

Middle School Art Syllabus & Rubric

Mrs. Ashton – Class 112

Welcome to Art! In this class, students will explore creativity through drawing, painting, sculpture, and mixed media. We will practice skills, learn about famous artists, and create theme-based projects inspired by the world around us.

Learning in Art (Standards):

Creating: Making artwork with different materials and ideas.

Presenting: Showing your best effort and craftsmanship.

Responding: Following directions and including required parts of the project.

Connecting: Talking and thinking about how art relates to your life and the world.

Classroom Expectations:

- Respect people and materials.
- Try new ideas, even if they feel challenging.
- Use class time wisely.
- Finish work on time.

Academic Integrity:

In art, your creativity matters most. Don't copy other people's work — make it your own!

Grading Policy:

Grades are based on project rubrics. Missing work should be completed in class if time allows. Late work may receive a lower grade.

Art Rubric:

Category	Exceeds Expectations (A)	Meets Expectations (B)	Approaching (C)	In Progress (IP)	Failing (F)
Creating (Completing Work)	Finished on time and demonstrates strong use of taught skills and techniques. Work goes beyond basic requirements and shows originality.	Finished and uses most skills/techniques correctly. All required parts are present.	Mostly complete, but missing parts or late. Skills/techniques not fully demonstrated.	Partially started, but significant components are incomplete. Needs more time and effort.	Not attempted or no meaningful effort shown.
Presenting (Craftsmanship & Effort)	Very neat and carefully made. Strong attention to detail; materials are used responsibly; work shows pride.	Mostly neat with good craftsmanship. Some areas could be improved.	Work is rushed or careless in areas. Needs stronger craftsmanship.	Work begun but lacking development and refinement.	Messy, incomplete, or no visible effort.
Responding (Following Directions / Composition)	Includes all required components and directions fully followed. Composition is thoughtful and balanced.	Includes most required components and generally follows directions.	Missing several required parts. Composition needs more planning.	Attempted, but many parts are missing or incomplete.	Does not follow directions. Most requirements missing.
Connecting (Participation & Engagement)	Always on task, respectful, and contributes thoughtfully to discussions. Uses time effectively.	Usually respectful and on task. Participates appropriately.	Sometimes distracted or off-task. Needs reminders to participate.	Rarely engaged. Minimal contribution to class activities.	Disrespectful or disengaged. Misuses class time.