905), section 117 of the Higher Education Act of 1965, as amended (20 U.S.C. § 1011f), or other applicable federal law. To the extent that a grantee uses grant funds for such unallowable activities, the U.S. Department of Education and/or the Florida Department of Education may take appropriate enforcement action including under section 451 of the General Education Provisions Act (GEPA), which may include the recovery of funds under section 452 of GEPA.
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



## Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2025-26 ESEA Federal Programs Application	
<i>Flagler</i>	
<b>Fiscal Contact Information</b>	
Fiscal Contact Name	TAMMY YORKE
Title	COORDINATOR OF FEDERAL PROGRAMS
Phone Number	346-437-7534 X2
Contact Email	YORKET@FLAGLERSCHOOLS.COM
<b>Title I, Part A</b>	
Program Contact Name	TAMMY YORKE
Title	COORDINATOR OF FEDERAL PROGRAMS
Phone Number	346-437-7534 X2
Contact Email	YORKET@FLAGLERSCHOOLS.COM
<b>Title I, Part C</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title I, Part D, Subpart 2</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title II, Part A</b>	
Program Contact Name	Jeff Reaves
Title	Director of Teaching and Learning
Phone Number	386-437-7526 ext 1110
Contact Email	reavesj@flaglerschools.com
<b>Title III, Part A</b>	
Program Contact Name	TAMMY YORKE
Title	COORDINATOR OF FEDERAL PROGRAMS
Phone Number	346-437-7534 X2
Contact Email	YORKET@FLAGLERSCHOOLS.COM
<b>Title IV, Part A</b>	
Program Contact Name	TAMMY YORKE
Title	COORDINATOR OF FEDERAL PROGRAMS
Phone Number	346-437-7534 X2
Contact Email	YORKET@FLAGLERSCHOOLS.COM
<b>Title V, Part B, Subpart 2</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	

## Florida 2025-26 ESEA Federal Program Assurances

### General Assurances [\(Click here to access documents related to General Assurances\)](#)

**Assurance 1:** The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.

**Assurance 2:** The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].

**Assurance 3:** The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

**Assurance 4:** The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.

**Assurance 5:** The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

**Assurance 6:** The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]

**Assurance 7:** The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

**Assurance 8:** The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

### Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

**Assurance 1: Migratory Children:** The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under the Title I program. [Section 1112(c)(1)].

**Assurance 2: Private Schools:** The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [Section 1112(c)(2)].

**Assurance 3: NAEP:** The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act [Section 1112(c)(3)].

**Assurance 4: Cross Coordination:** The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [Section 1112(c)(4)].

**Assurance 5: Child Welfare Agency Point of Contact:** The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [Section 1112(c)(5)(A)].

**Assurance 6: Certification:** The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [Section 1112 (c)(6)].

**Assurance 7: Early Childhood Education:** The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act [Section 1112(c)(7)].

**Assurance 8: Parents Right-To-Know:** The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [Section 1112(e)(1)(A-B)].

**Assurance 9: Collaboration:** The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(a)(1)(A)].

**Assurance 10: Coordination of Programs:** As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [Section 1112(a)(1)(B)].

**Assurance 11: Child Welfare Agency Procedures:** The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [Section 1112(c)(5)(B)]. The LEA assures it will utilize a Best Interest Determination (BID) checklist when determining school placement that will include the following: (i) all factors relating to a student's best interest, (ii) the appropriateness of the school of origin as a continued placement, and (iii) the proximity of the student's new foster care placement to the school of origin.

**Assurance 12: Parent Consultation:** The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [Section 1116(a)(1)].

**Assurance 13: School Parent and Family Engagement Policy:** The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, a such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [Section 1116(b)].

**Assurance 14: Policy Involvement:** The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [Section 1116(c)].

**Assurance 15: Shared Responsibilities for Student Achievement:** The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [Section 1116(d)].

**Assurance 16: Building Capacity for Involvement:** To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school, and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [Section 1116(e)].

**Assurance 17: Accessibility:** In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, in a language such parents understand. [Section 1116(f)].

**Assurance 18: Family Engagement in Education Programs:** The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [Section 1116(g)].

**Assurance 19: Private School Consultation:** The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities according to section 1116. [Section 1117(a)(1)(A) and (B)].

**Assurance 20: Private School and LEA Agreement:** The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [Section 1117(b)(1)].

