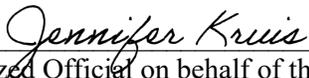


**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Flagler County School District	<b>2 PROJECT NUMBER</b> 180-2126C-6CB01	
<b>3 PROJECT/PROGRAM TITLE</b> Title I, Part A - Improving the Academic Achievement of the Disadvantaged (TIPA)  <p align="center"><b>TAPS 26A001</b></p>	<b>4 AUTHORITY</b> <b>84.010A Title I, Part A, Basic USDE or Appropriate Agency</b>  FAIN#: S010A250009	
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2025 - 06/30/2026 Program Period:07/01/2025 - 06/30/2026	
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget:       \$3,068,139.00 Amendment Amount: Estimated Roll Forward:         \$563,913.00 Certified Roll Amount: Total Project Amount:           \$3,632,052.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance	
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>• Last date for incurring expenditures and issuing purchase orders: <u>06/30/2026</u></li> <li>• Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2026</u></li> <li>• Last date for receipt of proposed budget and program amendments: <u>05/30/2026</u></li> <li>• Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>• Date(s) for program reports:</li> <li>• Federal Award Date : <u>07/01/2025</u></li> </ul>		
<b>10 DOE CONTACTS</b> <b>Program:</b> Elizabeth Roberts <b>Phone:</b> (850) 245-7881 <b>Email:</b> <a href="mailto:Elizabeth.Roberts@fldoe.org">Elizabeth.Roberts@fldoe.org</a> <b>Grants Management:</b> Unit A (850) 245-0735	<b>Comptroller Office</b> <b>Phone:</b> (850) 245-0401  <b>UEI#:</b> FEW6KNA4ENC4 <b>FEIN#:</b> F596000609027	
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>• This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>• For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>• All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>• The Department’s approval of this contract/grant does not excuse compliance with any law.</li> <li>• Other: Please note that additional terms and conditions may apply depending on the assurances associated with this project. For further details, refer to Section 11 on the following page.</li> </ul>		
<b>12 APPROVED:</b>  <div style="display: flex; justify-content: space-between;"> <div data-bbox="155 1717 768 1833">             _____            Authorized Official on behalf of the            Commissioner of Education         </div> <div data-bbox="797 1728 1065 1801">           9/10/2025            _____            Date of Signing         </div> <div data-bbox="1193 1669 1518 1774" style="text-align: right;">  <b>FLORIDA DEPARTMENT OF EDUCATION</b>  <small>fldoe.org</small> </div> </div>		

**INSTRUCTIONS**  
**PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project  
As applicable, grantees must not use federal funds under this project in any manner that violates the United States Constitution, Title VI or Title VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq. or 42 U.S.C. § 2000e et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.), section 504 of the Rehabilitation Act (29 U.S.C. § 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.), Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12131 et seq.), the Boy Scouts of America Equal Access Act of 2001 (20 U.S.C. § 7905), section 117 of the Higher Education Act of 1965, as amended (20 U.S.C. § 1011f), or other applicable federal law. To the extent that a grantee uses grant funds for such unallowable activities, the U.S. Department of Education and/or the Florida Department of Education may take appropriate enforcement action including under section 451 of the General Education Provisions Act (GEPA), which may include the recovery of funds under section 452 of GEPA.
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



## Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2025-26 ESEA Federal Programs Application	
<i>Flagler</i>	
<b>Fiscal Contact Information</b>	
Fiscal Contact Name	TAMMY YORKE
Title	COORDINATOR OF FEDERAL PROGRAMS
Phone Number	346-437-7534 X2
Contact Email	YORKET@FLAGLERSCHOOLS.COM
<b>Title I, Part A</b>	
Program Contact Name	TAMMY YORKE
Title	COORDINATOR OF FEDERAL PROGRAMS
Phone Number	346-437-7534 X2
Contact Email	YORKET@FLAGLERSCHOOLS.COM
<b>Title I, Part C</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title I, Part D, Subpart 2</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	
<b>Title II, Part A</b>	
Program Contact Name	Jeff Reaves
Title	Director of Teaching and Learning
Phone Number	386-437-7526 ext 1110
Contact Email	reavesj@flaglerschools.com
<b>Title III, Part A</b>	
Program Contact Name	TAMMY YORKE
Title	COORDINATOR OF FEDERAL PROGRAMS
Phone Number	346-437-7534 X2
Contact Email	YORKET@FLAGLERSCHOOLS.COM
<b>Title IV, Part A</b>	
Program Contact Name	TAMMY YORKE
Title	COORDINATOR OF FEDERAL PROGRAMS
Phone Number	346-437-7534 X2
Contact Email	YORKET@FLAGLERSCHOOLS.COM
<b>Title V, Part B, Subpart 2</b>	
Program Contact Name	
Title	
Phone Number	
Contact Email	

## Florida 2025-26 ESEA Federal Program Assurances

### General Assurances [\(Click here to access documents related to General Assurances\)](#)

**Assurance 1:** The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.

**Assurance 2:** The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].

**Assurance 3:** The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

**Assurance 4:** The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.

**Assurance 5:** The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

**Assurance 6:** The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]

**Assurance 7:** The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

**Assurance 8:** The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

### Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

**Assurance 1: Migratory Children:** The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under the Title I program. [Section 1112(c)(1)].

**Assurance 2: Private Schools:** The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [Section 1112(c)(2)].

**Assurance 3: NAEP:** The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act [Section 1112(c)(3)].

**Assurance 4: Cross Coordination:** The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [Section 1112(c)(4)].

**Assurance 5: Child Welfare Agency Point of Contact:** The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [Section 1112(c)(5)(A)].

**Assurance 6: Certification:** The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [Section 1112 (c)(6)].

**Assurance 7: Early Childhood Education:** The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act [Section 1112(c)(7)].

**Assurance 8: Parents Right-To-Know:** The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [Section 1112(e)(1)(A-B)].

**Assurance 9: Collaboration:** The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(a)(1)(A)].

**Assurance 10: Coordination of Programs:** As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education

**Assurance 11: Child Welfare Agency Procedures:** The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [Section 1112(c)(5)(B)]. The LEA assures it will utilize a Best Interest Determination (BID) checklist when determining school placement that will include the following: (i) all factors relating to a student's best interest, (ii) the appropriateness of the school of origin as a continued placement, and (iii) the proximity of the student's new foster care placement to the school of origin.

**Assurance 12: Parent Consultation:** The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family

**Assurance 13: School Parent and Family Engagement Policy:** The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent

**Assurance 14: Policy Involvement:** The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend,

**Assurance 15: Shared Responsibilities for Student Achievement:** The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall

**Assurance 16: Building Capacity for Involvement:** To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school, and LEA funded under Title I will meet the provisional

**Assurance 17: Accessibility:** In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English

**Assurance 18: Family Engagement in Education Programs:** The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [Section 1116(g)].

**Assurance 19: Private School Consultation:** The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of

**Assurance 20: Private School and LEA Agreement:** The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants

**Assurance 21: Affirmation of Agreement:** The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for

<b>Assurance 22: Supplement, Not Supplant Methodology:</b> The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section 1118(b)(1-2)].
<b>Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES):</b> The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [Sections 1113(a)(3) and
<b>Assurance 24: English Language Learners (ELLs) Notification Requirements:</b> The LEA assures that it will comply with the requirements outlined in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall,
<b>Assurance 25: Comparability:</b> The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: an LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other
<b>Assurance 26: Constitutionally Protected Prayer:</b> The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the
<b>Assurance 27: Schoolwide Programs:</b> The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per Section 1114 (b).
<b>Title I, Part C: Migrant Education Program</b>
<b>Assurance 1:</b> The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as
<b>Assurance 2:</b> The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [Section 1304(c)(2)].
<b>Assurance 3:</b> The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out
<b>Assurance 4:</b> The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [Section 1304(c)(4)].
<b>Assurance 5:</b> The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [Section 1304(c)(5)].
<b>Assurance 6:</b> The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [Section 1304(c)(6)].
<b>Assurance 7:</b> The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services;
<b>Assurance 8:</b> The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating with and meeting all Migrant Student Information Exchange System requirements. [Section 1308(b)(2). 34 Code of Federal Regulations
<b>Assurance 9:</b> The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet
<b>Assurance 10:</b> The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and other states. [Section 1304(b)(3). 34 CFR Part 200.82(b)].
<b>Assurance 11:</b> The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of such term and may continue to receive such services for one (1) additional school year if comparable services are not available
<b>Title I, Part D, Subpart 2: Neglected and Delinquent Youth</b>
<b>Assurance 1:</b> The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)]
<b>Assurance 2:</b> The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [Sections 1422 and 1424].
<b>Assurance 3:</b> The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent activities. [Section 1425(8)].
<b>Assurance 4:</b> The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility to which the LEA has agreed. [Section 1423].
<b>Assurance 5:</b> The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [Section 1431].
<b>Title II, Part A: Supporting Effective Instruction</b>
<b>Assurance 1:</b> The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [Section 2102(b)(2)(E)].
<b>Assurance 2:</b> The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Section 2102(b)(2)(F)].
<b>Assurance 3:</b> The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional
<b>Assurance 4:</b> Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support
<b>Assurance 5:</b> Professional Development - The LEA assures they will meet the statutory professional development definition as provided in ESEA section 8101(42) or other allowable uses of funds under section 2103(b)(3) of the ESEA.
<b>Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement</b>
<b>Assurance 1:</b> The LEA assures that it will comply with section 1112(e) – Parents' Rights-to-know, before, and throughout, each school year as of the date of application. [Section 3116(b)(4)(A)].
<b>Assurance 2:</b> The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [Section 3116(b)(4)(B)].
<b>Assurance 3:</b> The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL
<b>Assurance 4:</b> The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [Section 3116(b)(4)(D)].
<b>Assurance 5:</b> The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [Section
<b>Assurance 6:</b> The LEA assures that the current ELL population has enough students to generate the \$10,000 threshold as indicated in Section 3114. [Section 3114 (c)].
<b>Assurance 7:</b> The LEA assures that not more than 2 percent of the LEA's Title III allocation will be used for the cost of administering the project. [Section 3115 (b)].
<b>Title IV, Part A: Student Support and Academic Enrichment</b>
<b>Assurance 1:</b> The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under
<b>Assurance 2:</b> The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)].
<b>Assurance 3:</b> With the exception of LEAs outlined in special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107, and will coordinate with other schools and community-based
<b>Assurance 4:</b> With the exception of LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4106, coordinate with other schools and community-based services,
<b>Assurance 5:</b> With the exception of LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium or local educational agencies, will comply with section 4109(b). [Section 4106(e)(2)(F)].
<b>Assurance 6:</b> The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].
<b>Assurance 7:</b> The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives
<b>Assurance 8:</b> With the exception of LEAs outlined in section 4106(f)(2), the LEA, or consortium of such agencies, shall conduct a comprehensive needs assessment on the local educational agency or agencies proposed to be served under this subpart in order to examine needs for improvement. [section 4106(d)(1)]. The comprehensive needs assessment outlined in section 4109(b). [Section 4106(e)(2)(F)].
<b>Title V, Part B, Subpart 2: Rural and Low-Income Schools</b>
<b>Assurance 1:</b> The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [Section 5222(a)].

