

WORLD LANGUAGE:

Welcome to World Language! Get ready to expand your knowledge of the world as you explore the language, geography, and cultures of various countries and communities around the globe! Ms. Loneragan and Ms. Charbonnier are excited to guide you through this adventure.

In Grade 6 and Grade 7 students may take a trimester of *Exploring Language and Culture*. Each grade level will explore different countries and different languages. Students will learn basic greetings, explore geography, and investigate famous people, places, and events. Students will share information about themselves, ask and respond to questions, and talk about the world around them.

In Grade 8, students have the option to take a full-year of French or Spanish. Students will share information about themselves, ask and respond to questions, and interpret a variety of resources...all in the target language! Students will focus on topics relevant to daily life including friends and family, school, and free-time activities.

To ensure a positive learning experience as well as build a safe learning environment for all, students should make smart choices:

- Be engaged: Participate actively, listen patiently, and follow instructions.
- Be resilient: Put forth a good effort, try, and take risks.
- Be respectful: Demonstrate patience, show kindness, and have empathy for self and others.
- Be responsible: Be on time and have materials ready (including a Chromebook).
- Be proactive: Advocate for yourself and ask questions.

Students will be evaluated using the three competencies, or skills, of communication.

Interpretive communication is one-way communication (input) such as reading a short story, listening to a podcast or presentation, or watching a news clip or music video. *Presentational communication* is one-way communication (output) such as making a brochure or giving a guided tour. *Interpersonal communication* is two-way communication (input and output) such as having a face-to-face convo, making a phone call as well as writing and responding to a text.

Students will earn grades based on showing what they can do with the language and content they have learned:

- *Proficient with Distinction* (A range): The student exceeds expectations by consistently communicating, applying, and transferring knowledge between topics in the target language. The student makes connections and uses language in new and complex ways.
- *Proficient* (B range): The student meets expectations by communicating and applying knowledge within specific and structured contexts.
- *Partially Proficient* (C range): The student meets parts of expectations, with support, by communicating fragments of knowledge within specific and structured contexts. *NOTE: This is the minimum grade to earn credit for Grade 8 French or Spanish. This does not apply for Grade 6 or Grade 7.*
- *In progress* (D range): The student is making progress toward meeting course competencies but needs additional support and practice.
- *No Evidence* (F range): The student has not yet submitted evidence of understanding.

Students will have many opportunities to practice new vocabulary, structures, and content, both in and out of class. These formative tasks will prepare students for performance-based summative assessments. To be eligible for recovery (a re-do) of a summative grade, students must complete all practice activities, make a plan to review content, and meet with the teacher.

Be inquisitive as you increase your global awareness and bring your beautiful smiles to class!