**Assurance 21: Affirmation of Agreement:** The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable for eligible private school children. If such officials do not provide such affirmation within a reasonable time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation has taken place to the state educational agency. [Section 1117(b)(5)].

**Assurance 22: Supplement, Not Supplant Methodology:** The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section 1118(b)(1-2)].

**Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES):** The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [Sections 1113(a)(3) and 1117(a)(4)].

**Assurance 24: English Language Learners (ELLs) Notification Requirements:** The LEA assures that it will comply with the requirements outlined in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners before the beginning of the school year, but are identified as English learners during the such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [Sections 1112(3)(A) and (B)].

**Assurance 25: Comparability:** The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: an LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [Section 1118(c)(2)(A)].

**Assurance 26: Constitutionally Protected Prayer:** The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [Section 8524(b)].

**Assurance 27: Schoolwide Programs:** The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per Section 1114 (b).

## Title I, Part C: Migrant Education Program

**Assurance 1:** The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [Section 1304(c)(1)].

**Assurance 2:** The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [Section 1304(c)(2)].

**Assurance 3:** The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116 unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [Section 1304(c)(3)].

<b>Assurance 4:</b> The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [Section 1304(c)(4)].
Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [Section 1304(c)(5)].
<b>Assurance 6:</b> The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [Section 1304(c)(6)].
<b>Assurance 7:</b> The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [Section 1304(c)(7)].
<b>Assurance 8:</b> The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating with and meeting all Migrant Student Information Exchange System requirements. [Section 1308(b)(2). 34 Code of Federal Regulations Part 200.85(d)].
<b>Assurance 9:</b> The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [Section 1304(d). 34 CFR Part 200.89(c). Section 1304(c)(8)].
<b>Assurance 10:</b> The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and other states. [Section 1304(b)(3). 34 CFR Part 200.82(b)].
<b>Assurance 11:</b> The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of such term and may continue to receive such services for one (1) additional school year if comparable services are not available through other programs. Additionally, the LEA assures that migrant students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. [ESEA section 1304(e)].”
<b>Title I, Part D, Subpart 2: Neglected and Delinquent Youth</b>
<b>Assurance 1:</b> The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)]
<b>Assurance 2:</b> The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [Sections 1422 and 1424].
<b>Assurance 3:</b> The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent activities. [Section 1425(8)].
<b>Assurance 4:</b> The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility to which the LEA has agreed. [Section 1423].
<b>Assurance 5:</b> The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [Section 1431].
<b>Title II, Part A: Supporting Effective Instruction</b>
<b>Assurance 1:</b> The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [Section 2102(b)(2)(E)].
<b>Assurance 2:</b> The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Section 2102(b)(2)(F)].
<b>Assurance 3:</b> The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers. [ESSA: Section 2103].
<b>Assurance 4:</b> Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities. [ESEA section 2102(b)(3)]
<b>Assurance 5:</b> Professional Development - The LEA assures they will meet the statutory professional development definition as provided in ESEA section 8101(42) or other allowable uses of funds under section 2103(b)(3) of the ESEA.
<b>Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement</b>
<b>Assurance 1:</b> The LEA assures that it will comply with section 1112(e) – Parents' Rights-to-know, before, and throughout, each school year as of the date of application. [Section 3116(b)(4)(A)].
<b>Assurance 2:</b> The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [Section 3116(b)(4)(B)].
<b>Assurance 3:</b> The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA’s obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [Section 3115(g)].
<b>Assurance 4:</b> The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [Section 3116(b)(4)(D)].
<b>Assurance 5:</b> The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA’s geographical boundaries. [Section 8501].
<b>Assurance 6:</b> The LEA assures that the current ELL population has enough students to generate the \$10,000 threshold as indicated in Section 3114. [Section 3114 (c)].
<b>Assurance 7:</b> The LEA assures that not more than 2 percent of the LEA’s Title III allocation will be used for the cost of administering the project. [Section 3115 (b)].
<b>Title IV, Part A: Student Support and Academic Enrichment</b>
<b>Assurance 1:</b> The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that :are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532. [Section 4106(e)(2)(A)].
<b>Assurance 2:</b> The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)].
<b>Assurance 3:</b> With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107, and will coordinate with other schools and community-based services. [Section 4106(e)(2)(C)].