**Assurance 2:** The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [Section 5232].

**Assurance 3:** The LEA assures that 20 percent or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line. [Section 5221(a)(3)(C) (b)(1)(Ai)-(B)]

**Assurance 4:** The LEA assures that if eligible for funding under both this subpart and subpart 1, it will not receive funds under both subparts for such fiscal year. [Section 5225(a)]

## Elementary and Secondary Education Act (ESEA) Federal Programs Florida 2025-26 ESEA Federal Program Applications

**Project Application (DOE 100A)**

**UEI Number** *FEW6KNASENC4*

**Flagler**

Program Name		Project Number	TAPS Number	2025-26 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.							
X	Title I, Part A	<b>180-2126C-6CB01</b>	26A001	\$3,068,139.00	\$3,068,139.00	\$563,913.00	\$3,632,052.00
	Title I, Part C		26A020	\$0.00	\$0.00	\$0.00	\$0.00
	Title I, Part D, Subpart 2		26A009	\$0.00	\$0.00	\$0.00	\$0.00
X	Title II, Part A		26A011	\$492,623.00	\$492,623.00	\$135,000.00	\$627,623.00
X	Title III, Part A		26A014	\$69,968.00	\$69,968.00	\$17,500.00	\$87,468.00
X	Title IV, Part A		26A120	\$249,560.00	\$249,560.00	\$47,857.00	\$297,417.00
	Title V, Part B, Subpart 2		26A007	\$0.00	\$0.00	\$0.00	\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

LaShakia Moore

Printed Name of Agency Head

*Signature of Agency Head*

Superintendent

*Title*

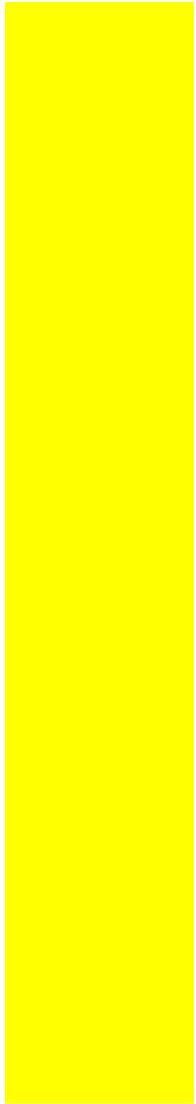
6/3/2025

*Date*

**Florida 2025-26 ESEA Federal Programs Preliminary Allocations**

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
10	Alachua	8149604	822076	251,804	1201682	162686	641412	0
15	UF, PK Yonge Devm't Research School	130255	0	0	25876	0	10250	0
20	Baker	1193781	0	0	201660	0	93954	0
30	Bay	8282445	0	137,994	1082718	227231	651867	0
40	Bradford	1255798	0	0	200540	0	98835	96154
50	Brevard	18041573	0	123768	2499136	472715	1419959	0
60	Broward	80071251	95244	264607	11950572	4577290	6302000	0
70	Calhoun	749488	0	0	123496	0	58986	67946
80	Charlotte	4050329	0	0	561830	93644	318779	0
90	Citrus	5702133	0	0	920814	23014	448784	0
100	Clay	6060929	0	0	1054300	202630	477024	0
110	Collier	12078306	3147633	64,018	1743282	1028095	950620	0
120	Columbia	3426515	0	0	598025	18120	269682	311599
130	Miami-Dade	129042677	1376878	186,363	14141336	10622058	10156292	0
140	DeSoto	2233399	380679	0	272406	72084	175777	141602
150	Dixie	986632	0	0	138607	0	77651	65280
160	Duval	56942313	0	258917	6531417	1478457	4481638	0
170	Escambia	20603438	0	190631	2447656	152237	1621590	0
180	Flagler	3145502	0	0	492623	69968	249560	0
190	Franklin	620916	0	0	77162	0	48867	38762
200	Gadsden	4235591	0	0	469769	45499	333360	150653
210	Gilchrist	776638	0	0	128247	16930	61123	0
220	Glades	405825	79779	0	65695	10846	31938	64302
230	Gulf	552240	0	0	92750	0	43462	61974
240	Hamilton	1118963	209514	0	130346	23279	88066	52133
250	Hardee	1929070	436426	0	291639	49864	151825	160081
260	Hendry	3356575	1032768	0	423255	159379	264178	470966
270	Hernando	6680927	0	0	976599	102902	525820	0
280	Highlands	4845881	685094	2845	653786	83724	381393	404146
290	Hillsborough	78055751	1934123	314399	8256821	3311780	6143370	0
300	Holmes	1162212	0	0	168996	0	91470	106407
310	Indian River	4463932	0	0	641316	126048	351331	0
320	Jackson	2349288	0	0	341973	12433	184898	199407
330	Jefferson	602707	0	0	93728	0	47435	22011
340	Lafayette	391156	8510	0	61844	0	30784	37748
350	Lake	12025965	11140	5690	1822745	354867	946501	0
360	Lee	26428661	360333	189208	3698159	2554563	2080064	0
370	Leon	11035826	0	140839	1360772	160966	868572	0
371	FSU Developmental Research School	295882	0	0	53649	0	23285	0
380	Levy	2664340	0	0	329452	29363	209695	187312
390	Liberty	338395	0	36988	53580	0	26631	44096
400	Madison	1120122	15161	0	152267	0	88157	73768
410	Manatee	11577309	389430	197744	1656141	950191	911189	0
420	Marion	16167512	0	477987	2529489	333440	1272461	0
430	Martin	4036373	0	1423	636421	304077	317680	0
440	Monroe	1839911	0	4268	308700	195620	144808	0
450	Nassau	1803055	0	0	350303	25924	141907	0
460	Okaloosa	6500330	0	82512	1011279	246013	511606	0
470	Okeechobee	2170814	449728	0	319607	85046	170852	207369
480	Orange	69858834	357051	349965	7693990	4260912	5498232	0
490	Osceola	22086752	0	0	2994517	1750393	1738334	0
500	Palm Beach	57332419	1928536	199167	6936163	4589458	4512342	0
510	Pasco	21908190	83840	137994	2627002	699152	1724280	0
520	Pinellas	27916213	0	294482	3518394	892391	2197141	0
530	Polk	44455590	1124111	246113	6047442	1635984	3498872	0
540	Putnam	6783827	98695	0	793639	93247	533918	327260
550	St. Johns	4084500	0	1423	875874	132265	321468	0
557	Florida School for the Deaf and Blind	124958	0	0	15738	0	10000	0
560	St. Lucie	15725200	272976	211970	2098514	861838	1237649	0
570	Santa Rosa	4543721	0	0	875059	39415	357611	0
580	Sarasota	8213596	0	0	1311848	515833	646448	0
590	Seminole	11792788	0	136572	2152304	519536	928148	0
600	Sumter	3170498	0	0	438786	50657	249532	0
610	Suwannee	2566973	229035	0	420058	32140	202031	192270
620	Taylor	1135333	0	0	178202	0	89354	81130
630	Union	652422	0	0	104803	0	51347	0
640	Volusia	20667947	136176	318667	2677771	431712	1626667	0
650	Wakulla	908046	0	0	182955	0	71466	0
660	Walton	2591794	0	0	478037	101315	203985	0

670	Washington	1374079	270101	0	205041	0	108145	108737
685	FAMU Developmental Research School	297126	0	0	30409	0	23383	0
687	FAU A. D. Henderson School	373178	0	0	61450	0	29369	0
708	Florida Department of Corrections	0	0	0	1037	0	0	0
815	Mater Academy	446879	0	0	56582	35712	35170	0
05E	Odyssey Charter	876398	0	0	89737	10184	68975	0
48C	Florida Virtual School	1173653	0	0	185131	10449	92370	0
48K	United Cerebral Palsy of Central Florida, Inc.	451500	0	0	45751	10317	35533	0
50D	South Tech	1009141	0	0	58618	0	79422	0
53D	Lake Wales	2382149	27897	0	275415	49070	187485	0
98Z	KIPP Miami	767846	0	0	58671	0	60431	0
99H	IDEA	1044220	0	0	276486	149724	82183	0
TBD	DJJ-Florida Scholars Academy	531977	0	0	62312	0	41867	0
TBD	Tallahassee Collegiate Academy	0	0	0	0	0	0	0
	<b>Total</b>	<b>908946282</b>	<b>15962934</b>	<b>4828358</b>	<b>117172202</b>	<b>45254687</b>	<b>71540546</b>	<b>3673113</b>



Title I funds may be allocated to employ teachers or paraprofessionals tasked with identifying and monitoring students at risk for academic failure, including subpopulations such as ESOL and FIT students. Staff will utilize F reports, FAST data, weekly gradebook checks, and MTSS data for effective monitoring. For English for Speakers of Other Languages (ESOL) students, the IPT assessment and Wida results will assess their English language proficiency levels. Furthermore, a review of cumulative files upon entry will provide valuable historical academic and behavioral information. By analyzing these combined data sources, the School will create a comprehensive profile of students potentially at-risk and ensure timely and targeted support.

Academic coaches will work together to assist MTSS leads with identifying and monitoring students who are at-risk for academic failure.

Attendance meetings will be conducted to flag students with patterns of absenteeism, which is a significant risk factor for academic struggles.

**C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida’s challenging academic standards.**

Flagler Schools will use Title 1 funds to provide additional support to individual students identified, through the MTSS process, as needing help through a comprehensive system of support personnel and targeted interventions. Support personnel such as a Literacy, Math/Science Coach and interventionists will work closely with teachers and students to deliver differentiated instruction, model best practices, and provide intensive small-group support based on identified student needs.

As an additional layer of support, before or after school tutoring to allow for additional educational assistance to students struggling to meet the standards will be provided through Title 1 funding. Opportunities may include after school tutoring, credit recovery, focused tutoring for students with low English language proficiency and Academic Boot Camps.

Progress monitoring will occur during the school day with funds allotted to allow for substitute coverage.

Teacher stipends will be allocated for events that occur after the school hours to accommodate parent schedules. Title I funds will be allocated for students identified for tutoring opportunities and will have personal invitations to data events where parents and students can participate in progress monitoring. These meetings will also allow for teachers, tutor, and coaches to provide additional ways parents can support their students at home.

Funds for support facilitators will specifically assist our Tier 3 and ESE students, offering individualized interventions and accommodations to help close achievement gaps. An ESOL teacher will provide targeted language and academic support to English Language Learners to ensure they can access grade-level content and develop proficiency in English.

Title I-funded teachers and paraprofessionals will provide small-group instruction in reading. Their work will be strategically coordinated using ongoing progress monitoring data, with student groups being continually adjusted based on the most current assessment information. A particular focus will be placed on first grade, as school data has shown that achieving grade-level reading proficiency by the end of first grade is critical for continuous academic success throughout all school years.

Our MTSS district and school-wide system monitors our students' progress towards academic success. All instructional staff will be trained on our district and school specific system in identifying struggling students. The MTSS intervention teacher uses the data to assist teachers in determining the rate of academic progress. Individual plans are reviewed and/or created based on this data.

To provide additional educational assistance to students needing help meeting Florida's challenging academic standards, strategic scheduling will be implemented to ensure dedicated time for these interventions, aligning support with identified deficiencies. The School will continuously enhance its Tier 1 frameworks for reading and math, ensuring alignment with state standards and the Science of Reading to provide a strong foundational curriculum for all students. Furthermore, robust Tier 2 and Tier 3 frameworks will be developed to guide small group instruction, guaranteeing that interventions are both standards-aligned and grounded in research-based practices. This multi-tiered approach ensures targeted and effective support for individual students to help them achieve academic success in line with Florida's expectations.

