

2024-2025 ACHIEVEMENT & INTEGRATION PLAN PROGRESS REPORT

FOCUS AREA #1: INTEGRATION GOAL

2023-2026 Goal: The percentage of students completing Grade 11 earning credits in two or more Career and Technical Education or College level courses will increase from 97.6% in 2023 to 100% in 2026.

2024-2025 Result: In 2024-2025, 42 of 46 [or 91.3%] of 11th Grade students had taken 2 or more classes in CTE or college courses.

GOAL STATUS: NOT ON TRACK; HAVE NOT MET THE THREE-YEAR GOAL.

FOCUS AREA #2: TEACHER EQUITY GOAL

2023-2026 Goal: The percentage of students with access to effective teachers trained in equity literacy will increase from 0% in 2023 to 75% in 2026.

2024-2025 Result: At the end of the year, 34 of 40 licensed staff members – or 85% – had participated in/completed training that included topics such as:

- ⇒ diversity defined,
- ⇒ identification of behaviors that may be discriminatory or create a hostile learning environment,
- ⇒ looking deeper into communications strategies, and
- ⇒ examining positive and reinforcing behaviors that show respect and appreciation for diverse individuals.

GOAL STATUS: GOAL MET FOR 2024-2025; THREE-YEAR GOAL.

FOCUS AREA #3: ACHIEVEMENT GOAL

2023-2026 Goal: By the spring of 2026, the achievement gap between non-white students and white students will decrease by 3%, as assessed by the reading MCAs. There will be no more than a 12% gap in proficiency when the two groups are compared.

2024-2025 Result: Reading MCA data from 2024-2025 illustrates white students with a 69.0% proficiency rate and non-white students with a 51.7% proficiency rate – consequently, the result of this is a 17.3% achievement gap. This is a significant increase from the 5.4% achievement gap that existed between these two student subgroups in 2023-2024.

GOAL STATUS: GOAL WAS NOT MET FOR 2024-2025; THREE-YEAR GOAL.