**Assurance 4:** With the exception of LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108; coordinate with other schools and community-based services, foster safe, healthy, supportive, and drug-free environments that support student achievement; and promote the involvement of parents. [Section 4106(e)(2)(D)].

**Assurance 5:** With the exception of LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [Section 4106(e)(2)(E)].

**Assurance 6:** The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].

**Assurance 7:** The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. [Section 4106(c)(1)]

**Assurance 8:** With the exception of LEAs outlined in section 4106(d)(2), the LEA, or consortium of such agencies, shall conduct a comprehensive needs assessment of the local educational agency or agencies proposed to be served under this subpart in order to examine needs for improvement. [Section 4206(d)(1)]. The comprehensive needs assessment outlined in section 4109(b). [Section 4106(e)(2)(E)].

## **Title V, Part B, Subpart 2: Rural and Low-Income Schools**

**Assurance 1:** The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [Section 5222(a)].

**Assurance 2:** The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [Section 5232].

**Assurance 3:** The LEA assures that 20 percent or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line. [Section 5221(a)(3)(C) (b)(1)(A)-(B)]

**Assurance 4:** The LEA assures that if eligible for funding under both this subpart and subpart 1, it will not receive funds under both subparts for such fiscal year. [Section 5225(a)]

# Elementary and Secondary Education Act (ESEA) Federal Programs

## Florida 2025-26 ESEA Federal Program Applications

### Project Application (DOE 100A)

**UEI Number** *FEW6KNASENC4*

**Flagler**

	Program Name	Project Number	TAPS Number	2024-25 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
	Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.						
X	Title I, Part A		26A001	\$3,170,863.00	\$0.00	\$0.00	\$0.00
	Title I, Part C		26A020	\$0.00	\$0.00		\$0.00
	Title I, Part D, Subpart 2		26A009	\$0.00	\$0.00		\$0.00
X	Title II, Part A		26A011	\$492,623.00	\$0.00	\$0.00	\$0.00
X	Title III, Part A	180-1026C-6C001	26A014	\$69,968.00	\$91,701.00	\$0.00	\$91,701.00
X	Title IV, Part A		26A120	\$249,560.00	\$0.00	\$0.00	\$0.00
	Title V, Part B, Subpart 2		26A007	\$0.00	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

**LaShakia Moore**

Printed Name of Agency Head

<i>LaShakia Moore</i>	<b>Superintendent</b>	6/3/2025
<i>Signature of Agency Head</i>	<i>Title</i>	<i>Date</i>

## Florida 2025-26 ESEA Federal Programs Preliminary Allocations

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
10	Alachua	8149604	822076	251,804	1201682	162686	641412	0
15	UF, PK Yonge Devm't Research School	130255	0	0	25876	0	10250	0
20	Baker	1193781	0	0	201660	0	93954	0
30	Bay	8282445	0	137,994	1082718	227231	651867	0
40	Bradford	1255798	0	0	200540	0	98835	96154
50	Brevard	18041573	0	123768	2499136	472715	1419959	0
60	Broward	80071251	95244	264607	11950572	4577290	6302000	0
70	Calhoun	749488	0	0	123496	0	58986	67946
80	Charlotte	4050329	0	0	561830	93644	318779	0
90	Citrus	5702133	0	0	920814	23014	448784	0
100	Clay	6060929	0	0	1054300	202630	477024	0
110	Collier	12078306	3147633	64,018	1743282	1028095	950620	0
120	Columbia	3426515	0	0	598025	18120	269682	311599
130	Miami-Dade	129042677	1376878	186,363	14141336	10622058	10156292	0
140	DeSoto	2233399	380679	0	272406	72084	175777	141602
150	Dixie	986632	0	0	138607	0	77651	65280
160	Duval	56942313	0	258917	6531417	1478457	4481638	0
170	Escambia	20603438	0	190631	2447656	152237	1621590	0
180	Flagler	3170863	0	0	492623	69968	249560	0
190	Franklin	620916	0	0	77162	0	48867	38762
200	Gadsden	4235591	0	0	469769	45499	333360	150653
210	Gilchrist	776638	0	0	128247	16930	61123	0
220	Glades	405825	79779	0	65695	10846	31938	64302
230	Gulf	552240	0	0	92750	0	43462	61974
240	Hamilton	1118963	209514	0	130346	23279	88066	52133
250	Hardee	1929070	436426	0	291639	49864	151825	160081
260	Hendry	3356575	1032768	0	423255	159379	264178	470966
270	Hernando	6680927	0	0	976599	102902	525820	0
280	Highlands	4845881	685094	2845	653786	83724	381393	404146
290	Hillsborough	78055751	1934123	314399	8256821	3311780	6143370	0
300	Holmes	1162212	0	0	168996	0	91470	106407
310	Indian River	4463932	0	0	641316	126048	351331	0
320	Jackson	2349288	0	0	341973	12433	184898	199407
330	Jefferson	602707	0	0	93728	0	47435	22011
340	Lafayette	391156	8510	0	61844	0	30784	37748