**D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.**

Flagler County Schools is committed to identifying and implementing effective instructional strategies intended to strengthen and improve school conditions for student learning. Through the collaboration among administration, academic coaches, school-based instructional leaders, and district leadership, schools will utilize evidence-based practices to improve school conditions for student learning.

These needs and interventions will be determined using the classroom walkthrough tool, as well as collaborative conversation between stakeholders. By prioritizing high-impact strategies such as clear learning intentions, effective feedback, and strong teacher-student relationships, we aim to create an environment where all students can thrive.

The use of Focus Boards in classrooms, following recommendations from the Florida Department of Education’s Bureau of School Improvement. Focus Boards will provide students with clearly posted learning goals, success criteria, and ongoing visual reminders of what they are working toward, fostering ownership of their learning.

Professional Learning Communities (PLCs) will develop, a master schedule will be designed to allocate specific times for intervention and specially designed instruction. Each grade level will have designated times for ELA and Math intervention, as well as specific small group time embedded in the ELA and Math blocks.

Professional learning will be tailored based on data outcomes to address academic needs. School and district instructional reviews will provide our instructional staff with immediate feedback, both glows and opportunities for growth, to aid in instructional planning, growth and implementation of high-yield instructional practices. Continuous professional learning (PL) aligned with the Science of Reading will enhance intervention teachers’ expertise in effective reading instruction. Training for Professional Learning Community (PLC) leads will develop their capacity for implementing standards-based instruction and fostering instructional leadership within their teams. Funds will be allocated for substitute coverage to be provided, allowing teachers to attend PLCs during the work day.

To ensure a consistent and research-backed approach to literacy instruction, Science of Reading training will be provided for all reading teachers. These interconnected strategies aim to strengthen instructional practices, build leadership capacity, foster home-school connections, and provide targeted academic support, ultimately improving the overall conditions for student learning. Funds will be allocated for LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development. LETRS is a self-paced professional development program designed to deepen teachers' understanding of how to teach language and literacy skills effectively. Additionally, funds will be allocated for Keys to Literacy Trainings for Intensive Reading and Literacy Coach.

State testing data will be regularly reviewed in data chats to identify areas of focus. Professional learning opportunities will support the implementation of appropriate instruction, including literacy focused strategies across all content areas, new teacher PL, and professional book studies, such as The Writing Rope: A Framework for Explicit Instruction in All Subjects; Math Pact Book study on identifying, streamlining and using clear and consistent mathematical language, notations, representations, rules and generalizations within and across classrooms and grades; and Aspiring Leader (The Power of Positive Leadership).

At the middle school level funds will be allocated for a professional learning book study using Writing Revolution, providing strategies and activities that can be woven into content instruction.

**E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).**

Flagler County Schools are dedicated to implementing strategies that minimize the overuse of discipline practices that remove students from the classroom. Our schools utilize Positive Behavior Intervention and Supports (PBIS) to establish clear procedures and expectations that are explicitly taught, modeled and applied daily. School-wide incentive programs recognize students for positive behavior.

PBIS teams will meet regularly to review discipline data, including disaggregated data by student subgroups, to identify trends, address areas of concern, and develop strategies to promote positive behavior and reduce the need for exclusionary practices.

Title 1 funds will be allocated for Behavior Interventionists to enhance the implementation of positive behavioral supports, and respond to discipline data trends, both historical and current. Priorities will include: strengthening relationships between Faculty/Staff and families to foster collaborative partnership. Implementing comprehensive school-wide PBIS practices, including the use of the PBIS app. Enhancing tier one discipline practices and classroom management training to reduce student removals. Finally, introducing research-based tier two and tier three behavioral strategies supported by behavior interventionists and student services teams.

Training such as Capturing Kids' Hearts will equip staff with professional development on effective behavior responses, including redirection techniques and addressing disrespectful language.

MTSS/Student Support teams will meet to assess student discipline to determine the necessity of additional behavior supports or interventions. These collaborative teams, consisting of administration, dean of discipline, mental health counselor, social work, behavior specialist, guidance counselors and attendance clerks, will evaluate data such as attendance and discipline to determine if immediate revisions or responses need to be considered. Together, they will develop individualized support plans that may include behavior intervention plans, counseling, mentoring, and resiliency learning strategies.

Schools prioritize family involvement in a variety of formats including face-to-face and/or virtual meetings and phone calls. Student services teams will meet regularly to review discipline data and ensure that disciplinary practices are equitable and supportive across all student groups. To strengthen these efforts, the MTSS Coordinator will work closely with school counselors and teachers to identify students with high behavioral needs.

We will also maintain our subscription to the PBIS app and implement the program across the board.

Furthermore, check-in and check-out systems will be implemented to provide targeted support for students who may need additional behavioral guidance throughout the day. The guiding principle will be that scholars remain in the classroom unless there is a significant safety concern. This multi-faceted approach prioritizes keeping students engaged in learning while addressing behavioral issues constructively. The School will also analyze discipline data, disaggregated by student subgroups as outlined in section 1111(c)(2), to identify and provide targeted support to schools exhibiting high rates of disciplinary actions for specific

**F. Describe the funded activities that will be implemented to address Area of Focus 1.**

Activity 1	17 Teachers and 9 paraprofessionals salary and benefits to provide intensive intervention in English language arts and math for students needing Tier 2 and Tier 3 intensive instruction in grades K-8. \$1,699,077.99
Activity 2	Subscriptions to online learning resources to support ELA (Wilson's Foundations FUN Hub, Read Naturally Live, Write Score) and Positive Behavior Intervention and Support (PBIS). \$4342
Activity 3	Supplemental instructional materials to support ELA- Rewards Tier 2 Tier 3 reading intervention, Wilson's FUNdations writing notebooks, and Writing Revolution books. \$22148.02
Activity 4	Hourly instructional stipends for teachers (\$35/hr) to teach reading and math before and after school and during Saturday school to support increased academic time for Tier 2 and Tier 3 students in reading and math. \$137185.06
Activity 5	Hourly stipends for teachers (\$35/hr) to participate in after hours professional learning focusing on reading, math, writing, & science. \$132033.99
Activity 6	3 Teachers/academic coaches to provide job embedded professional learning and to lead PLCs in early literacy, math and science salary and benefits. \$226568.36
Activity 7	Subscriptions for online professional learning to support reading and early literacy. \$16,071
Activity 8	Substitutes (\$129/day average) to provide coverage for teachers to participate in professional learning during the school day. Hourly stipends for teachers (\$35/hr) and paraprofessionals (\$25/hr) to participate in after hours professional learning in core content areas and classroom management and behavior support. \$31744.07
Activity 9	Curriculum specialists 2.0 to support professional learning in English language arts, math, science, social studies \$189637.53

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	17.00	\$1,009,508.73	School
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	9.00	\$190,018.00	School
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement	0.00	\$167,080.70	School
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	0.00	\$92,537.66	School
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance	0.00	\$181,212.38	School
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation	0.00	\$58,720.52	School
5100	369	AOF 1	2	Basic (FEFP K-12)-Technology-Related Rentals	0.00	\$4,342.00	School
5100	510	AOF 1	3	Basic (FEFP K-12)-Supplies	0.00	\$0.00	School
5100	590	AOF 1	3	Basic (FEFP K-12)-Other Materials and Supplies	0.00	\$22,148.02	School
5900	120	AOF 1	4	Other Instruction-Classroom Teacher	0.00	\$102,681.00	School
5900	150	AOF 1	4	Other Instruction-Paraprofessional	0.00	\$10,100.00	School
5900	210	AOF 1	4	Other Instruction-Retirement	0.00	\$15,774.58	School
5900	220	AOF 1	4	Other Instruction-Federal Insurance Contributions Act (FICA)	0.00	\$8,629.48	School
6400	120	AOF 1	5	Instructional Staff Training Services-Classroom Teacher	0.39	\$93,604.00	School
6400	130	AOF 1	6	Instructional Staff Training Services-Other Certified	3.00	\$181,466.43	School
6400	210	AOF 1	5	Instructional Staff Training Services-Retirement	0.00	\$28,332.86	School
6400	220	AOF 1	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)	0.00	\$4,556.00	School
6400	230	AOF 1	5	Instructional Staff Training Services-Group Insurance	0.00	\$517.00	School
6400	240	AOF 1	5	Instructional Staff Training Services-Workers' Compensation	0.00	\$5,024.13	School
6400	390	AOF 1	7	Instructional Staff Training Services-Other Purchased Services	0.00	\$10,050.00	School

6400	510	AOF 1	7	Instructional Staff Training Services-Supplies	0.00	\$935.00	School
6400	590	AOF 1	7	Instructional Staff Training Services-Other Materials and Supplies	0.00	\$5,086.00	School
6400	750	AOF 1	8	Instructional Staff Training Services-Other Personal Services	0.00	\$30,129.07	School
7730	150	AOF 1	8	Personnel Services-Paraprofessional	0.04	\$1,500.00	School
7730	220	AOF 1	8	Personnel Services-Federal Insurance Contributions Act (FICA)	0.00	\$115.00	School
6400	130	RF: AOF 1	9	Instructional Staff Training Services-Other Certified	2.00	\$140,642.09	LEA
6400	210	RF: AOF 1	9	Instructional Staff Training Services-Retirement	0.00	\$22,387.24	LEA
6400	220	RF: AOF 1	9	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)	0.00	\$10,758.99	LEA
6400	230	RF: AOF 1	9	Instructional Staff Training Services-Group Insurance	0.00	\$9,848.85	LEA
6400	240	RF: AOF 1	9	Instructional Staff Training Services-Workers' Compensation	0.00	\$6,000.36	LEA
6400	210	AOF 1	6	Instructional Staff Training Services-Retirement	0.00	\$0.00	School
6400	220	AOF 1	6	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)	0.00	\$17,480.00	School
6400	230	AOF 1	6	Instructional Staff Training Services-Group Insurance	0.00	\$23,837.00	School
6400	240	AOF 1	6	Instructional Staff Training Services-Workers' Compensation	0.00	\$3,784.93	School

**LEA Total (Including Roll Forward)** \$189,637.53

**School Total (Including Roll Forward)** \$2,269,170.48

**Area of Focus 1 Total (Not Including Roll Forward)** \$2,269,170.48

**Estimated Roll Forward Total** \$189,637.53

**Total Funds Requested (Including Roll Forward)** \$2,458,808.01

**Area of Focus 2: Parent and Family Engagement**

For LEAs with a Total Allocation under \$500,000- Area of Focus 2 + PFE: AoF6 budget is not to exceed two percent of the total allocation.

For LEAs with a Total Allocation of \$500,000 or greater- Area of Focus 2 + PFE: AoF6 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools (AoF2 only); not to exceed two percent of the total allocation.

*\*Please note the activities funded with Roll Forward will not be included in set-aside cap calculations .*

2% of Allocation (AoF2 + PFE:AoF6 total must not exceed)	1% of Allocation (AoF2 + PFE:AoF6 total must not fall below)	90% of 1% (minum amount that must be allocated to schools, if applicable)
<b>\$61,362.78</b>	<b>\$30,681.39</b>	<b>\$27,613.25</b>

**A. Provide a description of how the LEA will address Parent and Family Engagement. Please include a brief description of the method used to calculate the amount set-aside for PFE.**

Provide a description of how the LEA will address Parent and Family Engagement. Please include a brief description of the method used to calculate the amount set-aside for PFE.

