August 17, 2025

Dear Sabin Families,

We are reaching out to make you aware of a system The Colorado Springs School District 11 is implementing to support students who signal they need support around academic proficiency, growth, and classroom performance. Simply put, our goal is student success. The Middle School Accountability System is our way of making sure that all students and families understand what is available for the student to be successful at Sabin Middle School. We also want to be certain that all people involved in supporting the student are on the same page as a team.

The way the system works is straightforward. Sabin MS will promptly initiate support for students lacking academic growth, proficiency, or performance. A student qualifies for the accountability system if at least 2 out of the following 3 conditions are met:

- Grade of F in Math or ELA.
- Growth below 35 SGP in STAR ELA or Math on 2 out of the last 3 assessments.
- STAR Proficiency level in ELA or Math is Below Approaching on 2 out of the last 3 assessments.

*Students with an IEP, 504, or ALP who meet at least 2 out of the 3 conditions will have their plan reviewed to ensure the correct supports are in place for the student. All students meeting the criteria will have the MTSS team review their data, interventions, and supports.

A tiered intervention process will be used to support our students in getting them on track for the following grade level.

- Initial Support (1st Quarter in the Middle School Accountability System)
    - SMART Goals: Counselor sets specific, measurable goals with the student for class or subject area of need.
    - Weekly Counselor Meetings: Review grade reports and support the student in developing and executing a plan for the upcoming week.
    - Parent communication with the school as needed.
- Escalation (If a student is in their 2nd Quarter in the Middle School Accountability System)
    - Revised SMART Goals: Updated based on progress.
    - Daily Counselor Meetings.
    - Weekly Parent Contact.
    - Specialized class scheduling.
    - Team review of additional school-specific supports for each student
- Intensive Support (If a student is in their 3rd and 4th Quarters in the Middle School Accountability System)

    - Daily Check-in/Check-out System implemented.
    - Consider mandatory extended learning day or summer school.
    - Additional school-specific support for each student will be adjusted.
- Students in the system for the entirety of the school year will…
    - Not participate in end of year activities or continuation ceremonies.
    - Be required to attend Summer School. Failure to attend Summer School in this case would put a student into a retention study for the following school year.
    - Be administratively placed into a Middle School Academy for the following school year to provide intensive support around organization skills, motivation, mental health, and establishing healthy routines for success. Students can earn their way back to their previous school once they have demonstrated consistent academic growth, proficiency, and positive grades over the course of multiple quarters.
- Students who transfer to another D11 school will have this plan follow them in order to offer the right level of support for the student.

In addition to our goal of doing everything in our power to shepherd students signaling a need for more support, we want to reward those who are doing the right thing. We want our students to understand the value of earning things in life by setting goals and putting action behind it. That is precisely why we are implementing the Middle School Accountability System.

If you have any questions about the system please feel free to contact our school administrative or counseling teams. Thank you for your continued support of the Sabin school community. Together, as a united team, we will do great things for our students.

Sincerely,

Dr. Christina Clayton