350	Lake	12025965	11140	5690	1822745	354867	946501	0
360	Lee	26428661	360333	189208	3698159	2554563	2080064	0
370	Leon	11035826	0	140839	1360772	160966	868572	0
371	FSU Developmental Research School	295882	0	0	53649	0	23285	0
380	Levy	2664340	0	0	329452	29363	209695	187312
390	Liberty	338395	0	36988	53580	0	26631	44096
400	Madison	1120122	15161	0	152267		88157	73768
410	Manatee	11577309	389430	197744	1656141	950191	911189	0
420	Marion	16167512	0	477987	2529489	333440	1272461	0
430	Martin	4036373	0	1423	636421	304077	317680	0
440	Monroe	1839911	0	4268	308700	195620	144808	0
450	Nassau	1803055	0	0	350303	25924	141907	0
460	Okaloosa	6500330	0	82512	1011279	246013	511606	0
470	Okeechobee	2170814	449728	0	319607	85046	170852	207369
480	Orange	69858834	357051	349965	7693990	4260912	5498232	0
490	Osceola	22086752	0	0	2994517	1750393	1738334	0
500	Palm Beach	57332419	1928536	199167	6936163	4589458	4512342	0
510	Pasco	21908190	83840	137994	2627002	699152	1724280	0
520	Pinellas	27916213	0	294482	3518394	892391	2197141	0
530	Polk	44455590	1124111	246113	6047442	1635984	3498872	0
540	Putnam	6783827	98695	0	793639	93247	533918	327260
550	St. Johns	4084500	0	1423	875874	132265	321468	0
557	Florida School for the Deaf and Blind	124958	0	0	15738	0	10000	0
560	St. Lucie	15725200	272976	211970	2098514	861838	1237649	0
570	Santa Rosa	4543721	0	0	875059	39415	357611	0
580	Sarasota	8213596	0	0	1311848	515833	646448	0
590	Seminole	11792788	0	136572	2152304	519536	928148	0
600	Sumter	3170498	0	0	438786	50657	249532	0
610	Suwannee	2566973	229035	0	420058	32140	202031	192270
620	Taylor	1135333	0	0	178202	0	89354	81130
630	Union	652422	0	0	104803	0	51347	0
640	Volusia	20667947	136176	318667	2677771	431712	1626667	0
650	Wakulla	908046	0	0	182955	0	71466	0
660	Walton	2591794	0	0	478037	101315	203985	0
670	Washington	1374079	270101	0	205041	0	108145	108737
685	FAMU Developmental Research School	297126	0	0	30409	0	23383	0
687	FAU A. D. Henderson School	373178	0	0	61450	0	29369	0
708	Florida Department of Corrections	0	0	0	1037		0	0
815	Mater Academy	446879	0	0	56582	35712	35170	0

05E	Odyssey Charter	876398	0	0	89737	10184	68975	0
48C	Florida Virtual School	1173653	0	0	185131	10449	92370	0
48K	United Cerebral Palsy of Central Florida, Inc.	451500	0	0	45751	10317	35533	0
50D	South Tech	1009141	0	0	58618	0	79422	0
53D	Lake Wales	2382149	27897	0	275415	49070	187485	0
98Z	KIPP Miami	767846	0	0	58671	0	60431	0
99H	IDEA	1044220	0	0	276486	149724	82183	0
TBD	DJJ-Florida Scholars Academy	531977	0	0	62312	0	41867	0
TBD	Tallahassee Collegiate Academy	0	0	0	0	0	0	0
	<b>Total</b>	908971643	15962934	4828358	117172202	45254687	71540546	3673113

## Title III, Part A

### Flagler

#### English Language Acquisition, Language Enhancement and Academic Achievement Act

To improve the education of English Learners (ELs) through enhancement of language proficiency and state academic achievement.