Flagler County Public Schools understands that powerful partnerships between the schools and their parents and families is essential to the academic achievement of students. Flagler schools are committed to developing parent and family engagement practices that enhance these relationships and build capacity for families to support their children at home.

The PFE set-aside amount was calculated by taking 1% of the total Title I, Part A allocation, as required by federal guidelines. A portion of this set-aside is designated to fund family engagement events, communication materials, and resources that directly support building strong school-family partnerships.

In an effort to assist families in understanding the demand of testing and academic standards schools will implement data meetings throughout the year. These meetings will provide information about grade- level expectations for families and ways they can help their students succeed.

Schools will develop parent and family engagement events around core content areas. Focused nights may include but will not be limited to core content areas such as literacy, science, and math as well as events that support specific sub-populations such as ESOL. At these events families will engage in hands-on activities and receive strategies to support learning at home.

Funds will be utilized to provide stipends for teachers and staff facilitating during parent and family engagement events. Funds will also be allocated for paraprofessionals assisting with translation during parent and family engagement events.

Communication of information to families is another key component to successful parent and family engagement. Schools will utilize social media, print materials, and electronic communication platforms in providing families with strategies. Several platforms available, but not required, will be the use of a parent newsletter that shares academic resources, important updates, and ways families can be involved in supporting student achievement.

Funds will be allocated to provide Parent's Make the Difference newsletters. These four-page newsletter polished monthly from September through May in both English and Spanish, offer families practical, research-based strategies to effectively support their children's education at home. Topics covered include improving attendance, empowering students to take responsibility for learning, boosting academic success through home support, managing digital media wisely, and fostering positive attitudes toward reading, math, and science.

The Local Education Agency (LEA) is committed to robust Parent and Family Engagement (PFE) through various initiatives aimed at strengthening the home-school connection and supporting student learning. Schools will use both current and historical data to identify content area events for our families.

When organizing events, schools will consider barriers that may prevent family attendance, such as scheduling conflicts. To address these challenges, schools will use a variety of communication methods to convey the information. Virtual support sessions may be offered to families that might find attending in person a barrier.

Parent and family engagement events will focus on capacity building by teaching strategies and skills that families can implement at home. Funds allocated for PFE will be used to acquire materials that facilitate family involvement in literacy development, including literature for teachers and families to engage with.

Parent and Family Engagement funds will also support hands-on learning events in math and science, allowing families to actively participate in experiences that reinforce classroom instruction. These events are essential for equipping parents with the tools and knowledge necessary to support their children's academic success and to strengthen the collaboration between the school and family.

Funds will be allocated to support stipends for teachers and staff who facilitate and/or instruct during parent and family engagement events.

Schools will engage families by offering dedicated events for families of students transitioning into kindergarten and secondary school. These events are to share the expectations and grade-level standards for incoming students and their families.

The LEA will consult with private school officials during consultation to ensure that families are ensured PFE events and supports. LEA has consulted with the private school officials to ensure a minimum of 1% will be spent on PFE activities for the private schools and their families.

**B. Describe the funded activities that will be implemented to address Area of Focus 2.**

Activity 1	Hourly Stipends for teachers, paraprofessionals and other support personnel to provide after hours literacy, math, science and other family engagement events. Teachers \$35/hr, paras and other support \$25/hr. \$22174.25
Activity 2	Consumable and non-Consumable supplies to support PFE literacy, math and science nights at Title I schools. \$5439. Materials will include folders, pens, pencils, dice, paper, craft sticks, crayons, markers, food coloring, alcohol, cotton balls, dish soap.
Activity 3	District PFE Specialist 20% salary and benefits \$21588.90
Activity 4	District translators to support the families of ELLs to access PFE events- hourly stipend \$25/hr. \$1010.24
Activity 5	Consumable supplies to support PFE literacy, math and science nights at Title I schools. \$1461.71. Materials will include folders, pens, pencils, dice, paper, craft sticks, crayons, markers, food coloring, alcohol, cotton balls, dish soap.

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6150	120	AOF 2	1	Parental Involvement-Classroom Teacher	0.35	\$18,018.25	School
6150	150	AOF 2	1	Parental Involvement-Paraprofessional	0.02	\$650.00	School
6150	160	AOF 2	1	Parental Involvement-Other Support Personnel	0.04	\$1,400.00	School
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.00	\$522.00	School
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.00	\$125.00	School
6150	390	AOF 2	1	Parental Involvement-Other Purchased Services	0.00	\$1,459.00	School
6150	510	AOF 2	2	Parental Involvement-Supplies	0.00	\$4,950.00	School
6150	590	AOF 2	2	Parental Involvement-Other Materials and Supplies	0.00	\$489.00	School
6150	160	AOF 2	3	Parental Involvement-Other Support Personnel	0.20	\$15,530.12	LEA
6150	150	AOF 2	4	Parental Involvement-Paraprofessional	0.08	\$800.00	LEA
6150	210	AOF 2	3	Parental Involvement-Retirement	0.00	\$2,389.52	LEA
6150	220	AOF 2	3	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.00	\$1,241.61	LEA
6150	230	AOF 2	3	Parental Involvement-Group Insurance	0.00	\$1,728.14	LEA
6150	240	AOF 2	3	Parental Involvement-Workers' Compensation	0.00	\$699.51	LEA
6150	510	AOF 2	5	Parental Involvement-Supplies	0.00	\$1,461.71	LEA
6150	210	AOF 2	4	Parental Involvement-Retirement	0.00	\$109.04	LEA
6150	220	AOF 2	4	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.00	\$61.20	LEA
6150	230	AOF 2	4	Parental Involvement-Group Insurance	0.00	\$0.00	LEA
6150	240	AOF 2	4	Parental Involvement-Workers' Compensation	0.00	\$40.00	LEA
<b>LEA Total (Including Roll Forward)</b>						\$24,060.85	
<b>School Total (Including Roll Forward)</b>						\$27,613.25	
<b>Area of Focus 2 Total (Not Including Roll Forward)</b>						\$51,674.10	
<b>Estimated Roll Forward Total</b>						\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$51,674.10	
<b>Area of Focus 3: Homeless Education</b>							

**A. Provide a description of how the LEA will address Homeless Education.**

Flagler County Schools is dedicated to ensuring that all students, including those experiencing homelessness, have full and equal access to educational opportunities. In accordance with the McKinney-Vento Homeless Assistance Act, the district has developed a comprehensive approach to identify, support, and empower students who are in housing transition. The district employs a designated Homeless Education Liaison (HEL) who works closely with schools, families, and community partners to ensure compliance with federal and state requirements. The liaison plays a key role in coordinating services, resolving enrollment disputes, and advocating for the rights and needs of students experiencing homelessness. The staff serving in various roles within the district will receive regular training to recognize the signs of homelessness and make referrals as needed. This training will be ongoing throughout the school year and extended to include other stakeholders and community partners. Lastly, the HEL will connect students and families with resources within the school and community to include, but not limited to, access to meals, school supplies, clothing, shoes, hygiene items, and academic support. ☐

**B. Describe the funded activities that will be implemented to address Area of Focus 3.**

Activity 1	Travel for the homeless liaison to meet with homeless children and youth and their families to support full participation, removal of barriers to full participation, and to provide community support and assistance for homeless families in meeting basic needs. \$2000
Activity 2	Excess fuel costs to provide homeless student transportation to the School of Origin (SOO). \$10000
Activity 3	Salary and benefits for the homeless liaison (50%) and the homeless office specialist (100%) to provide support to schools and homeless children and youth and their families to support identification, enrollment, attendance and academic support. \$95794.19
Activity 4	McKinney Vento.org subscription to provide assignment based professional learning on the ways to identify and support homeless children and youth, and TransAct Database to provide monitoring of all data points- attendance, academics, contact information. and support provided to homeless children and youth and their families. \$16,300.00

**List the detailed activities that will be implemented to address this Area of Focus**

List the detailed activities that will be implemented to address this Area of Focus:

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6100	330	RF: AOF 3	1	Student Personnel Services-Travel		\$2,000.00	LEA
7800	460	RF: AOF 3	2	Student Transportation Services-Diesel Fuel		\$10,000.00	LEA
6100	130	AOF 3	3	Student Personnel Services-Other Certified	0.50	\$32,451.17	LEA
6100	160	AOF 3	3	Student Personnel Services-Other Support Personnel	1.00	\$33,743.54	LEA
6100	210	AOF 3	3	Student Personnel Services-Retirement		\$9,287.50	LEA
6100	220	RF: AOF 3	3	Student Personnel Services-Federal Insurance Contributions Act (FICA)		\$5,063.90	LEA
6100	230	AOF 3	3	Student Personnel Services-Group Insurance		\$12,248.34	LEA
6100	240	AOF 3	3	Student Personnel Services-Workers' Compensation		\$1,886.57	LEA
6100	369	RF: AOF 3	4	Student Personnel Services-Technology-Related Rentals		\$9,900.00	LEA
6100	369	RF: AOF 3	4	Student Personnel Services-Technology-Related Rentals		\$6,400.00	LEA
6100	240	RF: AOF 3	3	Student Personnel Services-Workers' Compensation		\$1,113.17	LEA
<b>LEA Total (Including Roll Forward)</b>						\$124,094.19	
<b>School Total (Including Roll Forward)</b>						\$0.00	
<b>Area of Focus 3 Total (Not Including Roll Forward)</b>						\$89,617.12	
<b>Estimated Roll Forward Total</b>						\$34,477.07	
<b>Total Funds Requested (Including Roll Forward)</b>						\$124,094.19	

**Area of Focus 4: Neglected and Delinquent Reservation**

**A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.**

The district provides a teacher and paraprofessional to support students transitioning back from DJJ and other commitment programs. The staff follow up with students, refer them for support services and mental health, as well as support academics and transition back to the FT Gen. Ed. school setting. Schools social workers and mental health counselors provide additional follow up and referrals for student and families.

**B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).**

N/A

**C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.**

N/A

**D. Describe the funded activities that will be implemented to address Area of Focus 4.**

Activity 1	
------------	--

List the detailed activities that will be implemented to address this Area of Focus:

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 4					
<b>LEA Total (Including Roll Forward)</b>						\$0.00	
<b>School Total (Including Roll Forward)</b>						\$0.00	
<b>Area of Focus 4 Total (Not Including Roll Forward)</b>						\$0.00	
<b>Estimated Roll Forward Total</b>						\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$0.00	

**Area of Focus 5: Early Childhood**

**A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the LEA.**

The LEA does not fund pre-k within the district through Title I funding. Each school has an on-site VPK program funded through VPK state funding. The district employs an Assistant Principal to oversee implementation of VPK at the elementary school. Each VPK works collaboratively with the Kindergarten teachers to ensure a smooth transition to Kindergarten. The district VPK administration also collaborates with community based VPK through participation in quarterly area mtgs. with Head Start and the Early Learning Coalition of Volusia/Flagler.

**B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.**

The LEA does not fund pre-k within the district through Title I. Each school has an on-site VPK program funded through VPK state funding. The district employs an Assistant Principal to oversee implementation of VPK at each elementary school. Each VPK works collaboratively with the Kindergarten teachers to ensure a smooth transition to Kindergarten. The district VPK admin, also collaborates with community based VPK through participation in quarterly area mtgs. with Head Start and the Early Learning Coalition of Volusia/Flagler.

