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Jason B. Atkinson, Ed.D.
Superintendent

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September 16, 2024

Dear Parent or Guardian,

As a parent/guardian of a student at Bladenboro Middle School, I am writing to inform you that Bladenboro Middle School,, has been designated as a Comprehensive Support and Improvement Low Performing (CSI-LP) school and a Targeted Support and Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for comprehensive support and school improvement support. CSI-LP schools in North Carolina are those whose school performance grade is in the bottom five percent of all Title One served schools in North Carolina. TSI-AT and TSI-CU schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a CSI-LP and TSI-AT and TSI-CU school, Bladenboro Middle School, required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

Specific goals and strategies have been developed by the school and are a part of the School Improvement Plan. To review the school improvement plan, please visit the link, <http://www.indistar.org> and enter the following information:

ID: GuestS15606

Password: GuestS15606

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Below are some strategies that Bladenboro Middle School will be implementing:

- Provide weekly tutors to work with targeted subgroups in ELA and Math
- Students will work within the Leader in Me leadership program to self-report thus taking more responsibility for monitoring their successes.

Parent engagement is at the heart of our school improvement efforts. A few ways we can work together:

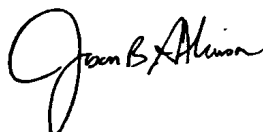
- Make sure that both you and your student are aware of academic expectations set for your student this school year.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of the school website and school social media sites.
- Always reach out to us if you have any questions or concerns.

Collaboratively, we can work together to ensure that our students are successful in meeting their academic goals. We are excited about this school year and are working to make it successful for your student. Here are some resources available to help you learn more about academic standards and achievement results:

- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/

If you have questions about the content of this letter, please contact Jennifer Marlowe, principal of Bladenboro Middle School at 910.863.3232 or by email at jmarlowe@bladen.k12.nc.us

Sincerely,

A handwritten signature in black ink, reading "Jason B. Atkinson". The signature is fluid and cursive, with the first name "Jason" being the most prominent part.

Jason B. Atkinson, Ed.D.
Superintendent