	<b>Allocation as of 8/20/2025</b>	<b>\$91,701.00</b>
	<b>Requested Allocation Amount</b>	<b>\$91,701.00</b>
	<b>Estimated Roll Forward</b>	<b>\$0.00</b>
<b>Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)</b>		<b>\$91,701.00</b>
<a href="#">Area of Focus 1</a>	English Language Proficiency	
<a href="#">Area of Focus 2</a>	Supplemental Professional Development Learning	
<a href="#">Area of Focus 3</a>	Parental and Community Participation	
<a href="#">Area of Focus 4</a>	Administrative Costs (Direct grant administration not to exceed 2% of Allocation)	

#### Title III, Part A Equitable Services Formula

<b>Number of Students</b>		
A1. LEA EL Enrollment		675
A2. Participating Private Schools' EL Enrollment		7
A3. Total Enrollment of EL Students = A1 + A2		682
<b>Title III, Part A Base Preliminary Allocation</b>		
B1. Total LEA Base Preliminary Allocation (from the allocation tab)		\$91,701.00
B2. Administrative Costs (for public and private school programs)		\$2,000.00
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2		\$89,701.00
<b>Per Pupil Rate</b>		
C1. B3 divided by A3		\$131.53
<b>Equitable Services</b>		
Amount LEA reserves for equitable services for private schools with ELL students = A2 x C1		\$920.68

#### Area of Focus 1: English Language Proficiency

**A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency activities within the English Learner student population. Include the data sources used to determine the need for the funded activities.**

To enhance instructional support for English Language Learners (ELLs), Flagler County Schools will invest in a comprehensive suite of educational tools, resources, and services designed to accelerate English language acquisition and academic achievement.

As part of this initiative, the district will purchase the ELlevation platform, a research-based suite of tools specifically designed to support English for Speakers of Other Languages (ESOL) teachers, paraprofessionals, and multilingual learners. The ELlevation Strategies component will provide educators with access to high-quality, standards-aligned lesson resources that promote the implementation of best instructional practices for ELLs, including scaffolding techniques, academic language development, and differentiated instruction across content areas.

In addition to digital resources, Flagler County Schools will allocate funds for the purchase of supplemental educational materials and curriculum supports tailored to the needs of ELLs. These materials will be used to reinforce classroom instruction, promote language development, and address individual student needs across proficiency levels.

To further extend learning opportunities beyond the traditional school day, the district will implement a structured after-school tutoring program for ELL students, focused on English language development, vocabulary acquisition, and academic support. This initiative will be established as a formal activity within the district's educational support framework and will include a dedicated budget allocation to cover staffing, instructional materials, and program coordination.

Together, these investments will strengthen the district's capacity to deliver equitable, high-quality instruction for ELLs and ensure that multilingual learners are fully supported in reaching their academic and language proficiency goals.