**C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.**

The district employs an Early Childhood Education Assistant Principal who monitors VPK progress monitoring that is happening multiple times annually.

**D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.**

The district employs an Early Childhood Education Assistant Principal who monitors VPK progress monitoring that is happening multiple times annually.

**E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.**

The Title I program specialist will meet with Head Start parents to provide information on transitioning to kindergarten. Parents will be provided with early literacy training and materials to support summer learning before entering kindergarten. School-based VPK programs will include the parents of Pre-K students in early literacy nights and will hold a "What to Know Before You Go" night exclusively for the parents of Pre-K students who will be attending Kindergarten the following year.

**F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.**

Title I Program Blended with:	Number of Students served with Title I			Total Number of Students			Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4	Age 5		
Early Head Start/ Head Start/ Migrant and Seasonal Head Start	0	0	0	0	0	0		
Home Instruction for Parents of Preschool Youngsters (HIPPIY)	0	0	0	0	0	0		
LEA Migrant Preschool Program	0	0	0	0	0	0		
Prekindergarten Program for Children with Disabilities	0	0	0	0	0	0		
Voluntary Prekindergarten (VPK)	0	0	0	0	0	0		
Other (Please Specify)								
	0	0	0	0	0	0		
Other (Please Specify)								
	0	0	0	0	0	0		

**G. Describe the funded activities that will be implemented to address Area of Focus 5.**

Activity 1	
------------	--

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 5					
<b>LEA Total (Including Roll Forward)</b>						\$0.00	
<b>School Total (Including Roll Forward)</b>						\$0.00	
<b>Area of Focus 5 Total (Not Including Roll Forward)</b>						\$0.00	
<b>Estimated Roll Forward Total</b>						\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$0.00	

**Area of Focus 6: Private Schools**

*\*Please ensure Private School Allocation and Private School Admin Total are in alignment with Equitable Proportion of Funds and NPSES tabs in PSES/NPSES Workbook*

**List the LEA's private school Point of Contact**

Name:	Tammy Yorke
Title:	Coordinator of Federal Programs
Phone Number:	386-437-7534 x2
Email Address:	yorket@flaglerschools.com

**A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.**

Timeline for Consultation for 24-25  
**Feb/March:** Initial Consultation Meeting:  
 Overview of federal programs  
 Intent to Participate must be signed and delivered  
 Begin to develop a Service Delivery Plan  
**March:**  
 Review income data  
 Follow-up with private schools for any additional consultation meetings needed  
**March/April:**  
 Continue discussion of the Service Delivery Plan  
**May/June:**  
 Finalize Service Delivery Plan  
**June-Review:**

**Program Review:**

Program Evaluation for the current school year

Sign Service Delivery Plan

**July-Develop:**

3rd party contract

Begin student identification for services

**August:**

Continue to identify Students to be served

initiate services

**Sept-Jan.:**

Continue on-going consultation and problem solve issues

The LEA is in monthly communication with private schools via email, phone, and Zoom/Google meets.☐

**B. Provide the method used for identifying low-income students for services in private schools.**

List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.

Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.

The district collects student roster data for Title I funding purposes, including date of birth, grade level, and residential address. Each student’s address is matched to the corresponding public school attendance zone.

Eligibility for Title I services at private schools is determined through a process established during consultation meetings between the LEA and the private school principal. Students qualify if they score below the 45th percentile on an annually administered standardized test. Those without test scores may be recommended by a teacher and must score at least 60 points on a Title I eligibility checklist, developed jointly by the LEA and the private school. The checklist considers factors such as performance below grade level, prior recommendation for retention, previous Title I participation, and failed academic interventions.

Intervention services in reading and math are provided by district-assigned teachers and third-party providers, as determined by each private school. If student need exceeds available funding, schools will prioritize services by grade level and subject to ensure maximum impact. If funding exceeds student need, schools may adjust eligibility thresholds to broaden support.☐

**C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.**

Student attendance will be monitored monthly. The contractor will provide the LEA with results from pre/post student data, parent surveys, and school staff/admin, satisfaction surveys. The contracted provider also meets with the LEA quarterly to review program implementation. The schools are in regular contact with the LEA in regard to the program implementation. The LEA makes semi-annual visits (more frequently as requested) to review the contractor’s instructional program and to meet with school administration. The district will monitor Title I private school teachers hired by the district monthly to ensure the fidelity of interventions.☐

If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.

**D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.**

Student attendance will be monitored on a monthly basis. The contractor will provide the LEA with pre- and post-assessment data, as well as results from parent, staff, and administrator satisfaction surveys. Quarterly meetings between the contractor and LEA will be held to review program implementation. Schools maintain regular communication with the LEA regarding program activities.

The LEA conducts semi-annual site visits—more frequently if needed—to evaluate the contractor’s instructional program and meet with school administrators. Additionally, Title I teachers employed by the district and serving private schools will be monitored monthly to ensure fidelity of intervention delivery.☐

**E. Describe the funded activities that will be implemented to address Area of Focus 6.**

Activity 1	Equitable Services for Private Schools PFE \$3717.77- The costs for staff to support PFE events through the Title I teachers and third party contract is \$1598.27. The remaining costs are for materials to support literacy and math nights- paper folders, pens crayons, dice, counters, paper, index cards, flip charts.
Activity 2	Equitable Services for Private School Instructional Services through a third party provider Catapult Learning-Non Pooling Schools \$180075.30 license date ( 07/01/2025-06/30/2026)
Activity 3	Equitable Services for Private School Instructional Services through district provided teachers- Pooling Schools \$189,402.58
Activity 4	I-Ready diagnostic and online learning platform for EQ services. Ready math and reading consumable materials for EQ services \$116269.39 license date ( 07/01/2025-06/30/2026)

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6150	120	PFE:AOF 6	1	Parental Involvement-Classroom Teacher		\$19.17
6150	311	PFE:AOF 6	1	Parental Involvement-Subawards Under Subagreements – First \$25,000		\$59.18
6150	312	PFE:AOF 6	1	Parental Involvement-Subawards Under Subagreements – In Excess of \$25,000		\$1,539.09
6150	510	PFE:AOF 6	1	Parental Involvement-Supplies		\$2,100.33
5100	311	AOF 6	2	Basic (FEFP K-12)-Subawards Under Subagreements – First \$25,000		\$25,000.00
5100	312	AOF 6	2	Basic (FEFP K-12)-Subawards Under Subagreements – In Excess of \$25,000		\$97,553.50
5100	120	AOF 6	3	Basic (FEFP K-12)-Classroom Teacher	2.00	\$139,184.09
5100	210	AOF 6	3	Basic (FEFP K-12)-Retirement		\$17,326.53
5100	220	AOF 6	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$9,724.72
5100	230	AOF 6	3	Basic (FEFP K-12)-Group Insurance		\$16,811.21
5100	240	AOF 6	3	Basic (FEFP K-12)-Workers’ Compensation		\$6,356.03
5100	590	AOF 6	4	Basic (FEFP K-12)-Other Materials and Supplies		\$46,227.77

\$180,075.30

5100	369	AOF 6	4	Basic (FEFP K-12)-Technology-Related Rentals		\$9,875.43
5100	312	RF: AOF 6	2	Basic (FEFP K-12)-Subawards Under Subagreements – In Excess of \$25,000		\$57,521.80
5100	369	RF: AOF 6	4	Basic (FEFP K-12)-Technology-Related Rentals		\$60,166.19

**Area of Focus 6 Total (Not Including Roll Forward or PFE)** \$368,059.28

**Parent and Family Engagement** \$3,717.77

**Area of Focus 6 Total (including PFE)** \$371,777.05

**Estimated Roll Forward Total** \$117,687.99

**Total Funds Requested (Including Roll Forward)** \$489,465.04

**Area of Focus 7: Transportation and Foster Care**

*\*If no Title I, Part A funds are being reserved for this Area of Focus, the LEA must still provide a Foster Care Point of Contact and a plan for foster care transportation, pursuant ESEA Section 1112(c)(5)(B).*

**List the LEA's Foster Care Point of Contact**

Name: DIANE HOWES  
Title: PROGRAM SPECIALIST  
Phone Number: 386-437-7534 X 4  
Email Address: HOWESD@FLAGLERSCHOOLS.COM

**Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.**

\$63,301.89

**A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.**

The Flagler County School District (FCSD) will ensure transportation is provided for students in foster care to and from their school of origin as follows:

- \* If the student remains within the FCSD attendance area of the school of origin, transportation will be arranged unless the student lives within walking distance of the school zone.
- \* If additional transportation costs are incurred to maintain the student at the school of origin, FCSD and the Community-Based Care (CPC) agency will share those costs. "Additional costs" are defined as the difference between the cost of transporting the student to the assigned school and the cost of transporting the student to the school of origin.
- \* If the student moves to another school district but continues attending a school within FCSD, both districts must agree on how to apportion transportation responsibilities and costs. If no agreement is reached, the responsibility and costs will be shared equally.
- \* DCF, CPC, or foster parents may be required to provide interim transportation until FCSD routes are established, typically within 24–72 hours. Cross-district transportation may take additional time to coordinate.
- \* Alternate transportation options, such as mileage reimbursement to foster parents/guardians, may be offered. Excess costs may include a proportionate share of such reimbursements.

Additionally, FCSD will ensure the prompt and successful enrollment of foster students transferring to a new school, even if required documentation is not immediately available.

**B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.**

DCF/CPC will provide the Flagler County School District (FCSD) with monthly reports identifying all youth in foster care. FCSD will code these students accordingly in the district's student information system.

Efforts will be made to keep foster youth in their school of origin during a marking period unless it is determined not to be in the student's best interest. When a transfer is necessary, FCSD will forward educational records within 48–72 hours to minimize disruption.

DCF/CPC and FCSD will collaborate to prevent unnecessary gaps in school attendance due to registration or record transfers. FCSD will enroll foster youth based on available information and allow attendance while required documentation is obtained.

FCSD will conduct evaluations and provide special education services as needed. Both DCF/CPC and FCSD will work jointly to address barriers to school access, including uniforms and school supplies.☐

**C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).**

The Flagler County School District (FCSD) maintains a Memorandum of Understanding (MOU) with the Child Welfare Agency (CWA) that outlines the following:

DCF/CPC will notify FCSD whenever a child enters out-of-home care, including whether it is in the child's best educational interest to remain in the school of origin. This determination will be made jointly by DCF/CPC and the FCSD liaison/designee using the School Stability Checklist. If remaining in the school of origin is not in the child's best interest, the decision will be documented in the Florida Safe Families Network (FSFN) and communicated to the child, their parents, the caregiver, and FCSD.

FCSD will ensure transportation to and from the school of origin for students in foster care under the following conditions:

- If the child remains within the FCSD attendance area of the school of origin, transportation will be arranged unless the student resides within walking distance.
- If additional transportation costs are incurred, FCSD and CPC will share the cost. "Additional costs" are defined as the difference between transporting the student to their assigned school and to the school of origin.
- If the child moves to a different district but continues attending a school within FCSD, both districts must agree on how to share responsibility and costs. If no agreement is reached, both parties will share costs equally.