**B. Describe the funded activities that will be implemented to address Area of Focus 1.**

Activity 1	The district will purchase the ELLevation Collaborative Bundle consisting of 2 resources, the ELLevation Platform and ELLevation Strategies. ELLevation Platform will be utilized by teachers, ESOL school based contacts, ESOL paraprofessionals, and other school staff to monitor the needs of our ELLs. Student ELL Plans, teacher Instructional Plans, student accommodations and modifications are housed there along with ELL Committee Meeting notes and all parent documentation. Test scores, transfer documents, and alternate graduation portfolios are also stored in ELLevation. ELLevation Strategies consists of lesson ideas, visual aid supports, and activities matched to student's language proficiency levels, Language Development Standards and/or academic subjects. ELLevation Strategies groups students based on common needs and strengths, making heterogeneous and homogeneous grouping simple. ELLevation Strategies supports teachers with resources that target individual student needs within the different language domains and content subject areas by providing lesson activities and instructional strategies that will aid in meeting language domain goals. This happens because ELLevation Platform supports the Can-Do Descriptors by aligning them to students based on their language proficiency scores. Professional Learning is available for teachers to participate in self-paced learning modules. District Program Specialists build Professional Learning opportunities for face-to-face trainings for teachers and ESOL Paraprofessionals using ELLevation's learning modules. Total cost of district licenses for the bundle = \$22,100.00
Activity 2	Flagler County will purchase Ready Set Go! Newcomers Student workbook packs from Continental Press. These consumables contain language-centered ESOL activities for students with limited English ability to help develop vocabulary and life skills necessary to communicate effectively with others. Cost per pack: \$474.00 x 6 sets + S/H = \$3116.86
Activity 3	Flagler County will fund after school ESOL tutoring for ELLs who are not proficient in English based on their 2025 WIDA ACCESS scores. These students are faced with special challenges; tutoring with an ESOL endorsed/certified teacher and/or an ESOL Paraprofessional will support academic success. For many of these students, tutoring is the factor that allows them to fully reach their potential in school. 16 weeks of tutoring. 3 hours/week + 45 minutes/week of planning for teachers and 3 hours/week for paraprofessional. 9 teachers for 35 hours @ \$35/hr = \$11025 and 9 paraprofessional for 35 hours @ \$25/hr = \$7875. Total = \$22,356.96
Activity 4	Equitable Services-Imagine Learning licenses will be utilized by active ELLs in our public, private and charter schools to provide language scaffolds to ELLs through native language support and literacy instruction. Imagine Learning is a research based literacy and language program which is web based. Lessons are adaptive to each student's level. Students utilize Imagine Learning during center time. Students will spend a minimum of 30-45 minutes, per week, working on Imagine Learning. Usage reports will be utilized to ensure students are receiving the benefit of the program. Students will participate in the Imagine Learning benchmark assessments which occur three times per year (beginning of the year, mid-year and end of the year) to help monitor growth and progress. This data will help teachers and paraprofessionals adjust instruction and levels of support.
Activity 25	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6300	369	AOF 1	1	Instruction and Curriculum Development Services-Technology-Related Rentals		\$22,100.00	LEA
5900	120	AOF 1	3	Other Instruction-Classroom Teacher		\$11,025.00	LEA
5900	150	AOF 1	3	Other Instruction-Paraprofessional		\$7,875.00	LEA
5900	210	AOF 1	3	Other Instruction-Retirement		\$2,651.67	LEA
5900	220	AOF 1	3	Other Instruction-Federal Insurance Contributions Act (FICA)		\$805.29	LEA
5100	510	AOF 1	2	Basic (FEFP K-12)-Supplies		\$3,116.86	LEA
5100	369	AOF 1	4	Basic (FEFP K-12)-Technology-Related Rentals		\$920.68	Private
		AOF 1					
<b>LEA Total (Including Roll Forward)</b>						\$47,573.82	
<b>Private Total (Including Roll Forward)</b>						\$920.68	
<b>Area of Focus 1 Total (Not Including Roll Forward)</b>						\$48,494.50	

<b>Estimated Roll Forward Total</b>	\$0.00
<b>Total Funds Requested (Including Roll Forward)</b>	\$48,494.50

**Area of Focus 2: Supplemental Professional Learning**

**A. Describe how the LEA will use Title III, Part A funds to supplement professional learning for personnel responsible for serving English Learners.**

To strengthen instructional practices and enhance support for English Language Learners (ELLs), Flagler County Schools will implement a comprehensive professional development plan funded through Title III resources.

Title III Program Specialists will collaborate with school-based ESOL Resource Teachers and designated ESOL Contacts to deliver job-embedded professional development that aligns with best practices in second language acquisition and culturally responsive pedagogy. This ongoing, site-specific support will focus on building educator capacity to meet the academic and linguistic needs of ELLs within inclusive classroom settings.

Flagler County Schools will also engage in statewide and regional professional learning networks by participating in state-sponsored and local conferences specifically designed for ESOL Directors and Title III Program Specialists. These collaborative events will provide opportunities to share effective strategies, stay current with compliance requirements, and adopt innovative instructional approaches from across the state.

To further support professional learning, Title III funds will be used to contract with TESOL Trainers, a nationally recognized education consulting firm specializing in the education of English learners. TESOL Trainers will facilitate full-day, high-impact professional learning sessions for general education and ESOL teachers. These sessions will focus on evidence-based instructional strategies, scaffolding techniques, and methods for integrating language development across the content areas.

In addition, Flagler County Schools will contract with Imagine Learning to provide specialized professional development for ESOL paraprofessionals, ESOL Contacts, and classroom teachers. This training will include targeted modules on supporting ELLs in diverse instructional settings, utilizing adaptive learning tools, and fostering student engagement through technology-enhanced instruction.

Collectively, these efforts are designed to build a system-wide culture of excellence in ELL instruction, ensuring that all staff are equipped with the knowledge and skills necessary to support multilingual learners in achieving academic success.

**B. Describe the funded activities that will be implemented to address Area of Focus 2.**

Activity 1	Deleted- RF
Activity 2	The Federal Programs office will contract with TESOL Trainers for 3 full day professional development sessions (elementary, middle and high). TESOL Trainers provides experiential approaches to K-12 professional development that empower educators with powerful, practical strategies they can immediately implement in their classroom contexts. Session will specialize in helping teachers work more effectively and efficiently with ELLs. Stipends 20 teachers per day x \$35.00 per hour x 6 hours/day = \$12,600+ benefits
Activity 3	Contract with Imagine Learning Language & Literacy for 2 afterschool onsite PLs, focusing on data disaggregation and tiered intervention strategies for English language development. Cost per day = \$3,000.00 + stipends. 80 participants x 3 hours/session x \$35/hr = \$8400.00. Total cost =\$14400
Activity 4	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6400	120	AOF 2	2	Instructional Staff Training Services-Classroom Teacher		\$12,600.00	LEA
6400	311	AOF 2	3	Instructional Staff Training Services-Subawards Under Subagreements – First \$25,000		\$6,000.00	LEA
6400	120	AOF 2	3	Instructional Staff Training Services-Classroom Teacher		\$8,400.00	LEA
6400	220	AOF 2	2, 3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$1,606.50	LEA
		AOF 2					
<b>LEA Total (Including Roll Forward)</b>						\$28,606.50	
<b>Private Total (Including Roll Forward)</b>						\$0.00	
<b>Area of Focus 2 Total (Not Including Roll Forward)</b>						\$28,606.50	
<b>Estimated Roll Forward Total</b>						\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$28,606.50	

**Area of Focus 3: Parental and Community Participation**

**A. Describe how the LEA will address Parental and Community Participation within the English Learners student population.**

Flagler County Public Schools is committed to fostering meaningful parental and community engagement as a vital component of supporting English Language Learners (ELLs) and enhancing student outcomes. To this end, the district will implement a multifaceted approach to encourage active participation from families of multilingual learners through both school-based and district-level initiatives.

Recognizing the rich cultural and linguistic diversity of the Flagler County community—where 24 different languages are represented across district schools—the district acknowledges the importance of providing inclusive and accessible opportunities for parent engagement. According to the 2023 WIDA ACCESS assessment data, approximately 58.7% of the district’s ELL population is classified at the Entering or Emerging levels of English language proficiency, indicating that a significant number of students and families may face language barriers that impact their ability to fully engage with the school system.

To address these needs, school-based ESOL family events will be held throughout the year to:

Share information about the structure and goals of the district’s ESOL program;

Provide parents with practical strategies and instructional resources to support language development at home;

Foster community building by creating a welcoming space for families to collaborate, network, and support one another.

In addition, district-level ESOL meetings, including District Professional Learning Communities (PLCs), will invite parent representatives from the ELL community to participate in the collaborative development and review of the District ELL Plan. These forums will provide families with the opportunity to share insights and contribute valuable input toward improving program design, increasing language proficiency outcomes, and ensuring equitable access to educational services.

To ensure that all families can meaningfully participate, professional interpretation services will be made available in families’ native languages. Through a partnership with EchoED, the district will purchase interpreting minutes to facilitate live audio and video interpretation during family engagement events, parent meetings, and collaborative planning sessions. This investment will significantly enhance the district’s capacity to connect with Limited English Proficient (LEP) students and adults, ensuring clear and respectful communication across a wide range of languages.

Through these intentional and inclusive efforts, Flagler County Public Schools aims to build strong partnerships with ELL families, reinforce home-school connections, and ultimately improve language acquisition and academic achievement for all multilingual learners.