DCF/CPC or foster parents may need to provide interim transportation until FCSD routes are established, typically within 24–72 hours. District-to-district arrangements may require additional time. Alternate transportation methods, such as reimbursement to foster parents or guardians, may also be offered.☐

☐

**D. Describe the funded activities that will be implemented to address Area of Focus 7.**

Activity 1	Excess fuel costs to provide students in foster care transportation to the School of Origin (SOO). \$8449.67
Activity 2	Program specialist to coordinate prompt enrollment of foster students through the ESSA staffing process (.50). Salary and benefits \$53,301.89

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
7800	460	RF: AOF 7	1	Student Transportation Services-Diesel Fuel		\$8,449.67	LEA
6300	160	AOF 7	2	Instruction and Curriculum Development Services-Other Support Personnel	0.50	\$38,825.34	LEA
6300	210	AOF 7	2	Instruction and Curriculum Development Services-Retirement		\$5,291.89	LEA
6300	220	AOF 7	2	Instruction and Curriculum Development Services-		\$2,970.14	LEA
6300	230	AOF 7	2	Instruction and Curriculum Development Services-Group Insurance		\$4,273.25	LEA
6300	240	AOF 7	2	Instruction and Curriculum Development Services-Workers' Compensation		\$1,941.27	LEA
<b>LEA Total (Including Roll Forward)</b>						\$61,751.56	
<b>School Total (Including Roll Forward)</b>						\$0.00	
<b>Area of Focus 7 Total (Not Including Roll Forward)</b>						\$53,301.89	
<b>Estimated Roll Forward Total</b>						\$8,449.67	
<b>Total Funds Requested (Including Roll Forward)</b>						\$61,751.56	

**Area of Focus 8: College and Career Readiness**

**A. Describe the LEA's strategy to increase students access to early college, high school, dual or concurrent enrollment opportunities, or career counseling to identify student's interests and skills. Describe how programs are aligned to high skill, high need, and high wage occupations.**

N/A

**B. Describe the LEA's strategy to support work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, provide academic credit.**

N/A

**C. Describe the funded activities that will be implemented to address Area of Focus 8.**

Activity 1	
------------	--

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 8					
<b>LEA Total (Including Roll Forward)</b>						\$0.00	
<b>School Total (Including Roll Forward)</b>						\$0.00	
<b>Area of Focus 8 Total (Not Including Roll Forward)</b>						\$0.00	
<b>Estimated Roll Forward Total</b>						\$0.00	
<b>Total Funds Requested (Including Roll Forward)</b>						\$0.00	

**Area of Focus 9: Educational Services Funded at the LEA Level**

**A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.**

N/A

**B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.**

Activity 1	
------------	--

**List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
		AOF 9				
<b>Area of Focus 9 Total (Not Including Roll Forward)</b>						\$0.00
<b>Estimated Roll Forward Total</b>						\$0.00

**Total Funds Requested (Including Roll Forward)** \$0.00

**Area of Focus 10: Administrative Costs (not to exceed 10% of the total allocation)**

**A. Describe the funded activities that will be implemented to address Area of Focus 10.**

Activity 1	Copy contract and per page for Title I Office annually, \$5414.38
Activity 2	Indirect Cost 3.34%
Activity 3	Contracted services to support parent communication and compliance requirements for Title I- TransACT Parent Notices to provide translated required communications to stakeholders.\$13000
Activity 4	Contracted services to support parent communication and compliance requirements for Title I- Title I Crate Subscription to support compliance monitoring. \$3400
Activity 5	Title I Program Office staff salaries and benefits- Coordinator .75 \$14,695.95
Activity 6	Title I Program Office staff salaries and benefits- program specialists 1.3, bookkeeper 1.0, \$193746.36
Activity 7	Technology Related Rentals to support parent communication and compliance requirements for Title I- ECTAC-East Coast Technical Assistance Center contract (\$12000) to support Title I Compliance
Activity 8	Travel costs for Title I Program specialists to attend ECTAC 2x annually, FASFEPA 2 x annually 4 FT program staff \$6000
Activity 9	Title I Office supplies- copy paper, folders, pens, pencils, binders, staples, markers \$3000

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount
6300	369	RF: AOF 10	1	Instruction and Curriculum Development Services-Technology-Related Rentals		4,914.38
6300	350	AOF 10	1	Instruction and Curriculum Development Services-Repairs and Maintenance		500.00
7200	790	AOF 10	2	General Administration (Superintendent's Office)-Miscellaneous		95,002.41
6300	369	AOF 10	3	Instruction and Curriculum Development Services-Technology-Related Rentals		3,000.00
6300	369	AOF 10	4	Instruction and Curriculum Development Services-Technology-Related Rentals		3,400.00
6300	160	AOF 10	5	Instruction and Curriculum Development Services-Other Support Personnel	0.75	86,094.95
6300	210	AOF 10	5	Instruction and Curriculum Development Services-Retirement		11,379.41
6300	220	AOF 10	5	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		6,386.83
6300	230	AOF 10	5	Instruction and Curriculum Development Services-Group Insurance		6,662.37
6300	240	AOF 10	5	Instruction and Curriculum Development Services-Workers' Compensation		4,172.39
6300	130	RF: AOF 10	6	Instruction and Curriculum Development Services-Other Certified	1.30	93,067.40
6300	160	RF: AOF 10	6	Instruction and Curriculum Development Services-Other Support Personnel	1.00	50,000.00
6300	210	RF: AOF 10	6	Instruction and Curriculum Development Services-Retirement		20,518.72
6300	220	RF: AOF 10	6	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		10,650.34
6300	230	RF: AOF 10	6	Instruction and Curriculum Development Services-Group Insurance		13,625.89
6300	240	RF: AOF 10	6	Instruction and Curriculum Development Services-Workers' Compensation		5,884.01
6300	369	RF: AOF 10	7	Instruction and Curriculum Development Services-Technology-Related Rentals		12,000.00
6300	330	AOF 10	8	Instruction and Curriculum Development Services-Travel		6,000.00
6300	510	RF: AOF 10	9	Instruction and Curriculum Development Services-Supplies		3,000.00
6300	369	AOF 10	3	Instruction and Curriculum Development Services-Technology-Related Rentals		\$10,000.00

**LEA Administrative Costs Total (Not Including Roll Forward)** \$232,598.36

**LEA Estimated Roll Forward Total** \$213,660.74

**LEA Administrative Costs Grand Total Including Roll Forward** \$446,259.10

Area of Focus	LEA Total (Including Roll Forward)	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	PFE: AOF6	Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1	\$189,637.53	\$2,269,170.48	\$2,269,170.48		\$189,637.53	\$2,458,808.01	7.39%
Area of Focus 2	\$24,060.85	\$27,613.25	\$51,674.10	\$3,717.77	\$0.00	\$51,674.10	1.81%
Area of Focus 3	\$124,094.19	\$0.00	\$89,617.12		\$34,477.07	\$124,094.19	2.92%
Area of Focus 4	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	0.00%
Area of Focus 5	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	0.00%
Area of Focus 6			\$368,059.28		\$117,687.99	\$489,465.04	12.00%
Area of Focus 7	\$61,751.56	\$0.00	\$53,301.89		\$8,449.67	\$61,751.56	1.74%
Area of Focus 8	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	0.00%
Area of Focus 9			\$0.00		\$0.00	\$0.00	0.00%

Area of Focus 10	Administrative Costs, including Indirect Costs **Not to exceed 10 percent of the total allocation	\$232,598.36		\$232,598.36		\$213,660.74	\$446,259.10	7.58%
<b>Grand Totals</b>		\$632,142.49	\$2,296,783.73	\$3,068,139.00	\$3,717.77	\$563,913.00	\$3,632,052.00	100.00%

[Click to return to the top of page.](#)

If requesting less than the preliminary allocation, please provide the LEA's justification.

# Title I, Part A Summary Budget DOE 101

Flagler		180-2126C-6CB01				26A001		
Name of LEA		Project Number				TAPS Number		
Original Application								
							Requested Allocation Amount	\$3,068,139.00
							Estimated Roll Forward	\$563,913.00
							Total Funds Requested (sum of allocation and estimated roll)	\$3,632,052.00
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Service Levels School/LEA	
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	17	\$ 1,009,508.73	School	
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	9	\$ 190,018.00	School	
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement	0	\$ 167,080.70	School	
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	0	\$ 92,537.66	School	
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance	0	\$ 181,212.38	School	
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation	0	\$ 58,720.52	School	
5100	369	AOF 1	2	Basic (FEFP K-12)-Technology-Related Rentals	0	\$ 4,342.00	School	
5100	510	AOF 1	3	Basic (FEFP K-12)-Supplies	0	\$ -	School	
5100	590	AOF 1	3	Basic (FEFP K-12)-Other Materials and Supplies	0	\$ 22,148.02	School	
5900	120	AOF 1	4	Other Instruction-Classroom Teacher	0	\$ 102,681.00	School	
5900	150	AOF 1	4	Other Instruction-Paraprofessional	0	\$ 10,100.00	School	
5900	210	AOF 1	4	Other Instruction-Retirement	0	\$ 15,774.58	School	
5900	220	AOF 1	4	Other Instruction-Federal Insurance Contributions Act (FICA)	0	\$ 8,629.48	School	
6400	120	AOF 1	5	Instructional Staff Training Services-Classroom Teacher	0.39	\$ 93,604.00	School	
6400	130	AOF 1	6	Instructional Staff Training Services-Other Certified	3	\$ 181,466.43	School	
6400	210	AOF 1	5	Instructional Staff Training Services-Retirement	0	\$ 28,332.86	School	
6400	220	AOF 1	5	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)	0	\$ 4,556.00	School	
6400	230	AOF 1	5	Instructional Staff Training Services-Group Insurance	0	\$ 517.00	School	
6400	240	AOF 1	5	Instructional Staff Training Services-Workers' Compensation	0	\$ 5,024.13	School	
6400	390	AOF 1	7	Instructional Staff Training Services-Other Purchased Services	0	\$ 10,050.00	School	
6400	510	AOF 1	7	Instructional Staff Training Services-Supplies	0	\$ 935.00	School	
6400	590	AOF 1	7	Instructional Staff Training Services-Other Materials and Supplies	0	\$ 5,086.00	School	
6400	750	AOF 1	8	Instructional Staff Training Services-Other Personal Services	0	\$ 30,129.07	School	
7730	150	AOF 1	8	Personnel Services-Paraprofessional	0.040816327	\$ 1,500.00	School	
7730	220	AOF 1	8	Personnel Services-Federal Insurance Contributions Act (FICA)	0	\$ 115.00	School	
6400	130	RF: AOF 1	9	Instructional Staff Training Services-Other Certified	2	\$ 140,642.09	LEA	
6400	210	RF: AOF 1	9	Instructional Staff Training Services-Retirement	0	\$ 22,387.24	LEA	
6400	220	RF: AOF 1	9	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)	0	\$ 10,758.99	LEA	
6400	230	RF: AOF 1	9	Instructional Staff Training Services-Group Insurance	0	\$ 9,848.85	LEA	
6400	240	RF: AOF 1	9	Instructional Staff Training Services-Workers' Compensation	0	\$ 6,000.36	LEA	