**B. Describe the funded activities that will be implemented to address Area of Focus 3.**

Activity 1	Flagler County will purchase minutes to be used for interpreting needs for our ESOL families. EchoED will provide our ELLs and their families with equity in their child's education. The district will have the ability to connect with limited English proficient (LEP) students and families, in their native language, to share the same information others receive about education, health, and human services in an accurate and timely manner. EchoED streamlines culturally responsive communication, in over 200 languages, and promotes equity through prescribed communications by human interpreters, via live audio or video interpreting services. EchoED allows us the ability for two-way communication between teachers and parents which ensures that all stakeholders have a voice and are heard. On-Demand Over the Phone Interpreting (OPI) = \$.87/minute and Conference call rate = \$1.25 per phone call. Approximately \$6,000.00 + \$6600 annual membership fee= Total \$12,600.00
Activity 2	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Use the dropdown to select LEA or Private
6150	390	AOF 3	1	Parental Involvement-Other Purchased Services		\$12,600.00	LEA
		AOF 3					
<b>LEA Total (Including Roll Forward)</b>						\$12,600.00	
<b>Private Total (Including Roll Forward)</b>						\$0.00	
<b>Area of Focus 3 Total (Not Including Roll Forward)</b>						\$12,600.00	
<b>Estimated Roll Forward Total</b>						\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$12,600.00	

**Area of Focus 4: Administrative Costs**

**A. Describe the activities that will be implemented to address Area of Focus 4.**

Direct administrative costs are not to exceed 2 percent of the total allocation. Indirect administrative costs may not exceed the restricted rate defined by the FDOE Comptroller's Office. LEAs may claim both direct administrative cost and restricted indirect costs.

Activity 1	Indirect Cost 2.0%
Activity 2	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
7200	790	AOF 4	1	General Administration (Superintendent's Office)-Miscellaneous		\$2,000.00
		AOF 4				
<b>Area of Focus 4 Total</b>					\$2,000.00	
<b>Estimated Roll Forward Total</b>					\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>					\$2,000.00	

Area of Focus	LEA Total (Including Roll Forward)	Private Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	Estimated Roll Forward Total	Area of Focus Grand Total	Percent of Allocation
<b>Area of Focus 1</b> English language Proficiency	\$47,573.82	\$920.68	\$48,494.50	\$0.00	\$48,494.50	52.88%
<b>Area of Focus 2</b> Supplemental Professional Development	\$28,606.50	\$0.00	\$28,606.50	\$0.00	\$28,606.50	31.20%
<b>Area of Focus 3</b> Parental and Community Participation	\$12,600.00	\$0.00	\$12,600.00	\$0.00	\$12,600.00	13.74%
<b>Area of Focus 4</b> Administrative Costs			\$2,000.00	\$0.00	\$2,000.00	2.18%
<b>Grand Total</b>	<b>\$88,780.32</b>	<b>\$920.68</b>	<b>\$91,701.00</b>	<b>\$0.00</b>	<b>\$91,701.00</b>	<b>100.00%</b>

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If requesting less than the preliminary allocation, please provide the LEA's justification.

# Title III, Part A Summary Budget

## DOE 101

Flagler		180-1026C-6C001			26A014		
Name of LEA		Project Number			TAPS Number		
<b>Requested Allocation Amount</b>					<b>\$91,701.00</b>		
<b>Estimated Roll Forward</b>							
<b>Total Funds Requested (sum of allocation and estimated roll)</b>					<b>\$91,701.00</b>		
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Service Level LEA/Private
6300	369	AOF 1	1	Instruction and Curriculum Development Services-Technology-Related Rentals		\$ 22,100.00	LEA
5900	120	AOF 1	3	Other Instruction-Classroom Teacher		\$ 11,025.00	LEA
5900	150	AOF 1	3	Other Instruction-Paraprofessional		\$ 7,875.00	LEA
5900	210	AOF 1	3	Other Instruction-Retirement		\$ 2,651.67	LEA
5900	220	AOF 1	3	Other Instruction-Federal Insurance Contributions Act (FICA)		\$ 805.29	LEA
5100	510	AOF 1	2	Basic (FEFP K-12)-Supplies		\$ 3,116.86	LEA
5100	369	AOF 1	4	Basic (FEFP K-12)-Technology-Related Rentals		\$ 920.68	Private
6400	120	AOF 2	2	Instructional Staff Training Services-Classroom Teacher		\$ 12,600.00	LEA
6400	311	AOF 2	3	Instructional Staff Training Services-Subawards Under Subagreements – First \$25,000		\$ 6,000.00	LEA
6400	120	AOF 2	3	Instructional Staff Training Services-Classroom Teacher		\$ 8,400.00	LEA
6400	220	AOF 2	2, 3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$ 1,606.50	LEA
6150	390	AOF 3	1	Parental Involvement-Other Purchased Services		\$ 12,600.00	LEA
7200	790	AOF 4	1	General Administration (Superintendent’s Office)-Miscellaneous		\$ 2,000.00	