6400	210	AOF 1	6	Instructional Staff Training Services-Retirement		0	\$	-	School
6400	220	AOF 1	6	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		0	\$	17,480.00	School
6400	230	AOF 1	6	Instructional Staff Training Services-Group Insurance		0	\$	23,837.00	School
6400	240	AOF 1	6	Instructional Staff Training Services-Workers' Compensation		0	\$	3,784.93	School
6150	120	AOF 2	1	Parental Involvement-Classroom Teacher	0.35		\$	18,018.25	School
6150	150	AOF 2	1	Parental Involvement-Paraprofessional	0.02		\$	650.00	School
6150	160	AOF 2	1	Parental Involvement-Other Support Personnel	0.04		\$	1,400.00	School
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.00		\$	522.00	School
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.00		\$	125.00	School
6150	390	AOF 2	1	Parental Involvement-Other Purchased Services	0.00		\$	1,459.00	School
6150	510	AOF 2	2	Parental Involvement-Supplies	0.00		\$	4,950.00	School
6150	590	AOF 2	2	Parental Involvement-Other Materials and Supplies	0.00		\$	489.00	School
6150	160	AOF 2	3	Parental Involvement-Other Support Personnel	0.20		\$	15,530.12	LEA
6150	150	AOF 2	4	Parental Involvement-Paraprofessional	0.08		\$	800.00	LEA
6150	210	AOF 2	3	Parental Involvement-Retirement	0.00		\$	2,389.52	LEA
6150	220	AOF 2	3	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.00		\$	1,241.61	LEA
6150	230	AOF 2	3	Parental Involvement-Group Insurance	0.00		\$	1,728.14	LEA
6150	240	AOF 2	3	Parental Involvement-Workers' Compensation	0.00		\$	699.51	LEA
6150	510	AOF 2	5	Parental Involvement-Supplies	0.00		\$	1,461.71	LEA
6150	210	AOF 2	4	Parental Involvement-Retirement	0.00		\$	109.04	LEA
6150	220	AOF 2	4	Parental Involvement-Federal Insurance Contributions Act (FICA)	0.00		\$	61.20	LEA
6150	230	AOF 2	4	Parental Involvement-Group Insurance	0.00		\$	-	LEA
6150	240	AOF 2	4	Parental Involvement-Workers' Compensation	0.00		\$	40.00	LEA
6100	330	RF: AOF 3	1	Student Personnel Services-Travel	0.00		\$	2,000.00	LEA
7800	460	RF: AOF 3	2	Student Transportation Services-Diesel Fuel	0.00		\$	10,000.00	LEA
6100	130	AOF 3	3	Student Personnel Services-Other Certified	0.50		\$	32,451.17	LEA
6100	160	AOF 3	3	Student Personnel Services-Other Support Personnel	1.00		\$	33,743.54	LEA
6100	210	AOF 3	3	Student Personnel Services-Retirement	0.00		\$	9,287.50	LEA
6100	220	RF: AOF 3	3	Student Personnel Services-Federal Insurance Contributions Act (FICA)	0.00		\$	5,063.90	LEA
6100	230	AOF 3	3	Student Personnel Services-Group Insurance	0.00		\$	12,248.34	LEA
6100	240	AOF 3	3	Student Personnel Services-Workers' Compensation	0.00		\$	1,886.57	LEA
6100	369	RF: AOF 3	4	Student Personnel Services-Technology-Related Rentals	0.00		\$	9,900.00	LEA
6100	369	RF: AOF 3	4	Student Personnel Services-Technology-Related Rentals	0.00		\$	6,400.00	LEA
6100	240	RF: AOF 3	3	Student Personnel Services-Workers' Compensation	0.00		\$	1,113.17	LEA
0	0	AOF 4	0		0.00		\$	-	0
0	0	AOF 5	0		0.00		\$	-	0
6150	120	PFE:AOF 6	1	Parental Involvement-Classroom Teacher	0.00		\$	19.17	
6150	311	PFE:AOF 6	1	Parental Involvement-Subawards Under Subagreements – First \$25,000	0.00		\$	59.18	
6150	312	PFE:AOF 6	1	Parental Involvement-Subawards Under Subagreements – In Excess of \$25,000	0.00		\$	1,539.09	
6150	510	PFE:AOF 6	1	Parental Involvement-Supplies	0.00		\$	2,100.33	
5100	311	AOF 6	2	Basic (FEFP K-12)-Subawards Under Subagreements – First \$25,000	0.00		\$	25,000.00	
5100	312	AOF 6	2	Basic (FEFP K-12)-Subawards Under Subagreements – In Excess of \$25,000	0.00		\$	97,553.50	
5100	120	AOF 6	3	Basic (FEFP K-12)-Classroom Teacher	2.00		\$	139,184.09	
5100	210	AOF 6	3	Basic (FEFP K-12)-Retirement	0.00		\$	17,326.53	
5100	220	AOF 6	3	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)	0.00		\$	9,724.72	
5100	230	AOF 6	3	Basic (FEFP K-12)-Group Insurance	0.00		\$	16,811.21	
5100	240	AOF 6	3	Basic (FEFP K-12)-Workers' Compensation	0.00		\$	6,356.03	

5100	590	AOF 6	4	Basic (FEFP K-12)-Other Materials and Supplies	0.00	\$	46,227.77	
5100	369	AOF 6	4	Basic (FEFP K-12)-Technology-Related Rentals	0.00	\$	9,875.43	
5100	312	RF: AOF 6	2	Basic (FEFP K-12)-Subawards Under Subagreements – In Excess of \$25,000	0.00	\$	57,521.80	0
5100	369	RF: AOF 6	4	Basic (FEFP K-12)-Technology-Related Rentals	0.00	\$	60,166.19	0
7800	460	RF: AOF 7	1	Student Transportation Services-Diesel Fuel	0.00	\$	8,449.67	LEA
6300	160	AOF 7	2	Instruction and Curriculum Development Services-Other Support Personnel	0.50	\$	38,825.34	LEA
6300	210	AOF 7	2	Instruction and Curriculum Development Services-Retirement	0.00	\$	5,291.89	LEA
6300	220	AOF 7	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.00	\$	2,970.14	LEA
6300	230	AOF 7	2	Instruction and Curriculum Development Services-Group Insurance	0.00	\$	4,273.25	LEA
6300	240	AOF 7	2	Instruction and Curriculum Development Services-Workers' Compensation	0.00	\$	1,941.27	LEA
0	0	AOF 8	0		0.00	\$	-	0
0	0	AOF 9	0		0.00	\$	-	
6300	369	RF: AOF 10	1	Instruction and Curriculum Development Services-Technology-Related Rentals	0.00	\$	4,914.38	0
6300	350	AOF 10	1	Instruction and Curriculum Development Services-Repairs and Maintenance	0.00	\$	500.00	
7200	790	AOF 10	2	General Administration (Superintendent's Office)-Miscellaneous	0.00	\$	95,002.41	
6300	369	AOF 10	3	Instruction and Curriculum Development Services-Technology-Related Rentals	0.00	\$	3,000.00	
6300	369	AOF 10	4	Instruction and Curriculum Development Services-Technology-Related Rentals	0.00	\$	3,400.00	
6300	160	AOF 10	5	Instruction and Curriculum Development Services-Other Support Personnel	0.75	\$	86,094.95	
6300	210	AOF 10	5	Instruction and Curriculum Development Services-Retirement	0.00	\$	11,379.41	
6300	220	AOF 10	5	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.00	\$	6,386.83	
6300	230	AOF 10	5	Instruction and Curriculum Development Services-Group Insurance	0.00	\$	6,662.37	
6300	240	AOF 10	5	Instruction and Curriculum Development Services-Workers' Compensation	0.00	\$	4,172.39	
6300	130	RF: AOF 10	6	Instruction and Curriculum Development Services-Other Certified	1.30	\$	93,067.40	0
6300	160	RF: AOF 10	6	Instruction and Curriculum Development Services-Other Support Personnel	1.00	\$	50,000.00	0
6300	210	RF: AOF 10	6	Instruction and Curriculum Development Services-Retirement	0.00	\$	20,518.72	0
6300	220	RF: AOF 10	6	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)	0.00	\$	10,650.34	0
6300	230	RF: AOF 10	6	Instruction and Curriculum Development Services-Group Insurance	0.00	\$	13,625.89	0
6300	240	RF: AOF 10	6	Instruction and Curriculum Development Services-Workers' Compensation	0.00	\$	5,884.01	0
6300	369	RF: AOF 10	7	Instruction and Curriculum Development Services-Technology-Related Rentals	0.00	\$	12,000.00	0
6300	330	AOF 10	8	Instruction and Curriculum Development Services-Travel	0.00	\$	6,000.00	
6300	510	RF: AOF 10	9	Instruction and Curriculum Development Services-Supplies	0.00	\$	3,000.00	0
6300	369	AOF 10	3	Instruction and Curriculum Development Services-Technology-Related Rentals	0.00	\$	10,000.00	

ed through Amendment Request



Original Application		
Focus Area	Total	Percentage:
AOF 1	\$ 2,269,170.48	73.96%
AOF 2	\$ 51,674.10	1.68%
AOF 3	\$ 89,617.12	2.92%
AOF 4	\$ -	0.00%
AOF 5	\$ -	0.00%
AOF 6	\$ 368,059.28	12.00%
AOF 7	\$ 53,301.89	1.74%
AOF 8	\$ -	0.00%
AOF 9	\$ -	0.00%
AOF 10	\$ 232,598.36	7.58%
AOF TOTAL:	\$ 3,064,421.23	#DIV/0!
RF: AOF 1	\$ 189,637.53	6.18%
RF: AOF 2	\$ -	0.00%
RF: AOF 3	\$ 34,477.07	1.12%
RF: AOF 4	\$ -	0.00%
RF: AOF 5	\$ -	0.00%
RF: AOF 6	\$ 117,687.99	3.84%
RF: AOF 7	\$ 8,449.67	0.28%
RF: AOF 8	\$ -	0.00%
RF: AOF 9	\$ -	0.00%
RF: AOF 10	\$ 213,660.74	6.96%

#REF!  
#REF!

AOF TOTAL:	\$ 563,913.00	
Grand Total:		\$3,628,334.23

Original Application Service Levels		
AOF	School	LEA
AOF 1	\$2,269,170.48	\$0.00
AOF 2	\$27,613.25	\$24,060.85
AOF 3	\$0.00	\$89,617.12
AOF 4	\$0.00	\$0.00
AOF 5	\$0.00	\$0.00
AOF 7	\$0.00	\$53,301.89
AOF 8	\$0.00	\$0.00

**Public School Eligibility Survey (PSES)**

Public School Eligibility Survey (PSES)																	
FLAGLER							District Poverty Average (DPA)			44.15%			School Year: 2025-2026				
LEA-Wide Ranking																	
Survey Data Source: Survey 3							Survey Date Certain: 02/07/2025										
Option 2 - Direct Certification Data Only (No Multiplier) The 1.6 multiplier is NOT applied.																	
Allocation Process: Using FTE survey 3 data in Feb. of 2025, all traditional schools and charter schools were reviewed for their poverty percentage based on direct certification data, without applying the multiplier, were and put in rank order. Using direct certification data, schools were rank ordered using district wide ranking. All schools with a poverty rate greater than the District Poverty Average (DPA), but below 75.01% / ESEA Section 1113(a)(2)(B) (direct cert.) were rank ordered and will be served in 25-26.																	
School Information							Poverty Data							Rank and Serve Information			
School Number	School Name	Grade Comb.	School Type (Elementary, Middle, High or Combination)	New School: Yes or No	Program Type (SW or TA)	Grade-Span Grouping (If not applicable, leave column blank)	Reported 2025-2026 Number of Children Attending Public Schools	Reported 2025-2026 Number of Children from Low- Income Families	Reported 2025-2026 Percent of Children from Low- Income Families	2025-2026 Number of Children Attending Public Schools	2025-2026 Number of Children from Low- Income Families	2025-2026 Percent of Children from Low- Income Families	FRPL or DC	1.6 Multiplier Applied: Yes or No	Selection Code	2025-2026 Per- Pupil Allocation (PPA)	2025-2026 Total School Allocation (TSA)
0022	BUNNELL ELEMENTARY	K-5	Elementary	No	School Wide		1,011	587	58.06%	1,011	587	58.06%	DC	NO	B	\$ 928.33	\$ 544,929.71
0051	RYMFIRE ELEMENTARY	K-5	Elementary	No	School Wide		976	525	53.79%	976	525	53.79%	DC	NO	B	\$ 875.33	\$ 459,548.25
0131	LEWIS E. WADSWORTH ELEMENTARY	K-5	Elementary	No	School Wide		741	391	52.77%	741	391	52.77%	DC	NO	B	\$ 825.33	\$ 322,704.03
0011	BUDDY TAYLOR MIDDLE SCHOOL	6-8	Middle	No	School Wide		1,320	663	50.23%	1,320	663	50.23%	DC	NO	B	\$ 775.33	\$ 514,043.79
0301	BELLE TERRE ELEMENTARY	K-5	Elementary	No	School Wide		1,302	590	45.31%	1,302	590	45.31%	DC	NO	B	\$ 725.33	\$ 427,944.70
0091	FLAGLER PALM COAST HIGH SCHOOL	9-12	High	No			1,797	719	40.01%	1,797	719	40.01%	DC	NO	J		\$ -
0201	OLD KINGS ELEMENTARY	K-5	Elementary	No			1,016	388	38.19%	1,016	388	38.19%	DC	NO	J		\$ -
0401	INDIAN TRAILS MIDDLE SCHOOL	6-8	Middle	No			1,460	552	37.81%	1,460	552	37.81%	DC	NO	J		\$ -
0090	MATANZAS HIGH SCHOOL	9-12	High	No			1,480	522	35.27%	1,480	522	35.27%	DC	NO	J		\$ -
0061	IMAGINESCHOOL TOWN CENTER	K-8	Combination	No			893	268	30.01%	893	268	30.01%	DC	NO	J		\$ -
<b>District Totals</b>							11,996	5,205	43.39%	11,996	5,205	44.15%					\$ 2,269,170.48

# Public School Eligibility Survey (PSES) and Non-Public School Eligibility Survey (NPSES) Workbook

## Proportion of Funds Summary

**Instructions:**

1. Select the LEA name from the drop-down menu in Row 4.
2. Enter the Current Year District Allocation and School-Level Roll-Forward Funds in Row 6, Columns A-B. The Current Year District Allocation is the amount **before** any reservations are calculated. The School-Level Roll-Forward Funds is the amount after any **district-level** reservations are calculated and includes carryover from public and private schools.
3. Go to the PSES and NPSES worksheets and enter the School Information and Poverty Information. On this sheet, the number of private children from low income families (CLIF) will auto-populate (auto-pop.) in Row 8, Column B, based on the totals on the NPSES worksheet. This number includes children residing in "skipped" public school attendance areas (PSAAs). For the Number of Public CLIF in Row 8, Column A, use the sum of public children from low income families from **participating Title I PSAAs**. This does not include skipped school PSAAs. On this sheet, the Public and Non-Public School Proportional Percentages, Rows 6 and 8, Column D, will auto-calculate (auto-calc.), as well as the Current Year Non-Public Allocation in Row 9, Column D. Before moving forward to the next step, ensure that the poverty data is correct on the PSES and NPSES.
4. Calculate the required and optional reservations from the Current Year District Allocation and enter the amount from the current year being allocated to public schools in Row 9, Column B.
5. Calculate and enter the amount of roll-forward funds being used at the public school level and non-public school level in Row 10, Columns B and D.
6. The total funds available at the school-level for both public and non-public schools will auto-calculate. Before moving forward to the next step, ensure that all amounts calculated and entered are correct.
7. Go back to the PSES and NPSES worksheets and complete the allocation portions of these worksheets. Those worksheets will pull the total amount of funds available at the school-level from the amounts entered and calculated on this worksheet.

<b>FLAGLER</b>			
Current Year District Allocation	School-Level Roll-Forward Funds	Total Allocation (auto-calc.)	Public School Proportional Percentage (auto-calc.)
\$3,068,139.00	\$ 117,687.99	\$3,185,826.99	87.88%
Number of Public CLIF	Number of Private CLIF (auto-pop.)	Total CLIF (auto-calc.)	Non-Public School Proportional Percentage (auto-calc.)
2756	380	3136	12.12%
Current Year Public School-Level Allocation	\$2,269,170.48	Current Year Non-Public Allocation (auto-calc.)	\$371,777.05
Public School-Level Roll-Forward	\$0.00	Non-Public Roll-Forward	\$ 117,687.99
Total Public School-Level Funds (auto-calc.)	\$2,269,170.48	Total Non-Public Funds (auto-calc.)	\$ 489,465.04





## Florida's 2025-26 ESEA Federal Programs Application Review for Flagler

For your convenience, we have notated feedback and clarification requests below regarding your application. Please respond on the chart below and, if necessary, make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

<b>Title I, Part A</b>					
Area of Focus	Activity #	Function/Object	Amount	Feedback/Clarification Requests	LEA Response
<b>All</b>	<b>Multiple</b>	<b>Multiple</b>	<b>Multiple</b>	<p>Formula errors in the budget sections of each area of focus have been corrected for you.</p> <p>If you need to make any changes to function or object codes, please let me know as any additional changes may cause further formula errors. The program office is happy to work with you to make these changes on your behalf.</p>	
<b>1</b>	<b>2</b>	5100/369	\$15,189.54	Please provide contracts or license dates ( mm/dd/yyyy-mm/dd/yyyy) for Write score, Read Naturally Live and Wilson’s Foundations Fun hub.	<b>All licenses will be one year licenses 07/01/2025 through 06/30/2026.</b>
<b>1</b>	<b>5&amp;6</b>	6400/Multiple	Multiple	<p>A single activity can have multiple budget lines, but there should not be multiple activity numbers in a single budget line.</p> <p>Please separate the activities listed in the budget section and give each activity number their own budget line.</p> <p>On the budget, please see rows 25, 26, 27, and 28.</p>	<b>Done. See lines 156-159 and 171-174</b>
<b>2</b>	<b>2</b>	6250/510	\$5,560.00	Please provide a general breakdown in the activity narrative of what supplies are being purchased. This does not need to be an exhaustive list.	<b>Done</b>

## Florida's 2025-26 ESEA Federal Programs Application Review for Flagler

For your convenience, we have notated feedback and clarification requests below regarding your application. Please respond on the chart below and, if necessary, make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

2	3&4	6150/Multiple	Multiple	<p>A single activity can have multiple budget lines, but there should not be multiple activity numbers in a single budget line.</p> <p>Please separate the activities listed in the budget section and give each activity number their own budget line.</p> <p>On the budget, please see rows 170, 171, 172, and 173.</p>	<b>Done See lines 362-365 and 367-370.</b>
3	2	7800/460	\$40,000.00	<p>The amount reserved for this activity is higher than expected. Please provide a cost breakdown to include an estimated average cost per gallon and estimated miles to be driven.</p> <p>If this activity includes any additional services or items such as vehicle maintenance, please add additional detail.</p>	<b>The district is charged \$2 per mile. For the current 24-25 fiscal year we have paid \$50545.44 in SOO excess transportation costs between homeless and foster care transportation.</b>
6	1	6150/120	\$3,801.63	<p>Please provide more detail to clarify what the Equitable Services for Private School PFE activity includes and revise the activity description to be in line with the budget. The budget section implies this is for a classroom teacher; however, the activity does not specify a teacher.</p>	<b>Done</b>
6	2	5100/312	\$20571.79	<p>Please provide contracts or license dates (mm/dd/yyyy-mm/dd/yyyy) for Catapult Learning.</p>	<b>07/01/2025-06/30/2026</b>
6	3	5100/120	\$139,184.09	<p>Please revise the budget line for this activity to reflect the FTE.</p>	<b>Done</b>
6	4	5100/590	9875.43	<p>Please provide contracts or license dates (mm/dd/yyyy-mm/dd/yyyy) for I-Ready diagnostic.</p>	<b>07/01/2025-06/30/2026</b>

## Florida's 2025-26 ESEA Federal Programs Application Review for Flagler

For your convenience, we have notated feedback and clarification requests below regarding your application. Please respond on the chart below and, if necessary, make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

7	1	7800/460	\$10,000.00	<p>The amount reserved for this activity is higher than expected. Please provide a cost breakdown to include an estimated average cost per gallon and estimated miles to be driven.</p> <p>If this activity includes any additional services or items such as vehicle maintenance, please add additional detail.</p>	<p><b>The district is charged \$2 per mile. For the current 24-25 fiscal year we have paid \$50,545.44 in SOO excess transportation costs between homeless and foster care transportation.</b></p>
10	7	6300/311	\$27,000	<p>Please provide a copy of the contracts with <a href="#">ECTAC</a> and TransAct.</p>	<p><b>ECTAC is linked. Transact is a technology related rental, so I re-coded it on line 14323 AoF 10 Activity 3.</b></p>

PSES		
Section	Feedback/Clarification Requests	LEA Response
<b>PSES – POF Tab</b>	<p>The POF Tab indicates that \$117,687.99 have been allocated for the Non-Public Roll Forward (Cell D10), but the amount budgeted in the application is \$117,842.89. Please confirm the amounts and revise either the budget or the PSES/NPSES for consistency.</p>	<p><b>The amount in the PSES is correct. Budget has been corrected.</b></p>
<b>PSES</b>	<p>Please select a poverty metric from the drop-down menu in row 6.</p>	
Other Sections: Title Page, DOE100A, Budget Tab, Narrative Boxes, Reservations		
Section	Feedback/Clarification Requests	LEA Response
<b>AOF 2 – School Level PFE Reservations</b>	<p>It appears you have budgeted \$27,907 of PFE set-aside dollars for school-related activities. At least 90% of 1% 28,537.77 (for Flagler) of your total allocation must be used for school-level PFE activities. Please add an additional \$630.77 to school-level PFE activities to meet this requirement.</p>	<p><b>Done</b></p>

## Florida's 2025-26 ESEA Federal Programs Application Review for Flagler

For your convenience, we have notated feedback and clarification requests below regarding your application. Please respond on the chart below and, if necessary, make updates within the application (add highlight to additions, if needed). For resubmission, please email the chart and revised application to your program office contact.

<p><b>AOF 2 – Narrative Response A</b></p>	<p>An LEA must ensure that teachers, parents, and families of children participate, on an equitable basis, in services and activities developed pursuant to ESEA section 1116. (ESEA section 1117(a)(1)(B)). Activities for parents and families of private school participants must be planned and implemented after meaningful consultation with private school officials and parents and families.</p> <p>Please revise the narrative response to include how the LEA will consult with private school officials regarding the amount of funds reserved for parent and family engagement activities.</p>	<p><b>Done</b></p>
--	---	--------------------